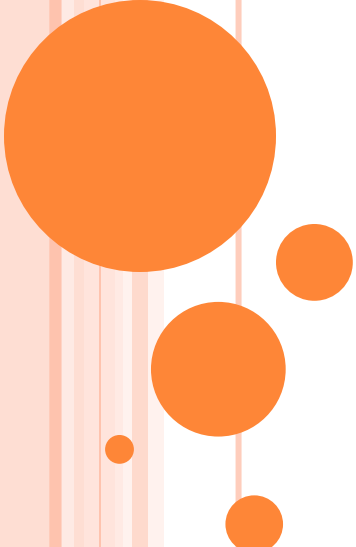


**КОНТРОЛЬ И ОЦЕНКА ДОСТИЖЕНИЙ
УЧАЩИХСЯ В УМК
«ENJOY ENGLISH /АНГЛИЙСКИЙ ЯЗЫК» -
7 и 8 (UNITS 1, 2)**



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В новой редакции УМК “Enjoy English”:

- 1) разработана система контроля и самоконтроля на всех этапах обучения: текущий / итоговый (Progress Check)
- 2) предложены разнообразные задания на проверку коммуникативных умений и языковых навыков, в том числе интегрированного характера;
- 3) усилены требования к заданиям, в частности к их валидности, объективности и эффективности;
- 4) предложены критерии оценивания заданий с развернутым ответом.



КОНТРОЛЬ И ОЦЕНКА ДОСТИЖЕНИЙ

- **Progress Check** - проверка сформированности коммуникативных умений в аудировании, чтении, письменной речи и говорении (представлены в учебнике)
- **Test Yourself** – проверка сформированности лексико-грамматических навыков (представлены в рабочей тетради)



PROGRESS CHECK

- Задания с кратким ответом:
 - а) на установление соответствия позиций, представленных в двух множествах
 - б) на выбор одного ответа из двух/трех предложенных
- Задания с развернутым ответом
- Интегрированные задания: чтение + письмо



PROGRESS CHECK

EE 7 класс

UNIT 1 Progress check

4. Imagine that you are a guide. Talk about the city. Use the information from the table.
Dear guests! Today we are going to visit Leeds...

Name of the place	Leeds
Main characteristics	the third largest city in UK; cultural, commercial and financial centre
Location	Yorkshire, England, 310 km northwest of London
Population	about 758,000
History	was founded in the 5th century as a small settlement; became a market town in the 16-18th centuries; in the 19th century was a wool manufacturing centre
The tourist attraction to visit during the excursion	Leeds City Museum (free entry); a great exhibition about the ancient world and wildlife, history of Leeds

5. Act out the telephone conversation with your partner.

Student A	Student B
Start the conversation. Say who you are and that you want to talk to Ann.	
	Say that Ann is not at home, offer to take a message for her.
Ask to inform Ann that you want to invite her to a concert. Give the details of the concert (kind of music, where, when).	
	Ask questions if necessary. Make sure you've got all the details of the concert (kind of music, where, when). Promise to give Ann the information.
Complete the conversation.	

Mark your score

For tasks 1-3, you can get 15 points.
15-14 points — Well done!
13-12 points — Good!
11-9 points — You can do better!
8 points or less — Revise and try again!

Tasks 4 and 5 should be evaluated by your teacher.

EE 8 класс

UNIT 2 Progress check

Neil: Do you need a wheelchair?
Sandra: I personally don't need it so far. But there are people in our neighbourhood who do. The wheelchairs are really good. They look good and they are equipped with modern electronic devices that help people move quickly and safely.
Neil: I see. You want to give a wheelchair to someone who needs it, don't you?
Sandra: Yes. There are some disabled people in our neighbourhood who really need them.
Neil: It's kind and really good of you. How many caps are necessary for one wheelchair?
Sandra: Three kilos of them.
Neil: That's a lot. The caps are very light. You'll be collecting them for ages.
Sandra: Yes, I know.

Neil: That's an idea!
Sandra: Yes?
Neil: Let's post an advertisement about this project in our school. We can collect the required amount much quicker together.
Sandra: Good idea! Thanks.
Neil: And why are the recyclers so interested in the caps, not in the whole bottles?
Sandra: I don't know exactly. But they said something like the plastic caps are produced from is more valuable than the plastic in the bottles. And it would save them lots of time and energy if they had more of it.
Neil: Yes, I've got it. And I'll be asking everyone around not to throw away the caps but give them to me!

Attention to EVERYONE!
We are launching a new project 'Protect the _____ and help people'.
We need to _____ as many plastic bottle caps as possible. For every 3 kg of these caps, the _____ centre will give us one wheelchair. The _____ wheelchairs are nicely designed and are _____ with electronic devices.
We can present the wheelchairs we get to any _____ or elderly people in our neighbourhood.

Note: The plastic bottle caps are made from a special kind of _____
Lots of new valuable goods can be _____ from them. Please do not _____ the caps away! Bring them to room 4, ground floor.

Sandra Miller, project manager

Points / 8

4. You are going to attend a presentation of a 'Smart House' prototype. To make the presentation more informative, the engineers have asked the audience to send them their questions beforehand. What would you like to know about smart house technologies? Write 5 questions.

Please type your questions in the spaces provided. The authors of the most interesting questions will be awarded special souvenirs and Technological Exhibition tickets.

- _____
- _____

Points / 5

5. Give a talk about an ecological problem. Say:

- what ecological problem worries you the most;
- what has to be done to improve the situation;
- what the aim of the Green Movement is and whether you would like to join this movement or not. Explain why.

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PROGRESS CHECK

Mark your score
класс

EE 7

For tasks 1 – 3 /5, you can get **15** points

15 - 14 points – Well done!

13 – 12 points – Good!

11 – 9 points – You can do better!

8 points or less – Revise and try again!

Tasks 4/5 and 6 should be evaluated by your teacher



PROGRESS CHECK

Mark your score

ЕЕ 8 класс

For tasks 1 – 5, you can get **20** points

20 - 18 points – Well done!

17 – 14 points – Good!

13 – 11 points – You can do better!

10 points or less – Revise and try again!

Tasks 6 and 7 should be evaluated by your teacher



PROGRESS CHECK: LISTENING

- Задания на понимание основного содержания текста или на понимание запрашиваемой информации.

Тексты для аудирования: высказывания собеседников в распространенных стандартных ситуациях повседневного общения, диалоги / беседа, прогноз погоды (до 1 мин).



PROGRESS CHECK: LISTENING

EE 7 класс - Unit 2

3. Listen and complete the statement. Write one word in each gap.

- 1) The country Philippe just visited is _____ .
- 2) The language Philippe does not want to learn is _____

За верное заполнение пропуска - 2 балла (Canada; German)



PROGRESS CHECK: LISTENING

EE 8 класс - Unit 2

3. Listen to the information broadcast by the local radio. Fill in the gaps with the words from the audio text.

1. Due to the heavy rain, the water _____ in the river may rise.
2. There is a danger of _____ in the area.
3. The _____ workers are available on the telephone at any time.
4. If the situation gets worse, the special services will _____ people from the area.
5. People are warned not to use their _____ unless necessary.

За верное заполнение пропуска - **1 балл**



PROGRESS CHECK: READING

- Задания на понимание основного содержания текста или на понимание запрашиваемой информации в прочитанном тексте.

Тексты для аудирования: тексты научно – популярного характера, интервью, беседа.



PROGRESS CHECK: READING

EE 7 Progress Check, Unit 1

2. Read the short texts. For questions 1 - 6, choose from the information the texts A – F. Fill in the table.

Choose in which text you can find the information about:

- 1) the typical holiday presents.
- 2) the holiday food tradition.
- 3) the history of the main symbol.
- 4) ... 5) ... 6) ...

EE 8 Progress Check, Unit

1

4. Read the text and mark the statements below as T (true), F (false), or NS (not stated).

1. Sam escaped injuries during the earthquake. **Tr**
2. Sam had survived several earthquakes. **NS**
3. ... 4. ... 5.... 6. 7.
8. The sounds Sam made helped the emergency workers to find him.

PROGRESS CHECK: READING + WRITING

EE 7 Progress Check, Units 1, 2

3. Read the text and fill in the form.

Name / Age / Where you live (city; town) / The name of the competition / The day of the week

5. Read a part of the interview Complete the advertisement.

EE 8 Progress Check, Unit 2

2. Read the conversation and complete the advertisement with the words from the text. Use only one word for each gap.

UNIT 1 Progress check

frying pan with a pancake. They have to run, throwing the pancake into the air. The aim is to reach the finishing line without dropping the pancake. It is not easy at all to catch a hot pancake with the frying pan. The winner is the first who crosses the finishing line.

D. People who take St Valentine's Day seriously think about their gifts in advance – the usual Valentine's Day gifts include flowers, chocolates, and teddy bears. Many years ago, Valentine's cards and gifts were sent anonymously. Nowadays people usually write their names on their cards and gifts.

E. Nowadays, many English country towns and villages still celebrate May Day as was done in pre-Roman times. After the cold winter, people welcome the coming of warm and sunny summer. Traditionally, they dance around the maypole, perform the famous Morris dance and choose a May Queen. At the end of the village-green party everyone enjoys a huge bonfire.

F. One of the most famous British holiday dishes is figgy pudding, also known as Christmas pudding. It is a bit richer than the usual pudding. Figgy pudding includes fruit, nuts, spices and black treacle. It is usually topped with liqueur. According to tradition, all members of the family take part in making the pudding. One by one they stir the pudding and make wishes. Sometimes the wishes come true.

tion and the Competition for Young Mathematicians. Are you interested in both?

B: No. Only the first one. The Geographical Competition.

A: Fine. It's meant for students between 13 and 15.

B: I'm turning 14 in three months.

A: Well, it's right for you then. To register as a participant you need to fill in the form. You can do it either in our office, or just complete the registration form on our site.

B: The on-line registration is more convenient. I live pretty far from you. In Basildon.

A: Oh, yes, Basildon. It takes more than half an hour by train to get to London from there, doesn't it?

B: Something around that.

A: Well, if you have any difficulty in filling in the registration form, call us for help any time.

B: Fine. Thanks. In fact, I'm on your site at the moment. What does the line *the day of the week* mean?

A: Oh, the competition is going to be held as a written competition. We arrange it in three streams: On Monday, Wednesday, and Saturday. You can choose the day that is more convenient for you.

B: Monday, then. I play football on Wednesdays and Saturdays. Don't want to miss the games.

A: Sure. Write Monday. And please do not forget to fill in the line with your contact information. Write either your email address or your phone number so that we can contact you if we need some more details...

Information	1	2	3	4	5	6
Texts						

Points /6

3 Read the text and fill in the form.

A: Good morning! It's the education centre.
Monika Laseva speaking.

B: Hi. I'm Andrew Pitt.

A: Yes, Andrew. How can I help you?

B: I just want to find out about the competition for school students.

A: Right. We are holding two competitions next month. The Geographical Competition and the Competition for Young Mathematicians. Are you interested in both?

B: No. Only the first one. The Geographical Competition.

A: Fine. It's meant for students between 13 and 15.

B: I'm turning 14 in three months.

A: Well, it's right for you then. To register as a participant you need to fill in the form. You can do it either in our office, or just complete the registration form on our site.

B: The on-line registration is more convenient. I live pretty far from you. In Basildon.

A: Oh, yes, Basildon. It takes more than half an hour by train to get to London from there, doesn't it?

B: Something around that.

A: Well, if you have any difficulty in filling in the registration form, call us for help any time.

B: Fine. Thanks. In fact, I'm on your site at the moment. What does the line *the day of the week* mean?

A: Oh, the competition is going to be held as a written competition. We arrange it in three streams: On Monday, Wednesday, and Saturday. You can choose the day that is more convenient for you.

B: Monday, then. I play football on Wednesdays and Saturdays. Don't want to miss the games.

A: Sure. Write Monday. And please do not forget to fill in the line with your contact information. Write either your email address or your phone number so that we can contact you if we need some more details...

Name	
Age	
Where you live (city/town)	
The name of the competition you want to take part in	
The day of the week	

Points /5

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PROGRESS CHECK: READING + WRITING

- При оценивании интегрированных заданий учитывается точность представленной информации и отсутствие орфографических ошибок при заполнении анкеты и восстановлении текста рекламы.
- **1 балл** выставляется только при условии, что правильная информация представлена без орфографических ошибок. Если в кратком ответе сделана орфографическая ошибка, ответ считается неверным (0 баллов).



PROGRESS CHECK: WRITING (EE 8)

EE 8 Progress Check, Unit 1

EE 8 Progress Check, Unit 2

UNIT 1 Progress check

5 Imagine that in a magazine you see an interview with an archaeologist, James Carter. He mentions a settlement of ancient people and you want to learn more about them. Complete the letter to him with 5 questions.

... We started our research at a place very close to the volcano. In the past, the volcano erupted several times covering the area with lava. We found the remains of an ancient settlement and the findings have helped us understand a lot about the life of those people ... But I have to get back to the main topic of the interview ...

Dear Mr Carter,

I read the interview about your research where you mentioned there that you found a settlement in the area of a volcanic eruption. I'm very fond of archaeology and would like to know as much as possible about these ancient people. I would be very grateful if you would be able to answer my questions.

- _____
- _____
- _____
- _____
- _____

Thank you very much for your time.
Yours sincerely, _____ (your name)

Points /5

6 Imagine that you need to make a presentation. Here is the text for the presentation. Read it out aloud. Remember to sound clear and distinct to capture people's attention.

Scientists believe that long-distance space travel will become a reality in the near future. Space missions may last for years or decades and one of the most important questions is what the astronauts will be eating during their long journey. Food in cans and tubs does not look very appealing, does it?

Experiments on growing fresh food in space have been carried out for a long time. And at last, in August 2015, the astronauts of the International Space Station included lettuce grown on their space station on their menu.

You may say that lettuce is not really a big deal, but for people in space it is. Fresh food provides natural vitamins and improves the astronauts' mood. It helps to protect the astronauts from depression and radiation and gets us closer to the era of long-distance space travel.

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UNIT 2 Progress check

Neil: Do you need a wheelchair?
Sandra: I personally don't need it so far. But there are people in our neighbourhood who do. The wheelchairs are really good. They look good and they are equipped with modern electronic devices that help people move quickly and safely.
Neil: I see. You want to give a wheelchair to someone who needs it, don't you?
Sandra: Yes. There are some disabled people in our neighbourhood who really need them.
Neil: It's kind and really good of you. How many caps are necessary for one wheelchair?
Sandra: Three kilos of them.
Neil: That's a lot. The caps are very light. You'll be collecting them for ages.
Sandra: Yes, I know.

Neil: That's an idea!
Sandra: Yes!
Neil: Let's post an advertisement about this project in our school. We can collect the required amount much quicker together.
Sandra: Good idea! Thanks.
Neil: And why are the recyclers so interested in the caps, not in the whole bottles?
Sandra: I don't know exactly. But they said something like the plastic caps are produced from is more valuable than the plastic in the bottles. And it would save them lots of time and energy if they had more of it.
Neil: Yes, I've got it. And I'll be asking everyone around not to throw away the caps but give them to me!

Attention to EVERYONE!
We are launching a new project 'Protect the _____ and help people'.
We need to _____ as many plastic bottle caps as possible. For every 3 kg of these caps, the _____ centre will give us one wheelchair. The wheelchairs are nicely designed and are _____ with electronic devices.
We can present the wheelchairs we get to any _____ or elderly people in our neighbourhood.

Note: The plastic bottle caps are made from a special kind of _____
Lots of new valuable goods can be _____ from them. Please do not _____ the caps away! Bring them to room 4, ground floor.

Sandra Miller, project manager

Points /8

4 You are going to attend a presentation of a 'Smart House' prototype. To make the presentation more informative, the engineers have asked the audience to send them their questions beforehand. What would you like to know about smart house technologies? Write 5 questions.

Please type your questions in the spaces provided. The authors of the most interesting questions will be awarded special souvenirs and Technological Exhibition tickets.

- _____
- _____
- _____
- _____
- _____

Points /5

5 Give a talk about an ecological problem. Say:

- what ecological problem worries you the most;
- what has to be done to improve the situation;
- what the aim of the Green Movement is and whether you would like to join this movement or not. Explain why.

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PROGRESS CHECK: WRITING (EE8)

- При оценивании заданий на проверку умений письменной речи учитывается соответствие вопросов поставленной КЗ и отсутствие/наличие лексико-грамматических и орфографических ошибок при написании писем.
- **1 балл** выставляется только при условии, что если вопрос
 - 1) соответствует поставленной КЗ и в нем отсутствуют языковые ошибки;
 - 2) **ИЛИ** соответствует поставленной КЗ и в нем допущено не более 2-х ошибок, не затрудняющих понимание: 2 лексико-грамматических ИЛИ 2 орфографических ИЛИ 1 лексико-грамматическая и 1 орфографическаяЕсли в вопрос не задан ИЛИ в нем допущена ошибка, затрудняющая понимание ИЛИ более 2-х ошибок, не затрудняющих понимание выставляется 0 баллов.



PROGRESS CHECK: SPEAKING EE-7 UNITS 1,2

Задание 6 – связное монологическое высказывание с опорой на информацию из таблицы/ план (не менее 7-8 фраз).

Задание 7 – диалог-расспрос (в соответствии с предлагаемой схемой): продемонстрировать умения запрашивать и предоставлять информацию.

Время на подготовку: 10 минут

Максимальное количество баллов: 5 (монолог) / 5 (диалог)



PROGRESS CHECK: SPEAKING

EE -7 Progress Check, Unit 1

EE – 7 Progress Check, Unit 2

UNIT 1 Progress check

4 Imagine that you are a guide. Talk about the city. Use the information from the table. Dear guests! Today we are going to visit Leeds...

Name of the place	Leeds
Main characteristics	the third largest city in UK; cultural, commercial and financial centre
Location	Yorkshire, England, 310 km northwest of London
Population	about 758,000
History	was founded in the 5th century as a small settlement; became a market town in the 16-18th centuries; in the 19th century was a wool manufacturing centre
The tourist attraction to visit during the excursion	Leeds City Museum (free entry), a great exhibition about the ancient world and wildlife, history of Leeds

5 Act out the telephone conversation with your partner.

Student A	Student B
Start the conversation. Say who you are and that you want to talk to Ann.	
	Say that Ann is not at home, offer to take a message for her.
Ask to inform Ann that you want to invite her to a concert. Give the details of the concert (kind of music, where, when).	
	Ask questions if necessary. Make sure you've got all the details of the concert (kind of music, where, when). Promise to give Ann the information.
Complete the conversation.	

Mark your score

For tasks 1–3, you can get 15 points.
15–14 points – Well done!
13–12 points – Good!
11–9 points – You can do better!
8 points or less – Revise and try again!

Tasks 4 and 5 should be evaluated by your teacher.

6. Talk about a country/city/ place you would like to visit/ Say about:

- where the place is and what means of transport you can use to get there
- what language is spoken there
- why you would like to go there.

7. Work with your partner. Complete the conversation and act it out.



PROGRESS CHECK: SPEAKING EE-7 UNITS

1,2

- Максимальное количество баллов: 5 (монолог) / 5 (диалог)
- Монолог –
 - 1) Решение КЗ (объем 7 – 8 фраз)
 - 2) Организация высказывания
 - 3) Лексико-грамматическое оформление высказывания
 - 4) Фонетическое оформление высказывания
- Диалог -
 - 1) Решение КЗ
 - 2) Речевое взаимодействие с собеседником
 - 3) Лексико-грамматическое оформление реплик
 - 4) Фонетическое оформление реплик



PROGRESS CHECK: EE-7 UNITS 1,2

- Максимальное количество баллов за устную и письменную часть – 25

Отметка	5	4	3	2
Баллы	25 - 21	20 - 16	15 - 10	9 - 0



PROGRESS CHECK: SPEAKING EE-8 UNITS 1,2

EE 8 Progress Check, Unit 1

EE 8 Progress Check, Unit 2

UNIT 1 Progress check

7 Complete the dialogue and act it out.

Hi! What are you doing?

I'm just trying to write a presentation. Not very successfully so far.

Why? And what's the presentation about?

I need to talk about an important job or profession. The teacher said that we can talk about any profession, because all professions are important. But we need to prove its importance.

I know a profession whose importance is easy to prove: emergency workers.

What do you mean by emergency workers? Are you talking about the people who ...? (complete the sentence)

Points to discuss:
— what the functions of the emergency workers are;
— whether you would like to become a professional emergency worker or do an emergency job as a volunteer, and why;
— what kind of pictures could be used for the presentation and where to find them.

It really is.

All this sounds like a great idea for my presentation.

Yes, sure. If you need my help, just give me a call.

I'll try to write the first draft of the presentation right now. Could you come and have a look at it some time later?

Thank you, ...
You are a great friend!

Mark your score

For tasks 1—5 you can get 20 points.
20—18 points — Well done!
17—14 points — Good!
13—11 points — You can do better!
10 points or less — Revise and try again!
Tasks 6 and 7 should be evaluated by your teacher.

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5. Give a talk about an ecological problem. Say:

- what ecological problem worries you the most
- what has to be done to improve the situation
- What the aim of the *Green Movement* is and whether you would like to join this movement or not. Explain why.

6. Work in pairs. Complete the telephone conversation and act it out.



PROGRESS CHECK: SPEAKING EE-8 UNITS 1,2

Задание 6 - чтение вслух небольшого текста, построенного на изученном языковом материале / связное монологическое высказывание с опорой на план (не менее 8 - 9 фраз).

Задание 7 – диалог-расспрос (в соответствии с предлагаемой схемой): продемонстрировать умения запрашивать и предоставлять информацию; выразить согласие/ несогласие на предложение собеседника.

Время на подготовку: 10-15 минут

Максимальное количество баллов: 5 (монолог) / 5 (диалог)



PROGRESS CHECK: EE-8 UNITS 1,2

- Максимальное количество баллов за устную и письменную часть – 30

Отметка	5	4	3	2
Баллы	30 - 25	24 - 19	18 - 13	12 – 0



TEST YOURSELF

- нацелен на проверку сформированности языковых навыков учащихся
- разнообразные задания (с выбором ответа, на завершение / окончание, на трансформацию, на восстановление пропущенных слов в тексте)
- возможность оценить свою работу



TEST YOURSELF

EE – 7 Test Yourself

EE – 7 Test Yourself

TEST YOURSELF

1 Fill in the appropriate prepositions.

- In spite of everything, David decided to take part in the contest. He knew that he had a chance (1) _____ a million of winning, but it was still a chance.
- Everyone believes that all the effort to solve this mathematical problem is waste (2) _____ time. But I think we should try to do it anyway.
- Why do you want to give (3) _____ your music lessons? Your teacher says you are making good progress and you shouldn't stop practising.
- I believe the telephone is the most important means (4) _____ communication nowadays. You can use it for talking, texting, exchanging photos and lots of other things.
- Have you got a plan? What should we do (5) _____ your opinion?
- No, I didn't enjoy the camping holiday at all. It was cold and wet. And I'm awfully afraid (6) _____ spiders and snakes!

2 Write the appropriate words from the box. There are two words you do not need to use.
invention luck custom chance other another message communication

- If you want to be my friend, never tell me lies. Friends need to respect each (7) _____.
- We lost the game, unfortunately. I'm sure we were stronger than the other team, but we were out of (8) _____.
- There is an old (9) _____ of cooking different apple dishes to celebrate this day. Do you know any apple pie recipes?
- Sorry, Mr. Peterson can't talk to you at the moment. Would you like to leave a (10) _____ for him?
- Lots of the participants came from abroad and there were some (11) _____ problems during the first stage of the contest. Fortunately, most of us speak English well enough to explain everything to our foreign friends.
- The (12) _____ of the telephone gave people an opportunity to talk to their friends who live very far away from them.

3 Use the appropriate suffixes to change the words in capital letters.
Write the new words in the gaps.

1. I believe we should ask Neil to prepare everything we need for the competition. He is very (13) _____ and pays attention to every detail.	RESPONSE
2. I think it's a good idea to invite Jack to our party. He's nice and knows lots of (14) _____ stories.	FUN
3. Everything's fine and the taxi is coming. Why are you so (15) _____ about this trip?	NERVE

UNIT 1 Test Yourself 25

Occurrence

3. Sorry, I'm very busy all day tomorrow. We have to put off our (15), unfortunately.	MEET
4. We need to make a presentation about the economic and cultural (16) _____ of an English-speaking country. Where do you think I can get (17) _____ about it?	DEVELOP INFORM LEARN
5. Scientists say that (18) _____ foreign languages improves your memory and develops your brain.	

4 Use the verbs in the passive voice.

- I saw the regional competition last week. First prize (19) _____ to a young athlete from our town (award). I can't remember his name, unfortunately.
- The famous *Mona Lisa* (20) _____ by Leonardo da Vinci in the 16th century (paint). Now the portrait (21) _____ in the Louvre Museum in Paris (exhibit).
- In the future, children (22) _____ not only by human beings but by robots too (teach).
- Do you know what metals (23) _____ to build bridges (use)? These metals should have some special properties, shouldn't they?
- Don't worry if you cannot receive your award yourself. It (24) _____ to you by post no later than next Monday (send).

5 Use the verbs in the appropriate forms.

Esperanto is a constructed language. It (25) _____ by physician and linguist L. L. Zamenhof. His idea (26) _____ to create a language that would be easy to learn and would help people from different countries and of different nationalities understand each other. L. L. Zamenhof was born and (27) _____ his childhood in Bialystock, a city in modern-day Poland. In those days, the population of the city (28) _____ of Russians, Poles, Germans, and Jews. Cultural and language differences separated the people into four groups and they (29) _____ to communicate with each other. Zamenhof believed that a common language would improve the situation not only in his community but in the world too. Nowadays Esperanto (30) _____ in Europe, East Asia, and South America. You can learn it on the Internet, as lots of online Esperanto courses are available.

Mark your score			
30–28	27–25	24–20	<20
Very good!	Good!	Not bad!	Try again!

UNIT 2 Test Yourself 48



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внимание!
Приглашаем к
сотрудничеству!**

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