



корпорация

российский
учебник

rosuchebnik.ru



Контроль и оценка достижений учащихся в УМК «Enjoy English /Английский язык» 7, 8 классы (Units 3, 4)

Наталия Николаевна Трубанева

кандидат педагогических наук

ст. научный сотрудник Института стратегии развития образования РАО

автор УМК по английскому языку «Enjoy English»

ФГОС ООО

Предметные результаты изучения учебного предмета «Иностранный язык» на уровне основного общего образования должны быть ориентированы на применение знаний, умений и навыков в учебных ситуациях и реальных жизненных условиях и отражать сформированность **иноязычной коммуникативной компетенции на допороговом уровне (A2)** в совокупности ее составляющих – речевой, языковой, социокультурной, компенсаторной, учебно-познавательной.

В новой редакции УМК “Enjoy English”:

- 1) разработана система контроля и самоконтроля на всех этапах обучения: текущий / итоговый (Progress Check)
- 2) предложены разнообразные задания на проверку коммуникативных умений и языковых навыков, в том числе интегрированного характера;
- 3) усилены требования к заданиям, в частности к их валидности, объективности и эффективности;
- 4) предложены критерии оценивания заданий с развернутым ответом.

Контроль и оценка достижений

Progress Check – проверка сформированности коммуникативных умений в аудировании, чтении, письменной речи и говорении (представлены в учебниках)

Test Yourself – проверка сформированности лексико-грамматических навыков (представлены в рабочих тетрадях)

Progress Check

- **Задания** на проверку коммуникативных умений в
 - 1) аудировании
 - 2) чтении
 - 3) письменной речи
 - 4) говорении (монологическая и диалогическая речь)
- **Оценивание** заданий (Mark your score)
ЕЕ 7 класс: For tasks 1 – 3 /5, you can get **15** points
 - 15 - 14** points – Well done!
 - 13 – 12** points – Good!
 - 11 – 9** points – You can do better!
 - 8** points or less – Revise and try again!

Tasks 4/5 and 6 should be evaluated by your teacher

Progress Check

- **Задания с кратким ответом:**
 - а) на установление соответствия позиций, представленных в двух множествах
 - б) на выбор одного ответа из двух/трех предложенных
 - в) на восстановление предложения
- **Задания с развернутым ответом**

UNIT 4 Progress check

PROGRESS CHECK

63 Listen to the interview with Angela and choose the correct answer.

- What sport does Angela do?
 - Windsurfing
 - Tennis
 - Cycling
- Why did Angela start doing her sport?
 - She wanted to keep fit.
 - Her friend did it.
 - Her family are fans of it.
- Where is Angela planning to spend her summer holidays?
 - Abroad.
 - In the country.
 - At the seaside.
- Why didn't Angela take part in the latest competition?
 - She was ill in bed.
 - She was taking an exam.
 - She had injured her leg.

Points ☐ /4

Read the text and choose the correct answer.



The Paralympic Games

The history of the Paralympic Games started in 1948 in England. Sir Ludwig Guttmann, a well-known doctor, organized a sports competition for British veterans who had taken part in World War II and became disabled. Ludwig Guttmann was sure that sport was a perfect method of therapy for people with a physical disability. He believed in the power of sport to change lives. The doctor kept saying that sport improves physical

abilities and helps to stop depression. Four years later, competitors from Holland joined Guttmann's competition. The international movement, now known as the Paralympic Movement, was born.

Little by little, the sports competition for athletes with a disability became popular. In 1960 the first Paralympic Games were held in Rome, Italy. They attracted 400 athletes from 23 countries. Nowadays the Paralympic Games are the second biggest sporting event in the world.

The name of the competition — *Paralympic Games* comes from the word 'parallel'. It means 'the games in addition to the Olympic Games'. Since 1988, the Paralympic Games are held regularly at the same place as the Olympic Games. As a rule, they begin at least three weeks after the end of the Olympics.

The Paralympic flag has a white background, with the Paralympic symbol (three "agitos" of different colours) in the centre. The agito ("I move" in Latin) is a symbol of movement, it looks like a moon. The agitos are red, blue and green because these three colours are most often used in national flags of countries.

In 2014, the eleventh Paralympic Winter Games were held in Sochi, Russia. 45 National Paralympic Teams took part in the Games. Russia hosted the Paralympics for the first time. The sportsmen competed in five sports. The Russian team had the best results. Russian athletes won 80 awards (30 gold, 28 silver and 22 bronze medals). This is a record for the number of medals won by a single country during a single Winter Paralympic Games.

- Who arranged the first sport competition for disabled people?
 - A doctor.
 - An athlete.
 - An officer.
- Where were the first Paralympic Games held?
 - In Great Britain.
 - In Holland.
 - In Italy.
- What does the word *Paralympic* mean?
 - a parallel game.
 - for disabled people.
 - two Olympic Games.

UNIT 4 Progress check

PROGRESS CHECK

78 1 Listen to the speakers (A–D) and mark the statements as T (true) or F (false).

- Speaker A always discusses his / her school problems with the family.
- Speaker B has ideas for how to earn his / her pocket money.
- Speaker C does not mind being dependent on his / her parents.
- Speaker D is focused on his / her career.

79 2 Listen and choose the answers to the questions.

- What made the speaker change school?
 - A conflict with his / her classmates.
 - Moving house.
 - Ambitious plans for the future.
- What worries the speaker in his / her new school?
 - Bullying at school.
 - Transportation problems.
 - Students' lack of ambition.

Points ☐ /6

3 Read the text and complete the sentences below. Use only one word from the text for each blank.

I work at school. My students are fantastic. They are very cheerful and playful but they enthusiastically do the tasks I suggest just to please me. There are no common school problems with bullying, stealing pocket money, calling names, or playing telephone games during the classes. They never do it. I think you can guess what kind of school I'm talking about and who my students are. Right. It's a school for dogs and my students are dogs of different breeds and ages. I'm a professional dog trainer.

Our school is called B&S, where the letters stand for the words Brave and Smart. Being brave and smart is, in my opinion, natural for dogs. If a dog is not like that, it's always the owner's fault, not the dog's. I'm sure that every dog needs professional training.

B&S School provides courses for dogs of different ages. Our youngest students are puppies from only 8 to 20 weeks old. Then we hold schooling for our teenagers — the dogs from 5 months to 2 years old. The third age group are adult dogs. They are not difficult to train but we often have to correct some of their bad habits like digging, chewing, barking, or biting. Finally, we have our senior students — the dogs from above 9 years old. They prove that it's never too late to learn and that the old proverb "You can't teach an old dog new tricks" is absolutely wrong!

Depending on the age and the learning goals we recommend different courses. If the owner wants the dog to behave properly and know commands like 'stay', 'wait', 'come', 'down', 'leave it', we offer a basic training course. When we have specific training goals, we design special programmes and teach the dog special skills — from performing tricks to assisting blind people. Needless to say, we never use punishment in our training practice. And there is no need — positive encouragement works miracles!

- The text is written by a dog ...
- No students in the school call people names or ... money.
- The letter *S* in the name of the school stands for ...
- There is a special course to correct the dogs' misbehaviour and bad ...
- Dogs older than 9 years are called ... students.
- The author is sure that even old dogs can learn new ...
- The choice of course depends on the learning ...
- The author says that ... is not an appropriate way to train dogs.

Points ☐ /8

4 Congratulate your English-speaking friend on some national holiday / public holiday / family special event. Write him / her an electronic postcard.

Progress Check: Listening

Проверяемые умения: воспринимать на слух и понимать аутентичные тексты, построенные на изученном языковом материале и содержащие отдельные незнакомые слова, с разной глубиной проникновения в их содержание(в зависимости от поставленной коммуникативной задачи)

- с пониманием основного содержания
- с пониманием запрашиваемой информации фактического характера

Progress Check: Listening

- **Задания с кратким ответом:**
 - а) на выбор одного ответа из двух/трех предложенных
 - б) восстановление предложения
- **Тексты для аудирования:**

высказывания собеседников в распространенных стандартных ситуациях повседневного общения, беседа, интервью (время звучания до 1 минуты)

Progress Check: Listening

PROGRESS CHECK



1 Listen and write down the answer.

1) What lesson do both Alison and Ben like?

2) What sports do both Alison and Ben do?



2 Listen and chose the correct option to complete the statement.

David feels stressed because

- 1) he has no friends in his new school.
- 2) the discipline in his new school is very strict.
- 3) it takes him too long to get to his new school.



3 Listen and mark the statement as true or false.

If there is a problem, Ann asks other people for help.

- 1) True
- 2) False

Points /4

4 Read the text about Chiswick School. Four sentences have been removed from the text. Choose from the sentences A–D the one that fits each gap (1–4).

Chiswick School is a secondary school which is located in West London. The school is quite large, there are more than one thousand pupils. Chiswick School can be called a multicultural school because many boys and girls have Asian and African ethnic backgrounds.

Lots of different subjects are taught in Chiswick School: English, Maths, Science etc. One of the compulsory school subjects is Information Technology (IT). Nowadays computers have become an essential part of our life. The teachers believe that IT skills are necessary for their pupils to survive in the modern world. There are three computer centres in the school. Besides that, there are computers and laptops in all the classrooms.

1. _____ Sport and Physical Education are prominent in the

school programme. The school has a well-equipped gym, six tennis courts, two squash courts and a large sports ground.

2. _____ The pupils can do football, rugby, cricket, basketball, netball, tennis, badminton and hockey. The River Thames flows nearby the school and provides the school with some water sports facilities such as rowing, canoeing and kayaking.

3. _____ They can take part in numerous clubs and courses, such as Drama Club and Theatre Group, Shakespeare Club and Film Making Club, Computing and Programming Courses etc. A festival of arts, which has become Chiswick's traditional showcase of talent, is held every summer.

The pupils of Chiswick School have to wear a uniform. At first, some parents and pupils were against the uniform. 4. _____ Now everyone agrees that the uniform is good for discipline and that wearing it can stop competition in dress among the pupils.

A. Even out of the classroom, the pupils and their parents have access to educational resources specially created by Chiswick School teachers.

B. The school offers a wide choice of different sports.

C. There are a lot of activities that pupils can do at lunch time and after school.

D. However, the teachers managed to make them change their mind.

Fill in the table.

Number	1	2	3	4
Letter				

Points /4

5 Read the advertisements for the Chiswick School clubs. To answer questions 1–4, write down the letter of the advertisement (A–D).

In which club could you

1) improve your English and your school marks?

Progress Check: Listening

PROGRESS CHECK

78 **1 Listen to the speakers (A–D) and mark the statements as T (true) or F (false).**

1. Speaker A always discusses his / her school problems with the family.
2. Speaker B has ideas for how to earn his / her pocket money.
3. Speaker C does not mind being dependent on his / her parents.
4. Speaker D is focused on his / her career.

79 **2 Listen and choose the answers to the questions.**

1. What made the speaker change school?
 - a) A conflict with his / her classmates.
 - b) Moving house.
 - c) Ambitious plans for the future.
2. What worries the speaker in his / her new school?
 - a) Bullying at school.
 - b) Transportation problems.
 - c) Students' lack of ambition.

Points /6

3 Read the text and complete the sentences below. Use only one word from the text for each blank.

I work at school. My students are fantastic. They are very cheerful and playful but they enthusiastically do the tasks I suggest just to please me. There are no common school problems with bullying, stealing pocket money, calling names, or playing telephone games during the classes. They never do it. I think you can guess what kind of school I'm talking about and who my students are. Right. It's a school for dogs and my students are dogs of different breeds and ages. I'm a professional dog trainer.

Our school is called B&S, where the letters stand for the words Brave and Smart. Being brave and smart is, in my opinion, natural for dogs. If a dog is not like that, it's always the owner's fault, not the dog's. I'm sure that every dog needs professional training.

B&S School provides courses for dogs of different ages. Our youngest students are puppies from only 8 to 20 weeks old. Then we hold schooling for our teenagers — the dogs from 5 months to 2 years old. The third age group are adult dogs. They are not difficult to train but we often have to correct some of their bad habits like digging, chewing, barking, or biting. Finally, we have our senior students — the dogs from above 9 years old. They prove that it's never too late to learn and that the old proverb "You can't teach an old dog new tricks" is absolutely wrong!

Depending on the age and the learning goals we recommend different courses. If the owner wants the dog to behave properly and know commands like 'stay', 'wait', 'come', 'down', 'leave it', we offer a basic training course. When we have specific training goals, we design special programmes and teach the dog special skills — from performing tricks to assisting blind people. Needless to say, we never use punishment in our training practice. And there is no need — positive encouragement works miracles!

1. The text is written by a dog
2. No students in the school call people names or ... money.
3. The letter S in the name of the school stands for
4. There is a special course to correct the dogs' misbehaviour and bad
5. Dogs older than 9 years are called ... students.
6. The author is sure that even old dogs can learn new
7. The choice of course depends on the learning
8. The author says that ... is not an appropriate way to train dogs.

Points /8

4 Congratulate your English-speaking friend on some national holiday / public holiday / family special event. Write him / her an electronic postcard.

Progress Check: Reading

Проверяемые умения: воспринимать на слух и понимать аутентичные тексты, содержащие отдельные незнакомые языковые явления, с разной глубиной проникновения в их содержание в зависимости от поставленной коммуникативной задачи:

- с пониманием основного содержания
- с пониманием запрашиваемой информации

Progress Check: Reading

- **Задания с кратким ответом:**

а) на выбор одного ответа из двух/трех предложенных

б) на восстановление предложения/текста

в) на установление соответствия позиций, представленных в двух множествах

7 класс

- **Тексты для чтения:**

рассказ, текст информационного характера, объявление

(объем текста для чтения: 300 – 350 слов)

PROGRESS CHECK

Listen to the interview with Angela and choose the correct answer.

- 1 What sport does Angela do?
1) Windsurfing
2) Tennis
3) Cycling
- 2 Why did Angela start doing her sport?
1) She wanted to keep fit.
2) Her friend did it.
3) Her family are fans of it.
- 3 Where is Angela planning to spend her summer holidays?
1) Abroad.
2) In the country.
3) At the seaside.
- 4 Why didn't Angela take part in the latest competition?
1) She was ill in bed.
2) She was taking an exam.
3) She had injured her leg.

Points ☐ /4

Read the text and choose the correct answer.



The Paralympic Games

The history of the Paralympic Games started in 1948 in England. Sir Ludwig Guttmann, a well-known doctor, organized a sports competition for British veterans who had taken part in World War II and became disabled. Ludwig Guttmann was sure that sport was a perfect method of therapy for people with a physical disability. He believed in the power of sport to change lives. The doctor kept saying that sport improves physical

abilities and helps to stop depression. Four years later, competitors from Holland joined Guttmann's competition. The international movement, now known as the Paralympic Movement, was born.

Little by little, the sports competition for athletes with a disability became popular. In 1960 the first Paralympic Games were held in Rome, Italy. They attracted 400 athletes from 23 countries. Nowadays the Paralympic Games are the second biggest sporting event in the world.

The name of the competition — *Paralympic Games* comes from the word 'parallel'. It means 'the games in addition to the Olympic Games'. Since 1988, the Paralympic Games are held regularly at the same place as the Olympic Games. As a rule, they begin at least three weeks after the end of the Olympics.

The Paralympic flag has a white background, with the Paralympic symbol (three "agitos" of different colours) in the centre. The agito ("I move" in Latin) is a symbol of movement, it looks like a moon. The agitos are red, blue and green because these three colours are most often used in national flags of countries.

In 2014, the eleventh Paralympic Winter Games were held in Sochi, Russia. 45 National Paralympic Teams took part in the Games. Russia hosted the Paralympics for the first time. The sportsmen competed in five sports. The Russian team had the best results. Russian athletes won 80 awards (30 gold, 28 silver and 22 bronze medals). This is a record for the number of medals won by a single country during a single Winter Paralympic Games.

- 5 Who arranged the first sport competition for disabled people?
a) A doctor.
b) An athlete.
c) An officer.
- 6 Where were the first Paralympic Games held?
a) In Great Britain.
b) In Holland.
c) In Italy.
- 7 What does the word *Paralympic* mean?
a) a parallel game.
b) for disabled people.
c) two Olympic Games.

Progress Check: Reading

7 класс

UNIT 3 Progress check

PROGRESS CHECK

50

1 Listen and write down the answer.

- 1) What lesson do both Alison and Ben like?
- 2) What sports do both Alison and Ben do?

50

2 Listen and choose the correct option to complete the statement.

- David feels stressed because
- 1) he has no friends in his new school.
 - 2) the discipline in his new school is very strict.
 - 3) it takes him too long to get to his new school.

50

3 Listen and mark the statement as true or false.

- If there is a problem, Ann asks other people for help.
- 1) True
 - 2) False

Points /4

4 Read the text about Chiswick School. Four sentences have been removed from the text. Choose from the sentences A–D the one that fits each gap (1–4).

Chiswick School is a secondary school which is located in West London. The school is quite large, there are more than one thousand pupils. Chiswick School can be called a multicultural school because many boys and girls have Asian and African ethnic backgrounds.

Lots of different subjects are taught in Chiswick School: English, Maths, Science etc. One of the compulsory school subjects is Information Technology (IT). Nowadays computers have become an essential part of our life. The teachers believe that IT skills are necessary for their pupils to survive in the modern world. There are three computer centres in the school. Besides that, there are computers and laptops in all the classrooms.

1. _____ Sport and Physical Education are prominent in the

school programme. The school has a well-equipped gym, six tennis courts, two squash courts and a large sports ground.

2. _____ The pupils can do football, rugby, cricket, basketball, netball, tennis, badminton and hockey. The River Thames flows nearby the school and provides the school with some water sports facilities such as rowing, canoeing and kayaking.

3. _____ They can take part in numerous clubs and courses, such as Drama Club and Theatre Group, Shakespeare Club and Film Making Club, Computing and Programming Courses etc. A festival of arts, which has become Chiswick's traditional showcase of talent, is held every summer.

The pupils of Chiswick School have to wear a uniform. At first, some parents and pupils were against the uniform. 4. _____ Now everyone agrees that the uniform is good for discipline and that wearing it can stop competition in dress among the pupils.

- A. Even out of the classroom, the pupils and their parents have access to educational resources specially created by Chiswick School teachers.
- B. The school offers a wide choice of different sports.
- C. There are a lot of activities that pupils can do at lunch time and after school.
- D. However, the teachers managed to make them change their mind.

Fill in the table.

Number	1	2	3	4
Letter				

Points /4

5 Read the advertisements for the Chiswick School clubs. To answer questions 1–4, write down the letter of the advertisement (A–D).

In which club could you

- 1) improve your English and your school marks?

8 класс

UNIT 4 Progress check

PROGRESS CHECK

78

1 Listen to the speakers (A–D) and mark the statements as T (true) or F (false).

1. Speaker A always discusses his / her school problems with the family.
2. Speaker B has ideas for how to earn his / her pocket money.
3. Speaker C does not mind being dependent on his / her parents.
4. Speaker D is focused on his / her career.

79

2 Listen and choose the answers to the questions.

1. What made the speaker change school?
 - a) A conflict with his / her classmates.
 - b) Moving house.
 - c) Ambitious plans for the future.
2. What worries the speaker in his / her new school?
 - a) Bullying at school.
 - b) Transportation problems.
 - c) Students' lack of ambition.

Points /6

3 Read the text and complete the sentences below. Use only one word from the text for each blank.

I work at school. My students are fantastic. They are very cheerful and playful but they enthusiastically do the tasks I suggest just to please me. There are no common school problems with bullying, stealing pocket money, calling names, or playing telephone games during the classes. They never do it. I think you can guess what kind of school I'm talking about and who my students are. Right. It's a school for dogs and my students are dogs of different breeds and ages. I'm a professional dog trainer.

Our school is called B&S, where the letters stand for the words Brave and Smart. Being brave and smart is, in my opinion, natural for dogs. If a dog is not like that, it's always the owner's fault, not the dog's. I'm sure that every dog needs professional training.

B&S School provides courses for dogs of different ages. Our youngest students are puppies from only 8 to 20 weeks old. Then we hold schooling for our teenagers — the dogs from 5 months to 2 years old. The third age group are adult dogs. They are not difficult to train but we often have to correct some of their bad habits like digging, chewing, barking, or biting. Finally, we have our senior students — the dogs from above 9 years old. They prove that it's never too late to learn and that the old proverb "You can't teach an old dog new tricks" is absolutely wrong!

Depending on the age and the learning goals we recommend different courses. If the owner wants the dog to behave properly and know commands like 'stay', 'wait', 'come', 'down', 'leave it', we offer a basic training course. When we have specific training goals, we design special programmes and teach the dog special skills — from performing tricks to assisting blind people. Needless to say, we never use punishment in our training practice. And there is no need — positive encouragement works miracles!

1. The text is written by a dog ...
2. No students in the school call people names or ... money.
3. The letter S in the name of the school stands for ...
4. There is a special course to correct the dogs' misbehaviour and bad ...
5. Dogs older than 9 years are called ... students.
6. The author is sure that even old dogs can learn new ...
7. The choice of course depends on the learning ...
8. The author says that ... is not an appropriate way to train dogs.

Points /8

4 Congratulate your English-speaking friend on some national holiday / public holiday / family special event. Write him / her an electronic postcard.

Progress Check: Writing

Проверяемые умения:

- писать личное письмо в ответ на письмо-стимул: в соответствии с нормами неофициального общения

*(восстановление текста письма (вопросы);
написание личного письма)*

Progress Check: Writing

UNIT 3 Progress check

- 2) try being a designer?
- 3) learn more about British literature?
- 4) try your luck on the stage?

A.

Book Club
When? 3.10—4 pm
What Day? Friday, 25th April and Friday, 20th June.
What will happen? Read and discuss popular books with others in your year group. Books are chosen by members.

B.

EAL Homework Club
When? 1.30—2.10 pm
What Day? Mon, Tues, Thurs, Fri
Where? B6
What will happen? Homework Club to provide assistance for pupils who speak English as an additional language.

C.

Theatre Group
When? 3.10 pm (after school)
What Day? Tuesday (and additional days when necessary).
What will happen? Drama Performances, Summer Arts Rehearsal etc.

D.

Fashion Design Club
When? 3.10—4.10 pm
What Day? Mondays
What will happen? Learn to make your own fashionable clothes.
Products will be presented at *an end of year fashion show* in the summer arts festival.

Fill in the table.

Information				
Advert				

Points ☐ /4

6 You have got a letter from your friend, Patrick, who lives in France. He is going to take an English course at the Language School in Bristol, UK. You want to join him but you need more information about the course. To complete the e-mail ask about the following:

- start date of the course
- the price
- the sports facilities

Dear Patrick,

Thank you for your letter. I believe I wouldn't mind taking this course too. Please let me know some details about it.

- 1) _____
 - 2) _____
 - 3) _____
- Best wishes,
...

Points ☐ /3

7 Talk about your school. Say:

- what it looks like (the building from outside and inside)
- what clubs and sports facilities the school has
- what your typical school day is like



При оценивании заданий на проверку умений письменной речи учитывается соответствие вопросов поставленной КЗ и отсутствие/наличие лексико-грамматических и орфографических ошибок при написании писем.

1 балл выставляется при условии, что если вопрос соответствует поставленной КЗ и в нем отсутствуют или допущена **1** ошибка, не затрудняющая понимание (1 лексико-грамматическая ошибка ИЛИ 1 орфографическая ошибка).

Если в вопрос не задан ИЛИ в нем допущена ошибка, затрудняющая понимание ИЛИ 2 и более языковых ошибок выставляется **0** баллов.

Progress Check: Writing

EE 8 (Unit 4, Progress Check)

10. You have received a letter from your English-speaking friend, Steve.

... I have caught a bad cold. And I'm staying in bed now. I feel very bored ...

... What do you do when you are ill and have to stay at home? What books do you like to read? What do you do to stay healthy? ...

**Write him a letter and answer his 3 questions.
Remember the rules of letter writing.**

6 БАЛЛОВ

- 1) Поставленная КЗ решена: даны полные и точные ответы на 3 вопроса;
- 2) Соблюдены нормы вежливости: есть благодарность за полученное письмо, выражена надежда на будущие контакты; при написании обращения, завершающей фразы и подписи использован неофициальный стиль
- 3) Письмо оформлено в соответствии с нормами, принятыми в англоязычных странах (написан краткий адрес автора и дата; обращение и подпись на отдельной строке);
- 4) Грубые лексико – грамматические ошибки отсутствуют; допускается не более **2-х** ошибок, не затрудняющих понимание;
- 5) Допускается не более **2-х** орфографических и пунктуационных ошибок.

Progress Check: Speaking

Проверяемые умения:

- создавать устные связные монологические высказывания (описание, рассказ) с опорой на вербальную опору (ключевые слова, план, вопросы)
7 класс: 7 – 8 фраз
8 класс: 9 – 10 фраз
- вести разные виды диалога, комбинируя их в зависимости от ситуации общения, с опорой на ключевые слова и схему

Время на подготовку: 10 – 15 минут

Максимальное количество баллов: 5 (монолог)/5 (диалог)

Progress Check: Speaking

- 8 What does the Paralympic flag look like?
- A white flag with a picture in the middle.
 - A three-coloured flag without any pictures.
 - A three-coloured flag with a picture in the corner.
- 9 How many times has Russia organized the Paralympic Games?
- One.
 - Two.
 - Three.

Number	1	2	3	4	5
Letter					

Points /5

- 10 You have received a letter from your English-speaking friend, Steve.

... I have caught a bad cold. And I'm staying in bed now. I feel very bored...
... What do you do when you are ill and have to stay at home? What books do you like to read? What do you do to stay healthy? ...

Write him a letter and answer his 3 questions.

Remember the rules of letter writing.

Points /6

- 11 Talk about the Winter Olympic Games 2014. Use the information from the table.

The place where the 22nd Winter Olympic Games happened	Sochi, a resort city in the south of Russia; eleven world-class sports facilities constructed specially for the Games
The dates of the event	7—23 February 2014
Number of participants	3,500 athletes from 88 countries (more than ever before), including first timers Paraguay ['pærəɡwai] and Zimbabwe [zim'ba:bwɪ]
The Mascots	a polar bear, a European hare, and an Amur leopard.

The winners	The Russian Federation team; the teams from Norway and Canada. The Russian team: 13 gold, 11 silver and 9 bronze medals / total 33 medals; more than any other team participating in the Games
-------------	---

- 12 Work with your partner.
Complete the conversation and act it out.

Student A	Student B
You want to start to do a sport but you don't know which. Inform your friend about your wish.	
	Find out your friend's reasons for doing sports.
Explain your reasons for doing sports. Ask for advice what sport to choose.	
	Give the advice about what sport your friend should choose. Give some reasons.
Accept the advice / Reject the advice. Invite your friend to the pizzeria.	
	Politely refuse. Explain your reason.

Mark your score

For tasks 1—10, you can get 15 points.
15—14 points — Well done!
13—12 points — Good!
11—9 points — You can do better!
8 points or less — Revise and try again!

Tasks 11 and 12 should be evaluated by your teacher.

Progress Check: Speaking (5 points)

Задание 11 (Монолог)

- КЗ решена полностью: информация данная в таблице, использована в полном объеме; полно, точно и развернуто раскрыты все аспекта, указанные в задании.
- Объем высказывания – 7 - 8 фраз.
- Высказывание выстроено логично; имеются вступительная и завершающая фразы.
- Допускается не более 3-х языковых ошибок, не затрудняющие понимание.
- Речь понятна: практически все звуки в потоке речи произносятся правильно; соблюдается правильный интонационный рисунок (в целом).

Задание 12 (Диалог)

- КЗ решена полностью: диалог построен в соответствии с заданной схемой ответа.
- Продемонстрировано умения речевого взаимодействия с собеседником.
- Допускается не более 3-х языковых ошибок, которые не затрудняют понимание.
- Речь понятна: практически все звуки в потоке речи произносятся правильно; соблюдается правильный интонационный рисунок (в целом).

Progress Check: Speaking

5 Give a talk about a special event you celebrate as a family. Say:

- what kind of event it is;
- how you celebrate it;
- why most people like family celebrations and what you personally enjoy about them most.

6 Work in pairs. Imagine that your school athletics team has won first prize in a city competition. Discuss how you will arrange a celebration of this event at school. Complete the dialogue. Use the ideas from the boxes if necessary.

have a picnic, concert in the school, homemade cakes, arrange a fancy dress party, display the photos of the winners, mock competitions, chocolate prizes

It's not a bad idea but ...
I'm not sure it'll work.
I have an alternative suggestion.
What if we ...?

OK, that sounds reasonable ...
It's nice but too expensive ...
It'll be fun, won't it?

Speaker 1

Speaker 2

It's amazing that we won! We are the best!

Yes. And I think we should arrange something special to celebrate.

Good idea! Lots of people will be glad to support it but we need to suggest something first.

Right. How about ...?

Discuss two or three options of how to arrange the celebration, discuss the advantages and disadvantages of all of them, agree on one of them.

Fine. What we need now is to present everything to the class in a very clear way.

Yes. And if they approve of our plan, we'll start getting ready for the celebration.

Exactly.

Mark your score

For tasks 1—3 you can get 14 points.
14—13 points — Well done!
12—11 points — Good!
10—8 points — You can do better!
7 points or less — Revise and try again!

Tasks 4 and 6 should be evaluated by your teacher.

Progress Check: Speaking

Speaker 1: It's amazing that we won! We are the best!

Speaker 2: Yes. And I think we should arrange something special to celebrate.

Speaker 1: Good idea! Lots of people will be glad to support it but we need to suggest something first.

Speaker 2: Right. *How about a fancy dress party?*

Speaker 1: *I don't think it will work. It will take us too much time to prepare the costumes. Besides we have already had a fancy dress party for the New Year celebration. I have an alternative suggestion. What do you think about a picnic?*

Speaker 2: *A picnic? It's not a bad idea but according the weather forecast it will rain hard at the weekend.*

Speaker 1: *What a pity! What if we arrange a special school party? We'll invite our fans and we'll arrange some mock competitions in the gym. It will be fun.*

Speaker 2: *And we'll give chocolate prizes to everyone. There will be no losers.*

Speaker 1: Fine. What we need now is to present everything to the class in a very clear way.

Speaker 2: Yes. And if they approve of our plan, we'll start getting ready for the celebration.

Speaker 1: Exactly.

Progress Check: Speaking

Задание 12 (Диалог) – 5 points

- КЗ решена полностью - диалог построен в соответствии с заданной схемой ответа: *предложены 2-3 возможных варианта празднования победы в соревнованиях; дано объяснение, почему не подходит один из вариантов; выбран наиболее подходящий вариант.*
- Продемонстрировано умения речевого взаимодействия с собеседником.
- Допускается не более **3-х** языковых ошибок, которые не затрудняют понимание.
- Речь понятна: практически все звуки в потоке речи произносятся правильно; в целом соблюдается правильный интонационный рисунок.

Progress Check: Speaking

Максимальное количество баллов
за устную и письменную часть – **30**

Отметка	5	4	3	2
Баллы	30 - 25	24 - 19	18 - 13	12 - 0

Test Yourself

Test Yourself (Workbook)

- нацелен на проверку сформированности языковых навыков учащихся (в конце каждого юнита)
- разнообразные задания (с выбором ответа, на завершение/ окончание, на трансформацию, на восстановление пропущенных слов в тексте)
- возможность оценить свою работу
- дополнительные проверочные задания (в конце Workbook)

Test Yourself

ЕЕ – 7 класс

- Modals verbs: must/have to/ should
- Possessive Pronouns (Absolute form)
- Passive Voice (prepositions with/by)
- Conditional II
- Complex object
(want/expect smb to do smth)
- Adverbs: degrees of comparison
- It takes ... to do smth
- be / look/ feel + adverb/adjective

ЕЕ – 8 класс

- Direct and reported speech
(statements, questions, commands)
- Complex object
(make smb do smth; ask/want/tell
smb to do smth)
- Expressions with *do* and *make*
- enjoy/ like / love / prefer / hate/
start / stop / quit / have never
dreamed of / don't mind / have no
chance of doing smth

EE – 7: Test Yourself

Workbook - 7

TEST YOURSELF

1 Use the appropriate suffixes to change the words in capital letters. Write the new words in the gaps.

1. I feel a bit better today but I still have a headache and a (1) _____ nose.	RUN
2. John works as a chemist in a pharmacy. He says his job is not very (2) _____ but he is pretty happy with it.	EXCITE
3. Oh, no! Please, don't change the channel. It's the European (3) _____ in figure skating, and I'm a fan!	CHAMPION
4. Yes, I agree that (4) _____ is a great sport. But I will never do it because I can't swim.	WINDSURF
5. The stadium is open (5) _____. You can come here any time from 8 a.m. to 7 p.m.	DAY
6. Andrew is a very good athlete and, equally importantly, he is a very good team (6) _____.	PLAY

2 Fill in the words from the box. There are two words you do not need to use.

lately hardly late field hard fit team rink

- Where's Angela?
— I think she is at the skating (7) _____ at the moment. She always has her figure skating class at this time.
- Jack looks very happy today.
— Oh, yes! He's joined his school hockey (8) _____ and feels very proud of himself. He's dreamt of playing there for a long time.
- Tom was so tired after the football game! He could (9) _____ walk.
- Look, if you want to become an athlete, you'll have to work very (10) _____.
- What's up? You haven't been to the stadium (11) _____. I hope everything's all right.
- I go to the swimming pool three times a week. Swimming is the best way for me to keep (12) _____ and healthy.

3 Read the dialogue and use the verbs in the appropriate forms.

— What's wrong with Daniel? (13) _____ he _____ his leg?	BREAK
— No, don't worry. He just fell down when he (14) _____ football at the stadium. He hurt his leg and I (15) _____ him to the medical centre.	PLAY
There, Daniel (16) _____ by the doctor who said there was nothing to worry about.	BRING
— Is he already at home?	EXAMINE

Окончание

— Yes, I left him there a few minutes ago. And I (17) _____ to the pharmacy to buy some medicines for him.	GO
— Do you think I can visit Daniel right now?	
— Why not? He (18) _____ glad to see you.	BE

4 Complete the questions. Use the verbs from the right-hand column in the appropriate tenses (in active or in passive voice).

— (19) _____ you ever _____?	skateboard
— No, I enjoy roller skating but I've never tried to skateboard.	
— The weather forecast for tomorrow is not very good. Will you play the football game if it rains or (20) _____ it _____?	put off
— Oh, the chips are very salty. (21) _____ you often _____ this unhealthy food?	eat
— No. Only sometimes.	
— I can't find my phone anywhere.	
— (22) _____ you _____ it?	lose
— No, I hope not. I probably left it in the swimming pool. I remember making a few calls from there.	
— It's a great photo! When (23) _____ it _____?	take
— Two years ago. We were taking part in a rugby competition.	
— I can't find my student card. (24) _____ you _____ yours?	find

5 Complete the sentences with the phrases from the box. Change the form of the verbs as necessary.

get flu fall ill lose weight see a doctor make up her mind take the chance

- There won't be any test today! The teacher (25) _____!
- If I were you, I (26) _____. Your cold may be not as harmless as you think.
- I think joining the athletic team has done you lots of good. You (27) _____ and you look much healthier and fitter than the last time I saw you.
- If we are allowed to take part in the competition, we (28) _____. We are probably not the strongest team here but we want to win very much.
- Jessica wants to start doing some sport. But she (29) _____ yet what sport is the best for her.
- I haven't seen Michael for a long while.
— Me neither. I know he (30) _____ a couple of weeks ago. I haven't heard anything from him since then.

Mark your score

30–28	27–25	24–20	<20
Very good!	Good!	Not bad!	Try again!

EE – 8: Test Yourself

Workbook - 8

TEST YOURSELF

1 Choose the correct option.

- I feel very thirsty. Can I have *some / few / —* (1) water from your fridge?
- Jack doesn't trust me. *Whatever / What / That* (2) I say, he never believes me.
- Where's *the / a / some* (3) pen I gave you for your birthday?
— Oh, I don't know. A friend has probably borrowed it, but I don't remember who exactly.
- Neil is very allergic and has to be careful with his diet. He can't eat *some / a / —* (4) bread, for example.
- Look, it's too late and I can't let you go out alone. *Wherever / Whenever / However* (5) you're going, I'm going with you.
- Ok. I'm waiting for you here. How long will your shopping take?
— I don't know. *Some / A / An* (6) hour, probably.

2 Fill in the gaps using words from the box. There are two words you do not need to use.

share approve search broadcast quit confess mislead prove

- Jane's health was getting worse and she finally decided to _____ (7) her job.
- Mrs Black told me about the incident in the classroom. I'm not going to punish you but I can't _____ (8) of your behaviour either.
- Your story doesn't sound very realistic. It's hard to believe it. Is there anybody who can _____ (9) your words?
- I'm almost sure that the facts they've presented are false. They are trying to _____ (10) us I'm afraid.
- Have you heard the news? Our school team won six medals in the International Maths competition. We'll be on TV and the programme will be _____ (11) this Sunday.
- When Sandra suggested a boat trip, Andrew had to _____ (12) that he could not swim. Everyone was surprised as we'd always considered Andrew the best athlete in the class.

3 Choose the form of the verb.

- Jeff's leg still hurts and I took him to the medical centre this morning. The good news *is/are* (13) that his leg is not broken.
- Take the money from my bag and buy some yogurt and cornflakes.
— Yes, OK... but there *is/are* (14) no money here.
- I was caught in the rain and my clothes *was/were* (15) wet through. I needed something to change.
- Fortunately, nobody was injured in the accident, but the damage to the cars *is/are* (16) great.
- My sunglasses *is/are* (17) damaged! Look, there's a nasty scratch here. Who did this, I wonder?
- I want to make some pancakes for breakfast. *Is/are* (18) there any milk in the jar?

4 Complete the gaps in the sentences with the reported speech.

1. Mark wanted to know _____ _____ (19) or not.	'Is it dangerous to be a firefighter?'
2. Nina wondered _____ _____ (20).	'How many people will come to my birthday party?'
3. My teacher advised me _____ _____ (21) because it might affect my grades.	'Don't worry about the exams so much. It may affect your grades.'
4. My new friend asked me _____ _____ (22). That was a strange question to ask, wasn't it?	'Have you ever celebrated your birthday at the zoo?'
5. Mary warned us _____ _____ (23). She also reminded us _____ _____ (24) as there were lots of mosquitoes in the countryside at that time of the year.	'Don't be late tomorrow.' 'And bring some mosquito repellent spray!'

5 Use the verbs in the appropriate forms.

— Could you wait for a moment? My neighbour, Mr Grey, asked me to buy a newspaper for him. — A newspaper? It sounds so old-fashioned! Who _____ (25) newspapers nowadays I wonder? — Lots of people do. Mr Grey, for example. He _____ (26) as a reporter when he was younger and he still prefers newspapers to any other mass media. — And the Internet? Doesn't he use it? — He certainly does. But for some reason he trusts the information in newspapers much more than the information that _____ (27) online. — And he has very good reasons. The Internet is accessible to anyone. Anyone can put information there and it's not easy sometimes to find really reliable resources. — Right. Mr Grey says that when he worked for his newspaper, they _____ (28) to check and recheck the information several times before it was published. Their editor used to say that it _____ (29) better to give people no information at all than give them false information. — Hm. Yes, that is still true I think. It would be great if everyone who posted online _____ (30) about this rule. Is Mr Grey retired? — Yes. He's pretty old, but he's a very interesting person to talk to. I would like you to meet him one day... — I'd like that. Yes, it would be nice to meet a person like him.	READ WORK DISPLAY HAVE BE REMEMBER
---	---

Mark your score

30–28	27–25	24–20	<20
Very good!	Good!	Not bad!	Try again!

По вопросам приобретения обращаться:

e-mail: sales@rosuchebnik.ru, тел. 8-800-700-64-83

За информационной и методической поддержкой

обращаться: e-mail: language@rosuchebnik.ru

В помощь учителю и ученику: материалы к урокам,
рабочие программы, вебинары, конкурсы и акции
rosuchebnik.rf/метод

**Электронные формы учебников, электронные материалы
и сервисы:** LECTA.ru, тел. 8-800-555-46-68

Аудиоприложение доступно на сайте rosuchebnik.rf/audio



корпорация

российский
учебник

Благодарим за внимание!
Приглашаем к сотрудничеству!

<https://drofa-ventana.ru/>

<https://lecta.ru/>

<https://book24.ru/>

