



**Итоги Всероссийского
независимого мониторинга по
английскому языку Checkpoint для
4 и 9 классов как объективная
картина уровня освоения учебной
программы учащимися.**



checkpoint

МОНИТОРИНГ ПО АНГЛИЙСКОМУ ЯЗЫКУ

checkpoint.znanika.ru



**Электронная школа
Знаника**

**Генеральный партнер
«Российский учебник»**



ВСЕРОССИЙСКИЙ МОНИТОРИНГ ПО АНГЛИЙСКОМУ ЯЗЫКУ

для учеников 4 и 9 классов

Даты проведения: 19 февраля — 5 марта 2018 года

Зарегистрировано: более 240 тыс. участников

ПРЕИМУЩЕСТВА МОНИТОРИНГА

- качественные методические материалы
- независимая оценка качества образования
- проверка знаний школьников
- статистика и анализ результатов

Электронная школа
Знаника



Генеральный партнер
«Российский учебник»



корпорация
российский
учебник

Экспертиза КИМов



**КИМы прошли
экспертизу и получили
заключение от
Центра мониторинга
качества образования
Института
Образования НИУ ВШЭ**

СПЕЦИФИКАЦИЯ РАБОТЫ

наименование	4 класс	9класс
Назначение КИМ	Оценка уровня освоения учащимися предметного содержания курса и выявление элементов содержания, вызвавших наибольшие затруднения обучающихся.	
Документы, определяющие КИМ	ФГОС НОО (Приказ Минобрнауки России от 06.10.2009 №373)	ФГОС ООО (Приказ Минобрнауки России от 17.12.2010 №1897)
Подходы к отбору содержания КИМ	Посредством мониторинга был выявлен уровень сформированности иноязычной коммуникативной компетенции и опыт применения речевых умений и языковых навыков для решения типичных коммуникативных задач, адекватных возрасту обучающихся. Тексты заданий соответствовали формулировкам, принятым в учебниках, включенных в ФП	
Содержание, структура и распределение заданий	Два варианта работы, каждый состоит из заданий по аудированию, чтению, фонетике (в 4 классе), лексике, грамматике и задание для контроля социокультурных знаний. Время выполнения – 45 мин.	

Распределение заданий КИМ по проверяемым умениям и видам деятельности

Объекты контроля	4 класс	9 класс
Аудирование (монологическая, диалогическая речь)	4	8
Чтение с пониманием основного содержания прочитанного текста	5	4
Фонетика	1	-
Языковые средства: грамматические формы и лексические единицы	9	17
Социокультурные знания	1	1
Максимальный балл	20	30

Предметное содержание речи

4 класс	9 класс
<i>Я и моя семья.</i>	<i>Моя семья. Взаимоотношения в семье. Конфликтные ситуации и способы их решения.</i>
<i>Мой день</i>	<i>Мои друзья. Лучший друг/подруга. Межличностные взаимоотношения с друзьями и в школе.</i>
<i>Покупки в магазине</i>	<i>Внешность и черты характера.</i>
<i>Семейные праздники</i>	<i>Свободное время. Досуг и увлечения</i>
<i>Виды спорта и спортивные игры</i>	<i>Здоровый образ жизни.</i>
<i>Мои любимые сказки/книги.</i>	<i>Спорт. Виды спорта. Спортивные игры.</i>
<i>Я и мои друзья</i>	<i>Школа. Школьная жизнь. Правила поведения в школе.</i>
<i>Письмо зарубежному другу</i>	<i>Выбор профессии. Мир профессий. Проблема выбора профессии.</i>
<i>Моя школа</i>	<i>Путешествия. Путешествия по России и странам изучаемого языка.</i>
<i>Мир вокруг меня</i>	<i>Транспорт.</i>
<i>Природа</i>	<i>Окружающий мир.</i>

Результаты выполнения (в %)

Объекты контроля	4 класс	9 класс
Аудирование (монологическая, диалогическая речь)	56,8	55
Чтение с пониманием основного содержания прочитанного текста	62	68
Фонетика	47	-
Языковые средства: грамматические формы и лексические единицы	61,9	61,8
Социокультурные знания	82,5	76,5
Общий %	62	65,3

Линии преемственных УМК по английскому языку Корпорации «Российский учебник»

Forward ФП



Rainbow English ФП



Enjoy English



4 класс: Задание 6 (1)

Аудирование (41%)

Q: *What pet(s) has the family got?*

Hello, my name is Sara Thompson. I'm from Liverpool. I have a daughter and a son. My daughter Vera is a pupil, she is ten. She likes taking photos, I think she will be a good photographer. Yesterday she took a very nice picture of our **neighbors'** cat. My son William is four, he doesn't go to school. He likes **to play with** **our** dog Rex. On Sunday we all often go to the park together.

4 класс: Задание 7 (2)

Аудирование (49%)

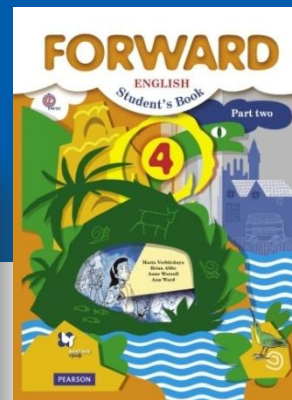
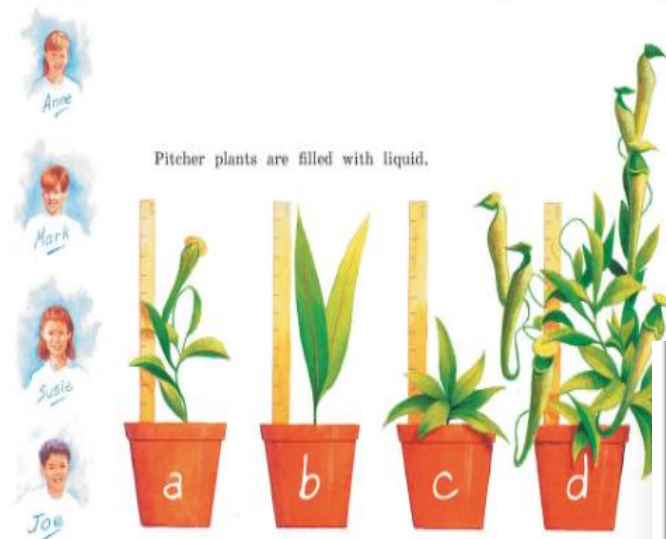
Q: What did the boy's grandparents do when the weather wasn't nice?

I spent my summer holidays on my grandparents' farm. It was warm and sunny, and we had a lot to do. Every morning and every evening I **helped** my Granny to **feed the chickens**. I often **rode my bike**. Sometimes in the evening my grandpa and I **went fishing**. Once I **caught** three big fish! When the weather wasn't nice, we **stayed at home** and **my grandparents told me** a lot of interesting stories and showed my old pictures. I hope, next summer I'll visit my grandparents again...

УМК Forward 4 класс



5. Whose plants are they?
Listen and point.



УМК Enjoy English 4 класс



8. Alex gave an interview (дал интервью) to Mag yesterday. Listen and complete the sentences.



Alex has got...

- a) a mother, a father and a sister.
- b) a mother, a father and a grandmother.
- c) a mother, a father and a brother.

On Sundays Alex's family like to...


- a) ride horses in the country.
- b) ride bikes in the country.
- c) ride scooters in the park.





УМК Rainbow English – 4 класс

DO IT TOGETHER

1 Послушай, что Том (Tom) рассказывает о своём дне, и выбери правильные ответы на следующие вопросы. Проверь себя,  (29).

1) When does Tom get up in the morning?

a) at 5 o'clock b) at 6 o'clock c) at 7 o'clock

2) When does Tom have breakfast?

a) at 7 o'clock b) at 8 o'clock c) at 9 o'clock

3) When does Tom's schoolday begin?


a) at 7 o'clock b) at 8 o'clock c) at 9 o'clock

4) When does Tom have lunch?

a) at 12 o'clock b) at 1 o'clock c) at 2 o'clock

5) When does Tom go home?

a) at 3 o'clock b) at 4 o'clock c) at 5 o'clock

2 Послушай, что Рон рассказывает о том, как проводит свой школьный день его сестра Линда (Linda),  (98), и закончи эти предложения, выбрав правильный вариант.

1) Linda gets up very early

a) every day b) on Saturday c) on her schooldays

2) Linda has breakfast in the

a) kitchen b) living room c) bedroom

3) Diana and Linda often go to school

a) with Ron b) with their friends c) together

4) Linda's house is near

a) her school b) the swimming pool c) the flower shop

5) The girls are ... late for classes.

a) never b) usually c) often

6) After school the girls go to

a) the cinema b) the park c) the swimming pool

123

4 класс: Задание 15 (10) Фонетика (47%)

Посчитай количество слов, в которых окончание множественного числа читается как [ɪz], и выбери правильный ответ.

Games, oranges, buses, days, butterflies,
pianos, horses, plates, cats, bicycles

a) 4

b) 3

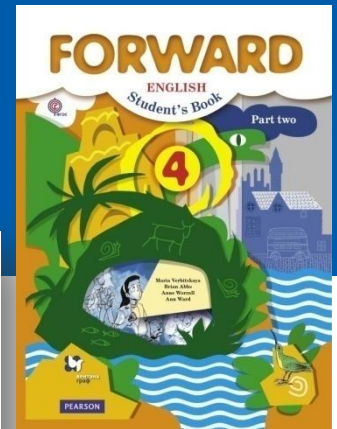
c) 8

УМК Forward – 4 класс

10. Listen and repeat. Назови номер транскрипции для окончания каждого глагола.

planted, crossed, pointed, reached, landed, walked, talked,
repeated, needed, visited, wanted, crashed, passed, stopped

1) [t] 2) [d] 3) [ɪd]



17. Послушай и повтори глаголы в форме **Past Simple**.

Образуй эти формы от данных глаголов и запиши их в три столбика.

[t]	[d]	[ɪd]
reached	climbed	planted

reach, climb, plant, cross, point, play, land, walk,
talk, need, visit, want, crash, pass, stop, follow, ask

УМК Enjoy English – 4 класс



2. Listen and read.

[ɑ:]	[aʊ]	[ʌ]	[ɪ]
car	down	funny	big
large	brown	some	live
farm	how	up	bridge
garden	now	London	hill
dark	cow	butter	windy
farmer	town	country	city



ht = [t] light night
+ ght = [aɪ] bright right

atch:

[dʒ]	ght	b)	[eɪ]	nights
[t]	j		[ɜ:]	trainers
[ʃ]	t		[əʊ]	shirt
[tʃ]	th		[əʊ]	clothes



17. Listen and read.

[aɪ]	[dʒ]	[θ]
why	jam	think
buy	jump	thank
night	'jacket	three
bright	jeans	'anything
[ju:]	[aʊ]	
pupil	house	
'beautiful	brown	
music	how	
suit	'trousers	



Фонетика. Правила чтения окончания -ed

Sort the words out into three columns.



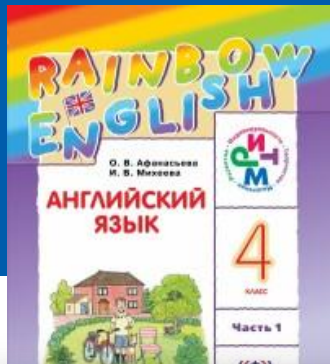
№1

studied	pushed	helped
jumped	smiled	opened
answered	watched	liked
skied	washed	listened
watched	worked	cried
painted	collected	asked
finished	invited	danced

[d]


[t]

[ɪd]



УМК Rainbow English – 3, 4 классы

3

Вспомни, как читаются окончания глаголов в 3-м лице единственного числа, и прочитай глаголы. Проверь себя,  (121).

[z]

rides
reads
swims
runs
drives
plays
says

[s]

speaks
skates
counts
jumps
helps
writes
eats

[ɪz]

teaches

2

Прочитай слова и словосочетания.

A.

[ʌ]	[ɔ:]	[ɒ]	[ɜ:]	[w]
cup	all	hot	girl	when
does	August	troll	her	why
mother	autumn	often	fern	what
cousin	daughter	watch	work	where

B. play the piano, watch television, listen to music, at work, interesting films, on television, what books, what programmes

Фонетика. Правила чтения гласных и сочетания wh-

Расставь слова в таблице согласно правилам чтения гласных и буквосочетания wh-.

дрофа

№1

when	her	what	hot
cousin	why	August	
fern	where	troll	
mother	watch	does	
girl	often	all	work
autumn	daughter	cup	

[ʌ]	[ɔ:]	[ɒ]	[ɜ:]	[w]

4 класс: Задание 19 (14)
Грамматика/Лексика (53%)

Задание 19

Last year Robert's parents ...
him a puppy.

- a) buy b) **bought** c) buys

УМК Forward – 4 класс



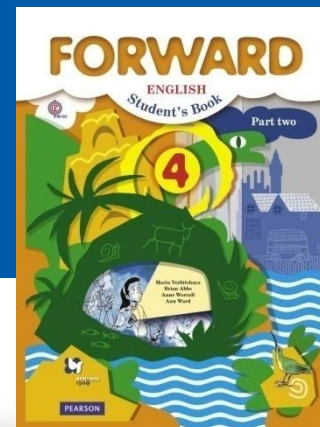
Когда мы рассказываем о том, что происходило в прошлом, или о том, что кто-то сделал или делал некоторое время назад, в предложении используются формы глагола **Past Simple**. Как п

есть указания на конкретное время: *Monday* (в понедельник), *last month* (в прошлом месяце), *two hours ago* (два часа назад).

She mended the rope ladder on Monday. (Она починила лестницу.)

4.Образуй формы **Past Simple** данных глаголов. Проверь себя: все эти глаголы были в текстах. Среди них есть четыре **неправильных глагола**.

to call, to cut, to steal, to be, to do, to mend,
to chase, to want, to arrive, to climb, to walk,
to follow, to crash, to pass, to ask, to stop



They walked

11. Act out an interview with Tina or Bernard.

Did you watch the animals ... ?
Did you see any ... ?
How many ... did you see?
Yes, I saw I didn't see any.



watch — наблюдать, смотреть

see — видеть

УМК Enjoy English – 4 класс

24. Read the sentences. Then ask the questions.



Example: I came to Russia last spring. — Did you come to Russia last spring?

- 1) The children drew pictures last night.
- 2) Jim **read** [red] a story yesterday.
- 3) Jill **wrote** a letter last week.
- 4) They skied in the park yesterday.
- 5) Simon caught a big fish a month ago.

LOOK AND LEARN!

read — read [red]

write — wrote [rəʊt]



Read the text and put the verbs into the correct form. Say what good news the Cat knew.

LOOK AND LEARN!

think — thought [θɔ:t]

run — ran [ræn]


The Smart Little Bird

There was a little smart Bird in a tree. A big grey Cat ... (come) to the tree. He ... (see) the little Bird and .. (want) to eat her. "I'll have the bird for my breakfast," ... (think) the Cat. "Good morning, Miss Bird," ... (say) the Cat. "Good morning, Mr Cat," ... (say) the Bird. "Good news!" ... (say) the Cat. "What news?" ... (ask) the Bird.

УМК Rainbow English – 4 класс

В. Прочитай текст ещё раз и закончи следующие предложения.

- 1) Last Saturday the Barkers were
- 2) Sally and John
- 3) Chase
- 4) Mr and Mrs Barker
- 5) In the evening the Barkers

Ты уже знаешь, как построить вопросы в настоящем времени (present **simple**) и как кратко ответить на них. Если же речь идёт о прошлом, в вопросах и ответах вместо вспомогательного глагола **do/does** употребляется **did**,  (151).

Did the children play volleyball yesterday? — Yes, they did.

Did they work a lot last winter? — No, they didn't.

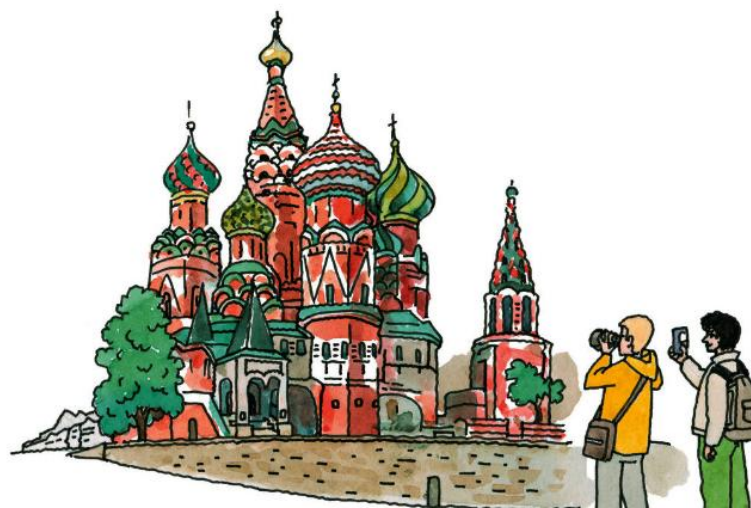
Did she sleep well last night? — Yes, she did.



- 2** Используя глаголы в скобках в прошедшем времени, скажи, как провёл Тедди Росс (Teddy Ross) свои прошлые каникулы.

Last summer Teddy (1) (decide) to go to Russia. He (2) (invite) his friend Peter to join him. The young men (3) (talk) about their plans for a long time. They (4) (want) to visit Moscow and some towns near it.

The two friends (5) (travel) to Moscow by plane. Their hotel (6) (be) very nice and the friends (7) (be) happy. In Moscow they (8) (try) to see a lot. Their visit to Moscow (9) (be) very interesting.



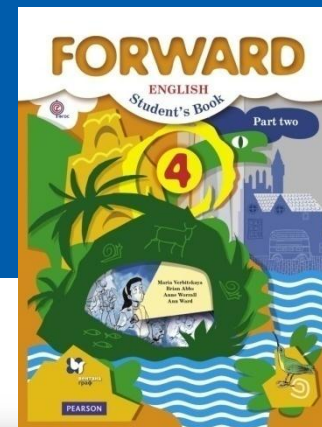
4 класс: Задание 20 (15)
Грамматика/Лексика (52%)

Задание 20

Please hurry up! We don't have ... **time**!

a) many b) **much** c) very

УМК Forward – 4 класс



7.A rain forest quiz.

How **much** can you remember about the rain forest?

1. Are there any rain forests in Russia?
2. What's the weather?
3. How tall are some?
4. Do orchids grow on?
5. What does a pitcher?

Sveta is Lera's cousin. She likes collecting stamps. She started to collect them when she was seven years old. Sveta collects Russian stamps and stamps from other countries. She's got 100 stamps.

Lera's got **many** pen friends and she likes posting letters. She's got **many** envelopes with stamps from different cities and to gave her cou



Lera: Can you spell that, please?

Kate: L-I-M-E A-V-E-N-U-E N-E-W-T-O-W-N.

Lera: All right. Thank you very **much**.
Goodbye!

Kate: Write soon. Goodbye!

УМК Rainbow English – 4 класс

- 2** Составь вопросы, расположив слова в нужном порядке, и ответь на них.

Образец: how many/there/are/books/in the
bookcase/?/(73)

How many books are there in the
bookcase? Seventy-three.

- 1) there/are/how many/desks/in the
classroom/?/(21)
- 2) how many/there/pens/are/on the desk/?/(31)
- 3) how many/are/trees/in the school
garden/there/?/(52)
- 4) in your town/how
many/there/schools/are/?/(27)
- 5) there/are/classrooms/how many/in your
school/?/(49)

Обрати внимание, что в последнем предложении и ему подобных используется слово **some**, а не **any**, так как по сути такие фразы выражают просьбу, а не вопрос:
Can I have **some** butter, please?
Can you give me **some** sweets?



- 4** Закончи предложения, выбрав правильную форму глаголов.

- A. 1) There (is/are) a lot of dark clouds in the sky today.
2) (Is/Are) there **many** sunny days in March?
3) Vegetables (is/are) tasty and good for you.
4) This weekend (is/are) more pleasant than the last one.
5) My garden (is/are) the most beautiful in June when there (is/are) a lot of flowers in it.
- B. 1) (Was/Were) there **much** snow last December?
2) My friend (was/were) happy to see me again.
3) Yesterday the fog (was/were) very thick; we (was/were) cold and not comfortable.

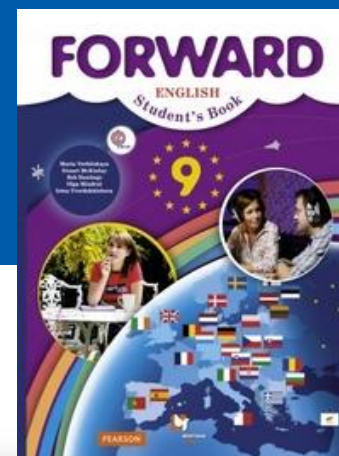
9 класс: Задание 9 (4) Аудирование (47,5%)

Задание 9

Q: What did Jill mean speaking about people as *couch potatoes*?

- a) They often imitate cartoon characters.
- b) They learn how to grow potatoes from TV programmes.
- c) They spend a lot of time at home watching television.

УМК Forward – 9 класс



4. **02018** Listen again and choose the correct answer.

- 1 The European Broadcasting Union
a produced twenty TV programmes.
b cooperates with twenty other organisations.
c came up with the idea of Eurovision.
- 2 Today Eurovision
a doesn't have as many countries as before.
b is still very popular.
c is watched by a billion Europeans.
- 3 Jacqueline thinks that Eurovision songs often
a copy melodies from previous years.
b have very serious texts.
c are very short.
- 4 Abba and Celine Dion are artists who
a copied somebody else's song.
b sang for countries where they weren't born.
c became better known after Eurovision.
- 5 Martin thinks that
a Eurovision has helped to make Europeans understand one another.
b certain countries vote in a very predictable way.
c music is more important than politics.
- 6 Ireland is perhaps the most successful country in Eurovision because
a it is popular with other European countries.
b they always sing in English.
c the UK doesn't do very well.

1

Listen to the conversation and choose the correct answer.

▶ 0:00 / 3:40 🔊 🔊 ⬇

The European Broadcasting Union ...

- ☐ produced twenty TV programmes
- ☐ cooperates with twenty other organisations
- ☐ came up with the idea of Eurovision

Today Eurovision ...

- ☐ doesn't have as many countries as before
- ☐ is still very popular
- ☐ is watched by a billion Europeans

Jacqueline thinks that Eurovision songs often

Правильный ответ

?

Проверить

УМК Enjoy English – 9 класс

 **103 a) Listen to the interview with Philippe, a Frenchman who is in love with Russia. Complete the sentences.**

1. It's Philippe's...
 - a) first visit to Russia.
 - b) seventh visit to Russia.
 - c) last visit to Russia.
2. Philippe loves theatres...
 - a) but prefers restaurants.
 - b) and never goes to restaurants or cafés.
 - c) and sometimes visits cafés where he can watch a performance and enjoy a cup of coffee.
3. His favourite is...
 - a) the Bolshoi Theatre.
 - b) the Maly Theatre.
 - c) the Operetta Theatre.



Listening. A visit to Moscow

Listen to the interview with Philippe, a Frenchman who is in love with Russia. Complete the sentences.

0:22 / 1:51

It's Philippe's ...

№ 1 № 2 № 3

- ☒ seventh visit to Russia.
- ☐ last visit to Russia.
- ☐ first visit to Russia.

УМК Rainbow English – 9 класс

DO IT TOGETHER

- 1 Listen to two friends talking, (9), and complete the sentences (1—3) choosing the appropriate endings.

1) Ron is ...

- a) planning to stay at home this evening
- b) not sure what he'll do this evening
- c) planning something special for this evening

2) Jane watches ...

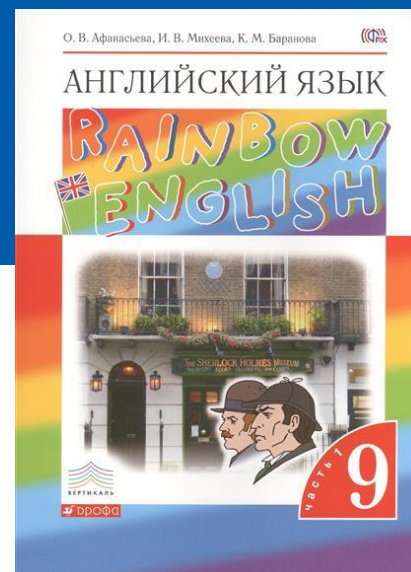
- a) only serials
- b) only serials and musical programmes
- c) the news

3) Ron ...

- a) doesn't spend a lot of time watching TV
- b) watches the 7 o'clock news
- c) never misses a good comedy



27



Listening. Watching TV

Listen to two friends talking. Choose the right option.



Jane watches ...

№ 1 № 2 № 3

- ☒ only serials and musical programmes
- ☐ only serials
- ☐ the news



9 класс: Задание 12 (7)

Аудирование (45%)

Задание 12

*Q: The Newseum has a lot of unique objects including a large part of **the Berlin Wall**.*

- a) True b) False c) Not stated

УМК Rainbow English – 9 класс

Step 6

DO IT TOGETHER

1 A. What do you know about Nikolai Gumilyov? Have you ever read his poetry? Did you enjoy it?

B. Listen, (28), and say which of the following facts are **true, false or not stated** in the text.

- 1) In the poet's early years one of his greatest pleasures was books.
- 2) Nikolai began to think about travelling after he visited Tiflis.
- 3) Tiflis was the place where Nikolai's poem first came out in print.
- 4) Nikolai's new school was one of the best in St Petersburg.
- 5) Innokenty Annensky, the school's Head, was an author.
- 6) Nikolai's father wanted to send his son to Africa.
- 7) The poet didn't write to his parents from Africa.
- 8) The poet did some scientific work in Africa.
- 9) Gumilyov's poems about his travels soon made him famous.



79

Listening. Nikolay Gumilyov

Listen to the text about Nikolai Gumilyov. Choose which facts are true, false or not stated.

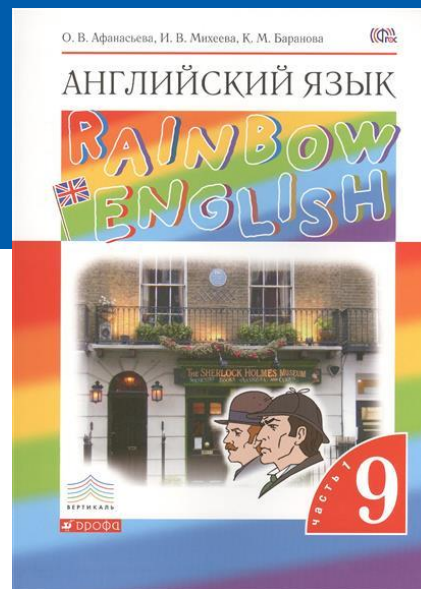
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Tiflis was the place where Nikolai's poem first came out in print.



№ 1 № 2 № 3 № 4 № 5 № 6 № 7 № 8 № 9

- ☒ true
- ☐ false
- ☐ not stated



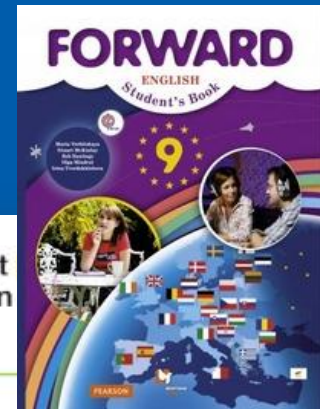
9 класс: Задание 26 (21)
Лексика/Словообразование (46%)

Задание 26

The river is long, but what's its ...?

a) wide b) widen c) **width**

УМК Forward – 9 класс



- 4 Study **Train Your Brain**. Use a dictionary to find out what we add to make the opposites of the underlined words in Exercise 3.

TRAIN YOUR BRAIN | Dictionary skills

A dictionary can show you what **prefix** to add to a word to make the **antonym** (a word with the opposite meaning).

popular /ˈpɒpjələ/ *adj* 1 liked by a lot of people. Opposite *unpopular*

VOCABULARY AND GRAMMAR

- 1 Complete the sentences. Form new words from the words in capital letters.
- 1 I prefer cats to dogs because they are very _____. **DEPEND**
 - 2 I would like to become a scientific _____ and study the causes of floods. **RESEARCH**
 - 3 Tom's dog isn't very _____ – it never listens to him. **OBEY**
 - 4 Some people keep rather _____ pets, like spiders or lizards. **USUAL**
 - 5 Some _____ species are still hunted although it's illegal. **DANGER**
 - 6 Kittens are lovely and _____ – I can watch them for hours. **PLAY**
 - 7 Do you know which animals in your country are in danger of _____? **EXTINCT**
 - 8 Keeping pets is _____ to help ill or depressed people get better. **LIKE**

1 Complete the sentences. Form new words from the words in capital letters.

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- Do you know which animals in your country are in danger of _____? **EXTINCT**
- Keeping pets is _____ to help ill or depressed people get better. **LIKE**

Правильный ответ

?

Проверить

УМК Enjoy English – 9 класс

WORD FOCUS: SUFFIXES OF NOUNS AND ADJECTIVES

29 a) Form nouns from the verbs. Use the suffixes *-sion, -tion, -ment, -ive* or no **suffix**.

explore equip revise detect arrange entertain protect prevent crash

b) Read the verbs and the adjectives formed from them. Remember the suffixes of the adjectives.

Read, compare and remember!

1. I didn't like her cooking. The vegetables were too watery and the meat was too salty. Only the cake was *eatable*.
2. Don't touch those berries! I don't think they are *edible*. They might be poisonous!

sink — unsinkable

drink — undrinkable

eat — eatable

eat — edible ['edɪbəl]

avoid — unavoidable

read — readable



Vocabulary. Wordbuilding

Change the verbs into nouns or adjectives and complete the sentences.

№1

1. Nobody thought that anything could happen to the Titanic. The ship was considered **unsinkable** (to sink).
2. The **invention** (to invent) of the steam engine (паровой двигатель) made travelling easier and faster.
3. We were able to understand what the strangers were speaking about though their **pronunciation** (to pronounce) was rather strange.
4. A new seaway from Europe to India was discovered and it caused the further **development** (to develop) of trade.
5. The car was moving at a low speed and that prevented it from a **crash** (to crash) with a biker.
6. Everybody realised that the hurricane was **unavoidable** (to avoid) and so they had to look for a safe place to hide from it.

УМК Rainbow English – 9 класс

DO IT ON YOUR OWN

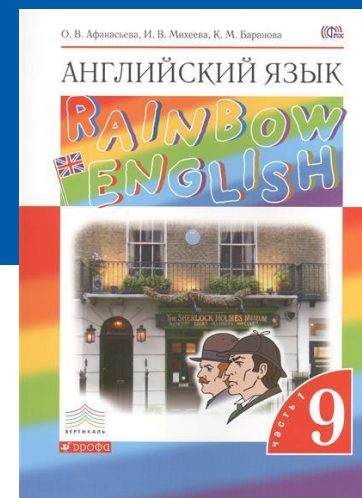
9 Complete the text. Use the derivatives of the words in the asterisks.

In some families children surf the Internet for several hours. Many parents (1) ...* this (2) ...* work on the computer. They think that some computer sites can show too much (3) ...* and (4) ...*. They also (5) ...* to let their sons and daughters spend a lot of time before monitors because young people become (6) ...* not sporty and even physically (7) ...*. Some parents say that (8) ...* their children get which

10 Complete the text with the **derivatives** of the words in the asterisks.



Angela works for a (1) ...* magazine. Her latest article is devoted to very (2) ...* sea birds — puffins. They live on (3) ...* islands in the North Sea. There are data about the (4) ...* of their wings and the (5) ...* of their bodies, the number of chicks they have and the information about their (6) ...* and (7) ...*. A lot of interesting facts about puffins can be found on the pages of Angela's (8) ...* magazine.

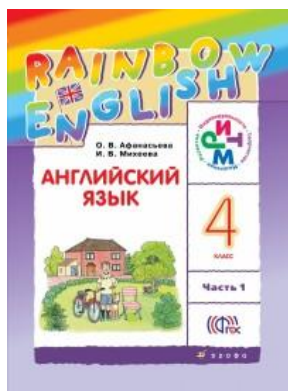


Отзывы участников



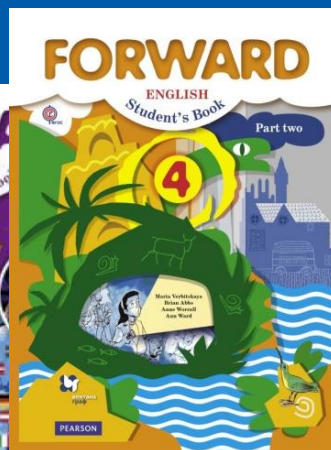
Очень нужное мероприятие. Дети реально оценили свои знания. Главное, без нервов. Спасибо за такую возможность.

Учителям облегчает работу. Спасибо.



Приятно, что он был бесплатным и учащимся были выданы рекомендации по коррекции знаний и умений. Желательно, чтобы он был бесплатным и в дальнейшем.

Спасибо за развернутый анализ работы и рекомендации по устранению пробелов в знаниях учащихся. Обязательно порекомендую участие в мониторинге своим коллегам!



Спасибо организаторам за плодотворную работу. Надеемся, что на следующий год тоже примем участие. Удачи в работе.

Вы делаете благородное дело.





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