

корпорация  
РОССИЙСКИЙ  
РОЗЫЖИВКИЙ  
УЧЕБНИК  
LECTA  
LECTA

## ОСОБЕННОСТИ ОБНОВЛЕННОГО КУРСА ENJOY ENGLISH/«АНГЛИЙСКИЙ С УДОВОЛЬСТВИЕМ» ДЛЯ СТАРШЕЙ ШКОЛЫ (10-11 КЛАССЫ)

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развития образования РАО  
автор УМК по английскому языку



# УМК ENJOY ENGLISH/«АНГЛИЙСКИЙ С УДОВОЛЬСТВИЕМ» ОБНОВЛЕННАЯ КЛАССИКА ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА, ПРОВЕРЕННАЯ ВРЕМЕНЕМ

- Сохранение традиций и использование инноваций в обучении, в частности, новые педагогические технологии
- Сбалансированное обучение общению на английском языке в устной и письменной формах (пониманию речи на слух, говорению, чтению, письму)
- Проверенный на практике высокий образовательный результат ОГЭ и ЕГЭ
- Наличие полного набора шлейфа: рабочие тетради с контрольными работами, книги для учителя с ключами, рабочая программа, ЭФУ



# ЛИНИЯ УМК «ENJOY ENGLISH» ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 2-11 КЛАССОВ

АВТОРСКИЙ КОЛЛЕКТИВ: БИБОЛЕТОВА М.З., ТРУБАНЕВА Н.Н., ДЕНИСЕНКО О.А. И ДР.

Начальное общее образование

Основное общее образование

Среднее общее образование



1.1.2.1.  
4 1



1.1.2.1.  
4 2



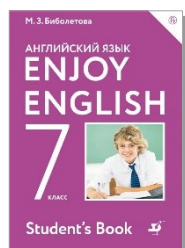
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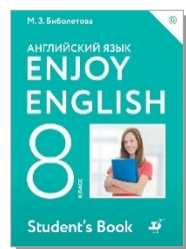
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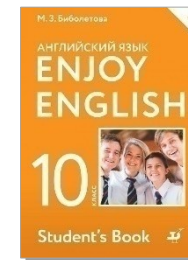
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3 3



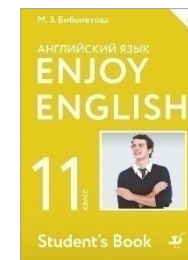
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1.2.2.1.  
3 5



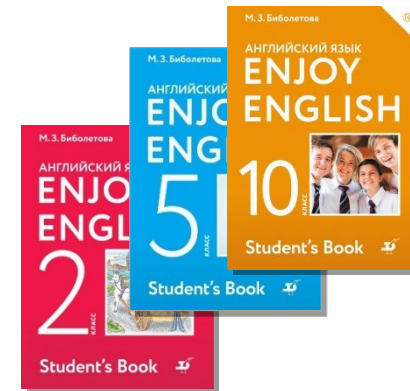
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1.3.2.1.  
3 2

# КУРС ENJOY ENGLISH / «АНГЛИЙСКИЙ С УДОВОЛЬСТВИЕМ»

Входил в Федеральный перечень учебников с момента включения иностранного языка в учебные планы школ в качестве обязательного учебного предмета и до 2014 г., с 2015 г. издается издательством «Дрофа», входящим в Корпорацию «Российский учебник»



ФПУ до 2014

ФПУ 2014 - 2018

ФПУ 2019

«ENJOY ENGLISH»  
(Титул)

«ENJOY ENGLISH»

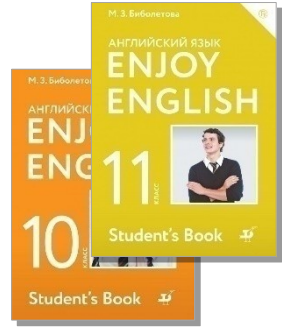


**ЛИНИЯ УМК «ENJOY ENGLISH» ПО АНГЛИЙСКОМУ ЯЗЫКУ  
ДЛЯ 2-11 КЛАССОВ БИБОЛЕТОВОЙ М.З. И ДР.**

## ЦЕЛЬ СТАРШЕГО ЭТАПА:

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- обобщить изученное в начальной и основной школе
- развить сформированные ранее коммуникативные умения и активизировать языковые навыки школьников
- дать возможность подготовиться к итоговой аттестации тем школьникам, которые собираются сдавать ЕГЭ по английскому языку
- подготовить к самостоятельной и исследовательской работе
- мотивировать школьников к дальнейшему изучению иностранного языка и его использованию для поиска информации в разных областях знания ( см. Приложение School English)



# РАБОТА НАД НОВОЙ РЕДАКЦИЕЙ КУРСА «ENJOY ENGLISH»

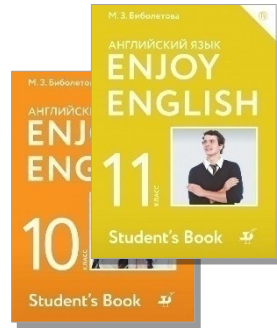
Дала возможность **обновить курс** с учетом действующих нормативных документов, а также представить учебный материал в более адаптированном к современным условиям виде:

- структурировать учебный материал максимально четко, используя аппарат ориентировки (рубрикация, детализированное оглавление, справочные материалы и др.), способствующий развитию у школьника навыков самостоятельной работы

- более современно представить инструменты контроля и самоконтроля с учетом ОГЭ, ЕГЭ и других форм аттестации

- использовать современный дизайн, иллюстрации

- поддерживать ВМК электронной формой учебника



1.3.2.1.3.1  
1.3.2.1.3.2



корпорация  
российский  
учебник



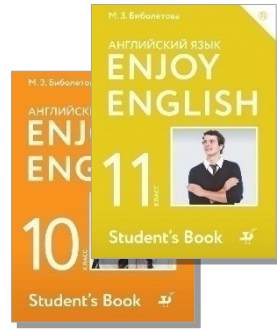
# РАБОТА НАД НОВОЙ РЕДАКЦИЕЙ КУРСА «ENJOY ENGLISH»

Дала возможность **оптимизировать** учебные материалы и **организовать** учебный процесс с учетом образовательных реалий современной российской школы

Оптимизация понимается авторами УМК как «научно обоснованный выбор и осуществление **наилучшего для данных условий** варианта обучения с точки зрения решения его задач и рациональности затрат времени обучающихся и преподавателя»

*(Э.Г. Азимов, А.Н.Щукин «Новый словарь методических терминов и понятий». 1999)*

**При этом авторы стремились максимально сохранить концептуальные особенности курса, доказавшие свою состоятельность.**



1.3.2.1.3.1  
1.3.2.1.3.2

# КОНЦЕПТУАЛЬНЫЕ ПОЛОЖЕНИЯ ОБНОВЛЕННОГО КУРСА «ENJOY ENGLISH»

ОСТАЛИСЬ БЕЗ КАРДИНАЛЬНЫХ ИЗМЕНЕНИЙ:

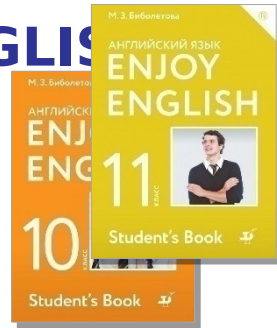
▪ **достижение планируемых образовательных результатов на трех уровнях, обозначенных в ФГОС:**

личностном,  
метапредметном  
предметном

▪ **Реализация подходов:**

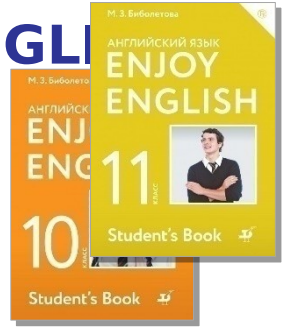
деятельностного,  
личностно-ориентированного,  
компетентностного,  
коммуникативно-когнитивного,  
социокультурного/межкультурного

▪ **использование современных педагогических технологий**



1.3.2.1.3.1  
1.3.2.1.3.2





1.3.2.1.3.1  
1.3.2.1.3.2

- **линейно-концентрическое построение курса** (что обеспечивает повторяемость и закрепление учебного материала);
- **постепенное расширение круга тем и взвешенный отбор тематики** для каждого концентрика на каждом из 10-ти лет обучения; (я и природа, я и предметный мир, я и люди, я и я)
- **сбалансированное обучение четырём видам речевой деятельности** (говорение, аудирование, чтение и письмо) на аутентичном материале в рамках каждой темы

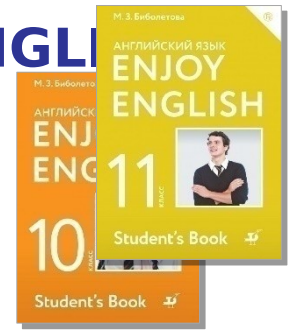
# КОНЦЕПТУАЛЬНЫЕ ПОЛОЖЕНИЯ ОБНОВЛЕННОГО КУРСА «ENJOY ENGLISH»

▪ **соблюдение принципа преемственности** — «выращивания» планируемого результата от начальной до старшей школы в соответствии с возрастными особенностями школьников и с их речевым развитием;

▪ **опора на опыт в родном языке и сознательный подход к обучению грамматике** (правила, алгоритмы, моделирование);

▪ **согласованность и взаимодополняемость** всех компонентов УМК;

▪ **открытость** для включения в УМК новых компонентов, например, ЭФУ



1.3.2.1.3.1  
1.3.2.1.3.2

# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)

**Структура учебников:** содержат четыре раздела (Unit), соответствующие учебным четвертям

## **10<sup>th</sup> form**

*Unit 1* Start anew

*Unit 2* Talking on family matters

*Unit 3* Civilization and progress

*Unit 4* The world of opportunities

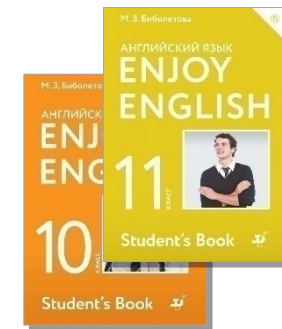
## **11<sup>th</sup> form**

*Unit 1* Young People in society

*Unit 2* Your dream job

*Unit 3* New technological world

*Unit 4* What are your whereabouts?



1.3.2.1.3.1  
1.3.2.1.3.2

## ТИПИЧНАЯ СТРУКТУРА РАЗДЕЛА

### *Unit 3* New technological world

**Section 1** – Modern technologies: pros and cons

**Section 2** – Wonderful minds

**Section 3** – Scientific hypothesis

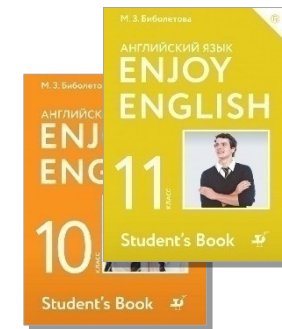
**Section 4** – The ethics of cloning

**Section 5** – The future healthcare

**Section 6** – Eco-friendly technology

**Section 7** – The world online

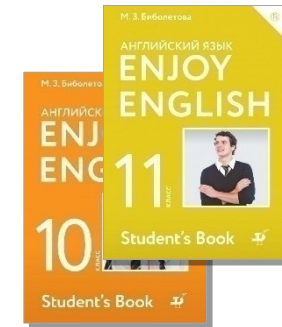
**Progress check**



1.3.2.1.3.1  
1.3.2.1.3.2

# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)

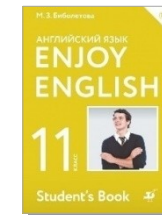
## Оглавление (содержание в обобщенном виде)



1.3.2.1.3.1  
1.3.2.1.3.2

Units	Section	Grammar focus	Function	Vocab
Units 3-7	3 Scientific Hypothesis	Word categories (revision): articles, prepositions, relative pronouns / question words, linking words, comparatives, indefinite and personal pronouns, expressions of quantity	Expressing personal opinion Giving a gist (in written form) Giving reasons Stating facts Discussing in groups Reconstructing an article	Words and expressions to science
	4 The Ethics of Cloning	Word building	Expressing opinion Analysing facts Sorting out opinions Describing a picture Answering / discussing comprehensive questions Expressing attitude to ethical issues Writing an opinion essay	Words and expressions used to express attitude to issues
	5 The Future of Healthcare	Discourse	Making predictions on medical issues Giving arguments Discussing health and food problems Categorising "health words" Writing a recipe for home remedy Role-playing Reporting the results of a discussion	Phrases with word "health" Words related to health and medicine Words often used in discussions
	6 Eco-friendly Technology	Word building	Expressing opinion Stating facts Writing a paragraph Making comments on pictures Arranging events in the correct order Talking on an issue Describing a photo	Words and expressions related to environment
	7 The World Online	Numerals	Making comments on a cartoon Completing a text by putting its missing parts Creating and discussing explanations of words relating to the Internet Discussing pros and cons of the Internet Interpreting bar chart data Writing a text for a bar chart	Words and expressions related to digital technology and the Internet
	Progress Check			
	UNIT 4 What Are Your Hobbies?	1 In the Country or in the City	Revision of tenses and verb forms	Categorising words and expressions Describing a picture Expressing opinion Writing an opinion essay Interviewing Reporting on the results of a discussion Describing photos in comparison Completing a text by putting its missing parts Giving a talk (following a plan) Doing research and reporting its results Preparing a brief summary

2 Unusual Hobbies to Take Up	Revision of tenses and verb forms	Expressing personal opinion Discussing pros and cons of hobbies Giving a title to a text Comparing pastimes Stating facts Writing an informal letter Doing dictionary research Giving a talk (following a plan) Giving arguments for and against sth Making comments on a statement (in written form)	Expressions related to hobbies and pastimes
3 My Circle of Friends	Revision of tenses and verb forms	Describing pictures / people Making comments on quotations Sorting out issues Discussing rules Writing "a friendship recipe" Stating facts Giving a summary of a text Expressing personal opinion Doing research and reporting its results Writing brief summary Making notes Describing relationships	Personality words and expressions related to friendship
4 Cultural Boundaries	Combining words	Describing lifestyles Stating facts Categorizing Discussing lifestyles and reporting the results Writing an informal letter Summarising the idea of a text Describing photos	Words and expressions related to lifestyle and technology
5 Keeping Traditions	Revision of tenses and verb forms	Talking on traditions / regional festivals Doing Internet research Writing short messages Writing a letter to the future	Multimedia and digital technology Tradition Congratulating
Progress Check			



текст для аудирования

работа в парах

работа в группах

задание повышенной сложности

работа с Интернетом

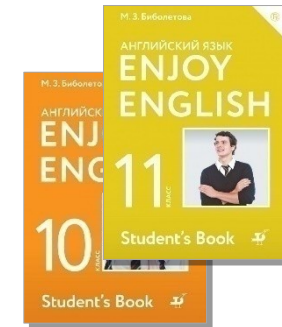
State Exam

APPENDICES	
Appendix 1. Activity File	164
Appendix 2. School English	174
Appendix 3. Learning Strategies	185
Appendix 4. Cultural Guide	195
Appendix 5. Grammar Reference	197
Appendix 6. List of Irregular Verbs	204
Appendix 7. Dialogue Vocabulary	207
Appendix 8. Vocabulary	209

### УСЛОВНЫЕ ОБОЗНАЧЕНИЯ

- текст для аудирования
- работа в парах
- работа в группах
- задание повышенной сложности
- работа с Интернетом
- State Exam

# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)




1.3.2.1.3.1  
1.3.2.1.3.2

UNIT 3 Section 1

As a highly respected scientist Burt supported the much-debated 11+ exam and thus influenced children's school life throughout Britain.

Burt died in 1971 and what a scandal it was when scientists found out that many results left by the professor couldn't be called scientific as they are not supported by real figures. What is more, some of his IQ studies did not exist at all, even the times of his assistants were invented by the professor. So, the role of genes in IQ is still under discussion.



**Crop Circles**

Some people think crop circles have been caused by aliens but there are really no reliable theories on why they appeared.

They were first noticed in fields in southern England in the 1970s, but then spread over the world. People reported that they had seen balls of light and heard high-pitched noises over the fields. Various 'scientific' explanations appeared immediately. Some researchers blamed tornados, while others blamed 'directed plasma' and geomagnetic currents running through the Earth. Alien-related theories appeared and military experiments started becoming connected with crop circles.

All sorts of interpretations were made. Crop circles were given sometimes mysterious or religious meanings, and even healing powers.

The discussion was hot and unresolved when a pair of frauds confessed showing a special picture they used to make the circles.

But it was too late... Many people still want to know why there are crop circles all over the world.

Title	Topic / What happened	Where it happened / Who was involved	How the mystery was revealed	Outcome
1 Are Aliens Coming?				
2 Great Inventions				
3 IQ — a Number That Influences Your Life				
4 Crop Circles				

## РУБРИКИ В ТЕКСТЕ РАЗДЕЛА

- Word focus
- Pronunciation focus
- Grammar focus
- Dialogue vocabulary (10 кл)
- Language help (11 кл)
- Glossary (сложные слова и сочетания, необходимые для понимания текста при чтении)
- Mini-project
- Key vocabulary

State Exam (упражнения для подготовки к ЕГЭ)

68 a) Finish these sentences about yourself. Compare your notes to your partner's.

- I didn't know that ...
- It was interesting to learn that ...
- I was surprised to know that ...
- The conclusion I can make is that ...
- I really didn't need to know that ...

b) Discuss the saying.

How do you understand it?

Scientists say that 82 % of people will believe anything you tell them if you start with 'Scientists say ...'

69 Listen to the conversation of two friends. Choose the correct answer to the questions below.

- 1 Who found the journal?  
a) Mike    b) Jane    c) Both
- 2 Who knows how an old computer operates?  
a) Mike    b) Jane    c) Neither
- 3 Who mentions fast technological progress?  
a) Mike    b) Jane    c) Both
- 4 Whose relative has an interesting archive?  
a) Mike    b) Jane    c) Neither
- 5 Who wants to have a copy of the archive?  
a) Mike    b) Jane    c) Both

# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)

## УСИЛЕНА МЕТАПРЕДМЕТНАЯ СОСТАВЛЯЮЩАЯ УЧЕБНОГО ПРОЦЕССА,

которая учитывает изменения в психологии современных школьников, повышение их восприимчивости к новым технологиям

Это происходит за счет целенаправленного обучения:

✓ информационной деятельности:

□ задания на выделение главной мысли, отделение главного от второстепенного,

□ нахождение и понимание запрашиваемой информации, ее анализ, обобщение, фиксация и последующее использование в собственной речи,

□ умение сжимать и расширять текст и т.д.;

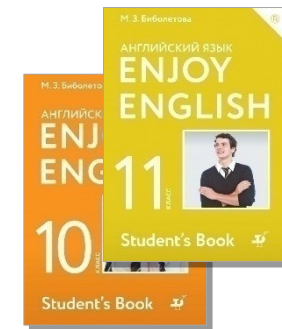
✓ умению работать в паре/группе/в сотрудничестве;

умению использовать разные источники информации(на бумажных и звуковых носителях, из Интернета);

✓ умению критически оценивать воспринимаемую информацию

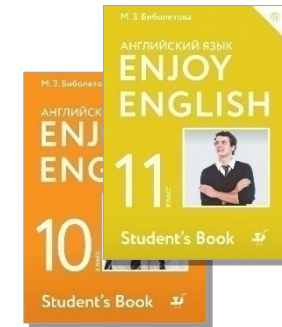
**Всё сказанное входит в понятие «читательская грамотность»,  
формирование которой происходит средствами всех предметов**

Овладение перечисленными метапредметными умениями выводят владение английским языком на новый, более высокий уровень.



1.3.2.1.3.1  
1.3.2.1.3.2

# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)

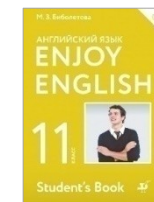


1.3.2.1.3.1  
1.3.2.1.3.2

обновлено содержание ряда аутентичных текстов и материала для устной речи с учетом особенностей итоговой аттестации

расширен диапазон средств связи (союзы, вводные слова и др.), используемых в текстах

Добавлены рубрики **Dialogue vocabulary** и **Language help**



ПРИ СОХРАНЕНИИ В ПОЛНОМ ОБЪЁМЕ ТЕМАТИКИ ОБЩЕНИЯ, СООТВЕТСТВУЮЩЕЙ ФГОС:

## UNIT 3 Section 1

15 Read the text and choose the best title for it. Ignore the gaps.

- a) Keeping in Touch      b) Teens and Technology      c) How Teens Express Themselves

Modern teenagers live in a world surrounded by different technologies, used mostly for communication purposes. What has become the central force that drives teenagers' daily lives is the Internet and mobile phones.

In the past several years the number of teenagers using the Internet has grown by 24%.

(1) ..., about 87% of those teenagers aged from 12 to 17 are now online. (2) ..., teenagers' use of the Internet has intensified and broadened. They continue to log on more often and do more things when they are online.

There has also been big growth over the past years in the number of teenagers who play games, get news, shop, and get necessary information, all on the Internet. (3) ... has the number of users increased, ... the variety of technologies teens use to support their communication, research, and entertainment purposes.

Modern technologies have enabled a variety of new methods by which teens can communicate with one another, with their parents and other people. E-mail, which once was the cutting edge "killer app", is losing its position among many teens as they express preferences for instant messaging (IM) and text messaging as ways to connect with their friends. To them, e-mail is more and more seen as a tool for communicating with adults such as their teachers,

and institutions like schools. Another way of using e-mail is conveying lengthy information to large groups. (4) ... to the existing ones, many of the modern communication applications, such as Facebook, TeamSpeak 3, WhatsApp, Pentagram, Twitch and others have also appeared recently.

(5) ..., teenagers use IM for everyday conversations with a great number of friends that range from casual to more serious and private exchanges. They (6) ... use it for their own personal expression. By using buddy icons and other customisation tools, teens can express themselves with a particular look and feel and differentiate themselves from one another. Other IM tools allow for the posting of personal profiles, and even "away" messages, which let others know when a user is away from the computer but wish to remain connected to their IM network.

## GLOSSARY

"killer app" — short for a slang expression "killer application", a piece of software that everyone wants to use because it is so good  
customise — change the way something looks or works to fit your exact needs

- 4 Teenagers use buddy icons ...  
a) to express themselves.  
b) to save time.  
c) to entertain themselves.  
5 "Away" messages are used ...  
a) to show that you don't want to connect to your friends.  
b) to show that you are away on holiday.  
c) to show that you are not at your computer at the moment.

17 Fill in the gaps using the linking words and phrases from the box.

also  
Not only ... but also ...  
In addition  
Meanwhile  
Interestingly  
Moreover

## UNIT 3 Section 1

b) Look at the questions and write down the expressions relating to **money** and **shopping** in your notebooks. Answer the questions in pairs.

- Do you always stay within your budget or borrow money to buy a new device?
- Do you sometimes buy devices for the sake of it?
- Have you ever gone over an allocated amount of money when buying a new gadget?
- Do you normally pay by credit card or in cash in electronic shops?
- Do you pay full price or prefer to wait till the shop reduces the price?
- Have you ever bought any gadget with a discount? What was it? Were you happy about it?
- Have you ever saved money in order to buy a new "electronic toy"?

- Have you got a loyalty card in an electronics shop you use most often?
- What do you do if the device you need is out of stock?
- Do you sometimes buy some expensive devices on credit? Is it difficult to pay back?
- Do you always buy devices with the best guarantee? Why?

## LANGUAGE HELP

The device / gadget we last bought was ...  
bring home — take out — set up — plug in  
find it easy / difficult to operate  
study the manual / phone a friend  
It has made my life more / less ...  
Now I ...

13 Look at the pictures and answer the questions in pairs.

- Do you use any of these devices much?
- What do you use them for?
- Why do you like / don't like doing these things?

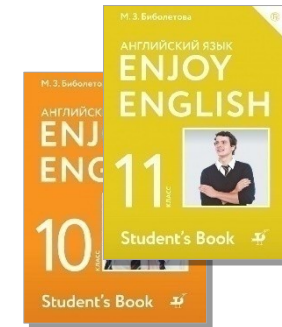


14 Choose two of the photos and compare and contrast them. Follow the plan.

- Give a brief description of the photos (action, location).
- Say what the pictures have in common.
- Say in what way the pictures are different.
- Say which of the ways of communication presented in the pictures you'd prefer.
- Explain why.



# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)



1.3.2.1.3.1  
1.3.2.1.3.2

ПРИ СОХРАНЕНИИ В ПОЛНОМ ОБЪЁМЕ ТЕМАТИКИ ОБЩЕНИЯ, СООТВЕТСТВУЮЩЕЙ ФГОС:

UNIT 4 Section 3

SE 58 Read the text with gaps and choose the correct options to fill in the gaps.

Best Friends Take Time

Most people believe that friendship is supposed to be easy, not hard. However, you have to understand that if making a new friend is relatively easy, keeping friendship (1) ... time and effort. The only way to have a friend is to be (2) ... You have to (3) ... your time, energy and thought to the other person's needs. What you get in (4) ... is a relationship that can last a lifetime. Isn't it rewarding?

Best friends are always (5) ... for each other, sharing stories, listening to each other and walking side by side. Any little thing (6) ...: sending an occasional card, exercising or cleaning house together.

(7) ..., conflict is unavoidable in any relationship. If it happens, you shouldn't make a big problem out of a small one. Be prepared to compromise. Remember, it's OK to disagree; (8) ... different can strengthen your friendship and make your life more exciting.

And of course, you should (9) ... the "golden rule": treat your friend as you wish to be treated. Our best friends are very special people who we have to (10) ... care for like anything else we really treasure.

- |               |             |          |            |
|---------------|-------------|----------|------------|
| 1 A makes     | B takes     | C take   | D make     |
| 2 A one       | B friend    | C good   | D him      |
| 3 A present   | B put       | C commit | D spend    |
| 4 A back      | B time      | C return | D fact     |
| 5 A there     | B here      | C where  | D outdoors |
| 6 A important | B work      | C goes   | D counts   |
| 7 A Moreover  | B Therefore | C Though | D However  |
| 8 A be        | B being     | C to be  | D been     |
| 9 A learn     | B follow    | C read   | D make up  |
| 10 A put      | B do        | C make   | D take     |



SE 59 Work in pairs. Read the text again your books closed, give a brief summary of the text to each other. Discuss the given in the text. Do you always follow

LANGUAGE HELP

Personally, I think ...  
In my opinion, I feel ... because ...  
Let me think, anyway ...  
For example, if ...  
How shall I put it? I believe ...

UNIT 4 Section 4

SE 60 Read the texts and match the titles with the texts. There is one extra title.

- The World Is Virtual, the Dangers Are Real
- Love Is More Important than Friendship
- Friends Are More Important Than You May Realise
- The Cost of Love
- Going Mobile
- In Defense of Virtual Friendship

**A** \_\_\_\_\_  
We are living in a brand new world today. You may notice it everywhere: in public transport, in school hallways, in the streets of your city. An average smartphone user looks at the screen of his phone about 150 times a day. More and more people are watching news, reading books, buying things and paying bills through mobile devices. Recent survey revealed that the number of teenagers who used to be active in Facebook had sharply dropped. Where are they going instead? The answer is obvious: it's mobile chat services and photo-sharing apps like Instagram and Snapshot.

**B** \_\_\_\_\_  
The world is becoming more and more digitalised which influences all areas of life. People tend to find friends online rather than in real life situations. Recent research shows that on average a person in a developed country has twice as many virtual friends as real ones. Some people claim that online friends are not real and you should go out with actual, live people. But the biggest advantage of this kind of interaction is that you are welcomed without judgment. It doesn't matter what you are wearing and how much it costs. No one cares whether you are white or black, fat or skinny, old or young. You are accepted and you feel safe.

**C** \_\_\_\_\_  
The information we tell the Internet about ourselves from where we live to where we go and who we meet is very handy for all kinds of virtual criminals. Cyber stalking, cyber bullying and cyber forgery are becoming common things nowadays. So it's important to protect yourself in virtual world as well as you do in the real one. Think twice before uploading any personal information or pictures as they might be misused without your knowledge and

permission. Remember that everything you upload on the web will be there forever in the whole world to see.

**D** \_\_\_\_\_  
Many studies over the years have shown that people generally live longer, happier and healthier if they have strong social support from friends. Interestingly, it's good not only for your soul, but your body too. People with a large network of friends tend to outlive their counterparts by more than 20%. The benefits of friendship include reducing stress, relieving pressure, relieving stress and even reducing your chances of catching a cold. So when you make a resolution to start a healthier life by going on a diet or taking physical exercise, don't forget to put "making time for friends" on your list.

**E** \_\_\_\_\_  
Scientists have found that love has a positive effect on friendship. It takes away from seeing friends so when a romantic relationship enters your life, it usually rises to the top of the list of your close friends. Researcher calculated that on average we have five friends but when we are in a relationship the number goes down to three. Both men and women are equally likely to lose their friends when they are in love.

SE 61 Work in groups. Take it in turns to give your opinions on the statements. Give arguments to support your ideas. Use the information from the text.

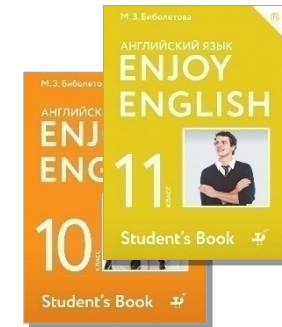
- It's easier to make friends on the Internet.
- Uploading any personal content on the Internet is dangerous.
- Love always requires sacrifice.
- Friends give you only positive emotions.
- Virtual friends cannot be called best friends.
- Having a mobile phone helps maintain friendship.

SE 62 Discuss these sayings. What do they mean? Do you agree with them? What are similar sayings in Russian?  
Love me, love my dog.  
Opposites attract.  
Absence makes the heart grow fonder.  
When poverty comes in through the door, flies out the window.

часть текстов заменена на актуальные события, происходящим в мире, и новым коммуникативным потребностям современных школьников



# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)



ПРИ СОХРАНЕНИИ В ПОЛНОМ ОБЪЁМЕ ТЕМАТИКИ ОБЩЕНИЯ, СООТВЕТСТВУЮЩЕЙ ФГОС:

Appendix 1 Activity File

## Activity 5

### GROUP DISCUSSION: YOUR IDEA OF A HOLIDAY?

Work in groups of 5–6.

a) Study the task instructions.

You need to work out a plan for a holiday trip for your class. The trip is scheduled for the summer and is to be financed by the City Council.

What you need to decide is

- the place you want to go to;
- whether you want a package trip or a camping holiday.

b) Steps to follow.

- 1 Choose a MODERATOR who conducts the discussion. He / She announces the topic, gives the floor to the speakers, brings the discussion to an end and announces the final decision.
- 2 Choose a SECRETARY who records on paper / board / tablet all the ideas, arguments and counterarguments expressed by the speakers, and helps the MODERATOR to collect the results of the discussion.
- 3 Look at the pictures and the brief descriptions of the places from a tourist agency website. Choose between the two destinations or suggest an alternative. Feel free to browse the Internet for the necessary information.
- 4 Discuss and decide on the holiday type:
  - a package holiday (the hotel, travel, food, entertainments provided by a travel agency);
  - a camping holiday.
- 5 Listen to the MODERATOR presenting the result of the discussion and confirm your agreement.
- 6 Write a letter to your Headmaster to inform him / her about your collective decision. Make sure to use formal style.

Stolby National Park is one of the most famous in Russia. It was founded in 1925 in order to protect the unique natural environment and preserve the stunning views for further generations. And the views are really stunning! Stolby is a place of magnificent rocks scattered across the taiga.

The national park receives the greatest flow of tourists from late June to October, but it is a great place to visit all year round. In summer time, you can enjoy hiking suitable for all fitness levels, an adventure park, and rock climbing. And in snow season, skiing, snowboarding, and snow tubing will take your breath away. Some tourists prefer to turn their time in Stolby into a real chance to get back to nature. They stay in camps, away from popular tourist paths. Others prefer the comfort of the hotels, which are well accessible too, as the large city of Krasnoyarsk is in very close vicinity.



You can find the name of Valday in any guide, as the place is very popular with tourists. Valday is a town in Novgorod Oblast in the north of Russia. But people often use it to refer to the whole region, including Valdaisky National Park with Lake Valdayskoye and Lake Il'itskoye. The fact that the national park has the status of a UNESCO Biosphere Reserve proves that



flora and fauna of the place is unique. Indeed, it's a world of lakes and birch forests where you can still find bears, wolves, lots of other animals and lots of species of birds. Whatever your idea of a perfect holiday is, you'll find it in Valday. Different music festivals and youth cultural events are held on the lakes.

There are recreational facilities for families with small children. History lovers will enjoy visiting the old monasteries with their unique architecture. Lodgings of any type from tent camps to luxurious hotels are available as the region is one of the most popular tourist destinations and can boast a developed infrastructure.

## LANGUAGE HELP

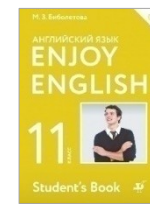
Today we need to ...  
Let's start with ...  
It's not relevant.  
Let's get back to business.  
Shall we vote for this?  
What are you trying to say?  
What's your opinion on this point?  
I'm not saying that ..., but I can't agree with ...  
As we just heard ...  
It's hard to say.  
It's a fact that ...  
Exactly.

### Some arguments you may find useful.

A package tour means we won't have to worry about anything. It could be cheaper to buy a tour from a travel agency.  
If we travel as package tourists, we won't have any sense of adventure.  
I'd prefer we arranged our activities ourselves and didn't just follow the guide's instructions.  
etc.

Appendix 1 Activity File

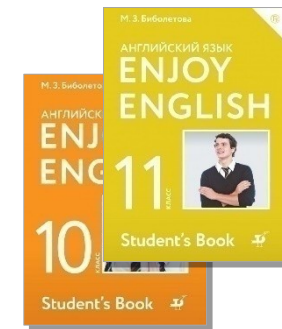
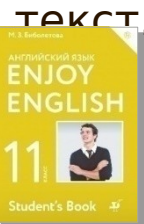
расширен круг текстов и проектных заданий о России с целью воспитания гражданской идентичности школьников



# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)

ПРИ СОХРАНЕНИИ В ПОЛНОМ ОБЪЁМЕ **ТЕМАТИКИ ОБЩЕНИЯ**,  
СООТВЕТСТВУЮЩЕЙ ФГОС:

**расширен** набор видов текстов для чтения, обеспечивающий читательские запросы современного школьника и отвечающий требованиям итоговой аттестации, в частности, в обновленные учебники включены **нелинейные тексты** (таблицы, диаграммы) и **смешанные тексты**, которые содержат и сплошной и нелинейный



1.3.2.1.3.1  
1.3.2.1.3.2

UNIT 2 5e  
13 Compare and contrast the pictures. Cover all the points in the table. You have 1.5 minutes to prepare and then you have to speak for two minutes. See "How to Deal with Comparing and Contrasting Photos Task" in Learning Strategies for 11.



Points to cover	Language help	Dos and don'ts
Briefly describe the pictures	The first picture shows ... In the second picture I can see ... They are ... (where?) They are ... (doing what?) They are ... (wearing what?) They look ... It must be ... (hard / boring / exciting / sth they do every day)	Do speak without long pauses Do use precise vocabulary (e.g. use <i>road workers</i> rather than <i>people</i> ; <i>farmer</i> rather than <i>man</i> ) Do say at least three sentences Don't speak for too long; you might not have time to cover all the points
Say in what way the pictures are similar	Both pictures show ... There is one obvious similarity: ... The farmer looks as ... as the road workers Another common point is that both jobs are seasonal / manual / hard / mostly for men	Do think of three similarities while preparing for speaking Do use comparative structure <i>as ... as</i> Do go for more general ideas rather than visual details (e.g. compare <i>job</i> rather than <i>clothes</i> ) Don't repeat the ideas you used in the 1st point
Say in what ways the pictures are different	However, there are some differences. First of all, the 1st job is done in the countryside whereas / but the 2nd ... Also, the farmer's job is ... than the road workers' Another difference is that working in the countryside is a lot more ... And finally, ...	Do go for some generalisation Do think of at least three differences while preparing for speaking Don't use the ideas from the 1st point (e.g. Don't say: <i>In the first picture there is a farmer whereas in the second there are road workers.</i> )
Say which of the jobs you would prefer to do	Honestly, I have never thought of doing any of these jobs but if I had to choose, I would definitely go for ... If you ask me, I'd choose ... Of course, I'd rather work as a ... than a ...	Do decide on one of the jobs Don't say: <i>I don't know which job to choose</i>
Explain your choice	... because I'm good at ... ... as I'm hopeless at ... The reason why I'd choose ... is that ... It's just not right for me.	Do think of all the ideas while preparing for speaking Do say at least 12–15 sentences on the whole

Пример многофункционального нелинейного текста:

Задание формата ЕГЭ (монологическая речь)  
Привлекается внимание школьников к **алгоритму самостоятельного** выполнения подобных заданий.

По колонкам:

1. Логика высказывания
2. Уместные клише
3. Лексические и временные параметры, точность, объем и др.

# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)

## УСИЛЕНА ПОДГОТОВКА К ИТОГОВОЙ АТТЕСТАЦИИ

IT 2 Section 4

**86** Read some people's opinions about e-learning and match them with the statements. There is one extra statement. See "How to Deal with Matching Test Questions" in Learning Strategies for help.

**Simon:**

I'm convinced that nothing can replace face-to-face interaction with teachers and peers. You may see your teacher on video but you can't raise your hand and get immediate feedback or lean over to your classmate and ask a question. Moreover, in a traditional classroom you develop lifelong friendships, memories and experiences.



**Ann:**

Personally, I hope that e-classroom will become a place where every one feels comfortable about interacting with others. There won't be discrimination and bullying which are found in almost every class. A teacher and the student will be on the same level.

**Hamish:**

It's a great idea but you should be aware that online education uses a really advanced technology. You won't be able to use it effectively unless you have convenient access to the Internet and good knowledge of computers. Those who live in remote places may not be up to it.



**Karen:**

What I like about this way of learning is that you can study at your own pace you can choose where and when to do it and it doesn't matter where you live. I don't have to travel to your school or college every day which makes e-learning more eco-friendly.

**Tony:**

My concern is that students must be self-disciplined and well-organised to get education online. For me, unfortunately, it's not true. I need to know that I have classes for the same time each week on certain days. It helps me keep on track.

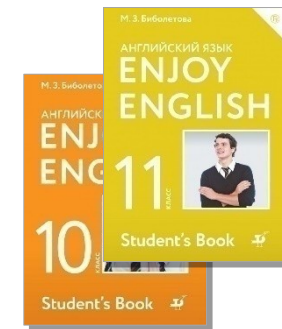


- 1 Some people won't be able to use it because they have old computers.
- 2 This way of learning makes teachers and students feel equal.
- 3 Some students might find it difficult to organise their own learning.

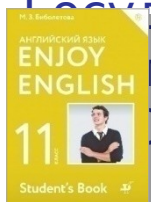
- 4 Online education is a very bad substitute for classroom interaction.
- 5 Most students are interested in this way of learning.
- 6 It has been found that e-learning uses 90% less energy than traditional classroom learning.

- В учебниках присутствует раздел Progress check для проверки коммуникативных умений в аудировании, чтении, письме и говорении. Книга для учителя содержит критерии оценивания.
- В рабочих тетрадях - Extensive Grammar (10 класс) и Test yourself (11 класс) со шкалами самоконтроля.
- В учебниках множество заданий в формате ЕГЭ с пометой SE (State Exam)

Это позволяет готовить школьников к Государственной итоговой аттестации и к участию в иных формах мониторинга (ВПР, ОГЭ и др.)



1.3.2.1.3.1  
1.3.2.1.3.2



## УСИЛЕНА ПОДГОТОВКА К ИТОГОВОЙ АТТЕСТАЦИИ

### 2 Section 4

10 Work in pairs. Look at the sets of pictures showing people learning in different ways. Take it in turns to compare and contrast them. See "How to Deal with Comparing and Contrasting Photos Task" in Learning Strategies for help. Use 1.5 minutes to prepare. You have to speak for 2 minutes. You must cover the points:

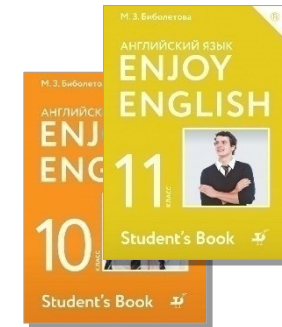
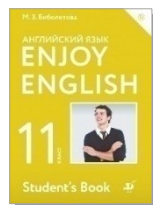
- Briefly describe the pictures.
- Say in what ways the pictures are similar.
- Say in what ways the pictures are different.
- Say which of the ways you would prefer.
- Explain your choice.



### Добавлены:

■ задания, которые развивают умения говорения в монологической и диалогической форме с опорой на план и проверяют эти умения

■ задания на подготовку к государственной итоговой аттестации: создание монологического высказывания с опорой на краткий план и рисунки, которые надо сравнивать, находить общее и различия.



1.3.2.1.3.1  
1.3.2.1.3.2

# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)

## УСИЛЕНА ЛИЧНОСТНАЯ СОСТАВЛЯЮЩАЯ УЧЕБНОГО ПРОЦЕССА

### SECTION 2 What Are You Going to Do After School



31 Are you going to continue your education after school?

Where are you going to study? Why?

32 Listen to the opinions about higher education and match the speakers with the statements.

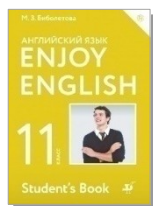
- Higher education should be affordable.
- Those who want to study should save money so they can enter a university later.
- The Internet provides an alternative to universities.
- Education should be free for everybody.
- Higher education shouldn't be free for all.
- Educated people are more useful to the country in general.

Which opinion do you share? Why?

### WORD FOCUS: STUDYING AT THE UNIVERSITY

33 Read the dictionary entries and explain the words in Russian.

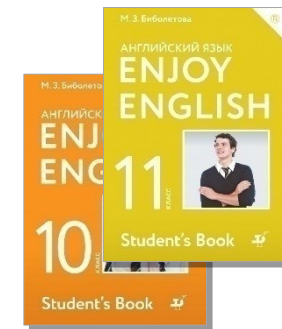
- alumnus** (*pl alumni*) — a person who studied in a specific school or university in the past
- graduate** — someone who has finished their education at a college or university or someone who has a degree from a university
- postgraduate** — someone who continues their education after graduation
- undergraduate** — someone who studies at a university or college and has not received a first degree
- Bachelor** — a person who has completed an undergraduate course at a college or university three to five years, and was awarded a degree (**bachelor's degree**)
- Master** — a person who has completed a graduate course, usually one to two years, awarded a degree (**master's degree**)
- retraining course** — a course for people who are going to change their job or learn something and get a different qualification
- refresher course** — a course that helps to review what one has learnt earlier
- major in** — to choose a subject as a specialty (*AmE*)



Добавлены задания, в которых четко просматривается личностный подход. Здесь актуальная для учащихся 11 класса тема: продолжение образования после школы.

**Логика раскрытия:** вначале выскажи свое мнение (дискуссия), затем выслушай мнение других (аудирование) и узнай новую информацию. Параллельно овладевай новой лексикой.

**Результат:** размышления об образовании на серьезном уровне, затрагивающем тебя лично, мотивирует задуматься и поговорить об этом.



1.3.2.1.3.1  
1.3.2.1.3.2

корпорация  
РОС  
РОССИЙСКИЙ  
УЧЕБНИК



# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)

## УСИЛЕНА РАЗВИВАЮЩАЯ СОСТАВЛЯЮЩАЯ УЧЕБНОГО ПРОЦЕССА

IT 2 Section 1

14 Work in groups of 3–4 and discuss the questions. Report the results of your discussion to the class.

- Are there any qualities we are born with?
- Are there any qualities we can develop?
- Do you think the qualities needed depend on the nature of profession? Why?
- Which qualities are more important for a successful career: personal or professional?

15 Look at the pictures and complete the table with the words below. What does the data tell you?

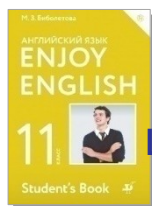
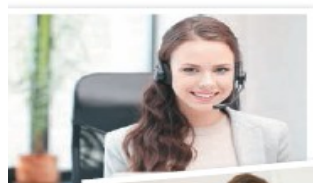
Male — Hairdressers — Engineers —  
Female — IT specialists — Nurses

JOBS / GENDER	...	...
...	10	90
...	9	91
...	85	15
...	78	22

16 Work in groups of 3–4. Discuss the questions. Make notes of your discussion. Are there jobs that are better for men than for women? What do you think are some female jobs? Explain your opinion.

### LANGUAGE HELP

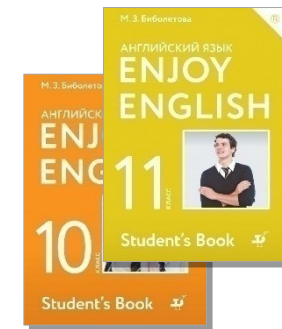
be better at ...; be equal; have talents; get a prestigious job; get on with people; be aware of one's emotions; make decisions quickly; show empathy; work well with others; deal with stress well; be self-confident; be optimistic; be more / less ambitious; be physically fit; be dominant / subordinate



## Использование новых типов заданий, требующие опоры на догадку и логику

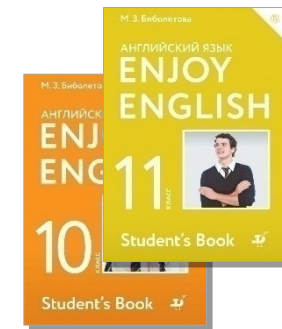
Например, *упр. 14* вводит школьников в тему о профессиях. Затем, опираясь на таблицу с недостающими данными и иллюстрации, они высказывают и обосновывают свои предположения.

Подобная «интрига» мотивирует школьников на дальнейшую дискуссию по теме.



1.3.2.1.3.1  
1.3.2.1.3.2

## УСИЛЕНА ПОДГОТОВКА К ИТОГОВОЙ АТТЕСТАЦИИ



1.3.2.1.3.1  
1.3.2.1.3.2

UNIT 2 See

**17 Comment on the following statement. See "How to Write an Opinion Essay" in Learning Strategies for help.**

Roles as men and women start when we are born and there will always be male and female jobs in any society.

**What is your opinion? Do you agree with this statement? Write 200–250 words. Use the following plan:**

- 1 Make an introduction (state the problem).
- 2 Express your personal opinion and give 2–3 reasons for your opinion.
- 3 Express an opposing opinion and give 1–2 reasons for this opposing opinion.
- 4 Explain why you don't agree with the opposing opinion.
- 5 Make a conclusion restating your position.

**18 Read the dictionary entries and answer the questions.**

- 1 What types of work do you know?
- 2 What verbs can be used with *job* / *work*?
- 3 What words can be used to speak about a job?
  - a) applying for a job?
  - b) having a job?
  - c) not having a job?
- 4 Which noun is almost never used with the article *a*?
- 5 Which word meaning *job* are you likely to see in forms?

**WORD FORMS**  
**WORK, JOB, PROFESSION AND OCCUPATION**

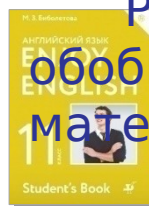
<b>work</b> [U] — 1) activity that involves physical or mental effort 2) a job that you are paid to do 3) a place where you go to do your job The word <b>work</b> can be countable if we talk about works of art	Words often used with <b>work</b> : get / find / be offered work; to do shift work; to work nine-to-five / full-time / part-time; to give up work; be out of work; paperwork; manual work; teamwork; desk work; office work
<b>job</b> [C] — work that you do regularly to earn money	Words often used with <b>job</b> : apply for a job, get a job, find a job, offer someone a job, take a job, do a job, be in a job, be out of job, leave your job, lose your job, job interview, temporary / permanent job, part-time / full-time job, top job
<b>profession</b> [C] — a job that you need special skills and qualifications to do	Words often used with <b>profession</b> : the teaching / engineering profession, in a profession, go into / enter / join a profession
<b>occupation</b> [C] — job; this word is often used in forms and formal writing, e.g. <i>Please give your name, address and occupation.</i>	Words often used with <b>occupation</b> : take up / give up an occupation; be / remain in an occupation

When we ask people about their job, we usually say "What do you do?" or "What's your job?" The answer would usually be "I am a ..." or "I work as a ...", and not "My job is ..."

Предыдущая дискуссия подводит к высказыванию школьником своей личной точки зрения по заданному тезису (упр.17) и к дальнейшему письменному изложению своего мнения в форме небольшого эссе с опорой на план

**Задание выдержано в формате итогового экзамена**

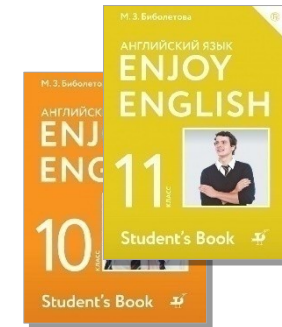
Регулярно систематизируется и обобщается лексический и грамматический материал.





# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)

## НОВЫЙ ДИЗАЙН УЧЕБНИКОВ И РАБОЧИХ ТЕТРАДЕЙ



1.3.2.1.3.1  
1.3.2.1.3.2

полностью обновлен иллюстративный материал в соответствии с дидактическими функциями заданий

к новым иллюстрациям привязаны как уже имевшиеся, так и новые задания

UNIT 3  
122 a) Look at the leaflets of environmental campaigns around the world. Say what actions they desire. Do you think all of these actions are realistic? Why? / Why not?



b) Discuss these questions in pairs.

- 1 Why is environmental awareness important?
- 2 How does acid rain produced in one country affect others?
- 3 What are some of the consequences of the deforestation?
- 4 Why is the ozone layer essential for the preservation of life on the Earth?
- 5 Why is a sudden increase in temperature dangerous for life on the Earth?

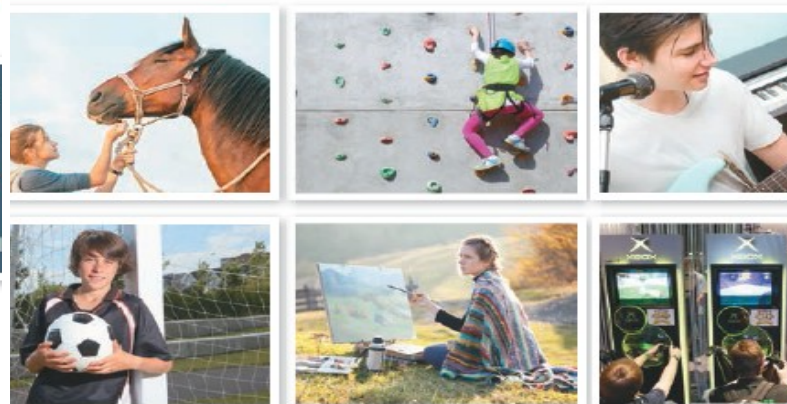
123 Imagine that these are the photos from your album.

Choose one photo to present to your friend. Remember to speak about:

- when you took the photo
- what / who is in the photo
- what is happening
- why you took the photo
- why you decided to show the photo to your friend



### SECTION 2 Unusual Hobbies to Take Up



24 In pairs read through the "Unusual Hobbies" websites. What hobbies do they describe? Which of the sites would you like to visit? Why? / Why not?

#### "Unusual Hobbies" Websites

##### 1 Mooing Competition

If you are good at imitating animals, you will enjoy competitive mooing. Join our club on the 1st or come to the next competition. It can sound ridiculous, but competitions are held in many areas and are becoming more and more popular.

##### 2 Dog Grooming

Those who like pets may take up the hobby that is becoming more and more popular! Do you want to take a lion or a tiger for a walk? Go for it! Groom your dog and take competitions. If you want your dog to look different, this is for you.

##### 3 Jigsaw Puzzles

Jigsaw puzzles are not for kids only! From a simple 6-piece game to a complicated 200-piece, a professional can enjoy. Fantastic puzzles for all ages are available online.

##### 4 Tape Art

This simple and elegant portrait is made of a cassette tape. Find some old-fashioned cassette out the magnetic tape and make a picture! A lot of impressive portraits have been made. Click here to find out more...

##### 5 Funny Names

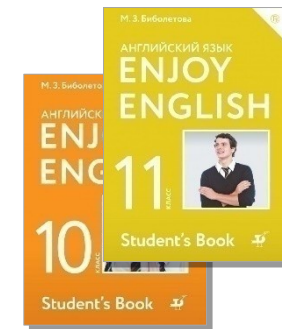
Some names seem strange and funny, some really are... Find an old phone book and make a collection of amusing, interesting, strange and occasionally rude names.

##### 6 Paper Airplane Making

Paper airplane making is a popular hobby nowadays. It's not as easy and primitive as it may seem. Contact our expert who is ready to share secrets of this craft.

# УЧЕБНИКИ ENJOY ENGLISH (10-11 КЛАССЫ)

НОВЫЕ РАБОЧИЕ ТЕТРАДИ ДЛЯ 10 - 11 КЛАССОВ ХАРАКТЕРИЗУЮТСЯ ТЕМ, ЧТО В НИХ ПРЕИМУЩЕСТВЕННО ИСПОЛЬЗУЮТСЯ УПРАЖНЕНИЯ В ФОРМАТЕ ЕГЭ



1.3.2.1.3.1  
1.3.2.1.3.2



Входит приложение «**Extensive Grammar**», состоящее из связанных текстов на заполнение пропусков изученными грамматическими формами (поскольку 10 класс предназначен для обобщения изученного за все предыдущие годы)



Содержит дополнительные **проверочные задания (Test yourself)**, позволяющие не только повторить изученное, но и проверить себя в преддверии итоговой аттестации

## УСИЛЕНА МЕТАПРЕДМЕТНАЯ СОСТАВЛЯЮЩАЯ УЧЕБНОГО ПРОЦЕССА:

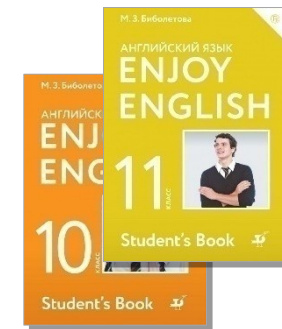
ПРИЛОЖЕНИЕ **LEARNING STRATEGIES** СОДЕРЖИТ АЛГОРИТМЫ КАК ИНДИВИДУАЛЬНОЙ ДЕЯТЕЛЬНОСТИ, ТАК И ГРУППОВОЙ

Individual strategies

### Writing an article

- Think of the target audience: who is the article intended for?  
Make a plan. Remember that your article should always have a clear structure.  
Don't include all of your ideas: just choose the three or four most important ones.
- Give your article a catchy title.
- Read your article carefully and check whether it is clearly structured.  
The paragraphs should link logically.

Check grammar and vocabulary.



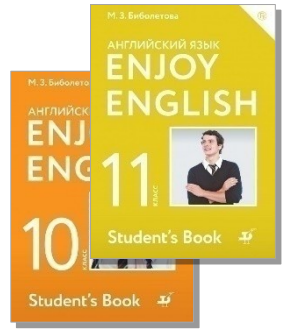
1.3.2.1.3.1  
1.3.2.1.3.2

## INDIVIDUAL STRATEGIES

### Writing an article

An effective article should contain:

- a) an eye-catching title which attracts the readers' attention and suggests the theme of the article. (Think about what attracted you to a magazine or newspaper article recently – what was it about the title that made you read it?).
- b) an introduction which clearly defines the topic to be covered and keeps the reader's attention.
- c) a main body of two-three paragraphs in which the topic is developed in detail.
- d) a conclusion summarizing the topic or a final opinion, recommendation or comment.



1.3.2.1.3.1  
1.3.2.1.3.2

## GROUP (COOPERATIVE) STRATEGIES

### How to improve your debating skills

Talk to the audience, don't read to them. Remember your job is to persuade the audience – and persuasion is interactive. You need to engage the hearts and minds of the audience.

Use examples to support your arguments. They should be interesting, easy for the audience

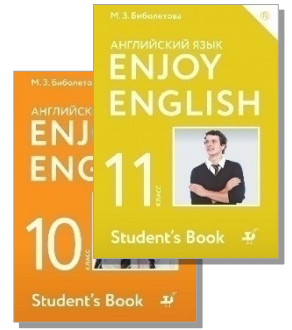
to relate to and provide sufficient evidence.

#### **A good speaker will always...**

- demonstrate a good knowledge of the topic
- use examples and facts to support his/her arguments
- try to answer questions put to them, even if the questions are tough ones
- speak loudly and clearly

#### **A good speaker will never...**

- mumble his/her words
- leave the debate in a bad mood should he/she happen to lose

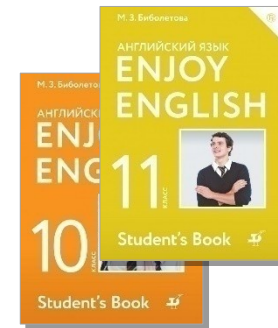


1.3.2.1.3.1  
1.3.2.1.3.2

# УМК ENJOY ENGLISH/«АНГЛИЙСКИЙ С УДОВОЛЬСТВИЕМ» ОБНОВЛЕННАЯ КЛАССИКА ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА, ПРОВЕРЕННАЯ ВРЕМЕНЕМ

Вписывается в современную информационно-образовательную среду и может легко сочетаться

- ✓ банками текстовых данных на разных носителях, поскольку диапазон обсуждаемых тем/проблем/ситуаций обширен;
- ✓ открытыми сайтами для поиска информации по обсуждаемой теме/проблеме;
- ✓ фильмами/фрагментами фильмов на английском языке;
- ✓ электронными журналами, материалами видеоконференций;
- ✓ материалами совместных дистанционных международных проектов по общественно значимым проблемам (например, о защите окружающей среды, о правах и обязанностях молодых людей);
- ✓ материалами олимпиад, языковых конкурсов, материалов аттестации и др.;

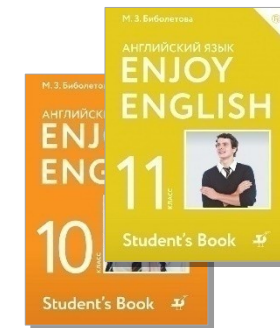


1.3.2.1.3.1  
1.3.2.1.3.2

# УМК ENJOY ENGLISH/«АНГЛИЙСКИЙ С УДОВОЛЬСТВИЕМ» ОБНОВЛЕННАЯ КЛАССИКА ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА, ПРОВЕРЕННАЯ ВРЕМЕНЕМ

## ОБНОВЛЕННЫЙ КУРС ДЛЯ 10-11 КЛАССОВ

- Ориентирован на создание у ученика целостной картины мира и понимания собственной личной ответственности за будущее планеты и человечества.
- Обобщает, систематизирует и развивает содержание обучения иностранному языку в основной школе.
- Развивает ранее сформированную коммуникативную компетенцию и выводит школьников на пороговый уровень (B1).
- Содержит элементы профильного образования и помогает выбору будущей профессии с учетом личностных качеств и устремлений будущего выпускника.

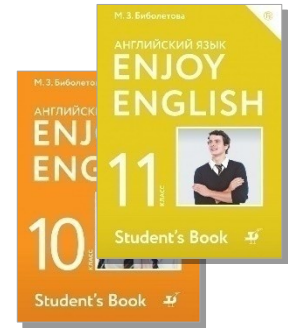


1.3.2.1.3.1  
1.3.2.1.3.2

# УМК ENJOY ENGLISH/«АНГЛИЙСКИЙ С УДОВОЛЬСТВИЕМ» ОБНОВЛЕННАЯ КЛАССИКА ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА, ПРОВЕРЕННАЯ ВРЕМЕНЕМ

## ОБНОВЛЕННЫЙ КУРС ДЛЯ 10-11 КЛАССОВ

- Формирует стратегии самостоятельного добывания знаний и учит работать в сотрудничестве (метапредметные умения).
- Ориентирует на дальнейшее изучение английского и других иностранных языков.
- Развивает умения смысловой переработки информации (читательская грамотность).
- Готовит к итоговой аттестации как в плане развития коммуникативной компетенции, так и психологически.



1.3.2.1.3.1  
1.3.2.1.3.2



# УМК ENJOY ENGLISH/«АНГЛИЙСКИЙ С УДОВОЛЬСТВИЕМ» ОБНОВЛЕННАЯ КЛАССИКА ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА, ПРОВЕРЕННАЯ ВРЕМЕНЕМ

## Состав комплекта:

- рабочая программа сайт ([rosuchebnik.rf](http://rosuchebnik.rf))
- учебник (в печатной и электронной формах)
- рабочая тетрадь с контрольными работами
- книга для учителя (ключи ко всем упражнениям учебника и рабочей тетради (ЛитРес))
- аудиоприложение (сайт [rosuchebnik.rf/audio](http://rosuchebnik.rf/audio))



# МЕТОДИЧЕСКАЯ ПОДДЕРЖКА САЙТ ROSUCHEBNIK.RU

Интернет-магазин Где купить Контакты Дистанционное обучение Аудио Новости LECTA Мой личный кабинет

РОССИЙСКИЙ учебник LECTA Методическая помощь по предмету Вебинары Каталог Поиск

Главная > Начальное образование > Английский язык > Линия УМК М.З. Биболевой Английский язык "Enjoy English" (2-4)

## Линия УМК М. З. Биболевой. Английский язык "Enjoy English" (2-4)

Компоненты УМК Актуальные мероприятия и акции Методическая помощь Аудиоматериалы

Линия УМК Enjoy English/Английский с удовольствием для начальной школы вышла в обновленном варианте: в пособиях учтены все требования ФГОС и примерной основной образовательной программы, включены проверочные задания для подготовки учащихся к итоговой аттестации в 4 классе. При этом авторы сохранили традиции, структуру и методические особенности линии, уже полюбившейся педагогам и детям. Основная задача курса — комплексное обучение четырем видам речевой деятельности: умений читать, говорить, писать и воспринимать речь на слух.

[Подробнее >](#)

### Компоненты УМК

Учебник

Интернет-магазин Где купить Контакты Дистанционное обучение Аудио Новости LECTA Мой личный кабинет

РОССИЙСКИЙ учебник LECTA Методическая помощь по предмету Вебинары Каталог Поиск

Главная > Английский язык > Линия УМК М.З. Биболевой Английский язык "Enjoy English" (10-11) (Б)

## Линия УМК М. З. Биболевой. Английский язык "Enjoy English" (10-11) (Б)

Компоненты УМК Актуальные мероприятия и акции Методическая помощь Аудиоматериалы

Эффективная методика обучения устной и письменной речи на английском языке, современные аутентичные тексты разных жанров, инновационная система контроля и самоконтроля отличают линию УМК Enjoy English/Английский с удовольствием, получившую признание учителей и школьников. При отборе материала авторы учли интерес школьников к современным технологиям: в пособиях уделено особое внимание формированию навыков работы с разнообразными источниками информации. Все издания содержат материалы для обработки различных видов речевой деятельности, развитие логики и личностных качеств, а также контрольные и проверочные задания, направленные на подготовку к итоговой аттестации.

[Подробнее >](#)

Нужна помощь?

Компоненты УМК Актуальные мероприятия и акции Методическая помощь Аудиоматериалы

Вебинары Конференции, форумы и фестивали Рабочие программы

Статьи

### Аудиоматериалы

<b>5 класс</b>	<b>6 класс</b>
Учебник <a href="#">🔊 Слушать</a> <a href="#">⬇ Скачать</a>	Учебник <a href="#">🔊 Слушать</a> <a href="#">⬇ Скачать</a>
<b>7 класс</b>	<b>8 класс</b>
Учебник <a href="#">🔊 Слушать</a> <a href="#">⬇ Скачать</a>	Учебник <a href="#">🔊 Слушать</a> <a href="#">⬇ Скачать</a>
Учебное пособие <a href="#">⬇ Скачать</a>	Учебное пособие <a href="#">⬇ Скачать</a>
<b>9 класс</b>	
Учебник <a href="#">🔊 Слушать</a> <a href="#">⬇ Скачать</a>	
Учебное пособие <a href="#">⬇ Скачать</a>	

Нужна помощь?

Активируйте промо-код **5books** на сайте **lecta.rosuchebnik.ru** и получите **БЕСПЛАТНЫЙ** доступ к электронным учебникам и уникал



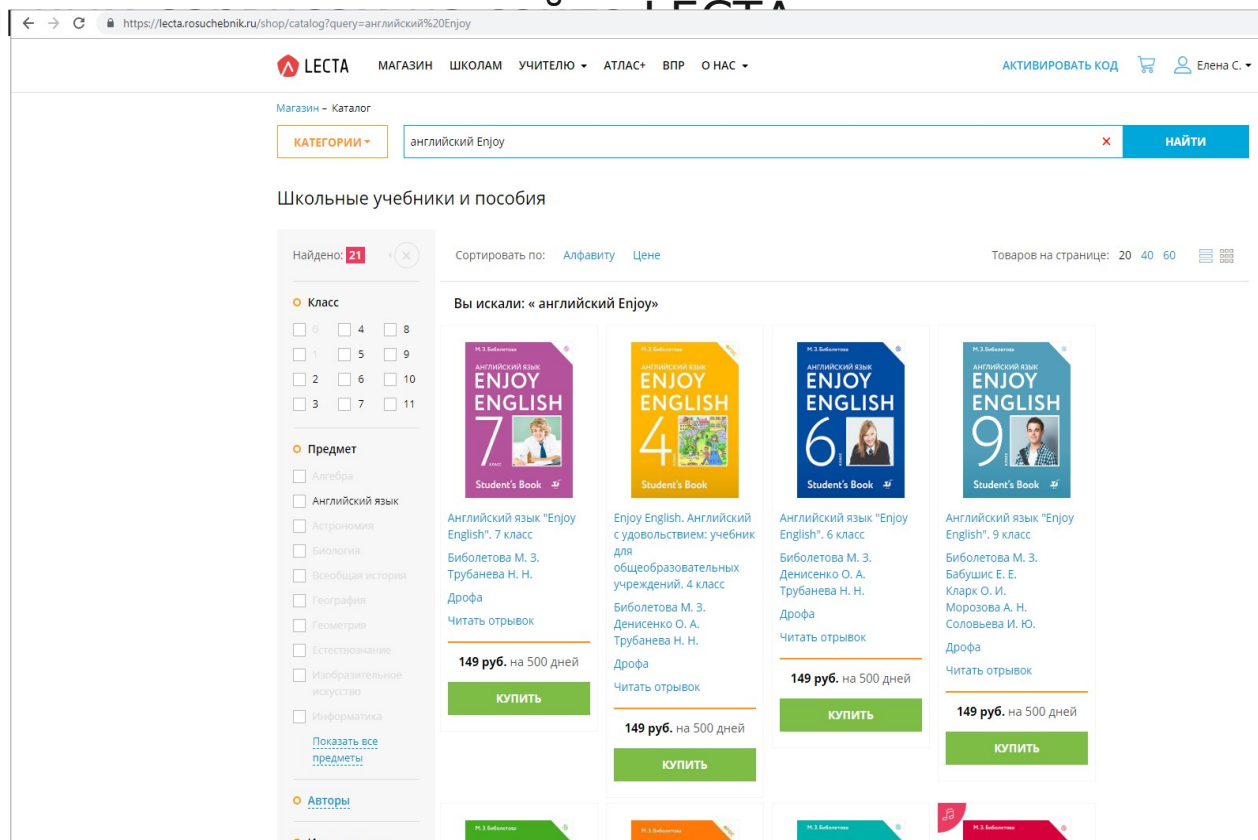
5  
учебников



1 месяц



бесплатно



The screenshot shows the LECTA website interface. At the top, there is a navigation bar with the LECTA logo and links for 'МАГАЗИН', 'ШКОЛАМ', 'УЧИТЕЛЮ', 'АТЛАС+', 'ВПР', and 'О НАС'. A search bar contains the text 'английский Enjoy' and a 'НАЙТИ' button. Below the search bar, the page title is 'Школьные учебники и пособия'. On the left, there are filters for 'Класс' (0, 4, 8, 1, 5, 9, 2, 6, 10, 3, 7, 11) and 'Предмет' (Алгебра, Английский язык, Астрономия, Биология, Всеобщая история, География, Геометрия, Естествознание, Изобразительное искусство, Информатика). The main content area displays search results for 'английский Enjoy'. Four book covers are visible: 'ENJOY ENGLISH 7', 'ENJOY ENGLISH 4', 'ENJOY ENGLISH 6', and 'ENJOY ENGLISH 9'. Each book listing includes the title, authors, and a 'КУПИТЬ' button with a price of 149 руб. and a 'на 500 дней' offer.

[rosuchebnik.ru](http://rosuchebnik.ru), [rosuchebnik.ru](http://rosuchebnik.ru)

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+7 (495) 795 05 35, 795 05 45,  
[info@rosuchebnik.ru](mailto:info@rosuchebnik.ru)

## Нужна методическая поддержка?

Методический центр  
8-800-2000-550 (звонок бесплатный)  
[metod@rosuchebnik.ru](mailto:metod@rosuchebnik.ru)

## Хотите купить?

 **book 24**

Официальный интернет-магазин учебной литературы [book24.ru](http://book24.ru)




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