



корпорация

российский
учебник

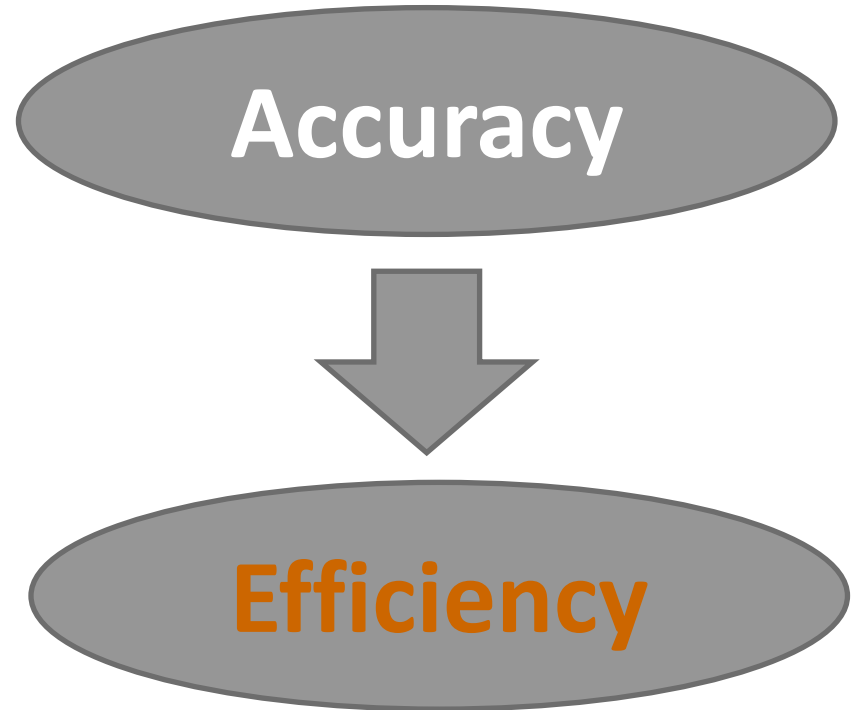
THE GOLDEN RULES OF CLASSROOM COMMUNICATION

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Why do we need this webinar?

Aim:



Objectives

- Learn some classroom management strategies
- Focus on feedback
- Learn one error-correction strategy

Attention getters



Attention getters: COMMON THINGS

- **Call and response** – we need reaction from kids (that’s why “Guys!” doesn’t work).
- **Attention signals need to be strong enough** to get through.
- **Whatever strategy you’ve decided to use, the most important thing is practice.**
- **Introducing an attention getter, be clear and specific.**



Attention getters: TIPS



- First, **use one method consistently**. If you are committed to a method it will usually work; if you don't commit 100%, it won't work.
- Be sure **all children know what is expected of them** when attention getters are used.
- **Change** the attention getters when necessary

Attention Getters: Recipe

Interesting game

Sound – Vision – Action

Get everybody's attention

Practice



Attention getters: TYPES

- CLAPPING
- CHANTS
- WHISPER, NOISE, FREEZING
- MAGIC ITEMS



Guess the ending

One, two, three – eyes on ME

One, two –
EYES ON YOU!



Guess the ending

Hocus Pocus
EVERYBODY
FOCUS!



Guess the ending

Macaroni and cheese

EVERYBODY

FREEZE!

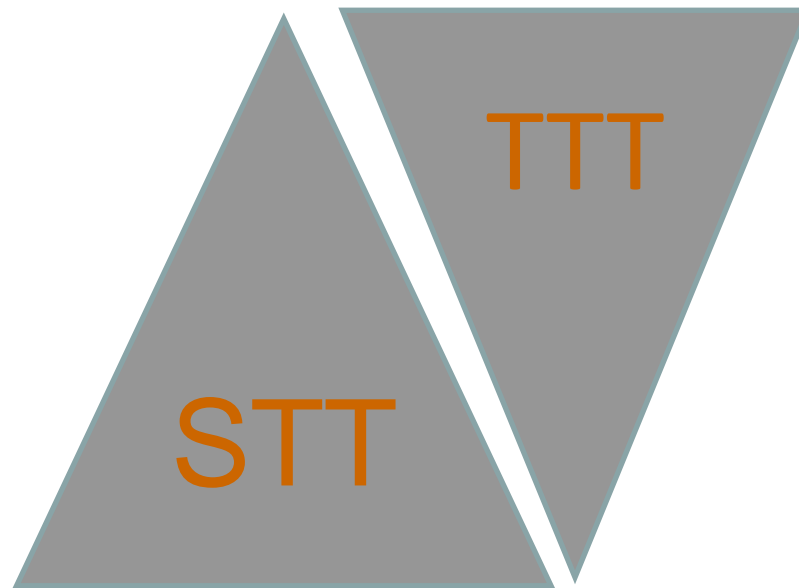


Make your own getter

- *Think about your words and gestures (CALL)*
- *Think about student's reaction (RESPONSE)*
- *Think about your style*
- *Send it into the webinar chat*

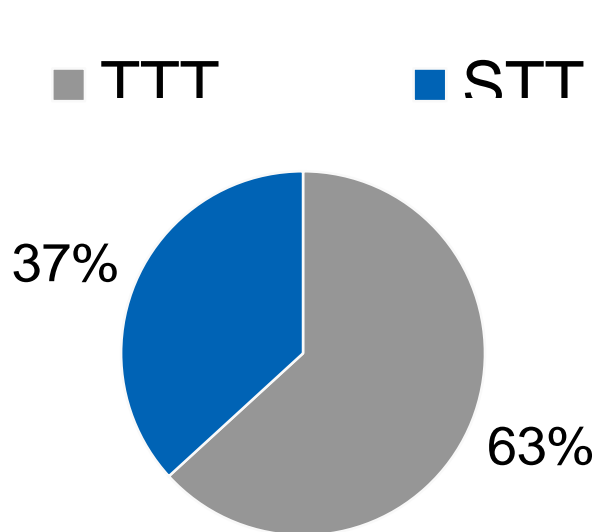
Lesson stages

- ☐ Warm-up & Lead in
- ☐ Presentation:
- ☐ Fishing and Feeding
- ☐ Controlled Practice
- ☐ Freer Practice
- ☐ Summary/checkpoint

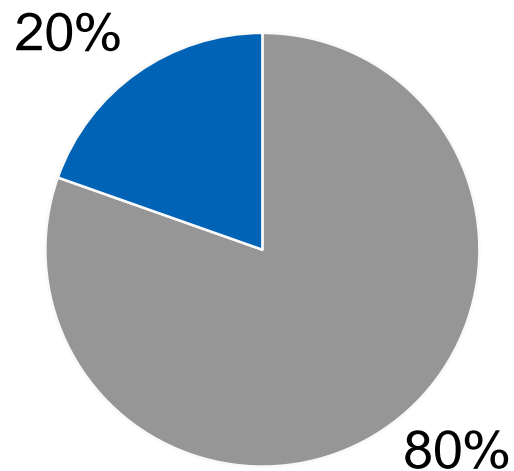


elicitation

10 lessons from 'The Teacher of the Year'



■ teacher (words) ■ students (words)



Reducing your TTT

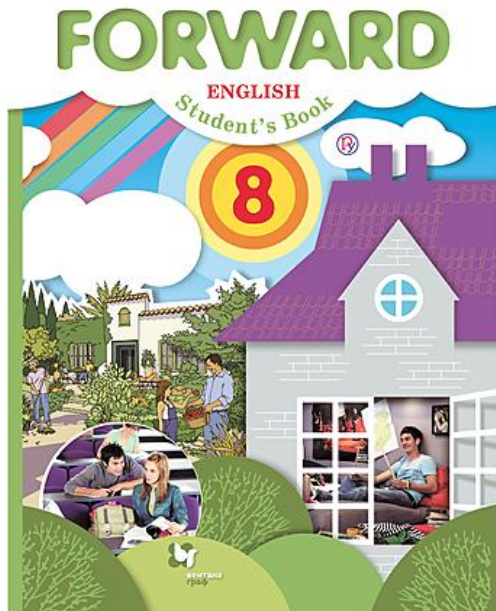
- Elicitation
- CCQs (concept checking questions) - checking the understanding of difficult aspects of the target structure in terms of function and meaning.
- ICQs (instruction checking questions) – checking whether instructions are clear

<https://www.britishcouncil.org/voices-magazine/english-teachers-are-you-asking-right-questions>

ICQ, CCQ, Elicitation or nothing of the above?

1. Where do you normally leave your coats when you come to school?
2. So, how many sentences do you have to write?
3. He's been to NY. Is he in NY now?
4. Do you all understand what the word 'elicitation' means?
5. What other methods of elicitation do you know?
6. Can elicitation be connected with guessing?
7. How much time do you have to complete this task?
8. What should you do if the answer does not fit any of the categories?

Formulate two ICQs



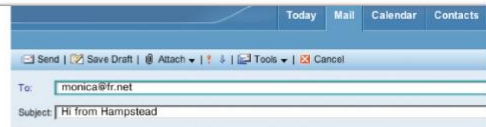
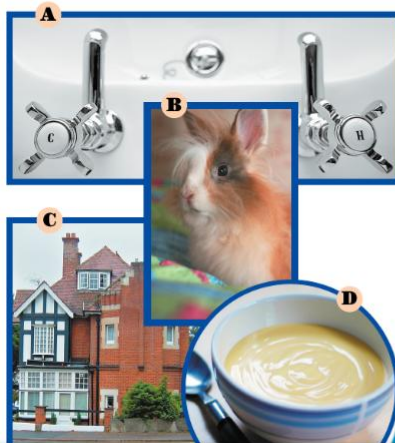
GRAMMAR AND LISTENING

1 Read the email and answer the questions.

- Where does Sanne come from?
- Where is she at the moment?
- What is she doing there?

2 Match the titles of the attachments 1–4 from Sanne's email with the photos A–D.

- 1 Robbie
- 2 How does this work?
- 3 The Colliers' Villa
- 4 Custard



Hi, Monica,

How are you? Just a quick note to say that I'm fine. I arrived in London late on Thursday. The Colliers met me at the airport. They're the couple **whose** son I'm looking after. Mr Collier's a lawyer and he's really nice. Mrs Collier is a teacher and she's very strict! But Charles is really sweet – he has got a lot of little friends **who** come to play with him in the afternoons. I love being a childminder.

The Colliers live in a villa in a quiet street in Hampstead. Hampstead is a district in North London **where** a lot of rich people live! In fact, nearly everyone **that** lives here is an actor or a rock star! I even saw Hugh Grant yesterday (I think!)

England's very different from the Netherlands though.

I still don't know how to use the taps in the bathroom.

And I don't like the food very much, although one thing **that** I really love here is custard – it's a sweet yellow sauce which the British put on puddings. And you were right – tea with milk is absolutely disgusting!

I'm sending some photos **which** I took with my new camera – hope you like them!

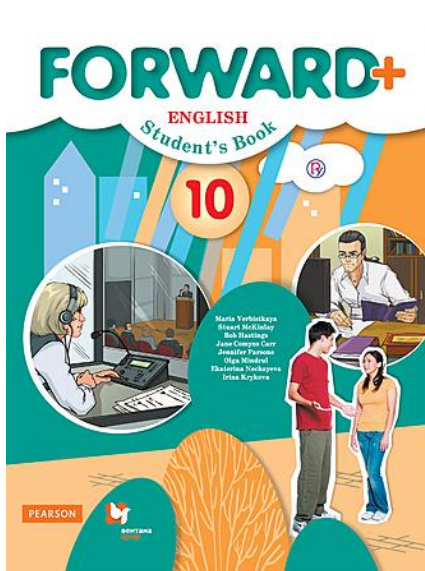
I'm going back to Rotterdam for a few days at Christmas. I hope you can come and visit me this time.


Best wishes,
Sanne XX

The Colliers have a rabbit called Robbie **that** is in a little bed in the kitchen! See the photo.



Formulate two CCQs



Game over 

GRAMMAR AND READING

1 Work in pairs. Look at the games and decide which one you prefer. Then read the reviews and say which game you would rather play and why.

2 **Think Back!** Which quantifiers below do we use with countable nouns, uncountable nouns or both?

- | | |
|-----------------|------------|
| 1 (too) many | 6 some |
| 2 (too) much | 7 a few |
| 3 a lot/lots of | 8 a little |
| 4 not many | 9 not any |
| 5 not much | |

Work it out

3 Find sentences in the reviews including the words **all**, **most** or **none**. Then study the information in the table and use the words to complete the sentences.

- ___ of the games are new.
- ___ of them are fun.
- ___ of them are original.

New	8
Fun	7
Original	0
Games reviewed	8

4 Find sentences in the reviews including the words **both**, **neither** or **either**. Study the rules in the table and then use the words to complete the example sentences.

both, neither and either

- We use **both**, **neither** and **either** to talk about only two people or things.
- Both** is always followed by a plural verb.
- Neither** and **either** can be followed by a singular or plural verb.
- We use **both + and**, **neither + nor**, **either + or**.

5 Work in pairs. Look at the table on page 58 and use the words below to complete the sentences.

- | | | | |
|-------|----------|-----------|--------|
| a all | c both | e most | g none |
| b any | d either | f neither | h some |

- ___ *Alien Control 3* and *Drive Hard* can be played with another player.
- ___ *Drive Hard* nor *Virtual History* is very addictive.
- ___ of the experts recommend *Alien Control 3*.
- Drive Hard* didn't get ___ votes from the magazine's experts.
- ___ of the experts recommend *Virtual History*.
- ___ of the experts recommend *The Shams at School*.
- The best game to buy is ___ *Alien Control 3* or *Virtual History*.
- How many of the games offer 100 percent value for money? ___ of them.

6 Complete sentences 1–8 with phrases a–h.

- | | |
|-------------------|---------------|
| a young people | e the cheats |
| b strategy games | f them |
| c games magazines | g time |
| d my classmates | h these games |

- I've read a few ___.
- Most ___ take days to play.
- Which of these consoles do you like? – None of ___.
- None of ___ are too difficult.
- Many ___ prefer playing to studying.
- Some of ___ don't like computer games.
- I already know most of ___ for this game.
- You don't have much ___ to think in this game.

Use the words in brackets to rewrite the sentences so that they have the same meaning

Feedback



Why do we need feedback?

- Motivation (epistemic trust)
- Learning (assessment for learning)
- Information
(student, parents, administration)
- Continuous improvement

Feedback vs. Positive reinforcement

Right. Correct. Ok. Well. Hmm. Aha. Yes. Good.

Well done, Andrew. Great that you have managed to get it right and the answer looks exactly the way the Teacher would expect.

And that is....correct. Good job, Rick!

Listen to the student and give positive reinforcement

- **STUDENT:** So, my question was ‘Are you fond of opera?’ And most of people likes .. like opera and they really like it and only three persons don’t like opera.
- **TEACHER:** I see, I see. Alright, alright, good!

Listen to the student and give positive reinforcement

STUDENT: My questions was ... my question was about favorite composer. I walked very slowly and asked only five people.

TEACHER: OK, it's alright!

STUDENT: Two people answered, two person answered that ...

TEACHER: That's OK!

STUDENT: People. Two people answered that Tchaikovsky that ...is their favorite composer. And other people answered that Mozart, Strauss, Clauderman...

TEACHER: And some other clever names. 😊

STUDENT: And Mozart. Mozart. Mozart two people answered, two.

TEACHER: I see, I see. Alright, alright. Thank you very much. Great!

The synonyms of 'good'

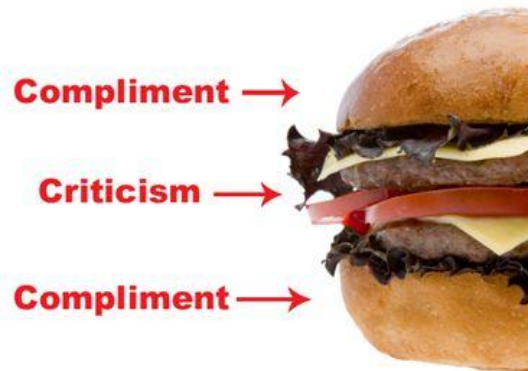


What synonyms of the word 'good' do you know?

Write them into the chat – one word at a time, let's see whose word will be the last one.

How to give feedback

- Balanced
- Eye contact
- At least one bit of feedback to every student
- Less group feedback.



5 necessary qualities of feedback

Alex, a word with you?

P ➤ Personalized;

Honestly, I am slightly disappointed...

G ➤ Genuine;

...that you did not proofread your letter before giving it to me...

S ➤ Specific;

Next time make sure that you do it before you hand in your work.

C ➤ Constructive;

So what is the main area of improvement?

U ➤ Understood.

Listen to the answer and give some feedback

- **Teacher: Ok, let's talk about where you live. Um, what sort of home do you live in?**
- **Student:** We live with my family in a lovely flat. We love the light of, of our flat and the, the rooms. It's very comfortable.
- **Teacher: And how long have you lived here?**
- **Student:** For almost, I think for almost 5 years, yeah.
- **Teacher: And what do you like about your home?**
- **Student:** Er, I love the light, the light and especially the distribution of the rooms, the kitchen, it's very well-organised.
- **Teacher: Ok, is there anything you would like to improve about your home?**
- **Student:** Maybe the rooms of the children. Now I'm waiting my third kid so I have to, to organize them in a better way, because I have two, two young boys and a girl and I have to organize again.

https://www.ipassielts.com/ielts_training/transcripts/speaking/cynthia_transcript_part_1

Error correction

Self



Peer



Teacher

Can you say it again?

Are you sure?

Just one little slip/small mistake

Go on, have a try.

Not exactly...

Halfway there

Has anyone else got an answer?

Any more/other

ideas/suggestions?

Did anybody come up with

something else?

Can anyone help us here?

So what are the Golden Rules of Classroom communication?

- Ask more, say less.
- Listen and react.
- Give feedback.
- Use Self-Peer-Teacher.



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Thank you for your attention
Questions?

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