



корпорация

российский  
учебник

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# *Formulating task rubrics in English*

# Learning goals

- ☐ Learn about task rubric as a writing genre
- ☐ Formulate your own task rubrics in English
- ☐ Improve the existing task rubrics

# Task characteristics

- Aim
- Objectives
- Communicative situation (setting)
- Genre
- Length
- Target language
- Time limit
- Assessment format

# Task parts

- Stimulus (input): text, audio and visuals
- Rubric: text type, length, time and resources
- Expected answer (output)
- Criteria
- Example

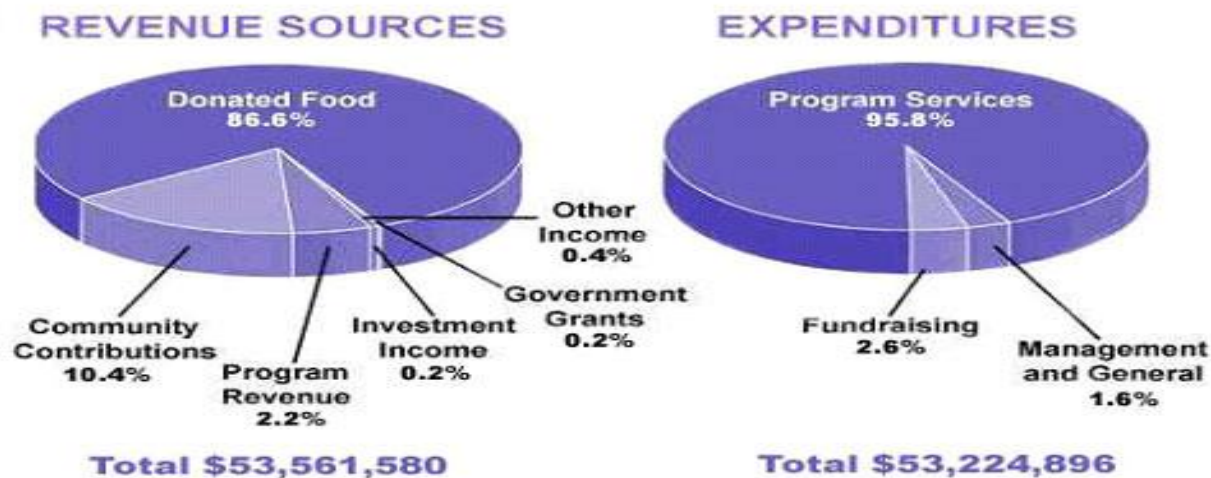
You should spend about 20 minutes on this task.

The pie chart shows the amount of money that a children's charity located in the USA spent and received in one year, 2016.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

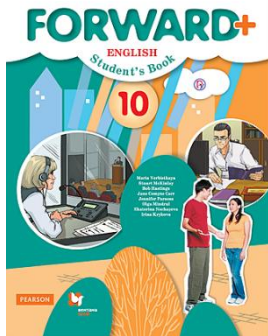
Write at least 150 words.

Revenue Sources and Expenditures of a USA Charity in one year, 2016.



- ☐ Input
- ☐ Rubric
- ☐ Output
- ☐ Criteria
- ☐ Example

- ☐ Input
- ☐ Rubric
- ☐ Output
- ☐ Criteria



**Woman** Excuse me, sorry to bother you, but \_\_\_ ? This place is so big and I can't find them.

**Jens** Erm ... yes, it's very big.

**Woman** No, I mean, do you know where the toilets are?

**Jens** Sorry?

**Woman** Where are the toilets?

**Jens** Oh, the toilets. No, I don't know.



**Man** Excuse me, \_\_\_ ?

**Jens** Good? Er ... Oh, yes, ... sure ... . It is a good programme.

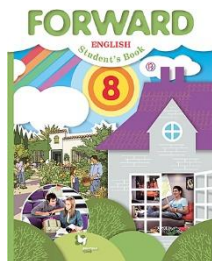
**Man** Yes, but, could I have a look at your programme?

**Jens** Oh, yes, of course. Here you are.

3 © T036 Complete dialogues A–D with sentences 1–4. Then listen and check.

- 1 do you know how much it costs to get in
- 2 do you happen to know where the toilets are
- 3 do you think I could have a look at your programme

- ☐ Input
- ☐ Rubric
- ☐ Output
- ☐ Criteria
- ☐ Example



## GRAMMAR AND READING

- 1 Work in pairs. Do you know these jobs? Use your dictionary to check the meaning of any new words.
  - 1 librarian, therapist, priest, accountant, scientist, nurse
  - 2 engineer, computer programmer, pilot, police officer, doctor, architect
  - 3 psychologist, writer, translator, fashion designer, teacher, musician
  - 4 insurance agent, lawyer, judge, salesperson, businessman/woman, marketing manager
  - 5 company director, banker, politician, TV presenter, reporter, actor
- 2 **Think Back!** In pairs, compare the jobs above. Which ones, in your opinion, are:
  - the hardest/easiest?
  - the most stressful?
  - the most interesting?
  - the best/worst paid?
  - A I think doctors have the most stressful job.
  - B No, it's more stressful to be a police officer.
- 3 **TO58** Listen, read and do the personality test. Check your score on page 114. Do you agree with the results?

## QUIZ TIME

# What is the best job for you? >>>

For each pair of sentences choose the one that best describes you.



1

- A I enjoy studying for exams with a friend.  
B I like learning for exams on my own.

2

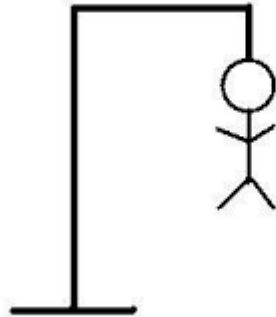
- A I'm good at remembering facts and information.  
B I'm good at remembering jokes and funny stories.

3

- A I always hope to get top marks at school.

# Three main functions of a task rubric

e \_\_\_\_\_, m \_\_\_\_\_ and i \_\_\_\_\_





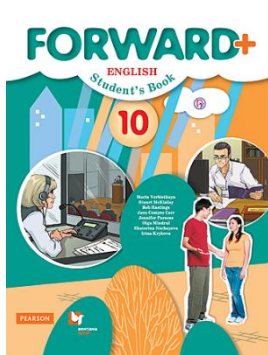
# Three main functions of a task rubric

**engage**

**motivate**

**and instruct**

- ☐ Engage
- ☐ Motivate
- ☐ Instruct



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**Jens** Erm ... yes, it's very big.  
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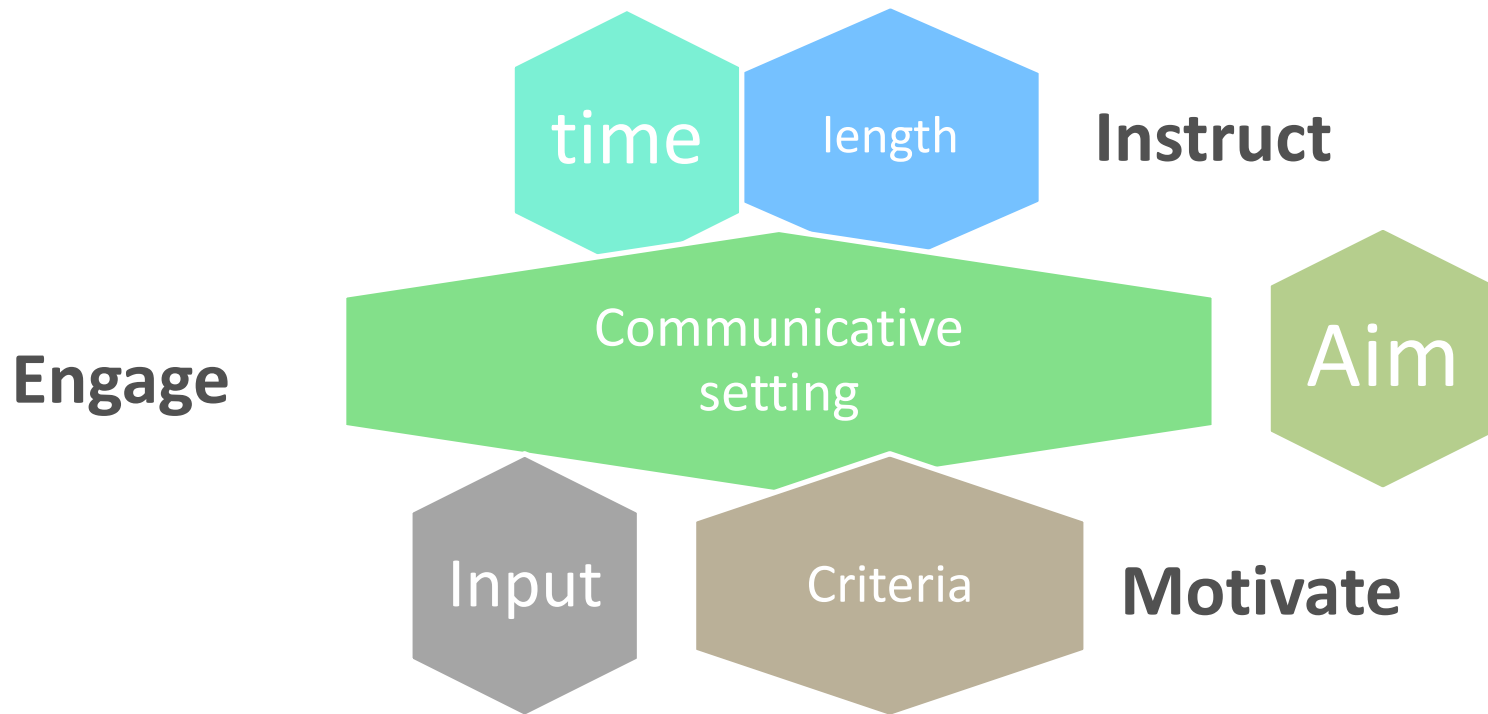
**Man** Excuse me, \_\_\_ ?  
**Jens** Good? Er ... Oh, yes, ... sure ... . It is a good programme.

**Man** Yes, but, could I have a look at your programme?  
**Jens** Oh, yes, of course. Here you are.

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- 2 do you happen to know where the toilets are
- 3 do you think I could have a look at your programme

# Task rubric parts



# Sample task rubric wording: reading

- Read and colour.
- Read and say «yes» or «no».
- Read and check.
- Read and circle the best answer.
- Read, think and answer.
- Match the words and numbers.
- Read the texts with the paintings.  
Answer the questions.
- Read and complete the table.
- Read and order the pictures.
- Read and match the texts with the pictures.
- Read and complete the table.
- Read and remember.
- Read and complete the text.
- Read and choose the best name for the text.
- With a partner guess the meaning of the highlighted words and phrases.
- Cover the text. Can you remember?

# Sample task rubric wording: writing

- Correct the wrong sentences.
- Write about your .....
- Now answer the questions.
- Write sentences about your friends, tell the class.
- Find and write the words.
- Now complete the graph and the sentences.
- Draw, label and write about your dream house.
- Write a description to find the pet thief's dad.
- Write a shopping list.
- Complete the story.
- Write descriptions about the other animals.
- Choose an animal, make an information page for a class book.
- Write your own continuation for Happiness is...
- Write a letter to a friend. Follow the stages and use \_\_\_\_ on page \_\_\_\_.
- Use expressions from the \_\_\_\_\_, key words from Exercise 4 and modifiers on page 23 to write five opinions about films and film stars. Then read your sentences to the class.
- Before handing in your piece of writing, review and revise it.

# Sample task rubric wording: listening

- Listen and check.
- Listen and write.
- Listen and say the letter.
- Listen and join.
- Complete the song with the names. Then listen and check.
- Listen and order.
- Listen and do the actions.
- Listen and match.
- Listen again. Choose the right words.
- Look at the picture. Listen and answer.
- Listen and tick the box.
- Listen and complete the sentences.
- Listen to the questions below. In which of them does the intonation go up at the end?
- Listen to two people talking about extreme sports. Complete the table.
- Listen again. Write notes about these things. Then compare your notes with a partner.
- Listen to three dialogues in a shop. Match the customers (1-3) with the situations (a-d). There is one extra situation. Which customer...

# Sample task rubric wording: speaking

- Look at the form below and prepare to give this information about your friend.
- Work in pairs. Ask and answer question and then compare the information.
- Think about an older person, a friend or a member of your family, who is alive and who you know well. Prepare to answer the questions below about their life and to tell your partner any other interesting information about them.
- Interview your partner about his/her person. Ask for more information. Do your two people have anything in common?
- Discuss the photos and extracts. Follow the stages below. Tell the class one thing you agreed on...
- Present your conclusions to the class. Give reasons for your decisions.
- Read the list of statements. Which do you agree with? Give reasons.
- Imagine you are a tourist in London. Act out three roleplays.

# Sample task rubric wording: vocabulary and grammar

- Complete the sentences. Use the word in brackets to make a new word. All the new words are in the text.
- Replace the words in *italics* with the words below in the correct form.
- Choose the most suitable answer.
- Choose A, B, C or D
- What verbs (1-6) often go with the nouns below?
- Copy the table and write opposites of these adjectives in the correct column.
- Write the words and phrases in the correct places on the mind-map.
- -Write as many *go + ing* activities, as you can.
- Cross out the incorrect collocation in each list below.
- Make a list of as many kinds of media as you know.
- Put these words in alphabetical order.
- Read the theory box. Form adjectives from the words in brackets to complete sentences
- Form compound adjectives from the following words, as in the example.
- Use your dictionaries to explain the phrases in bold.
- Which of the following phrases can we use to express: agreement? Disagreement?



# Improve the task rubrics

1. Choose the correct variant
2. Read the essay and assess it using the assessment criteria given below. Provide the student with metalinguistic written corrective feedback and give points for the work.
3. How can you stop the activity process in classroom? Name one acceptable variant.
4. You are going to read descriptions of 5 tasks that your students are supposed to complete. You have to write the questions you will ask your students to check their understanding of the task.
5. Name the phrase which can be used to express your indignation in classroom.

# Improve the task rubrics

1. Choose the correct **(most suitable) answer**
2. Read the essay and assess it, using the assessment criteria given below. Provide the student with metalinguistic written corrective feedback and **mark/grade** the work.
3. How can you stop **an** activity in **the** classroom? Name **at least** one acceptable **way/strategy**.
4. You are going to read descriptions of 5 tasks that your students **must** complete. Write the questions you will ask your students to check their understanding.
5. **Write** a phrase which can be used to express your **disappointment** in **the** classroom.

# Improve the task rubrics

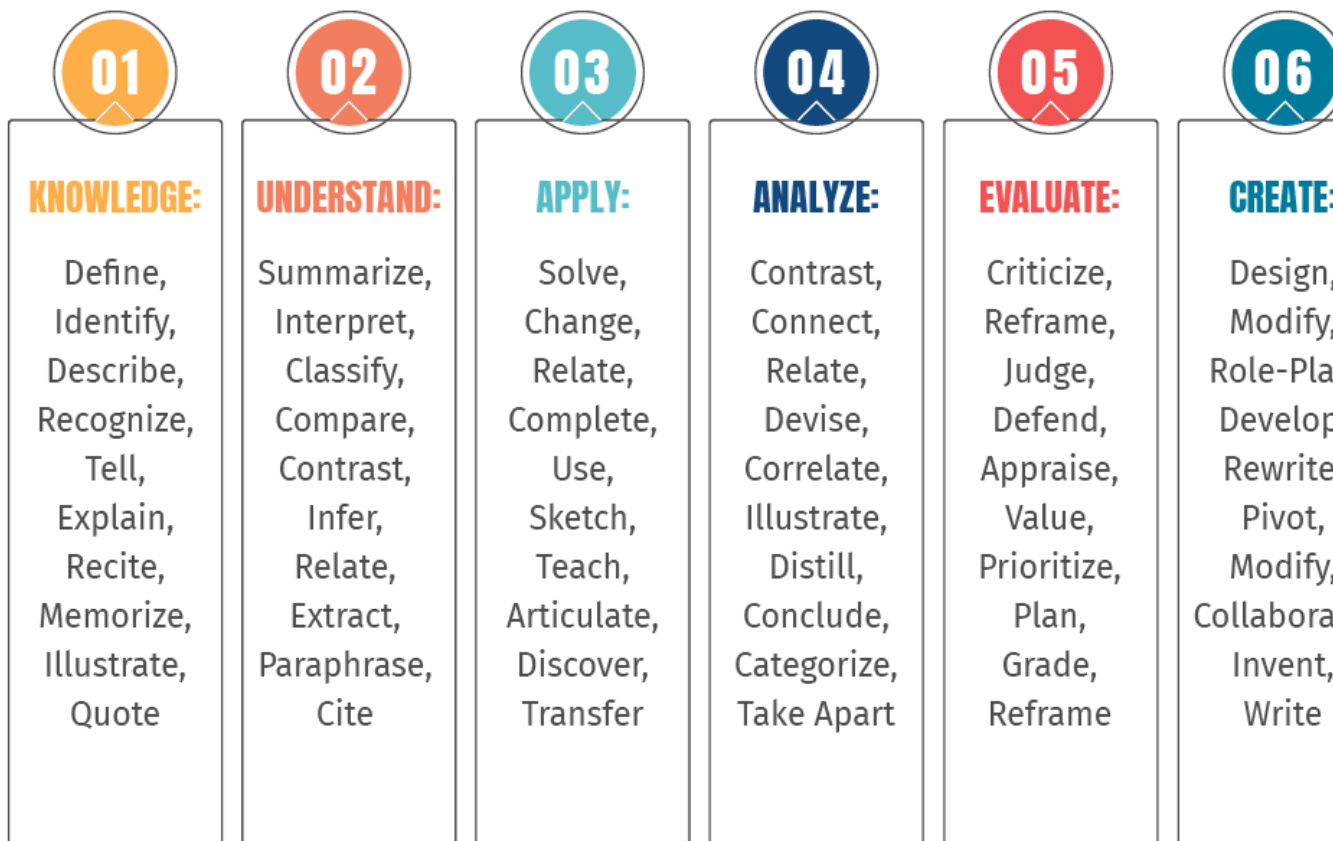
1. What types of activities are convenient in the working process in pairs?
2. Listen carefully to a woman speaking, and decide what she's talking about. Answer the questions. Try to remember as much as possible of what she says as you will have to write a summary of her story at the end of the lesson.
3. Write phrases that you would use in the following situations. You are free to invent the information where necessary. Remember to use different forms of command and request in your instructions

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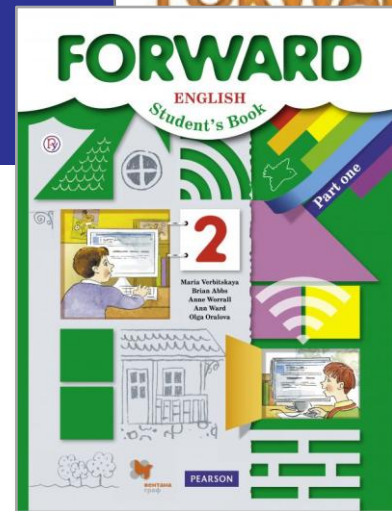
# Bloom's taxonomy

‘thinking’ verbs



# Translate the instructions and task rubrics

1. Вернись на место, пожалуйста...
2. Перепишите эти слова в свои тетради...
3. Перестань, пожалуйста, отвлекать Диму.
4. Разыграйте диалоги по образцу
5. Прочитай утверждения. Скажи, верно это или нет.
6. Прослушай и прочитай отрывок из письма Коди.  
Догадайся, какие вопросы задавала ей Даша.





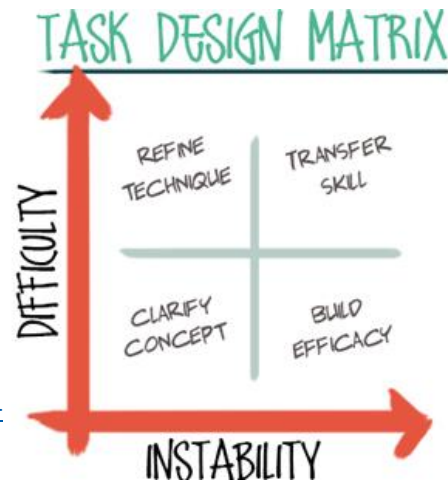
# Practice task

Find a task you have designed recently or design a new task. Your task must have a stimulus (visual and verbal), a rubric with all the necessary elements and a model of output.

The length of the rubric must be no longer than 30 words.

Copy your task rubric into the forum.

Time limit: 7 minutes.







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Thank you for your attention  
Questions?

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