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*Teacher feedback in
the English language
classroom*

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What are the reasons why teachers of English should give feedback to their students?



What are the benefits of using English in the classroom?

MOTIVATE

TEACH

MONITOR

CORRECT

**TEACHER FEEDBACK
IS GIVEN TO ...**

**DEVELOP
LEARNER AUTONOMY**

GUIDE

Types of assessment

Assessment *of* learning

VS

Assessment *for* learning

Assessment of learning

Assessment *of* learning (summative assessment)

the goal is to evaluate students' learning at the end of a particular period of study

(e.g., at the end of a teaching unit or topic, at the end of a term or a year,
at the end of an educational cycle)



Assessment for learning

Assessment *for* learning (formative assessment)

not a final evaluation of students' achievement, but an ongoing process of monitoring students' progress and giving feedback to help them to improve their learning.



What makes good feedback?



Features of effective feedback

~~ego-involving~~

feedback



task-involving

Features of effective feedback

Encouraging

- polite
- respectful
- of a positive tone
- includes some commentary on positive aspects of the work and/or student's progress (if possible).



Features of effective feedback

Fair and honest

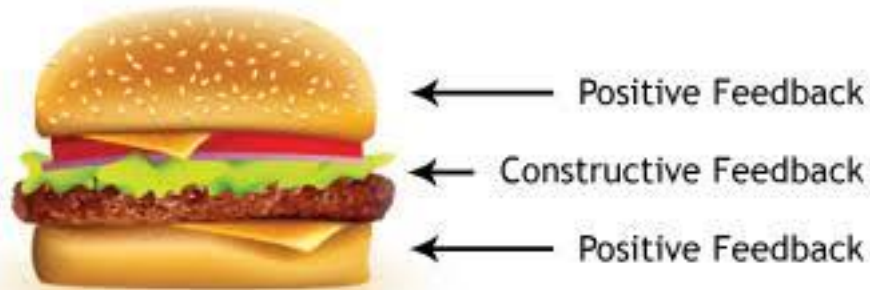


meaningful



Features of effective feedback

A good **balance** between
positive feedback and **constructive** criticism



Features of effective feedback

Constructive feedback = intended to help

- specific
- explicit
- includes an action plan
(What can be done to improve?)



Features of effective feedback

Selective

choose 2-4 most important things to cover
for every assignment



Personalised



Features of effective feedback

Personalised

think of your feedback as of an ongoing conversation between you and your student(s)

- address your students by their **names**
- refer to their **previous works** / to your previous **feedback**
- **avoid** very **vague** and **general comments** that can be copied from one work to another (e.g., “Good job overall, but you should be more careful with your grammar”)
- give written feedback in the format of a **message** or a **short letter** from your to your student.



What are the features of effective feedback?

- 1) ...
- 2)
- 3) ...
- 4) ...
- 5) ...
- 6) ...
- 7)

What are the features of effective feedback?

- 1) **task-involving**
- 2) **encouraging**
- 3) **honest**
- 4) **well-balanced (positives and negatives)**
- 5) **constructive**
- 6) **selective**
- 7) **personalised**

What are the features of effective feedback?

Three questions that effective teacher feedback gives answers to:

- **Where am I going?**

(What are the goals?)

- **How am I going?**

(What progress is being made toward the goal?)

- **Where to next?**

(What activities need to be undertaken to make better progress?)

Types of feedback in the English language classroom

**What are the types of teacher feedback
in the English language classroom?**



Types of teacher feedback

When?

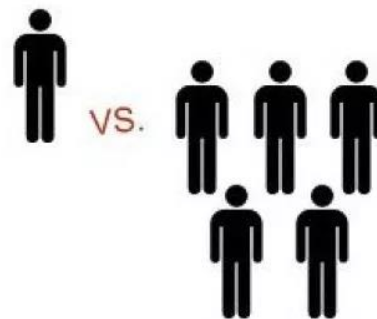
- in class
 - immediate
 - delayed
- out of classroom



Types of teacher feedback

Who is the addressee?

- group / class feedback
- individual feedback



Types of teacher feedback

How is it delivered?

- **oral** feedback
- **written** feedback
- **audio / video recorded** feedback
- ...



Can you think of some other ways of delivering feedback to students?

Types of teacher feedback

How much feedback is given?

- **brisk** feedback
- **elaborate** comments

what's the
opposite of
concise?



wordy, long-winded, lengthy,
verbose, prolix, redundant,
long, rambling, diffuse, windy



Examples of teacher feedback

What are the problems with the ways these teachers give feedback to their students?



What is the problem?

“I am really afraid to say something in class. When I try the teacher does not say anything and immediately asks another student the very same question. Sometimes she sighs and rolls her eyes” (Ann, 16 years old)

What is the problem?

“My teacher always tells me that I am a very good student, but I keep getting bad marks on all my tests and assignments! I am really confused ... ” (Alex, 15 years old)

What is the problem?

“I wish our teacher took less time to mark our writing! I sometimes have to wait for weeks, and when the work comes back I don't usually remember what it was about. Sometimes the works never come back...” (Maria)

The most useful things I have learned today...

Congratulations! You have earned your first star!





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Thank you for your attention
Questions?

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