



корпорация

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English through English

A training marathon

6 webinars

2 lecturers

1 aim



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*Teacher feedback in
the English language
classroom*

Tatiana Ershova,

Lecturer

National Research University Higher School of Economics

What types of written corrective feedback do you remember?

- 1) ...
- 2) ...
- 3) ...
- 4) ...
- 5) ...
- 6)



What types of written corrective feedback do you remember?

- 1) **direct**
- 2) **indirect**

- 1) **focused**
- 2) **unfocused**

- 1) **metalinguistic**
- 2) **reformulation**



Types of written corrective feedback

Direct corrective feedback

VS.

Indirect corrective feedback

A typology of written corrective feedback

Direct corrective feedback

I ~~X~~have~~X~~ bought ^a✓new book yesterday.

A typology of written corrective feedback

Indirect corrective feedback

I have bought ✓ new book yesterday.


Types of written corrective feedback

Focused corrective feedback

VS.

Unfocused corrective feedback

A typology of written corrective feedback

Focused corrective feedback

have bought haven't

I ~~have~~ bought new book yesterday. I ~~did~~ not ~~buy~~ the new pens yet. I ~~didn't~~
start^{ed} read book I bought yesterday. I will do it tomorrow.

A typology of written corrective feedback

Unfocused corrective feedback

a have bought haven't
~~I have~~ bought ✓ new book yesterday. I ~~did~~ not ~~buy~~ the new pens yet. I ~~didn't~~
the r
started reading ✓ book I bought yesterday. I will do it tomorrow.

Types of written corrective feedback

Reformulation

The most useful things I have learned today...

Reformulation

I often go to the village to spend time with my family because I like it very much.

I go often to the village for spend time with my family because I very much like it.

Types of written corrective feedback

Metalinguistic corrective feedback

A typology of written corrective feedback

Metalinguistic corrective feedback

*I ~~have~~ bought ✓ new book yesterday. I did not buy the new pens yet. I didn't
started reading ✓ book I bought yesterday. I will do it tomorrow.*

Annotations above the text:

- T. (circled) above ~~have~~
- a (circled) above ~~have~~
- Art. (circled) above ~~have~~
- T. (circled) above ~~have~~
- have (circled) above ~~have~~
- bought (circled) above ~~have~~
- T. (circled) above ~~have~~
- haven't (circled) above ~~have~~
- V. (circled) above ~~started~~
- the (circled) above ~~started~~
- Art. (circled) above ~~started~~
- r (circled) above ~~started~~
- Sp. (circled) above ~~started~~

Example of a **metalinguistic comment**:

1. We use Past Simple when there is a time reference to a specific moment in the past (e.g., 'yesterday').

Types of written corrective feedback

Error-codes

Types of written corrective feedback

Possible **error-codes**:

X..X - an extra word

√ - a missing word

T. - tense

WW. - wrong word

WO. - word order

Art. - article

V. - verb use

P. - punctuation

(**C.** - capitalisation)

Prep. - preposition

Sp. - spelling

F. - fragmentation

Risk it!

Bid	Student's sentence	Error-code
5	1. Let's go <u>on</u> the concert this Saturday!	Prep.
	2. She was upset. But I did not want to talk to her.	
	3. Do you know what does Ann want for her birthday?	
	4. This job is not as easy as it may appear.	
	5. It's not good to go to the bed late.	
	6. There is no place for another bag in the car.	
	7. When I came home, Ann already left.	



Risk it!

Bid	Student's sentence	Error-code
5	1. Let's go <u>on</u> the concert this Saturday!	Prep.
	2. She was upset. But I did not want to talk to her.	Frag.
	3. Do you know what does Ann want for her birthday?	WO.
	4. This job is not as easy as it may appear.	Sp.
	5. It's not good to go to the bed late.	Art.
	6. There is no place for another bag in the car.	WW.
	7. When I came home, Sean already left.	T.



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дрофа



вентана
граф

Direct corrective feedback focused on the use of articles and prepositions.

St. Petersburg is most beautiful city. I was born in St. Petersburg, and my grandmother and grandfather live there. When I visit St. Petersburg, I go to see a Neva River, go for a walk in the Nevskiy Prospect with my friends, or visit Petergof. I enjoy to stay in the street at night, because every night eight of the bridges open and make a very picturesque view! My favorite is the Anichkov Bridge. The bridge was decorated by sculptures on the theme "Taming of wild horses." During Second World War the sculptures were put away and saved. So we can admire them now.

Direct corrective feedback focused on the use of articles and prepositions.

the

St. Petersburg is ✓ most beautiful city. I was born in St. Petersburg, and my grandmother and grandfather live there. When I visit St. Petersburg, I go to see

the

down/along

~~a~~ Neva River, go for a walk ~~in~~ the Nevskiy Prospect with my friends, or visit ~~in~~ the Petergof. I enjoy to stay in the street at night, because every night eight of the bridges open and make a very picturesque view! My favorite is the Anichkov Bridge.

with

under

The bridge was decorated ~~by~~ sculptures ~~on~~ the theme "Taming of wild horses."

the

During ✓ Second World War the sculptures were put away and saved. So we can admire them now.

Direct corrective feedback focused on the use of articles and prepositions + indirect feedback for other mistakes

the

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the

down/along

~~a~~ Neva River, go for a walk ~~in the~~ Nevskiy Prospect with my friends, or visit ~~in the~~

verb use

paraphrase

Petergof. I enjoy to stay in the street at night, because every night eight of the bridges open and make a very picturesque view! My favorite is the Anichkov Bridge.

with

under

The bridge was decorated ~~by~~ sculptures ~~on~~ the theme "Taming of wild horses."

the

Frag.

During ✓ Second World War the sculptures were put away and saved. So we can admire them now.



Unfocused indirect written corrective feedback (via error-codes next to each line)

Dear Carol,

1. Thanks so much for your letter. It's great to hear from you again. I am sorry. I didn't write you for so long.

2. These past few weeks were crazy because I'm studying for the exam that I will sit next week.

3. What about your questions, I am in favor of documentary films about animals. They make us to be aware

4. about wild life problems. I think people can take care of endangered species by saving national parks. By the

5. way the hunt on this animals must be forbidden. I am keen on bears because they are wonderful and clever.

6. Tell me about a fancy-dress ball. Have you chosen a costum? What colour it is? How often do

7. you have such balls at school?

8. I am sorry, but I have to go now. Write back soon!

9. Yours,

10. Lera



Unfocused indirect written corrective feedback

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F.; T., Prep.
T., Sp., T.

Conj., V.,
Prep., Sp.
Punct., Pron.

WO.

Unfocused indirect written corrective feedback

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F.; T., Prep.
T., Sp., T.

Conj., V.,
Prep., Sp.
Punct., Pron.

WO.

Indirect corrective feedback focused on the verb forms.

1. The thing is how the war changes a personality. At the beginning of the
2. documentary the former members of the Company tell about themselves
3. before the war. Young men who had a lot of plans for the future, who
4. were withdrew from their lives and thrown onto the battlefield. At first,
5. they did not even understand what the war is in fact. At the very
6. beginning, when they just arrived in Vietnam, there was no military
7. actions. They had a lot of spare time, and the men even confess they had
8. a lot of fun there. They spend time with each other, with Vietnamese
9. people, played with their children. But then, as time passed, the situation
10. got more and more heated. First shot, second, third. They started to
11. incur first casualties. That is when the young soldiers realized the war
12. has come.

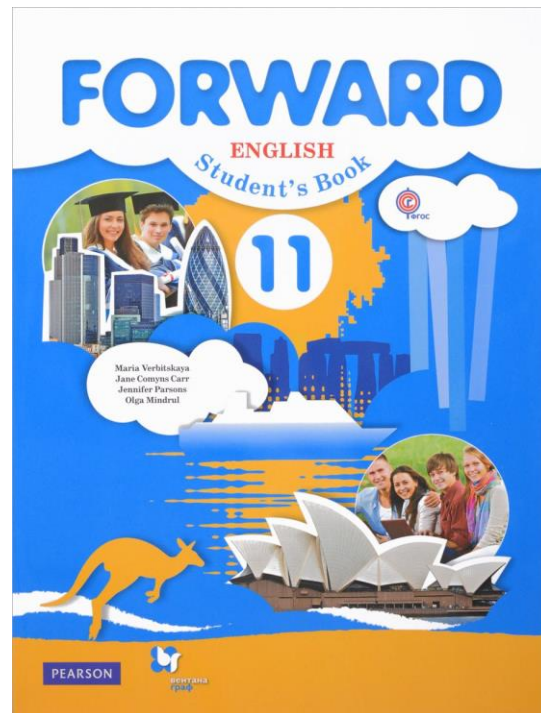
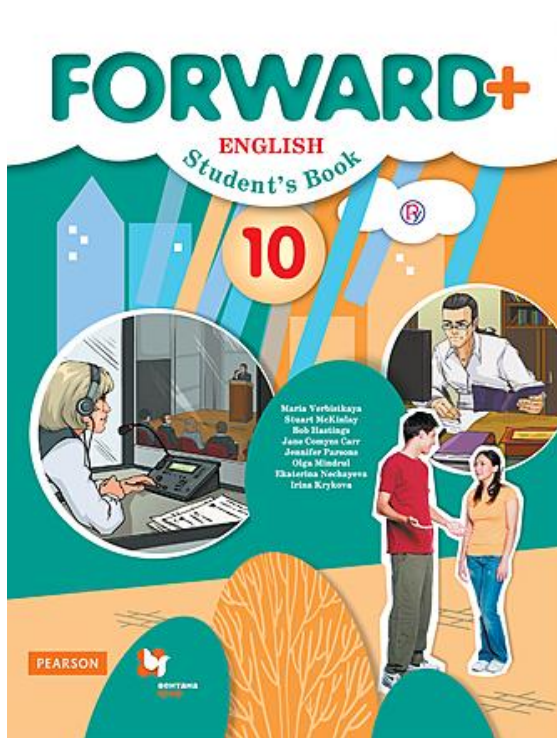
Indirect corrective feedback focused on the verb forms.

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12. *has come.*

Understanding and using writing assessment scales



Understanding and using writing assessment scales





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Thank you for your attention
Questions?

Tatiana Ershova



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