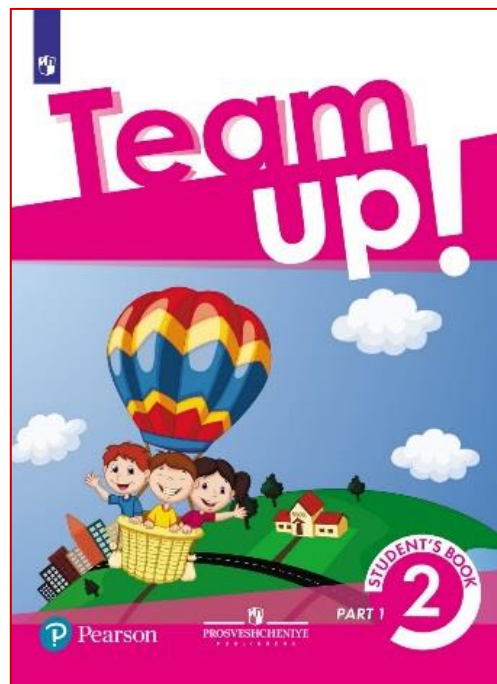


Характеристики УМК:

- ✓ Продуктивность
- ✓ Избыточность
- ✓ Гибкость
- ✓ Предметно-языковая интеграция



Особенности построения УМК для 2 класса

УМК содержит:

- ✓ Девять основных разделов (Units 1-9) и два вводных раздела (Starter 1 Alphabet, Starter 2 What's your name?).
- ✓ Разделы, посвященные предметно-языковой интеграции (Content and Language Integrated Learning, CLIL). Всего три раздела – после 3, 6 (Natural Science) и 9 юнитов (Social Science).
- ✓ Раздел My Culture в конце каждой из частей учебника.
- ✓ Разделы, посвященные знакомству с праздниками и культурой, в том числе и англоязычных стран: ABC Party, Merry Christmas в конце первой части, Happy Easter в конце второй части УМК.
- ✓ Раздел Progress Path в конце каждой части УМК, предназначенный для саморефлексии учащихся.
- ✓ Подробный грамматический справочник (Grammar Time) в конце каждой части УМК на русском языке.
- ✓ Словарь (Wordlist) в конце каждой части УМК.
- ✓ Рубрика Team Up Project.
- ✓ Рубрика Phonics.

Особенности построения УМК для 2 класса

Структура юнитов:

На изучение одного юнита отводится 5 уроков (кроме вводных юнитов).

✓ **Первый урок** каждого из юнитов начинается с иллюстрации, сопровождаемой рядом вводных вопросов. На этом этапе урока актуализируются имеющиеся знания по теме юнита, повышается уверенность в имеющихся знаниях, учащиеся плавно вводятся в тему юнита.


2

Vocabulary and grammar











2

Where's my pen?

1 💡 **Think!** Сколько школьных принадлежностей ты можешь найти?





2 🔊 **1.34** Послушай и покажи. Потом послушай и повтори.

1 	2 	3 	4 	5 
bag	book	pencil case	pen	pencil
6 	7 	8 	9 	10 
crayon	ruler	pencil sharpener	rubber	scissors

3 🔍 Найди школьные принадлежности на с. 34. Назови их.

4 🔊 **1.35, 1.36** Послушай и спой.

 This is my bag.
This is my pen.
My ruler, my rubber,
My pencil case.
My things are cool!
Now I'm ready for school!

 These are my books.
These are my pencils.
My scissors, my crayons,
My sharpeners.
My things are cool!
Now I'm ready for school!

5 🗨️ **Communicate** Покажи и скажи.


1.37 Grammar p. 78

This is my pencil case.


These are my books.

This is my ruler.

These are my crayons.



thirty-four



thirty-five 35

Особенности построения УМК для 2 класса

Структура юнитов:

- ✓ Второй урок каждого юнита строится на истории-комиксе с главными героями УМК, сопровождающийся аудио и видео поддержкой.

Story

Helpers Team

1 **Before you read** Посчитай линейки на рисунке.

2 **1.39** Посмотри или послушай и прочитай.

The computer

36 thirty-six

Can you see Atomic?

2

3 **After you read** Посмотри на историю. Выбери правильный ответ.

1 These are my books.

2 This is my pen.

3 These are my rulers.

4 Найди в истории и выпиши названия предметов, которые есть у тебя в классе.

5 **Team up!** Разыграйте историю.

thirty-seven 37

Особенности построения УМК для 2 класса

Структура юнитов:

- ✓ На третьем уроке вводится новый блок лексического и грамматического материала, который интегрируется с уже изученным с помощью тренировочных заданий и выводится в устную речь.

Vocabulary and grammar

Skills 2

1 🎧 1.40 **Послушай и повтори. Потом послушай ещё раз и покажи. Чего не хватает?**



2 🎧 1.41, 1.42 **Послушай и найди школьные принадлежности на картинке в упражнении 1. Потом послушай ещё раз и спой.**

<p>My classroom is tidy. It's tidy today. My classroom is tidy. Hip, hip, hooray! Where's the ruler? It's in the cupboard. Where's the book? It's on the shelf.</p>	<p>Where's the chair? It's under the table. Where's the computer? It's on the desk. My classroom is tidy. It's tidy today. My classroom is tidy. Hip, hip, hooray!</p>
---	--

3 🗨️ **Communicate** **Задай вопрос и ответь.**

1


2


3


4


1.43 Grammar p. 78
Where's the pencil?

It's in the desk. 	It's on the desk. 	It's under the desk. 
--	--	---

1 🎧 1.44 **Послушай и покажи, где что находится.**



2 🗨️ **Communicate** 🎧 1.45 **Вырежи. Потом послушай и сыграй.**



38 thirty-eight

thirty-nine 39

Особенности построения УМК для 2 класса

Структура юнитов:

- ✓ Четвертый урок построен на основе текста культурологической направленности, связанного с изучаемой лексической темой.



1 **Before you read** Ответь на вопрос: Is your school big or small?

2 **1.46** Послушай и прочитай.

3 **▶** Хочешь узнать об английской школе? Посмотри видео.

4 **After you read** Назови помещения в школе. Одно слово лишнее.

library playground hall
school classroom

5 Прочитай слова по транскрипции и найди их в тексте.

[maɪ], [bɪg], [ænd], [wɪð], [ðɪs]

40 forty

Особенности построения УМК для 2 класса

Структура юнитов:

- ✓ **Пятый урок** обеспечивает обобщение и систематизацию лексико-грамматического материала, расширяя контекст, в котором он может быть использован, и делая акцент на аудировании и устной речи.

English in action
Borrowing things

1 1.47 **Послушай и прочитай.**



Is this your pen?
Yes, it is.
Can I borrow it, please?
Yes. Here you are.
Thank you.

2 **Communicate** Разыграйте диалог. Используйте другие школьные принадлежности.

pencil rubber ruler book crayon

Phonics

3 1.48 **Послушай и прочитай.**



bag [æ] cat [æ] big [i] six [i]

4 1.49 **Прочитай слова.**

cat	action figure	big	it
cab	black	six	is
bat	and	swing	this
bag	Sam	pink	



5 1.50 **Послушай и повтори скороговорку.**
Six big cats sit in a bag.

6 **Вставь буквы в слова и напиши их в тетради.**
c...t, p...nk, sw...ng, bl...ck, s...x, ...ction f...gure

forty-one 41

Tests are easy!

1 **Посмотри, прочитай и скажи: верно (True) или неверно (False).**

1 This is a table. <input type="checkbox"/> True <input type="checkbox"/> False	2 These are scissors. <input type="checkbox"/> True <input type="checkbox"/> False
3 This is a book. <input type="checkbox"/> True <input type="checkbox"/> False	4 These are computers. <input type="checkbox"/> True <input type="checkbox"/> False
5 This is a desk. <input type="checkbox"/> True <input type="checkbox"/> False	6 These are pencil cases. <input type="checkbox"/> True <input type="checkbox"/> False

2 **Укажи на картинку из упражнения 1. Задайте друг другу вопросы и ответьте.**



What's this? It's a chair.

Now I can ... / Теперь я могу ...

- ✓ называть школьные принадлежности
- ✓ описывать свой класс
- ✓ одалживать вещи

forty-three 43

Особенности построения УМК для 5 класса

УМК содержит:

- ✓ восемь юнитов Units 1-8 и вводный юнит, в котором осуществляется актуализация материала, изученного на ступени начального общего образования – Starter Unit.
- ✓ повторительно-обобщающий урок Skills Revision после каждого четного юнита.
- ✓ культурологические рубрики Get Culture и Russian Files после каждого нечетного юнита.
- ✓ Раздел My Culture в конце каждой из частей учебника.
- ✓ Подробный грамматический справочник (Grammar Time) в конце каждой части УМК на русском языке.
- ✓ Словарь (Wordlist) в конце каждой части УМК.

Особенности построения УМК для 5 класса

Структура юнитов:

Наполняемость юнитов примерно одинакова, поэтому распределение времени на изучение каждого юнита тоже отводится одинаковое – по 11 уроков на каждый нечетный юнит и 12 уроков – на каждый четный юнит .

✓ На первом уроке предъясняется новая лексика с опорой на визуальную наглядность.

1 Classmates

Vocabulary

In this unit Vocabulary

- School subjects and school items
- Collocations with *do* and *play*
- Places in a school

Grammar

- Present Simple of affirmative, negative, questions and short answers
- Adverbs of frequency

I can talk about school.

I know that!

1 Which things have you got in your school bag?
calculator dictionary laptop map paints pencil case trainers

2 **1.16** Listen and repeat. Find these school subjects and school items in the photos on page 12.

Vocabulary School

School subjects
Art Computer Studies English Russian Geography History Maths Music P.E. Science

School items
calculator dictionary laptop map paints pencil case rubber ruler scissors trainers

3 **1.17** Listen and choose the correct answer.

- P.E. / Music
- English / French
- Geography / Maths
- P.E. / Music
- Computer Studies / Geography
- Art / Science

5 **1.18** Listen and match the school subjects to the days.

1 Maths	a Monday
2 Art	b Tuesday
3 P.E.	c Wednesday
4 History	d Thursday
5 English	e Friday

6 Ask and answer the questions in pairs.
A: What's your favourite subject?
B: It's Music.
A: When is it?
B: It's on Monday.

7 Look at the school bags. Which subjects have they got today? Write in your notebook.

Sophia

Lucas

Clara

4 Name the school subjects.

- We can do experiments. It's interesting.
- We can learn about the past.
- We can play football.
- We can play computer games.
- We can play the piano and the guitar.
- We can learn about different countries.

I remember that!

8 Look at the picture. Illustrate three other subjects in a similar way. Make a class exhibition.

13

Особенности построения УМК для 5 класса

Структура юнитов:

- ✓ Новый грамматический материал предъясняется в контексте в **уроках два и три**. Во втором уроке контекст создается в фотоистории о подростках (сквозных героях УМК) и в третьем уроке – в истории-комиксе о вымышленных героях, животных, за приключениями которых учащиеся с увлечением следят в течение всего года. Грамматический материал обобщается в таблицах и памятках.

1.2 Grammar I can use the Present Simple to talk about my daily routine.

They meet before class

On weekdays Amy, Elena, Tom and Lucas usually meet before class.

Tom loves food and he loves sport. He often brings his football to school.

1 Amy: Hi everyone!
Tom, Elena, Lucas: Hi Amy!
Amy: Hey Tom, what have you got there?
Tom: Breakfast. Here, have one.
Amy: No thanks! I always have breakfast at home.

2 Tom: Hey Elena! The Chelsea – Liverpool match is on TV tonight.
Elena: Thanks Tom, but I never watch football. It's really boring.

Lucas is very clever and he's really good at Maths. But he sometimes loses things.

3 Elena often does her homework at school. She usually listens to music at the same time ...

4 Elena: What's the answer to Question 2?
Lucas: Question 2 – that's easy!

Lucas: Where's my calculator? It's usually here!
Tom: Hurry up, Lucas. We're late for Maths!
Amy: Wow, what a mess!

1 Watch or listen and read. What is Lucas's problem?

2 Match the names to the sentences.
1 Lucas a "I like football."
2 Elena b "I like music."
3 Tom c "I'm good at Maths."

3 Listen and repeat. Find these expressions in the story.
Say it!
Hurry up! We're late! What a mess!

4 Guess! What do you think happens next? Have a class vote.
a The children are late for class. b There is a test.

5 Now watch or listen and check.

1.3 Grammar I can ask and answer questions about hobbies.

City Creatures

4 Get Grammar!

We eat sandwiches. Hammy eats sandwiches too!

8 Complete the sentences with adverbs of frequency so they are true for you. Compare your answers in pairs.

My daily routines
On school days I ... get up at 7.
At the weekend I ... get up at 1 ...
I ... have an egg for breakfast.
I ... have chicken for lunch.
I ... study English on Saturday.
I ... ride a bike on Sunday.

9 In your notebook, put the words in the order to make sentences.
1 always We on Friday have Art ...
2 are Elena and Amy noisy in Science sometimes ...
3 I never in class send text messages ...
4 often We in the park play football ...
5 watches TV Tom usually after dinner ...
6 always late for English You are ...

10 Write three true sentences and one false sentence about what you and your family do every day. Partner to guess which sentence is false. Swap roles.
A: I do my homework in the kitchen.
B: True!
A: My dad sings in the shower.
B: False! ...

1.3 Grammar I can ask and answer questions about hobbies.

City Creatures

The new hobby

1 Big Al: I'm bored.
Carla: You don't have a hobby, Al. That's why.
Big Al: Do you have a hobby, Carla?
Carla: Yes, I do.
Big Al: Do you play sport?
Carla: No, I don't. I play the guitar ... and I paint pictures.

2 Big Al: Does Rocco paint pictures?
Carla: No, he doesn't.
Big Al: Does he play sport?
Carla: Yes, he does. He does karate.

Two hours later ...

3 Carla: Where's Al? And where are my paints?
Rocco: I don't know.

4 Big Al: Hi guys. Do you like my picture?
Painting is my new hobby.
Carla: It's, er, very ... interesting.

Just then ...

5 Freddie: Hello, we're Freddie and Fifi, the art collectors.
Carla: What do they want? Do they like my paintings?
Fifi: This picture. It's fantastic. Can we buy it?

6 Rocco: What?? I don't understand!
Carla: They don't like my paintings.
Big Al: They like my painting! I love my new hobby!!

1 Listen and read. Decide whether the sentences are T (true) or F (false).
1 Big Al has a lot of hobbies.
2 Carla paints pictures and plays the guitar.
3 Rocco does ballet.
4 Freddie and Fifi like Big Al's picture.
5 Big Al likes his new hobby.

Grammar Present Simple negative, questions and short answers

–	?	Short answers
don't paint.	Do I paint?	Yes, I do. / No, I don't.
you don't paint.	Do you paint?	Yes, you do. / No, you don't.
he/she/it doesn't paint.	Does he/she/it paint?	Yes, he/she/it does. / No, he/she/it doesn't.
we don't paint.	Do we paint?	Yes, we do. / No, we don't.
you don't paint.	Do you paint?	Yes, you do. / No, you don't.
they don't paint.	Do they paint?	Yes, they do. / No, they don't.

Get Grammar!

Do you play football in your free time?
Yes, I do.

Correct the sentences.
Carla paints houses. She paints pictures.
Carla plays the piano.
Rocco does judo.
Freddie and Fifi want Carla's picture.

1.2.5 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures?
do play ballet, judo, karate, pottery, basketball, chess, football, tennis; the drums, the guitar, the piano

1 **2** **3** **4** **5** **6**

6 Complete the questions with do or play. Then ask and answer in pairs.
1 Do you play basketball?
2 Does your dad ... karate?
3 Does your grandma ... ballet?
4 Does your mum ... chess?
5 Do you ... pottery after school?

7 Go to page 65. Listen and sing My Busy Week song.

Fun Spot

Особенности построения УМК для 5 класса


Структура юнитов:

- ✓ На развитие устной речи нацелен **четвертый урок** под рубрикой **Communication**.

1.4 Communication I can ask for and give personal information.

Where do you live?

Receptionist: Good morning.
Tom: Good morning.
R: Hello. Can I help you?
Tom: Yes, I'd like to join the basketball club, please.
R: Of course. What's your name?
Tom: Tom Flynn.
R: How do you spell Flynn?
Tom: F-L-Y-N-N.
R: Where do you live, Tom?
Tom: 25 Star Street, Kingston.
R: What's your email address?
Tom: It's tom.flynn@mymail.com.
R: And what's your phone number?
Tom: It's 08976 335214.
R: When does the club meet?
Tom: On Mondays, from 5.30 to 7.00.
R: That's now, isn't it?
Tom: Yes, hurry up!



1 1.28 Watch or listen and read. Answer the questions.

- 1 Where is Tom?
- 2 Why is he there?

2 1.28 Watch or listen and read again. Copy the table in your notebook and complete it.

Name	1 Tom Flynn
Address	2
Email address	3
Phone number	4

3 1.29 Listen and repeat.

Communication Asking for personal information

What's your name?
 How do you spell that?
 Where do you live?
 What's your email address?
 What's your phone number?

LOOK! **Email addresses**
 @ = "at" .com = "dot com"
Telephone numbers
 0 = "oh" or "zero"
 33 = "double three"

4 In your notebook, write questions to these answers.

- 1 Diego Alvarez
What's your name?
- 2 D-I-E-G-O A-L-V-A-R-E-Z
- 3 17 North Road, Oxford
- 4 It's diego@xnet.com
- 5 It's 06657 241682

5 1.30 Listen and check.

6 1.31 Copy the table in your notebook and complete it.

Name of student: Kate ¹
 Name of Club: Art Club
 Day: ²
 Time: ³
 Where: Room ⁴



Особенности построения УМК для 5 класса

Структура юнитов:

- ✓ Пятый урок предназначен для развития навыков чтения с извлечением информации с разной глубиной проникновения в содержание текста (смысловое чтение).

I can understand a text about a school day. Reading 1.5

1 **1.32** Look at the photos and read the title. What do you think the text is about? Read or listen to the text and check.

2 Read the text again and answer the questions.

- 1 What type of school does Laura go to?
- 2 What time does she wake up?
- 3 What is her favourite lesson?
- 4 When does she play badminton?
- 5 Does Laura miss her parents?

3 **1.33** Listen and repeat. Which of the places are there in your school?

Vocabulary Places in a school

canteen classroom computer room gym hall library playground staff room

4 Complete the sentences with words in the Vocabulary box so they are true for you.


- 1 We have assembly in the
- 2 We have lessons in our
- 3 We have lunch in the
- 4 After lunch, we play in the
- 5 We do P.E. in the
- 6 I sometimes do my homework in the

5 Read the questions to Laura. Choose the best answer **a**, **b** or **c**.

- 1 **A:** What do you do at the weekend, Laura?
B: **a** Yes, I do.
b I usually go sailing.
c No, I don't have lessons at the weekend.
- 2 **A:** Where do you have breakfast?
B: **a** Every morning.
b I have toast and cereal.
c In the canteen.
- 3 **A:** Who is your best friend?
B: **a** She's very well, thank you.
b Her name is Ruby.
c She's fourteen.

6 Imagine a day in a Crazy School. Who can think of the funniest sentences?
We wake up at 2.00 in the afternoon. We play basketball in the library.


Boarding School — What's it really like?



In films, boarding schools are exciting places, often with magic or monsters. But what is a real British boarding school like? Thirteen-year-old Laura Henderson describes a typical day at her school.

"We wake up at 6.30 in the morning and have breakfast in the school canteen. At 8.00, the bell rings for assembly in the hall. The great thing about boarding school is that we're never late for school! Lessons start at 9.00 and finish at 3.30. My favourite lesson is Science because we often do experiments. In the afternoon, we sometimes go to the library to read, or we do P.E. in the gym. In the evening, I often play badminton or go to a cookery class. I go to a boarding school because my parents live in France. Do I miss them? Yes, but I've got some good friends here. And no, we don't have any magic or monsters!"

boarding school — a school where students live as well as study



Особенности построения УМК для 5 класса

Структура юнитов:

- ✓ На восьмом уроке происходит обобщение и систематизация изученного языкового материала.

Language Revision **2.7**

Vocabulary

1 Match the word halves and write six food words.

chick 1 sand 2
ice 3 pota 4
pan 5 choc 6

wiches cakes
toes en
olate cream

2 Find and write six food and drink words in the wordsnake. Write the letters you don't need in the gap. What type of cake is it?

It's a ... cake!

3 Choose the correct answer.

Shopping list
2 bars / bottles of water
5 cans / bars of cola
a jar / carton of strawberry jam
a packet / carton of orange juice
a bar / jar of chocolate

Pronunciation

4 Listen and repeat: /dʒ/ or /g/?
Sausages and sugar
Juice and jam
Oranges and yoghurt
Eggs and ham!

Grammar

5 Say which words in Exercises 1 and 2 are countable and which are uncountable.
pancake – countable

6 Complete with *some, a/an or any*.
1 "I've got **some** sweets. Do you want one?"
2 Tom usually has ... ham sandwich for lunch.
3 A: "Here's ... milk for your cereal."
B: "Thanks!"
4 "Is there ... ice cream in the fridge?"
5 Jess has ... egg for breakfast.
6 We haven't got ... cream for the cake!

7 Complete the questions with *How much* or *How many*. Then ask and answer in pairs.

Your food quiz

How much cola do you drink every week?
... water do you drink every day?
... burgers do you eat every week?
... jars of jam does your family eat in a month?
... chocolate do you eat in a week?
... apples do you eat every day?

A: *How much cola do you drink every week?*
B: *I drink a lot of cola. I drink five cans of cola.*

Communication

8 Complete the dialogue with the words in the box. Act out the dialogue in pairs.

can great I'd like ~~would~~

Walter: What **1 would** you like?
Elena: **2** ... I have a chicken sandwich, please?
Walter: Would you **3** ... anything to drink?
Elena: **4** ... like a chocolate milkshake, please.
Walter: **5** ... Thanks.

Reflection

- I can talk about food and drink.
- I can talk about quantity.
- I can ask and answer questions about quantity.
- I can order food in a café or restaurant.

33

Особенности построения УМК для 5 класса

Структура юнитов:

- ✓ На **девятом уроке** делается упор на развитие коммуникативных навыков – происходит интеграция видов речевой деятельности (в каждом нечетном юните – на основе текстов культурологической направленности – рубрики Get Culture и Russian Files).

Get Culture!

Schools in the UK

School Uniforms in the UK

Schoolchildren in Britain usually wear a school uniform. We talk to two students about their uniform.

Josh

Hi, I'm Josh and I'm twelve. At my school, we wear a light blue shirt with a **blue and yellow tie**, and a **dark blue jumper**. We also wear **grey trousers** and black shoes. Girls wear the same clothes. I don't like my uniform. It's expensive, and the shirt and tie aren't very comfortable.

Sara

Hi, I'm Sara and I'm thirteen. I wear a **green and purple skirt** and a **cream shirt**. There's also a green jacket, but I don't always wear it. With the skirt, I wear **black tights** and **black shoes**. I think school uniform is good because it's comfortable, and because we think about our lessons, not our clothes.

1 1.36 Read and listen to the texts about school uniforms in the UK. Name the clothes items Josh and Sara are wearing.

2 Who says these things? Read the sentences and say.

3 1.37 Listen to two more children. What clothes do they wear to school? Are they for or against school uniforms? Copy the table and complete it.

Name	Clothes	School uniform – for or against
Martha, Australia	a white shirt, ...	
Ivan, America		

4 Discuss the questions in pairs.

1 What do you wear to school?
2 What do you wear at the weekend?
3 Do you think school uniforms are good or not?

RUSSIAN FILES

School Uniforms. Then and Now

- Do you like your school uniform? Why/Why not?
- Look at the photos and guess when children had such a uniform. Then read and check.

1 Pupils started to wear a school uniform in Russia in 1834. At first only boys wore uniforms. In 1896 girls started to wear a school uniform, too. Look at the old photo. The girl is wearing a long dark dress and a long white apron.

2 After the revolution, in 1919, children stopped wearing uniforms to school, but in 1948 they started again. One of the most popular school uniforms was a blue suit for boys and a brown dress with a white or black apron for girls. Children wore it in 1970s-1980s. The uniform was the same for all schools.

3 Now, all children also wear a uniform to school, but the school can choose the colour and the style. A uniform can be green, blue, grey, black or other. Usually it looks like a business suit.

4 As for the future, we don't know what kind of a uniform we are going to have. It can be unusual or simple, colourful or strict. One of you may become a designer and design a perfect school uniform.

3 Draw the time line in your notebooks and write the main facts in the history of a school uniform in Russia.

1834

→

1896

→

1919

→

1948

→

1970s-1980s

→

Now

→

in the future

Boys started to wear a school uniform.

16

ПРОСВЕЩЕНИЕ

Особенности построения УМК для 5 класса

Структура юнитов:

- ✓ На **десятом уроке** учащиеся выполняют задания лексико-грамматического теста.
- ✓ В каждом нечетном юните **одинадцатый урок** является вариативным. Рекомендации по его проведению представлены в книге для учителя.
- ✓ В четном юните на **одинадцатом уроке** проводится работа по развитию навыков смыслового чтения на основе культурологического материала раздела My Culture.

1
1
My Culture


Many years ago there were no countries, no cities. People lived in tribes. We can read the stories they told and imagine what their life was like. Many things that we know today were surprising and scary for people many years ago.

Here is an example. Every day the sun rises and goes down. And every year after summer comes autumn, then winter and spring. At that time people didn't know why it happened. So they told stories to explain it.


This is a story told by the Nenets, people who live in the North of Russia.

1
1
Before you read


1 Can you guess what the story is going to be about?



two-headed vulture



net



eagle

Long time ago it was never dark. There was sun all day long. People were very happy because it was always warm and sunny. People were never hungry because they always had enough fruit and vegetables. People sang and danced all the time.

At that time there lived a vulture, it was a big black bird with two heads, two beaks and two pairs of evil eyes. One day he saw that people were very happy and became very angry! He flew to the village, threw a big net over the sun and took it away. The sky became very dark. It was cold, windy and stormy. There was snow and ice everywhere. There was no food and people didn't dance and sing any more, they were sad and scared.

There was an eagle in that land. He saw that people were unhappy and decided to help them. So he came to vulture and fought him. It was a very long fight but in the end the eagle won and the vulture fell into a lake and nobody saw him again. The eagle brought the sun back to people. The wind stopped, it wasn't cold any more. People came out of their houses and started to sing and dance.

1
1
After you read

2 Look at the short version of the story. Find 7 mistakes.

Long time ago it was always dark. It was warm and sunny, people sang and read all the time. At that time there lived a vulture, a big bird with two pairs of heads. He didn't want people to be happy so he took the moon away from the people. It was dark and cold, there was snow and ice cream everywhere. The eagle saw that and wanted to help the vulture. He fought him and won. The sun fell into the lake and nobody saw it again. It was sunny and warm again, people were very happy.

There are many legends about the sun.

Some people said that long time ago there were two suns – two eyes of the sky. One day a big snake ate one sun so now the sky has got only one eye.

3 Look at the pictures and read the comic. Create your own story about the sun. Draw a comic. Present it to the class.

★
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УМК базового уровня

- ✓ Учебник для 2 класса в 2-х частях рассчитано на 2 часа в неделю
- ✓ Учебное пособие для 5 класса в 2-х частях рассчитано на 3 часа в неделю

Состав УМК:

- ✓ Учебники в 2 частях
- ✓ Книга для учителя с тематическим планированием
- ✓ Рабочая тетрадь
- ✓ Аудиокурс
- ✓ Видеокурс

Дополнительные материалы:

- ✓ Карточки для вырезания (2 класс)
- ✓ Контрольные задания
- ✓ Аудиокурс к контрольным заданиям

2 класс



Name: _____

Class: _____



Listening and Speaking

Total ____ / 20 marks

4 Listen and look. Then match and colour. ____ / 10

1 2 3 4 5

Pam Lisa Tim Carol Sam

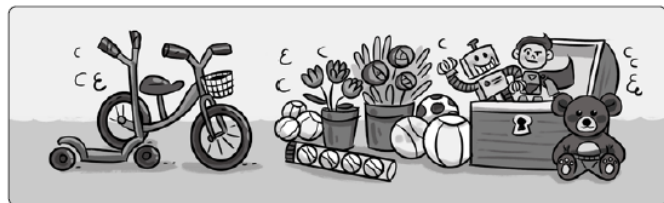
5 Listen, look and tick (✓). ____ / 5

1 a b 4 a b

2 a b 5 a b

3 a b

6 Look and listen to your teacher. Answer the questions. ____ / 5



5 класс

Placement Test A

name _____ class _____

6 Use the Present Simple or Present Continuous form of the verbs.

- 0 Polly practises (practise) the guitar every afternoon after school.
- 1 The student _____ (study) for her English exam at the moment.
- 2 We speak French but we _____ (not speak) Spanish.
- 3 I _____ (not watch) TV in the living room now.
- 4 Sam _____ (not brush) his teeth after meals so he has bad teeth!
- 5 My family and I _____ (always / go) on holiday to the mountains. / 5

7 Use the Past Simple form of the verbs.

HOME | ABOUT ME | CONTACT

I usually walk to school but last Friday I cycled (cycle) there. I ¹ _____ (have) lessons from half past eight to three o'clock. In the afternoon, my friends and I ² _____ (play) basketball. Then I ³ _____ (go) home. I ⁴ _____ (feel) tired so I ⁵ _____ (not meet) my friends in the evening. / 5

8 Use the words in the box to complete the dialogues.

are did don't going is were

- A: Do you get up early every morning?
B: No, I don't. I get up late at the weekend.
- A: What ¹ _____ you and your brother doing right now?
B: I'm having breakfast but my brother ² _____ sleeping!
- A: Where ³ _____ you yesterday?
B: We visited my grandparents in London.
- A: ⁴ _____ you watch the film on TV last night?
B: Yes, it was great!
- A: What are you ⁵ _____ to do tomorrow?
B: I'm not sure. / 5

Communication

9 Match questions 1-5 with answers a-f. There is one extra answer.

- 0 How do you spell your name? g
- 1 What's your phone number?
- 2 Would you like anything to eat?
- 3 Can I speak to Yvonne, please?
- 4 What do you think of cartoons?
- 5 What's your favourite book?

- a No, thanks. I'm fine.
b 998112.
c Harry Potter and the Philosopher's Stone.
d I'm afraid she's out.
e In my opinion, they're silly.
f Yes, that's fine.
g H-A-N-N-A-H-L. / 5

10 Complete the dialogues with the words in the box. There is one extra word.

basy can do here like sounds sure

- A: Are you ⁰ busy next Saturday? I've got tickets for a football match.
B: That ¹ _____ great. I'd love to come.
- A: I'd ² _____ a ticket to London, please.
B: ³ _____ you are.
- A: ⁴ _____ I borrow a pen, please?
B: ⁵ _____, no problem. / 5

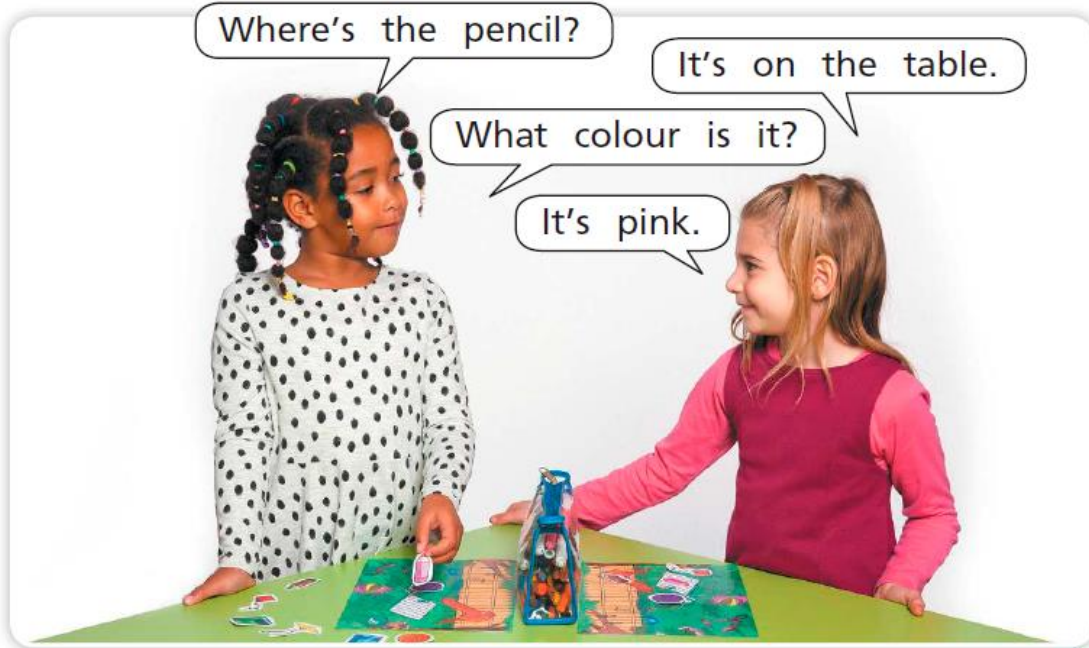
В двух вариантах

Тест на определение уровня владения языком

Vocabulary / 20 Grammar / 20 Communication / 10 Your total score / 50

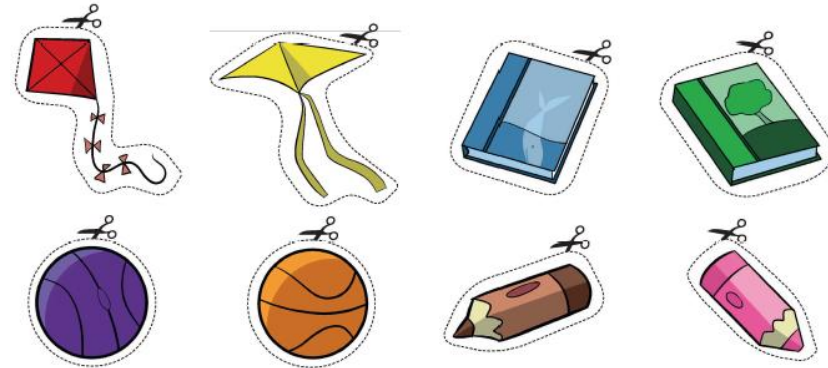
Карточки для вырезания к учебнику для 2 класса

2 **Communicate** 1.45 Вырежи. Потом послушай и сыгрой.



thirty-nine 39

Unit 2



Индивидуальный план обучения

Тема #00 +	Starter Unit 🕒 ДЛИТЕЛЬНОСТЬ: 0 Ч. <input checked="" type="checkbox"/> ТЕСТЫ: 0 ШТ. ВИДЕО: 1 ШТ.
Тема #01 +	Unit 1. Look at my toys! 🕒 ДЛИТЕЛЬНОСТЬ: 0 Ч. <input checked="" type="checkbox"/> ТЕСТЫ: 0 ШТ. ВИДЕО: 2 ШТ.
Тема #02 +	Unit 2. Where's my pen? 🕒 ДЛИТЕЛЬНОСТЬ: 0 Ч. <input checked="" type="checkbox"/> ТЕСТЫ: 0 ШТ. ВИДЕО: 2 ШТ.
Тема #03 +	Unit 3. Move your body! 🕒 ДЛИТЕЛЬНОСТЬ: 0 Ч. <input checked="" type="checkbox"/> ТЕСТЫ: 0 ШТ. ВИДЕО: 2 ШТ.
Тема #04 +	Unit 4. Meet my family! 🕒 ДЛИТЕЛЬНОСТЬ: 0 Ч. <input checked="" type="checkbox"/> ТЕСТЫ: 0 ШТ. ВИДЕО: 2 ШТ.
Тема #05 +	Unit 5. Let's take care of pets! 🕒 ДЛИТЕЛЬНОСТЬ: 0 Ч. <input checked="" type="checkbox"/> ТЕСТЫ: 0 ШТ. ВИДЕО: 2 ШТ.
Тема #06 +	Unit 6. Do you like bananas? 🕒 ДЛИТЕЛЬНОСТЬ: 0 Ч. <input checked="" type="checkbox"/> ТЕСТЫ: 0 ШТ. ВИДЕО: 2 ШТ.

Пройти курс

Список занятий курса

Занятие №0. Starter Unit

🕒 ДЛИТЕЛЬНОСТЬ: 0 Ч. ТЕСТЫ: 0 ШТ. ВИДЕО: 1 ШТ.

Начать занятие

🔍 Вернуться к описанию курса

Апробация учебного пособия «Вместе» (Team Up) для ...

Тема 0. Starter Unit

Exercise 2, p.20

Тема 1. Unit 1. Look at my toys!

Exercise 2, p.26

Exercise 3, p.30

Тема 2. Unit 2. Where's my pen?

Exercise 2, p.36

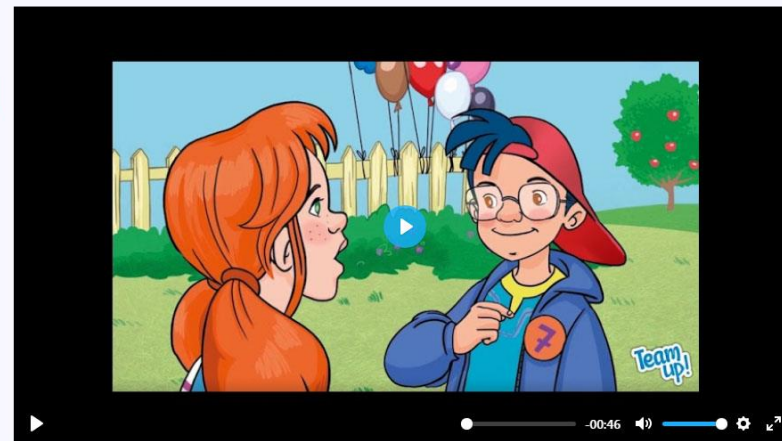
Exercise 3, p.40

Тема 3. Unit 3. Move your body!

Exercise 2, p.46

Exercise 3, p.40

Exercise 2, p.20



Следующий этап

Видеокурс к учебнику для 2 класса

Анимированные диалоги

Story

Helpers Team

1 **Before you read** Посмотри на картинку 1. Что в коробке?

2 **1.58** Покажи и скажи.

The robot

1 Look! Arms, legs, hands and feet.

2 It's a robot.

What's this, Marie?

Here's a white head and a blue body.

Yes, we can all help!

3 I've got an arm. It's red.

And I've got a leg.

I've got two hands.

Two knees, two hands, two feet.

4 Let's see. A head, a body, two arms and two legs.

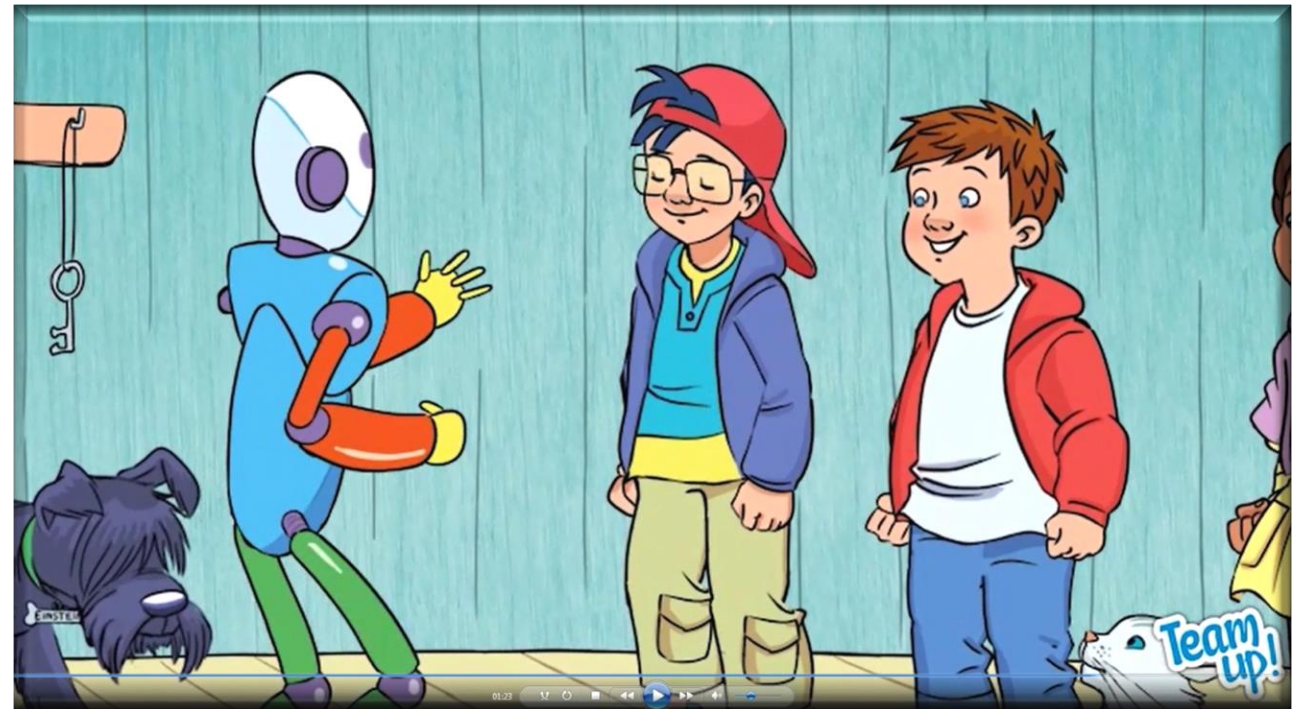
And I've got a foot. Thank you, Atomic.

Eight fingers and eight toes. Good.

Solve


What can the robot do? Can you guess?


46 forty-six




Видеокурс к учебнику для 2 класса


Видео из раздела Culture

 **UK pet shows**


 My name's Millie.
I'm from the UK.

 This is the Crufts Dog Show in the UK. Look! This dog has got a prize.


prize


 This is my pet – my dog, Rollo. I'm at a dog show in my town.

show

 And this is the London Pet Show. It's fun! Can you see the rabbit? You can see a lot of animals at this show.

1 Before you read Have you got a pet? What pet have you got?

2  **2.33** Послушай, прочитай и выпиши из текста названия животных.

3  Хочешь узнать больше? Посмотри видео.

4 After you read Прочитай и выбери: верно (True) или неверно (False).

1 My name's Millie. True False

2 I'm from the UK. True False

3 This is my pet – my cat, Rollo. True False

4 I'm at a dog show at my school. True False

5 Look! This dog has got a prize. True False

6 You can see a lot of robots at this show. True False



Видеокурс к учебнику для 5 класса

Видео с героями учебника (ситуации реального общения)

2.4 Communication I can order food in a café or restaurant.

Anything else?



1 **1:46** Watch or listen and read. Answer the questions.

1 Where are Amy and Tom?
2 What can you eat there?

2 **1:47** Listen and repeat.

Communication Ordering food

Waiter/Waitress
 What would you like?
 Would you like anything to drink?
 Anything else?

Customer
 Can I have a *vegetarian pizza*, please?
 I'd like a *lemonade*, please.

3 **1:48** Put the dialogue in the correct order. Then listen and check.

Can I have orange juice please? 1
 What would you like? 1
 I'd like a burger and chips, please. 5
 Great, thanks. 5
 And what would you like to drink?

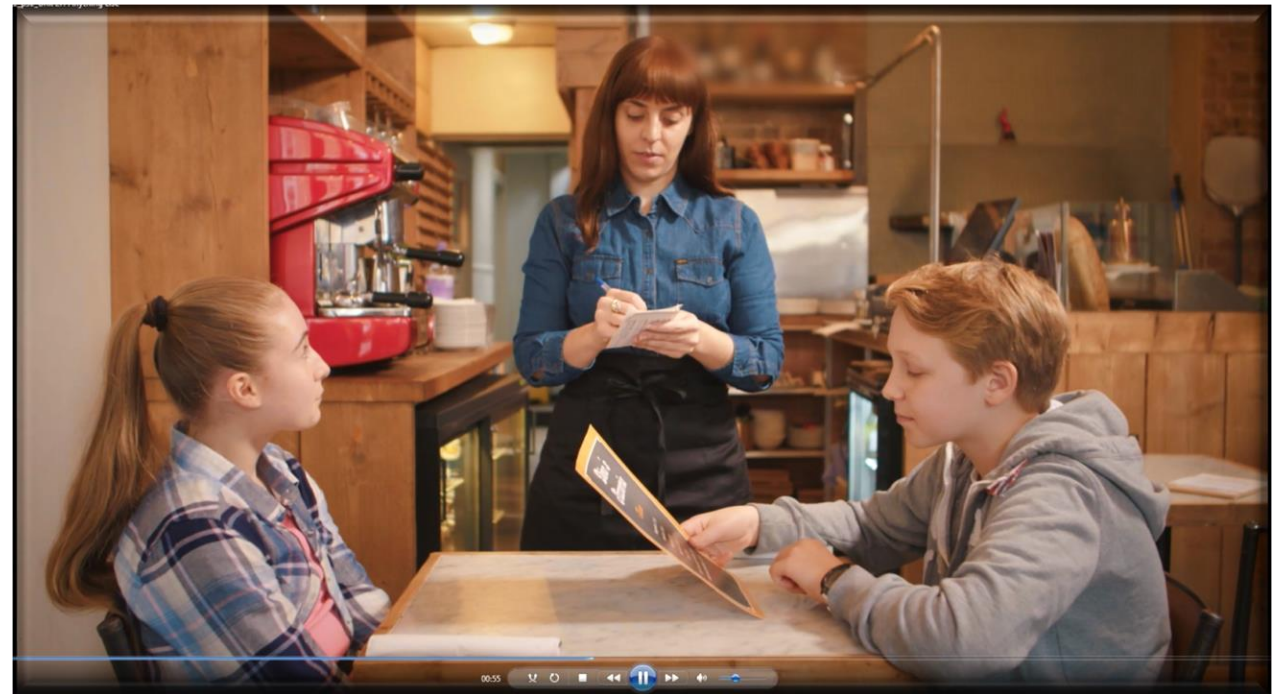
4 Work in groups of three. Act out a dialogue.
Student A: Go to page 64.
Students B and C: Go to page 66.

Dino's Pizzeria Menu

Margherita	7.50
Hawaiian	8.00
Pepperoni	9.50
Vegetarian	8.00
Chips	3.00
Cola / Lemonade / Ice tea	1.50
Milkshake (strawberry)	2.50

Waitress: What would you like?
Amy: Can I have a Margherita pizza, please?
Tom: And I'd like a Pepperoni pizza.
Waitress: Anything else?
Tom: Yes, can I have some chips, please?
Amy: Tom! The pizzas here are big.
Tom: No problem. I'm really hungry!
Waitress: Would you like anything to drink?
Amy: Can I have a lemonade, please?
Tom: And I'd like a strawberry milkshake, please.
Waitress: Great, thanks.

Waitress: Here are your pizzas ...
Tom: Wow, you're right Amy. They're really big!
Waitress: ... and your chips. And here's a lemonade for you and ... a strawberry milkshake for you.
Amy: Told you!



Видеокурс к учебнику для 5 класса Грамматика с Хэмми

Grammar **3.3**

Grammar
Present Continuous affirmative and negative

▶ 15 Get Grammar!

+	=
I'm talking.	I'm not talking.
You're talking.	You aren't talking.
He/She/It's talking.	He/She/It isn't talking.
We're talking.	We aren't talking.
You're talking.	You aren't talking.
They're talking.	They aren't talking.

I can't give you lunch now. I'm painting a picture.

Anna isn't painting. She's texting a friend. And I'm hungry!

I'm = am
's = is
're = are

isn't = is not
aren't = are not



LOOK! look + ing = looking
take + ing = taking
sit + t + ing = sitting

8 Complete the text with the correct forms of the Present Continuous.

Misha is at home today. At the moment, he ¹ **is sitting** (sit) in his bedroom. He ² ... (not listen) to music. He ³ ... (not play) computer games! He ⁴ ... (surf) the Internet for his Science project. He's bored. Misha's parents ⁵ ... (watch) a film on TV downstairs. His friends ⁶ ... (not do) homework. They ⁷ ... (chat) and laughing at the café! Poor Misha!

9 Look at the pictures. Spot four more differences! Then tell your partner.

1 In Picture A the boy is talking on his phone. In Picture B he isn't talking on his phone. He's eating a hamburger.

39

