

Формирование навыков функционального чтения в основной школе с УМК по английскому языку серии «Сферы»

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Функциональное чтение

Во время вебинара тут будет окно со спикером

Чтение

**Технология интеллектуального развития, способ обретения культуры,
посредник в общении**

Функциональное чтение

**Поиск информации для решения конкретной задачи или выполнения
определённого задания**

Цели функционального чтения

Во время вебинара тут будет окно со спикером

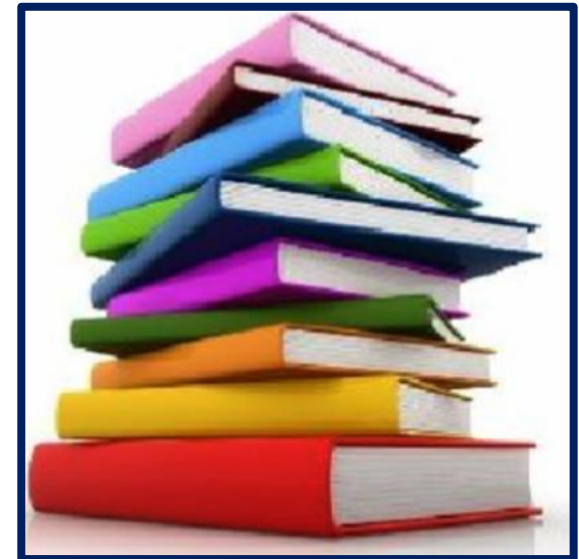
- **Познавательная (получение информации)**
- **Регулятивная (для общего развития, приобретения и совершенствования опыта)**
- **Ценностно-ориентированная (для удовольствия, развлечения и извлечения пользы)**

Задачи функционального чтения

Во время вебинара тут будет окно со спикером

Обучение функциональному чтению развивает следующие умения:

- выделять основные факты;
- отделять главную информацию от второстепенной;
- предвосхищать возможные события, факты;
- раскрывать причинно-следственные связи между фактами;
- извлекать необходимую, интересующую информацию;
- определять свое отношение к прочитанному.



Уровни грамотности чтения

Во время вебинара тут будет окно со спикером

- 1) поиск в тексте нужной информации по простому критерию (самый низкий уровень);**
- 2) поиск в тексте нужной информации по множественным критериям;**
- 3) поиск в тексте нужной информации, распознавание связи между отрывками информации, работа с известной, но противоречивой информацией;**
- 4) поиск и установление последовательности или комбинации отрывков, содержащих глубоко скрытую информацию, умение сделать вывод о том, какая информация в тексте необходима для выполнения задания;**
- 5) понимание сложных текстов и их интерпретация, формулирование выводов и гипотез относительно содержания текста**

Линия УМК «Сферы» (базовый уровень)

Во время вебинара тут будет окно со спикером



«Сферы» в новом Федеральном перечне

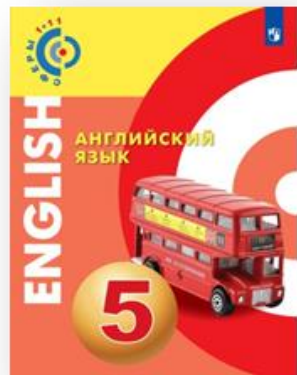
Во время вебинара тут будет окно со спикером



Порядковый номер учебника	Автор/авторский коллектив	Наименование учебника	Класс
1.1.2.1.1.1	Алексеев А.А., Смирнова Е.Ю., Э. Хайн и др.	Английский язык	2
1.1.2.1.1.2	Алексеев А.А., Смирнова Е.Ю., Э. Хайн и др.	Английский язык	3
1.1.2.1.1.3	Алексеев А.А., Смирнова Е.Ю., Э. Хайн и др.	Английский язык	4
1.2.2.1.1.1	Алексеев А.А., Смирнова Е.Ю., С. Абби и др.	Английский язык	5
1.2.2.1.1.2	Алексеев А.А., Смирнова Е.Ю., С. Абби и др.	Английский язык	6
1.2.2.1.1.3	Алексеев А.А., Смирнова Е.Ю., С. Абби и др.	Английский язык	7
1.2.2.1.1.4	Алексеев А.А., Смирнова Е.Ю., С. Абби и др.	Английский язык	8
1.2.2.1.1.5	Алексеев А.А., Смирнова Е.Ю., Б. Дерков-Диссельбек	Английский язык	9
1.3.2.1.1.1	Алексеев А.А., Смирнова Е.Ю., С. Абби и др.	Английский язык (базовый уровень)	10
1.3.2.1.1.2	Алексеев А.А., Смирнова Е.Ю., Б. Дерков-Диссельбек	Английский язык (базовый уровень)	11

Поиск ответов на вопросы

Во время вебинара тут будет окно со спикером



Hi, Ananda
Here's a quick answer to your email.
– My hobbies are basketball, basketball and basketball.
– I play every day (I play for the school basketball team).
– I sometimes go to school baseball games. But I NEVER go to football games – they're boring! (American football of course!)
– Yes, I've got a bike. But I don't often ride it ...
I usually walk.
Say hi to Dilip for me.
Jay

match = British English
game = American English

GRAMMAR
FILE
11



Answer the questions.

- 1 What is the name of Ananda's cousin?
- 2 Where does he live?
- 3 What is Ananda's email about?
- 4 What is the Russian for these email words: *send, save, attach, tools, subject*?
- 5 Find the answers to Ananda's questions and take notes.

3 GRAMMAR To be: questions and short answers



Hi! I'm Lisa. I'm 10. This is my family.
My sister Alison is 11. She's clever.
My Mum is nice. She's a History teacher
and my Dad is a Maths teacher. They're old:
she's 43, and he's 45. This is Alison's dog,
Toby. He's 4, and he's big. My cat's name
is Lady. She's 3, and she's very white.

Give **short answers** to the questions:
Yes, he/she is. / No, he/she isn't.
He's/she's ...

- | | |
|-------------------------------|-----------------------------|
| 1 Is Lisa 11? | 6 What is Mr Chester's job? |
| 2 Is Alison 11? | 7 Is Mrs Chester 45? |
| 3 Is Alison clever? | 8 How old is Toby? |
| 4 Is Mrs Chester nice? | 9 Who is Lady? |
| 5 Is she a Geography teacher? | 10 What colour is Lady? |



4 Saturday afternoon

Listen to the dialogue and read it. Answer the questions below.

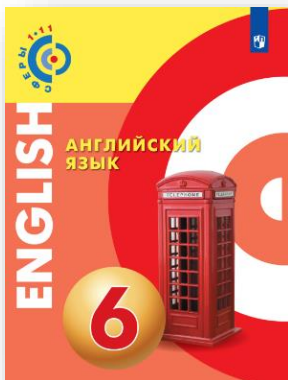
- Prunella:** Can I help you with your homework, Sophie?
Sophie: No, thanks, Prunella. I don't need your help.
Prunella: You don't like me.
Sophie: Of course I like you, Prunella. But I really don't need your help.
Prunella: Well, can I see your essay?
Sophie: Yes, here you are.
Prunella: "A day in the life of the Carter-Brown family."
Hmm ... This is all wrong, Sophie.
Sophie: Wrong? Why?
Prunella: Look here: "My sister Emily and I sometimes argue." Sometimes? You don't argue sometimes — you argue all the time. And here: "My brother Toby does judo on Saturdays." He doesn't do judo on Saturdays — he plays football on Saturdays. And here: "My Mum and Dad go to bed early." They don't go to bed early. They watch TV till 11.30 every night! Sorry, Sophie. This isn't very good.
Sophie: No?
Prunella: No. Let's write a new essay. We don't need the old essay.
Sophie: No?
Prunella: No!

Who ...

- ... helps Sophie with her homework?
- ... argues all the time?
- ... plays football on Saturdays?
- ... watches TV till 11.30 every night?
- ... writes a new essay?

Поиск ответов на вопросы

Во время вебинара тут будет окно со спикером



a) Who ...

- 1 ... had an idea for the clothes project?
- 2 ... can be the presenter in the fashion show?
- 3 ... dropped the plate?
- 4 ... made the old dress?
- 5 ... tried the hat on?
- 6 ... wants to wear the dress?



The clothes project

Read the text and find three reasons why Jack thinks Sophie's got a poltergeist. Then do the tasks on the next page.

Part 1: At Sophie's house

It was Tuesday afternoon, after school. Jack was at Sophie's house. They wanted to work on their clothes project.

"Clothes without money". What can we do?" Jack asked.

"I've got an idea," Sophie said.

"Good!" Jack said.

"Well, Rachel and Tom want to do a fashion show. And Ananda and Lesley want to join them, and I thought we ..."

"What?!" Jack said. "Me in a fashion show? No way!" "Not you. Me. You can be the presenter," Sophie said. "Come up to the attic and see," Sophie said. "You're staying here," Sophie whispered to Prunella.

"What did you say?" Jack asked.

"Nothing!" Sophie said. "Come on!"

Prunella was the first in the attic. She went to the shelf with Grandma's plates. She took one. Sophie and Jack came into the attic. "Oops!" said Prunella and dropped the plate. Crash!

"What was that?" Jack said.

"Er ... nothing," Sophie said. "Come here and look." She opened the wardrobe and took out a beautiful long blue dress. "It was my Grandma's dress. She designed it. And she made it, too. And here's a hat ... It's all very old, but still beautiful. What do you think?"

"An outfit from Grandma's wardrobe? That's a nice idea. We can say a bit about when she lived and ..." Suddenly Prunella

took the hat from Sophie. She tried the hat on. Of course Jack couldn't see Prunella — he only saw the hat. He stood there with his mouth open.

"No! I don't like it!" Prunella said and dropped it.

"Oops! The wind in here!" Sophie said as she went and got the hat. "Come on, Jack. Let's take the stuff down and start work." She hurried to the door.

"What about shoes?" asked Prunella.

"Oh, no!" said Sophie. Crash! A pair of black shoes landed at Jack's feet.

"I don't understand," Jack said. "Hey, Sophie, maybe you've got a poltergeist? Maybe ..."

"You and your mad ideas, Jack!" Sophie laughed. "Now hurry up."

4 Animal Hotline's answer

Listen to the text and read it. Do the task below.

To: anandakap@yahoo.co.uk

Subject: Re: Hedgehog babies

Dear Ananda,

Thanks for your email about the baby hedgehogs. First, the most important thing: take them to an animal clinic as soon as you can. If you do that, they'll probably survive. If you can't do that now, you'll have to give your hedgehogs food and water. Pet food (for young cats or dogs) is OK. But don't give them milk or bread! If you do that, they'll get very ill and maybe die. You'll have to keep the baby hedgehogs nice and warm. If you touch your hedgehogs, be careful. You should always wear gloves if you touch hedgehogs or any other wild animal. You can visit our website if you need more help.

Good luck!

Susan at Animal Hotline

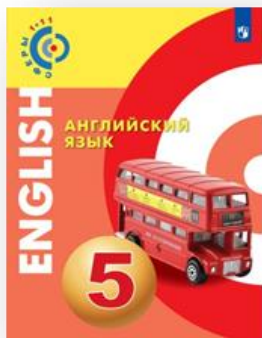
Answer the questions.

What will happen if ...

- 1 ... Ananda takes the hedgehogs to the clinic soon?
- 2 ... she can't go to the clinic now?
- 3 ... she gives them milk or bread?
- 4 ... she gives them pet food?
- 5 ... she touches the hedgehogs?

Подтверждение или опровержение высказывания

Во время вебинара тут будет окно со спикером



1 Meet Mr Kingsley

exs. 1, 2

Mr Kingsley: Good morning. Welcome to Cotham School. I'm your form teacher *and* your English teacher. My name is Paul Kingsley, K-I-N-G-S-L-E-Y. And you're Form 7PK: P for Paul, K for Kingsley. And now please tell me your names. Oh, and can you play football?

Ananda: I'm Ananda Kapoor. I can't play football, but I can play hockey.

Mr Kingsley: Thank you, Ananda. Now you.

Sophie: My name is Sophie Carter-Brown.

Jo: Carter-Brown? One name isn't enough?

Form 7PK: Ha ha ha.

Mr Kingsley: Quiet, please. ... And who are you?

Jo: I'm Jo. Jo Shaw.

Mr Kingsley: Can you play football, Jo?

Jo: Yes, I can, Mr Kingsley.

Mr Kingsley: Good. Football is good. Jokes about names are bad. Can you remember that, Jo?

Jo: Yes, Mr Kingsley.

Listen to the dialogue and read it. Right or wrong?

- 1 The name of the teacher is Mr Kingsley. *That's right.*
- 2 He's the Russian teacher. *That's wrong.*
- 3 Mr Kingsley is the teacher of Form 7PE.
- 4 His first name is Paul.
- 5 Jo can't play football.
- 6 Jokes about names aren't good.



Britain



Japan

Cotham School



School uniforms

At most schools in Britain the students wear uniforms. Cotham School has got a modern uniform: a sweatshirt and trousers. There is a school crest on the sweatshirt. At Cotham boys and girls have got the same uniform.

But at lots of schools in Britain the students wear traditional uniforms. For boys, the traditional school uniform is a shirt and a tie, a blazer and trousers. Girls wear a blazer and a tie too, but they usually wear a blouse and a skirt, not a shirt and trousers. The blazers, trousers and skirts in most uniforms have got dark colours – black, blue, grey, etc.

Students wear uniforms in many other countries too. In Japan girls often wear sailor uniforms, and boys often wear army uniforms. In Malaysia the Muslim girls cover their hair.

Not all students like school uniforms. Some students say: "Why can't I wear my clothes?" But other students say: "Uniforms are OK. Rich or poor: all students wear the same clothes."



a) Read the text. Right or wrong? Correct the wrong sentences.

- 1 Cotham School has got a modern uniform.
- 2 At Cotham boys and girls have got different uniforms.
- 3 Not many schools in Britain have got uniforms.
- 4 In Britain traditional uniforms are the same for boys and girls.
- 5 Traditional uniforms are usually yellow or pink.
- 6 There are only two other countries where they wear uniforms.
- 7 In Japan girls and boys wear uniforms.
- 8 All students like uniforms.

Grandma: Well boys, here's your family tree. Look. Your grandparents are at the top: Grandpa and me, and your Grandpa and Grandma Shaw.

Dan: And the cross is there because Grandpa Shaw is dead, right?

Grandpa: Right.

Grandma: And here are our children: one son, two daughters.

Jo: Oh yes, here's Uncle Harry, Mum's brother. And here's Aunt Elizabeth, her sister. And here's our Mum, Catherine.

Grandpa: Yes, Jonah.

Grandma: And Harry is married to your Aunt Jane, and here are your cousins, Anne and Mark.

Dan: And you're their grandparents too. So you've got five grandchildren.

Grandpa: Yes: all one big happy family.

Dan: One big happy family?

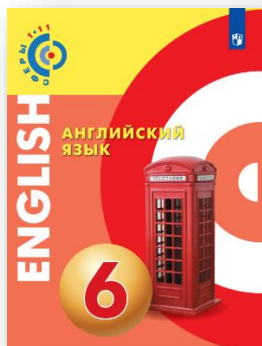
Grandpa: Yes, Daniel: children and parents — married, single or divorced — they're all family.

a) Listen to the dialogue and read it. Right or wrong? Correct the wrong sentences.

- 1 Uncle Harry is Mum's brother.
- 2 Aunt Jane is Mum's sister.
- 3 Uncle Harry is married to Aunt Elizabeth.
- 4 Jo and Dan have got four cousins.
- 5 Grandma Shaw is dead.
- 6 Jo's and Dan's mum and dad don't live together.
- 7 Elizabeth Thompson is single.
- 8 Grandma and Grandpa Shaw have got two children.

Подтверждение или опровержение высказывания

Во время вебинара тут будет окно со спикером



3 "I've cooked your breakfast!"

Listen to the dialogue and read it. Do the task below.

Grandma: Daniel! Jonah! I've cooked your breakfast and eggs. And Grandpa has already packed the car for the picnic! Hurry up!

Grandpa: Don't worry, dear. I haven't cleaned the house yet, but I can do that now. Oh, look, Emma and Gwyneth.

Gwyneth: Bore da! /bore da:/

Grandma: Bore da, Gwyneth! Hello, Emma.

Gwyneth: We've just made this pie for you.

Grandma: Thank you — the twins love pie!

Emma: But we haven't seen the twins yet.

Grandma: Here's one of them now. Jonah, this is Daniel, our neighbour ...

Jo: Hello ... er, sorry, Grandma, can you tell them I'm upstairs? Dan hasn't come down because he doesn't feel well.

Right or wrong? Correct the wrong sentences.

- 1 The boys eat bacon and eggs for breakfast.
- 2 Grandma Thompson has packed the car.
- 3 Grandpa Thompson has made a pie for Gwyneth.
- 4 Dan and Jo don't like pie.
- 5 Emma hasn't seen the twins yet.
- 6 Jo hasn't come down.
- 7 Mrs Evans is a neighbour.
- 8 Jo wants Grandma to talk to Dan.

Animals in danger in Russia

Every year many animals and plants disappear from the planet forever. In Russia, the *Red Book* has a list of all the animals and plants that are in danger there. There are five different types of animals and plants, from 5 "saved from danger" to 1 "probably disappeared".

Here are three examples of animals which are in danger. They need help — or we will never see them again!

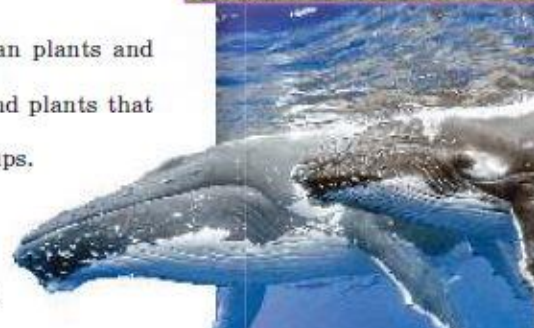
The **Manchurian leopard** is one of the most beautiful animals in the world. It is the only "cat" that lives so far north. There are about 40 of these leopards in the world, and 30 of them live in the Russian Far East.

The **Siberian crane** lives in the Arctic regions of western and eastern Russia. The western group spends the winter in Iran; the eastern group flies to China. People think that there are now only about ten cranes that live in western Siberia.

The **western grey whale** spends the five months of summer in the Sea of Okhotsk. It eats small sea animals. In winter it swims south. Scientists followed one whale on a long journey all the way across the Pacific to Mexico to have its babies. It lives for 50–60 years. There are only about 130 grey whales from this group alive.

Right or wrong? Correct the wrong sentences.

- 1 The *Red Book* has the names of all Russian plants and animals.
- 2 The *Red Book* is a list of all the animals and plants that have disappeared in Russia.
- 3 The book lists the animals in different groups.
- 4 Most Manchurian leopards live in Russia.
- 5 There are two groups of Siberian cranes.
- 6 The crane flies to part of Russia in winter.
- 7 The grey whale has its babies in winter.
- 8 The whales have their babies in a cold place.



a) Read the text. Do the tasks below.

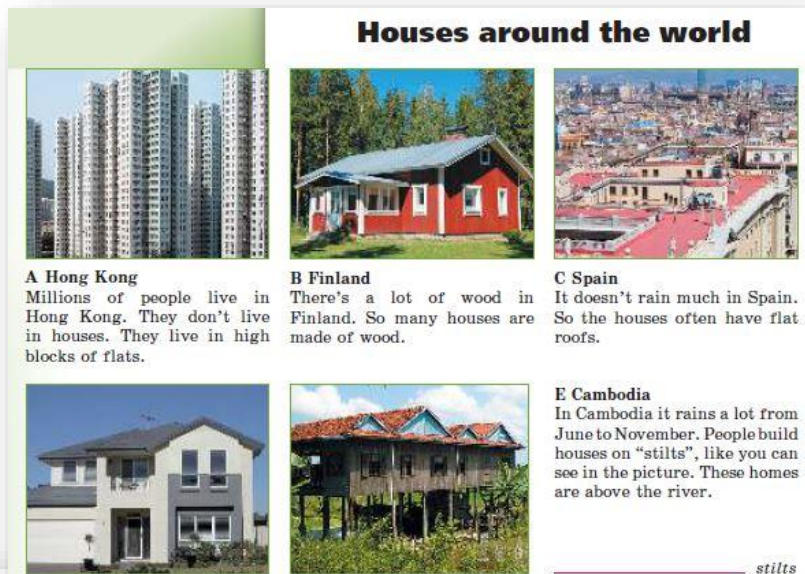
The Royal Society for the Prevention of Cruelty to Animals (RSPCA)

Most people in Britain love animals, but it wasn't always like that. In the 19th century, many people were cruel to animals. That's why in 1824 a small group of animal lovers started the Society for the Prevention of Cruelty to Animals (the "Royal" came later). Today the RSPCA is a big organisation. If somebody is cruel to an animal anywhere in Britain, an RSPCA inspector will soon be there. They rescue hundreds of thousands of animals every year, and they help people to care for animals. For more information visit their website: www.rspca.org.uk.

Right or wrong? Correct the wrong sentences.

- 1 All people in Britain liked animals in 1824.
- 2 A small group of people started the society in 1824.
- 3 The RSPCA is a big organisation in England.
- 4 If somebody is cruel to an animal, the RSPCA will help.
- 5 If you need more information, you can visit the website.

Во время вебинара тут будет окно со спикером



Millions of people live in Hong Kong. They don't live in houses. They live in high blocks of flats.

There's a lot of wood in Finland. So many houses are made of wood.

It doesn't rain much in Spain.
So the houses often have flat
roofs.

In Cambodia it rains a lot from June to November. People build houses on "stilts", like you can see in the picture. These homes are above the river.

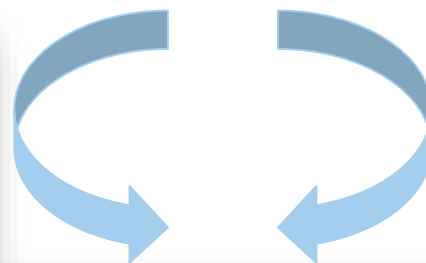
Most people in Australia live in towns. But there are not many flats there. People like to live in houses away from the town centre.

a) Match parts of sentences 1–5 with A–F. There is one extra sentence part.

- | | |
|----------------|--|
| 1 In Australia | A houses are above water. |
| 2 In Cambodia | B houses have got flat roofs. |
| 3 In Finland | C people don't live in the town centre. |
| 4 In Hong Kong | D some houses are made of blocks of ice. |
| 5 In Spain | E people live in flats. |
| | F people live in houses made of wood. |

4 Jack's English project is about _____.

- 1 Mrs Kapoor likes ...
- 2 The first day of school is ...
- 3 Dilip must ...
- 4 He is not very ...



a big school, Ananda.

Mrs Kapoor: Stop that, Dilip! You can go to the shop and help me.

Dilip: OK, OK, Mum. But why me? It's the last day of school for me, too.



exs. 1, 2, 3

Ananda: Have you got plans for the weekend?

Jack: Well, we've got that essay for Mr Kingsley: "A day in the life of ..."

Jo: Oh, that's easy! Listen: "A day in the life of Jo Shaw. I get up at 7.15 every morning. Then I clean my teeth."

Dan: No, no, no. I get up at 7.15, you sleep. I clean my teeth, you sleep. I wash my hands and face, you sleep. You get up at 7.45.

Jo: OK, OK. "We go to the kitchen and have breakfast. Then we go to school." The end.

Jack: You two write boring essays. Oh, there's my bus! Bye!

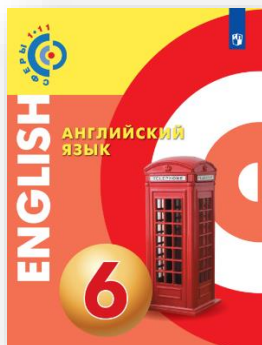
All: Bye, Jack.

Who is this?

- 1 "Your essays are boring." *That's Jack*
2 "We eat breakfast in the kitchen."
3 "I get up at 7.45."
4 "I get up at 7.15."
5 "Here's your essay for this weekend."

Поиск конкретной информации

Во время вебинара тут будет окно со спикером



2 Friday dinner ex. 1

Listen to the text and read it. Do the task below.

It was late when the twins and their grandparents got to Crickhowell. "Grandpa will show you your room, boys," Grandma said. "Dinner will be on the table in a few minutes."

"It smells great," Jo said when they came into the kitchen. "What are you cooking?"

"Cawl mamgu, /kawl 'mæmgi/' Grandma answered. "That's Welsh for 'Grandma's soup'. It's a leek soup."

"You're very quiet, Daniel," Grandpa Thompson said. "Are you all right?"

"Yes, I'm fine."

Grandpa Thompson said, "We've got big plans for tomorrow. We want to drive to the Brecon Beacons in the morning and go on the Brecon Mountain Railway. And we're going to have a picnic at Caerphilly Castle in the afternoon."

Complete the sentences.

- 1 When the twins arrived at the house, it was ...
- 2 Before they ate dinner, Grandpa ...
- 3 For dinner they had ...
- 4 At the dinner table Dan was ...
- 5 The next day in the morning the grandparents wanted to

a) The topic sentence in text 1 is underlined. Find the topic sentences in texts 2-4.

1 Cardiff Castle

The Castle today is the result of many years of history, from the Romans 2000 years ago to the Bute family in the late 19th century. Cardiff Castle is the top sight in the city. Each room is different, and the gardens are wonderful too.



2 St Fagans Celtic Village

In this village you can see how the Celts lived over 2000 years ago. The Museum of Welsh Life opened in St Fagans Celtic Village in 1992. It has three round houses just like those of the ancient Celts.



3 Techniquet

Techniquet is a science centre for young and old. There are 160 exhibits and live presentations for visitors to enjoy. The centre usually has interesting projects too, where you can learn about lots of things like police work or life on Mars.



4 Brecon Mountain Railway

It travels through the beautiful Brecon Beacons. From the train you have a fantastic view of the valley. The name of the locomotive is German. Brecon Mountain Railway is one of the finest small railways in Wales.



A day's work

Look at the title and the pictures. What do you think the story is about?



Bryn hated his mobile. It always rang when he was really tired — like this morning. He looked at the clock. It was 6.25.

"Morning, Bryn. Elaine here. We need you on the road to Tredegar — there has been a car accident. It's quite bad."

Bryn put on his uniform and was in his car in four minutes. "If Elaine says it's quite bad, it'll be very bad," Bryn thought.

When Bryn got to the accident, he saw a red car on its side. Two policemen were with the driver, and Bryn could see that he wasn't hurt badly. "They didn't call me for this," he thought.

"Are you the paramedic?" It was one of the firemen. "We've got a car down there." He pointed to the side of the hill. "They need a paramedic down there — fast."

Bryn followed the fireman. He could see that the car was in some trees about ten metres down. It was another 70 or 80 metres to the bottom.

"This is Beth. She'll go down with you," the fireman told him.

"Hi!" said Beth. "Are you ready?"

Bryn and Beth quickly climbed down to the car. There they found four very scared people: a man, a woman and two children. "We're here to help you," Beth said. "Is everybody OK?" The man had a broken leg, but the others were fine. The trees were the problem. They weren't strong enough. Bryn and Beth had to work quickly. Bryn worked on the man, and Beth took the little boy up the hill, then the girl. Then she came back for the woman.

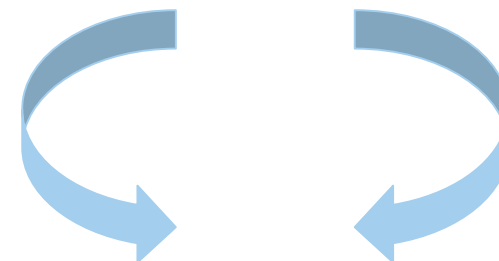
"Beth," Bryn said from the other side of the car, "take her up fast. Then ..." But before he could finish his sentence, the car started to fall. It stopped after three metres.

When Beth and Bryn got to the car again, the man was unconscious. The woman didn't want to leave her husband, but Beth said, "Think of the children. They need you."

"The rescue helicopter is coming," Beth said when she got back to Bryn and the man. "Let's get him out and get him to hospital fast!" "I'll have to go inside the car, Beth," Bryn said. "Or we won't get him out."



a) Read the story and find seven mistakes in the picture. It says there is a red car on its side. In the picture ...



Поиск информации по множественным критериям

Во время вебинара тут будет окно со спикером



THE COMPUTER CLUB by Ananda

It was a good year for the Computer Club. The about the Spring Show — well, we were a part of on stage, of course: we designed the programmes. too. We didn't have a lot of time for the job, but

The highlight of our year was our internet project with a school in St Petersburg. We found out they are very different! For example: there's almost no internet in Russia, and school starts at 8.30. I didn't know that our Russian e-friends and swap information

To all school clubs!

How was your year? Did you do any projects? Did you go on a trip? Where did you go? What did you do there? What did you learn? Tell us about it. Write a report for our

What did the Computer Club do last year? What didn't they do?

Choose the correct verb form.

- 1 It ___ (was/wasn't) part of the Spring Show.
- 2 They ___ (went up/didn't go up) on stage.
- 3 They ___ (made/didn't make) a CD cover.
- 4 They ___ (had/didn't have) a lot of time.
- 5 They ___ (made/didn't make) the programmes.
- 6 They ___ (linked up/didn't link up) with a school in St Petersburg.

1 Ananda's letter to her grandmother exs. 1, 2
Listen to the text and read it. Do the task below.

20th September

Dear Granny,

Sorry, this is my first letter after the holidays, but I haven't got much free time. The shop is often full in the afternoons, so I have to help Mum. And I'm going to help Dad next Sunday morning, too. Dilip usually works in the shop then. But he's not going to be here next Sunday — he's got a football match in Bath. That's why I'm writing this letter now. I had a wonderful time in New York with Jay. He's going to visit us next year, he says. I hope so. I'm going to send you my pictures of New York on a CD. Then you can look at them all on Uncle Amit's computer. When are you going to come to Bristol again? We're doing a project on clothes and fashion at school — "Clothes without money". My partner is a new girl in our form.

How's life in Delhi? Is it still very hot and wet? Are you going to stay at home for the rainy season?

Say hi to everybody for me — and write soon.

Ananda

Choose the correct answer.

1 Ananda helps in the shop ...
a) in the afternoons.
b) in the evenings.
c) on Saturdays.

2 Dilip can't help next Sunday because he ...
a) must do a project for school.
b) has got a football match.
c) is going to a birthday party.

3 Ananda's partner for the clothes project is ...
a) Sophie.
b) Dilip.
c) Lesley.

Can children work in Britain?
— Yes, when they are 13.
(Go to Window on the world for more information)



1 An awful day

ex. 2

Listen to the dialogue and read it. Do the task below.

Prunella: What's the matter, Sophie?

Sophie: I had an awful day!

Prunella: Mine was awful too. But tell me about yours first.

Sophie: Everybody was fed up. Jack's mum lost her job yesterday. So he was fed up. Then Ananda lost her lunch money, and Dilip shouted at her ...

Prunella: Was it her money or his?

Sophie: Hers.

Prunella: So why did he shout at her?

Sophie: Good question.

Prunella: And why are you fed up, Sophie?

Sophie: Well, I've got to do a project on "Clothes without money". How can you have clothes without money?

Prunella: Maybe I can help you later.

Sophie: Oh, yes, please. Well, that was my day. Now tell me about yours.

Choose the correct answer. There is sometimes more than one correct answer.

- | | |
|----------------------------------|---|
| 1 Why was Sophie's day awful? | c) He was angry. |
| a) Jack's mum lost her job. | d) He helped his sister. |
| b) Dilip lost his lunch money. | 3 What does Sophie think about her project? |
| c) Ananda lost her lunch money. | a) She thinks it is strange. |
| d) Sophie and Ananda argued. | b) She thinks it is a bad idea. |
| 2 What did we learn about Dilip? | c) She does not think about it. |
| a) He was happy. | d) She doesn't like the project. |
| b) He was not at school. | |

Восстановление хронологии событий

Во время вебинара тут будет окно со спикером

Extended reading

How's the new school?

a) Look at the photos. Who are the people? Read the comics.

1: Ananda, tell me about school. Is the teacher nice? What's her name? Come in, come in, then you can tell me everything.

2: The form is very nice. Tea, Mum? And the teacher?

3: He's very nice, too. Mr Kingsley. He's our form teacher and our English and PE teacher.

4: Ananda, how was the first day at your new school?

5: They're great! Jo and Dan are twins - they're very nice, and you really can't see who is Jo and ...

6: Well, go on, go on. Jo and Dan and ...?

7: First tell me about your classmates.

8: It's OK, Mum. Tea now?

9: A packet of mints, please. Oh, your little girl is at Cotham now!

10: Yes, first day today.

11: Bye, then.

12: Then there's Jack. He's very nice and his mad ideas are great!

7: There's a very nice girl. Her name is Sophia. Her sister Emily isn't nice, but she's very pretty and Dilip likes her a lot!

8: Dilip, who is this Emily? Tell me about her ... her family ...

9: I need my tea.

10: Bye, Mr Brown, and thank you. Now, Ananda, tell me more: are there girls in your form too?

11: Little girl, tell Mum everything!

12: Ananda, tell me all about your first day. Everything - about your teacher and your classmates and ...

b) Match the phrases in the speech bubbles with the photos. Then put everything in the correct order.

A He's very nice, too.

B Are there girls in your form, too?

C Is the teacher nice?

D Dilip, who is this Emily?

E Jo and Dan are twins.

F Hi, Mum. I need my tea.

G First tell me about your classmates.

H There's a very nice girl.

c) The parents ask a lot of questions. How many questions can you find?

d) Make a dialogue for Jack and his dad. You can use the phrases from b).

Mr Hanson: Tell me about your new form.

Jack: The form is ...

Mr Hanson: And who is your form t...?

Jack: His name ...

e) Write a dialogue for Sophie and Prunella.

HE DOING NOW?

is that you?

Ananda. Are you still following Mr Green?

of course I am.

near trains. Are you calling from the station?

am. Mr Green is waiting for the train from London - here it is now ...

2 Which picture?

Put the pictures in the right order and write titles for them. Use the words and phrases from the text. The first picture is 4: "Ananda is following Mr Green."

1: A man in a blue jacket walking.

2: A man in a blue jacket walking with a woman.

3: A man in a blue jacket walking with a woman.

4: A man in a blue jacket walking.

5: A man in a blue jacket walking.

6: A man in a blue jacket walking.

3 What's Mr Green doing?

a) Mr Green is leaving the station. What can you hear next? Write numbers 1-7. Listen and take notes.

b) Compare your notes.

A: What's Mr Green doing in number 1?

B: He's running.

ENGLISH

АНГЛИЙСКИЙ ЯЗЫК

5

5

running

London is 200 kilometres from Bristol. That's one and a half hours by a fast train.

Jack: And?

Ananda: I think he's meeting somebody. A woman is getting off the train.

Jack: Sorry, I can't hear you, Ananda ... Ananda?

Ananda: A woman is getting off the train! Now he's talking to her ... She's giving Mr Green a little parcel. Now he's looking round ... oops ...

Jack: Ananda! What's happening?

Ananda: I'm hiding! Now they're running.

Jack: Where are they running?

Ananda: They're running to another train ... She's getting on the train back to London! But he isn't getting on.




Jack: So what's he doing?

Ananda: He's walking out of the station ... See you at the party, Jack.

Восстановление хронологии событий

Во время вебинара тут будет окно со спикером

There are three sentences for each photo. Put them in the right order. Remember: put the topic sentence first.

<ul style="list-style-type: none">• He had to stay in bed.• Dan was ill for most of our visit.• We visited Grandma and Grandpa at the weekend.	 <p>Dan ill.jpg</p>
<ul style="list-style-type: none">• Poor Grandma and Dan had to stay at home.• We went to the Brecon Mountain Railway!• On Saturday afternoon I went out with Grandpa.	 <p>Brecon Beacons.jpg</p>
<ul style="list-style-type: none">• He wants to go back again soon. Me too.• We had to go back to Bristol on Sunday afternoon.• Dan felt better, but he still didn't feel well.	 <p>Goodbye Crickhowell.jpg</p>

4 Bristol pirates

Read the text. Then put the phrases from Sophie and Ananda's text A–D in the right order.

Question 5

Remember the past. Write about an event or a person from the past who lived in Bristol.

Ananda and Sophie wanted to write about Bristol pirates for the team's brochure.

"OK, we've got a title and we've got a good beginning. We've got something about the harbour. What next?" said Sophie.

"Let's write about Blackbeard," said Ananda. "I think he was the most famous Bristol pirate. Look at your notes."

"We have a picture of him too," Sophie thought. "I wrote something down."

"I think of that?" she asked. "Now we need to think of something else."

Ananda. "Now we need to think of something else."

"I think of that?" she asked. "Now we need to think of something else."

Ananda. "Now we need to think of something else."

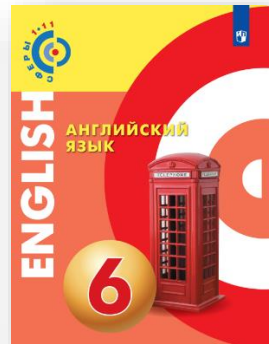
"I think of that?" she asked. "Now we need to think of something else."


A There aren't any pirates in Bristol today. But you can see this famous pirate meeting place.

B Bristol was an important harbour. There were lots of sailors there, and some famous pirates too.

C Blackbeard was probably the most famous Bristol pirate. He was born in Bristol in 1677.

D Bristol Pirates





a juggler

3 STUDY SKILLS Structuring a text

a) Put the paragraphs below in the right order: *beginning, middle, end.*

1 Last year there were some really great things to see: a clown with a funny car and two jugglers from New Zealand. They were amazing. I learned to juggle from them. The festival always has lots of other interesting activities too.

2 My favourite event in Bristol is the Bristol Children's Festival. It takes place on the Downs every summer and is always great fun.

3 Everybody always has a great time at the Children's Festival, and the best thing is all the money goes to a children's charity. So children can have fun and help other children at the same time.

b) Look at the text in a) again. Collect some phrases that you can use in your own text about an event.

Поиск в тексте грамматических явлений

Во время вебинара тут будет окно со спикером



1 Before lessons

ex. 1

Listen to the dialogue and read it. Do the task below.

It's 8.30, and the new students are at school.

Dan: Look, Jo. Room 14!

Jo: OK. You're nervous, right?

Dan: Me? No! You're nervous.

Jo: No, no.

Dan: OK. Then you go first.

Jo: No, you go first.

Dan: No, you.

Jo: No, you.

Dan: Oh, OK.

Ananda: Hi! Oh, you're twins!

Dan: Hi. Yes, we're Dan and Jo. I'm Dan, the clever twin. He's Jo, the mad twin.

Jo: Don't listen to Dan. He's the mad twin.

Ananda: Come and sit with me and Jack. Hey, Jack! Here are Dan and Jo. They're twins. This is ... er ...

Dan: It's OK. I'm Dan and he's Jo.

Jack: Well, I'm Jack. And she's Ananda.

Singular
I
you
he/she/it

Plural
we
you
they

2 LOOKING AT LANGUAGE

exs. 2, 3

Copy and complete.

	Singular	Plural
First person	I'__ Dan, the clever twin.	Yes, we'__ Dan and Jo.
Second person	You'__ nervous, right?	Oh, you'__
Third person	He'__ Jo. She'__ Ananda. It'__ OK	They'__

1 On Saturday mornings

exs. 1, 2

Listen to the text and read it. Do the task below.

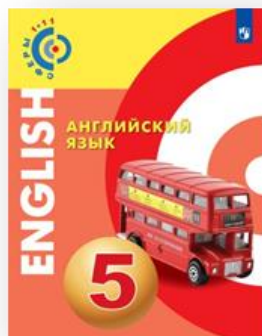
On Saturday mornings Sophie gets up at 9 o'clock. She gets dressed and tidies her room. Then she gives the pets their breakfast. Every Saturday — boring!

First she feeds Sheeba, the dog. Sheeba eats meat and drinks water. I push Sheeba's bowl and — splash! — there's water everywhere. "Bad dog!" says Sophie. Then she goes to the living room and feeds Harry, the hamster. He likes toast and carrots and water. Sometimes Toby tries to help Sophie. He cleans the cage and puts hay in it. I put the carrots in the hay. "Oh, Toby, don't put the carrots there!" says Sophie.

After that Sophie goes to the rabbit hutch. It's in the garden. Sophie feeds Hip and Hop. They like rabbit food, carrots and water. Sophie watches the pets. Then she has her breakfast.

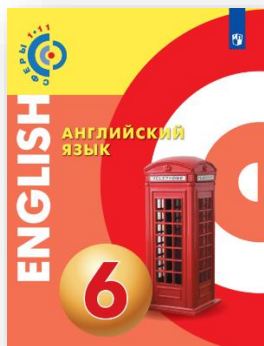
Please, Sophie, not the pets this Saturday! Let's play!

	Singular	Plural
1st person	I ___ up at 7.15 every morning.	Then we ___ to school.
2nd person	You ___ up at 7.45.	You two ___ boring essays.
3rd person	Sophie ___ up at 9 o'clock.	They ___ rabbit food and carrots.



Поиск в тексте грамматических явлений

Во время вебинара тут будет окно со спикером



1 Friends meet again ex. 1
Listen to the dialogue and read it. Do the task below.
Jack: Tell me about New York, Ananda.
Ananda: Oh, Jack, it was so fantastic! We stayed with my aunt and uncle — they were really great, the weather was great ...
Jack: You were there with Dilip, right?
Ananda: Well, we flew there together, but he came back a week before me.
Jack: Was the flight OK?
Ananda: Well, it was my first time on a plane, so I was a bit nervous. But it wasn't scary. Not like the subway — that was scary!
Jack: Yeah, I heard that the underground is dangerous.
Ananda: No, not dangerous — just very fast.
Jack: Oh, look, there's Sophie.
Sophie: Hi, you two! So, what was the best thing about New York, Ananda?

2 LOOKING AT LANGUAGE ex. 2

In the text Ananda talks about what happened in the past.
— Find the *past simple* form of the verb *to be* in the text.
— Find the *past simple* form of the verb *to stay*. How do you make the *past simple* form of regular verbs?
— Find all the irregular *past simple* forms. What are the infinitives of these verbs?

... State Building! We took the elevator ...
... lift.
... took the lift to the top. It's amazing!
... see for miles and ...

Sophie: Hi! I'm Sophie and this is Ananda. Are you new?
Lesley: Of course I'm new.
Ananda: What's your name?
Lesley: Lesley. I didn't want to come here, you know.
Sophie: But we ...
Ananda: Come on, Sophie. Let's go back to the others.
Dan: Well?
Ananda: She doesn't like us!
Sophie: And I don't like her!
Jo: What happened?
Ananda: She didn't say much.
Dan: Maybe she was nervous or ...
Jo: Yeah, yeah.
Jack: Hey, here comes Mr Kingsley.

What can you say about the new girl? *Her name ...*

4 LOOKING AT LANGUAGE exs. 3, 4, 5

Find negative sentences in the text. Copy the chart below and put the sentences in the right column.

Present simple	Past simple
<i>She doesn't like us ...</i>	<i>I didn't want ...</i>

Определение темы текстов до чтения

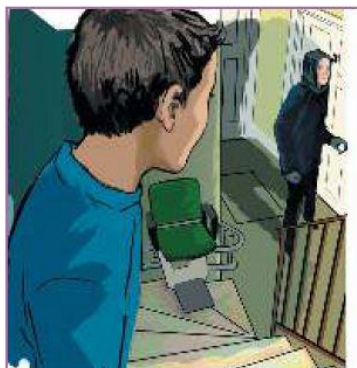
Во время вебинара тут будет окно со спикером

Extended reading

a) Before you read the story, look at the pictures. What do you think?

- 1 Is the man at the Pretty Polly B&B Mr Green / a spy / a bank robber / ...?
- 2 Who's in the SHoCK Team – the man or Jack and his friends?

The SHoCK Team



It's 7.45 on Wednesday and Mrs Hanson Green, the only Polly B&B, is out of his room.

Suddenly he hears a noise again. He goes downstairs. Outside, he looks down. Outside Mr Green's room, a man in black jeans and a black jacket can't see his face. He's very scary.

"Er, excuse me, can you help me?"

The man sees a woman and says, "Hurry, I'm late."

Jack runs downstairs. Outside, he looks left and right, but he doesn't see the man. The street is empty.

"Where is he?" Jack thinks. "I have to call the police!"

Jack runs back into the Pretty Polly B&B. He goes to room 10. "Hmmm," Jack thinks, "it's locked. Maybe I don't have to call the police. The next day at lunch Jack tells his friends about the story."

Extended reading

Sophie's party – a play

a) Look at the pictures of Sophie's party. Who are the guests? What are they doing?

Scene 1: Sophie and her mum are waiting for the party guests in the living room. Prunella is there, too.

Sophie: They aren't coming, Mum.
Mum: Don't worry, Sophie. Good guests always come five minutes late!

Sophie: Really?
Mum: Really!
Prunella: The doorbell!
Mum: See? There's somebody now. (At the front door)

Sophie: Hello, Dan. Hello, Jo. Come in.
Dan: Hi, Sophie!
Jo: And happy birthday! We've got a present for you — here!

Sophie: Thank you. Thanks a lot.
Dan: You're welcome.
Prunella: What's the present? What is it? Oh, the doorbell again.

Sophie: A necklace! Wow, it's fantastic. Thanks, Dan, thanks Jo.
Jo: Now open Jack and Ananda's present.
Dan: Look, there's a box in the bag. With holes.
Jo: Maybe it's a pet. A hamster? Or a snake?
Dan: Or a tortoise?
Sophie: It's a mouse! Fantastic!
Jack: And your mum says it's OK, you can have a mouse!



Sophie: Oh, it's so sweet! Thank you, Jack!
Prunella: (to audience) And Eliza is afraid of mice, so she's not here. Oh good! It's the birthday of Sophie. She's singing ...



A day's work

Look at the title and the pictures. What do you think the story is about?

Bryn hated his mobile. It always rang when he was really tired — like this morning. He looked at the clock. It was 6.25.

"Morning, Bryn. Elaine here. We need you on the road to Tredegar — there has been a car accident. It's quite bad."

Bryn put on his uniform and was in his car in ten minutes. "If Elaine says it's quite bad, it'll be very bad," Bryn thought.

When Bryn got to the accident, he saw a red car on its side. Two policemen were with the driver, and could see that he wasn't hurt badly. "They didn't call for this," he thought.

"Are you the paramedic?" It was one of the firemen. "We've got a car down there." He pointed to the car on the hill. They need a paramedic down there — fast!

Bryn followed the fireman. He could see that the car was in some trees about ten metres down. It was an 80 or 80 metres to the bottom.

"This is Beth. She'll go down with you," the fireman told him.

"Hi!" said Beth. "Are you ready?"

Bryn and Beth quickly climbed down to the car. There they found four very scared people: a man, a woman and two children. "We're here to help you," Beth said. "Is everybody OK?" The man had a broken leg, but the others were fine. The trees were the problem. They weren't strong enough. Bryn and Beth had to cut them. Bryn worked on the man, and Beth took the little boy up the hill, then the girl. Then she came for the woman.

"Beth," Bryn said from the other side of the car, "take her up fast. Then ..." But before he could finish his sentence, the car started to fall. It stopped after a few metres.

When Beth and Bryn got to the car again, the woman was unconscious. The woman didn't want to leave her husband, but Beth said, "Think of the children. They need you."

"The rescue helicopter is coming," Beth said. "But she got back to Bryn and the man. 'Let's get him out and get him to hospital fast!' 'I'll have to go inside the car, Beth,' Bryn said. 'Or we won't get him out.'"

A trip to Bath – a play for the end of term

a) How many people are there in this play? Who are they? What are they doing? Listen to the play and read it. Do the task on the next page.



Jack: Hello, I'm Jack ...
Lesley: I'm Lesley ...
Jo: I'm Jo ...
Ananda: I'm Ananda ...
Dan: I'm Dan ...
Sophie: And I'm Sophie. We're all students at Cotham School in Bristol.
Jack: Welcome to our little play ...
Lesley: "A trip to Bath".
Jo: Not "bath" as in "I have a bath every evening" ... (He mimes.)
Ananda: Do you really have a bath every evening, Jo? I only have a bath every second evening. But I like a shower better anyway. I ...
Jack: When you two have finished, maybe we can go on?
Ananda: Oh, sorry. Right.

Dan: The city of Bath is just 14 miles from Bristol, so our teacher ...
Sophie: Mr Kingsley, our teacher, said ...
"Mr Kingsley": "Let's cycle to Bath!"
Sophie: Luckily our Music teacher, Miss White, (she points) had a good idea.

"Miss White": Paul, dear, let's cycle to Warmley. That's only seven miles. We can leave our bikes there and take the bus into Bath.

"Mr Kingsley": What a good idea, Isabel.

All: Good idea!

"Mr Kingsley": Everybody here? Then let's go!

(All sit on a chair and mime cycling.)

Jack: We cycled ... (very fast)

Lesley: ... and cycled ... (fast)

Jo: ... and cycled ... (slower)

Ananda: ... and cycled ... (slower)

Dan: ... and ... cycled ... (stops, falls)

Sophie: And then we arrived in Warmley and got on the bus.

(All sit the other way round on their chairs. They mime the movement of the bus and wave. The bus stops, and all jump up and take their chairs to the back. They make a group.)



Выражение отношения к прочитанному

Во время вебинара тут будет окно со спикером

A day in the life of ...

A day in the life of Jack Hanson

by Jack Hanson

My family has got a bed and breakfast. We get up early every morning. First I make my bed and have my shower. And then I get things ready for breakfast: the table in the kitchen for the family, the table in the living room for the guests.

After breakfast I go to school. I'm at home again at 4 o'clock. Then I do my homework, or I help my parents. Lots of interesting people come to the Pretty Polly B&B: families from other countries, film stars and bank robbers. We've got a new guest, Mr Green. I think he's a bank robber. Or a spy. He wears sunglasses all day! And he doesn't talk to us.

After my homework I watch TV. Then I play games on my computer or listen to music or write stories. I go to bed at 9 o'clock.

A day in the "life" of a poltergeist

by Prunella the poltergeist

I don't get up in the morning. I don't sleep. I'm a poltergeist! At 1 o'clock in the morning I go to Mr and Mrs Carter-Brown's room. I open the window. At 2 o'clock, Mr Carter-Brown gets up and closes it. Then he and Mrs Carter-Brown argue. "You open the window every night," he says. "You're mad," she says. Hee, hee, hee!

At 3 o'clock I go to Emily's room. I don't like Emily. She isn't nice to her sister Sophie. Sophie is my friend. I open Emily's school bag. Then I drop it. After that, Emily can't sleep. Hee, hee, hee!

At 7.30 I go to Sophie's room. "Sophie, get up! It's time for school!" But she can't hear me. She just sleeps and sleeps. Then I push and pull her bed. Or I drop her books. Or her alarm clock. She doesn't need an alarm clock. She has got me! Hee, hee, hee!

b) Say what you think about the essays. Use the words below.

boring • clever • difficult • easy • good • interesting • mad

I think Jack's/... essay is/isn't ...

I like/don't like it because it's/it isn't ...

Extended reading

Read the text and do the tasks on the next page.

No more dogs

There were workmen in the Andersons' house. They came every day at eight in the morning and stayed till six in the evening. And they were loud, very loud. It was August, but this summer the weather was cool and rainy, so it wasn't much fun outside. And Penny was tired of all the noise in the house. "Mum," she said, "can I spend the day at Ruth's house?"

Ruth Pemberton was Penny's best friend, and the Pembertons didn't have workmen. "Yes, of course, dear," said Mrs Anderson. "But don't be too late, please." "I'll be back at half past ten," Penny promised.

Penny opened the gate and walked into the garden. She heard a noise. It was a dog, and it didn't sound very friendly. She looked. It was dark, but she could see a big German shepherd under a bush. "What are you doing here?" she asked. The dog growled. Penny went into the house quickly. Her parents weren't at home, so Penny went to bed and forgot all about the dog.

The next day the dog was still there under the bush. But this time he didn't growl. He walked slowly towards Penny and licked her hand with his soft, warm tongue. "You are OK," she said. She patted his head and then opened the front door. "Good night, dog."

The next evening the dog came out from under the bush. Penny could see him better.

"You're very thin," she said. "Are you hungry?"

The dog wagged his tail. That evening Penny told her mother about the dog.

"Don't get any ideas, Penny," said Mrs Anderson. "After Rover I said 'no more dogs'."

"But Mum ..." Penny began.

The next day Penny bought some dog food. "Poor dog!" she said. "It can't be much fun to sleep outside. I know, you can come up to my room. But if you make a noise, Mum will hear you."

So Penny and the dog went quietly up the stairs. She closed the bedroom door. "I'll have to give you a name," she said. "I think I'll call you Rex."

The next morning Mrs Anderson found the bed.

"Penny!" she shouted. Penny woke up slowly she asked. "What is that dog doing on your bed?" "Rex?" Penny answered. "He's just sleeping."

"No more dogs!" said Mrs Anderson. "If you feed him when you're out? I will. Who will I feed him? That's my last word. No more dogs."

The next day Rex didn't come to her. Penny looked and saw him under the bush. When she tried to go closer, he growled. Penny called Mr Anderson.



Несплошные тексты

Во время вебинара тут будет окно со спикером



e) Complete Jack's message below for the SHoCK Team.



c) Talk about the points in their first Maths test.

Ananda is first.

Jo is ...

Sophie ...

<i>Alex</i>	47	<i>Jack</i>	35
<i>Ananda</i>	99	<i>Jo</i>	92
<i>Anna</i>	55	<i>Kate</i>	66
<i>Becky</i>	69	<i>Peter</i>	75
<i>Dan</i>	62	<i>Sophie</i>	87

b) Put the answers in a chart. Then tell the class.

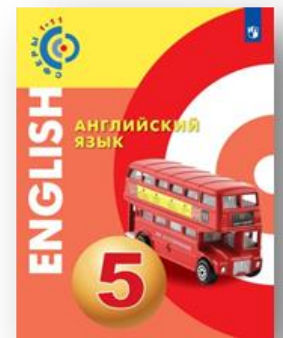
Four people do sport, one person doesn't.

One person plays computer games every day, ...

Do you do sport?



How often do you play computer games every week?



Несплошные тексты

Во время вебинара тут будет окно со спикером

1 A TV programme

exs. 1, 2, 3

a) It's a special day, and you can watch TV for an hour and a half. Read the information about TV programmes below. Which English TV programmes would you like to watch? Make a list.

Thursday 18 November

TV • Thursday



7.00 pm BBC 1

Animals in the City

The fox

David Lee-Bingham and the BBC's Natural History Unit in Bristol present this series about wild animals in the city.

Tonight: *The fox and how it survives in our cities.*

The first in another fine series of animal programmes from the BBC.

BBC 1

CBBC (Children)

ITV 1

5.00 pm **Dance Factory**

Finding new dance stars

5.25 pm **Newsround**

News for children

5.35 pm **Ready, Steady, Cook**

Who can cook the best meal in 20 minutes?

6.00 pm **BBC News and Weather**

News, sport and weather for the west of England

7.00 pm **Animals in the City**

Documentary series

4.00 pm **The Batman**

Cartoon

4.30 pm **Raven**

Fantasy game show

5.00 pm **The Basil Brush Show**

Comedy series with TV's favourite fox

5.30 pm **Jonny Wilkinson's**

Hotshots

Learn to play with the rugby superstar

6.30 pm **Blue Peter**

Book of the Year show

7.00 pm **Longleat Safari park**

3.50 pm **Art Attack**

Art ideas for young Picassos

4.00 pm **Clever Heads**

Quiz show

4.30 pm **My Parents are A**

Series

Mel and Josh argue

5.00 pm **The Paul O'Grady Show**

Chat show

6.00 pm **Around the West Country**

Local news

2 Longleat Safari Park

exs. 4, 5

a) Can you see these animals in the park? Scan the text quickly and find out.

Remember: you needn't read all the text. Just look for key words.

deer • elephants • monkeys • snakes

Welcome to Longleat

East Africa Reserve

As in Africa, our herd of giraffes and zebras graze happily together in this 25-hectare reserve.



Wolf Wood

Longleat is famous for its wolves. If you are lucky, you will hear them howling.



Monkey Jungle

A drive through the Monkey Jungle is great fun. The monkeys like playing with your car.

Tiger Territory

Perhaps one of the most interesting animals at Longleat. Make sure your car windows are closed, as these beautiful animals can be very dangerous!



Open at 10 am, last entry at 4 pm
(5 pm at weekends)
Prices £25 adult,
£17 child (3-14 yrs)

b) Answer the questions.

- 1 What animals are in each part of the park?
- 2 What do monkeys like doing?
- 3 How much does it cost for you and your parents?
- 4 What do you have to do in the Tiger Territory?
- 5 What are the opening hours?

Quick start instructions

- 1 Download the software to your computer.
 - 2 The installation will start.
 - 3 Click on "Finish the installation".
 - 4 The computer will restart.
 - 5 Start the software.
 - 6 Enter a chat name and click "OK".
- You can now chat with everybody — everywhere in the world. Have fun!



Особенности текстов в УМК «Сферы»

Во время вебинара тут будет окно со спикером

- **Тексты разнообразны по структуре и содержанию**
- **Тексты интересны для данной возрастной группы**
- **Уровень трудности соответствует возрасту обучающихся**
- **Тексты содержат новую полезную информацию**
- **Тексты расширяют кругозор и жизненный опыт учеников**
- **По тематике тексты соответствуют общей теме цикла**
- **Шрифт соответствует стандартам**
- **Иллюстрации функционально оправданы**
- **Объём текстов соответствует программным требованиям**

Бесплатный банк ресурсов УМК «Сферы»

Во время вебинара тут будет окно со спикером

- Бесплатные компоненты и материалы к урокам
- Записи вебинаров и презентации



Во время вебинара тут будет окно со
спикером

spheresteam@yandex.ru

Интернет-магазин издательства: <http://shop.prosv.ru>