

Особенности обучения английскому языку в 5 классе на примере УМК «Английский язык» для 5 класса

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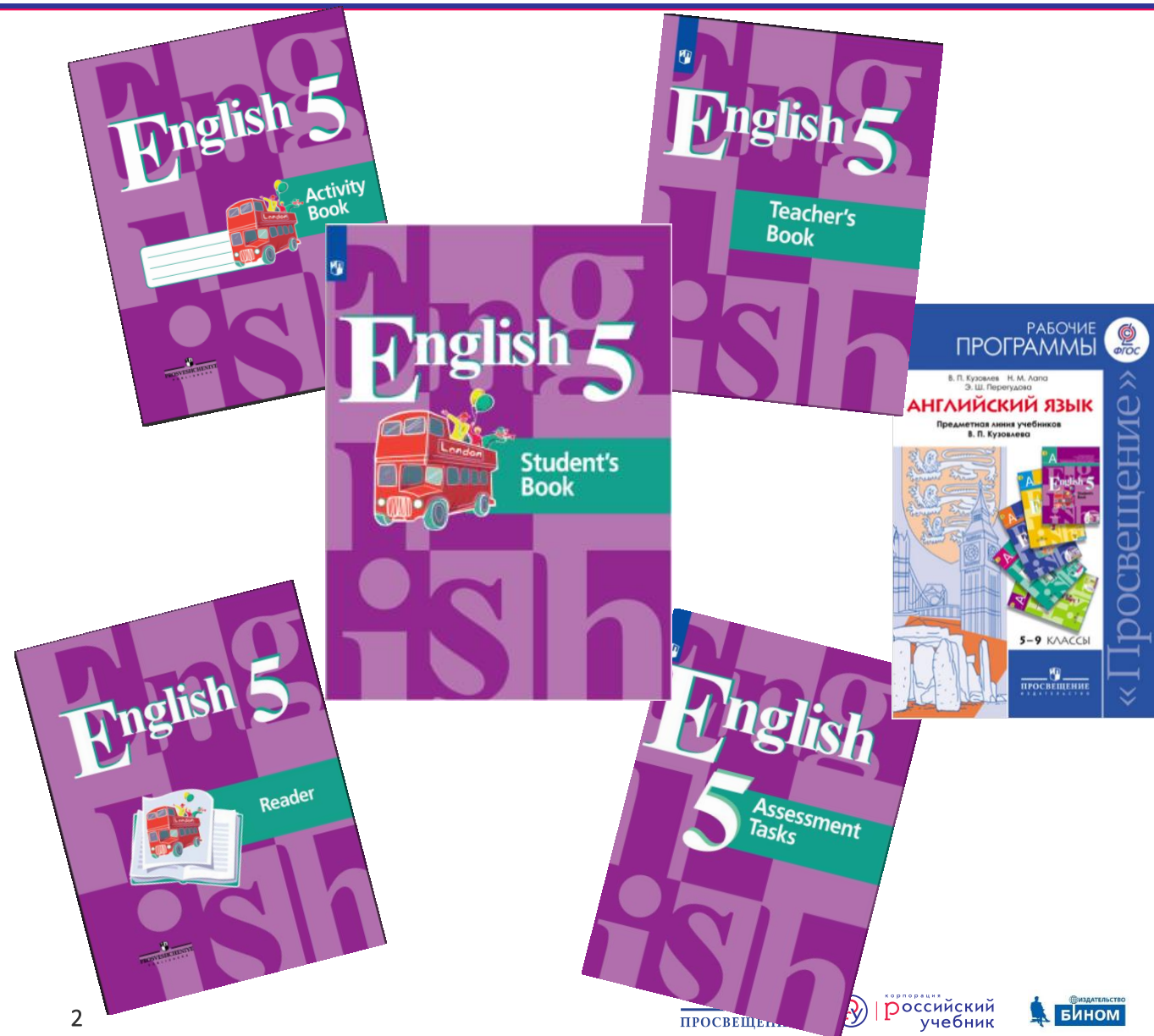
Состав УМК

Соответствует

- ❖ требованиям ФГОС общего образования
- ❖ требованиям примерной программы по иностранным языкам

Включены

в Федеральный перечень учебников, рекомендованных к использованию в общеобразовательных организациях



Средства достижения образовательных результатов

- **Концепция** коммуникативного иноязычного образования «Развитие индивидуальности в диалоге культур»
- Описание образовательных результатов и средств их достижения в **Авторской рабочей программе**
- **Поурочные цели** и рекомендации по достижению образовательных результатов в Книге для учителя
- Научно обоснованная **номенклатура УУД и СУУ** для каждой ступени и каждого года обучения
- Коммуникативная **технология** формирования ценностных ориентиров

Средства достижения образовательных результатов

- **Цикл уроков**, обеспечивающий развитие речевых умений
- **Полиаспектные упражнения**, в которых реализуются все четыре аспекта иноязычной культуры
- **Проектная деятельность**, способствующая вовлечению учащихся в творческую деятельность и развивающая навыки совместной работы в процессе достижения общей цели
- **Памятки**, помогающие учащимся овладеть рациональными приемами учения
- **Система специальных и неспециальных упражнений**, направленных на овладение учащимися речевыми умениями и универсальными учебными действиями

Предметное содержание речи

Знакомство. Профессии. Занятия детей в свободное время.

Распорядок дня. Летние каникулы.

Школа, школьная форма, школьные занятия.

Семья. Помощь по дому.

Правила поведения (дома и в школе).

Помощь людям, благотворительность.

Достопримечательности, традиции Великобритании.

Мой лучший день.

Праздники и подарки. Путешествия.

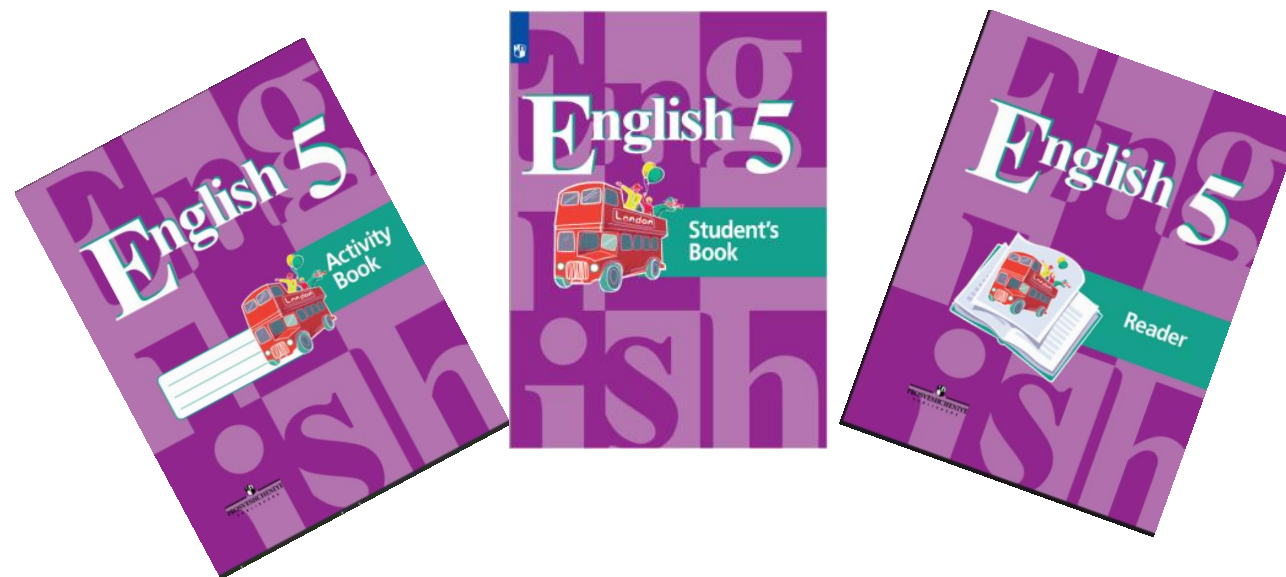
Предстоящие выходные и каникулы (планы на будущее, транспорт.).

Мои лучшие впечатления от путешествия в Лондон.

Время. Дни недели.

Лексическая сторона речи

	Продукция	Рецепция	Всего
УМК “English-5”	108	88	196



Грамматическая сторона речи

Название цикла	Грамматический материал
1. Let's make friends.	1. Для повторения: Present/ Past/ Future Simple.
2. Rules around us.	2. Для повторения: must, should. Новый: have to, may, might.
3. We must help people around.	3. Для повторения: Present Perfect. Новый: Present Perfect (just, yet, already, since, for, this week)
4. Every day and at weekends.	4. Для повторения: Present Simple, Present Progressive, Present Perfect
5. My favourite celebrations.	5. Для повторения: Present Progressive, Prepositions. Новый: Past Progressive.
6. We have made a nice trip to England.	6. Для повторения: Present Perfect, Past Simple, Past Progressive.
7. My future holiday.	7. Для повторения: to be going to, Future Simple. Новый: Present Progressive (future meaning).
8. My best impressions.	8. Для повторения: материал, изученный в 5 классе.

Структура урока по формированию грамматических навыков

На уроках формирования грамматических навыков выделяются следующие основные виды работы:

- **презентация** нового грамматического явления;
- **автоматизация** употребления грамматического явления в речи в ходе выполнения следующих упражнений:

имитативных;

подстановочных;

трансформационных;

репродуктивных

Совершенствование грамматических навыков

Unit 4

в говорении совершенствуются грамматические навыки (Present Simple, Present Progressive, Present Perfect in the present meaning);

Unit 6

в говорении совершенствуются грамматические навыки (Past Simple, Past Progressive, Present Perfect).

Unit 7

в говорении совершенствуются грамматические навыки (Future Simple, to be going to, Present Progressive in the future meaning).

Unit 6

We've had a nice trip to England



Lesson 1 We had a nice time in London

1. On their spring holidays, some French children went on a trip to England. Marie is talking about their trip.

1) How did the French children spend their time during the trip?

Two weeks ago we **went** on our exchange trip to England. We **stayed** at Springfield School. Every morning we **had** English lessons, and in the evenings we **took part** in *sporting or entertaining* activities. Every day we **visited** different famous sights¹ of the capital or **went on excursions**² to other cities. We **spent** a week in London. Everybody **enjoyed** the trip.



Buckingham Palace

Hyde Park

2) What verb forms does Marie use to talk about repeated past actions?

Grammar for Revision The Past Simple Tense

1. Past Simple употребляется для описания действий, которые начались и закончились в прошлом, с такими указателями времени, как *a week ago, yesterday, on Monday, in 2010* и т. д.:

Two weeks ago we went on the exchange trip to England.

2. Past Simple употребляется для описания повторяющихся действий в прошлом с такими указателями времени, как *often, in the mornings, every day* и т. д.:

Every morning we had English lessons.

GS p. 155

¹a sight [saɪt] — достопримечательность

²an excursion [ɪk'skɜːʃn] — ?

Grammar support

Грамматический справочник

The Past Simple Tense (Прошедшее простое время)

1. Past Simple употребляется для описания действий, событий, которые произошли в прошлом (важны действия и время их совершения):

I travelled to Britain *last year*. — Я ездил в Британию *в прошлом году*.



2. Past Simple употребляется для описания обычных, повторяющихся прошедших действий:

I travelled to Moscow *every summer*. — Я ездил в Москву *каждое лето*.

In the mornings we had English lessons. — *По утрам* у нас были уроки английского языка.

3. Время совершения действия может уточняться при помощи указателей времени: *yesterday* — вчера, *last year* — в прошлом году,

a hundred years ago — сто лет назад, *in 1993* — в 1993 году, *long ago* — давно.

4. Образование Past Simple (см. на с. 151–152).

5. Вопросительная форма как правильных, так и неправильных глаголов образуется при помощи вспомогательного глагола *did*, который ставится перед подлежащим, и неопределённой формы смыслового глагола без частицы *to*:

Did you travel to Scotland last year? — Вы ездили в Шотландию в прошлом году?

When did you travel to Scotland? — Когда вы ездили в Шотландию?

Did you spend much time there? — Вы провели там много времени?

6. Отрицательная форма как правильных, так и неправильных глаголов образуется при помощи вспомогательного глагола *did*, частицы *not* после вспомогательного глагола и неопределённой формы смыслового глагола:

I did not travel to Wales last year. — Я не ездил в Уэльс в прошлом году.

7. В разговорной речи в отрицательной форме употребляется сокращение *did not* — *didn't* ['dɪdnɪt]:

I *didn't* travel to Wales last year.

2. Look at the timetable of the French children's stay in England.

1) What did the children do each day?

Sunday

Morning: get to Springfield School
 Afternoon: walk around the centre of London
 Evening: go to a welcoming party

Monday

Morning: have English lessons at Springfield School
 Afternoon: visit the British Museum*
 Evening: watch a car race at the stadium

Tuesday

Morning: have English lessons
 Afternoon: go on a trip to York*, visit the Viking Centre*
 Evening: take part in a talent show

Wednesday

Morning: have English lessons
 Afternoon—evening: take rides at Alton Towers Park*

Thursday

Morning: have English lessons
 Afternoon: see the sights of London
 Evening: take part in a tennis competition

Friday

Morning: have English lessons
 Afternoon: visit Hamleys*
 Evening: go to the *airport*



Alton Towers Park



Big Ben



Viking Centre

3. Role play. Ask Marc and Marie about their trip to England.

Where
 What
 When
 What cities
 What sights
 What excursions

Did
 Were
 did
 were

you
 you

take any photos?
 send e-mail to your friends?
 meet interesting people?
 in Wales?
 like the trip?
 have a nice time every day?
 go to England?
 see in London?
 visit in England?
 like best of all?

4. Where did you travel last time?

Make up a story about your trip. Don't forget to talk about:

- where you travelled last time;
- when you travelled;
- who you travelled with;
- what sights you saw;
- what the weather was like;
- what you did during the trip;
- what you liked about the trip best of all;
- what you didn't like about the trip.



1. Novgorod
2. Moscow. Red Square
3. St Petersburg. Peterhof
4. Volgograd

2) What else did the French children do in England? (listening for detail)

3) Make up a story about the French children's trip to England.

We've had a nice trip to England

Lesson 1

1. In your culture. Jay and Clare travelled to Russia two years ago. This is what Jay did in Russia.

1) Did Clare do the same things? Ask her. Complete her answers.

Grammar Hint Past Simple

- | | |
|---|---|
| — I travelled to Russia last year. | — I was in Russia last year. |
| — Did you travel in summer? | — Were you in Moscow? |
| — Yes, I did . / No, I didn't . | — Yes, I was . / No, I wasn't . |
| — What city did you visit? | |
| — Moscow. | |

GS p. 155



(0) Jay stayed at a hotel.

Clare, did you stay at a hotel?

Yes, I did.

1 Jay went on the excursion to Red Square.

Clare, _____

Yes, _____

2 Jay watched a football match at the Luzhniki Stadium.

Clare, _____

No, _____

3 Jay visited the famous sights of the centre of Moscow.

Clare, _____

Yes, _____

4 Jay sent an e-mail to his friends.

Clare, _____

No, _____

5 Jay enjoyed the trip.

Clare, _____

Yes, _____

2) Here are Clare's impressions of the trip. What questions will you ask her? Fill in the gaps with the correct forms of the verbs from the box.

-see-
watch
visit
go
learn
buy
take

(0) We saw famous sights of Moscow.

What sights did you see?

1 I _____ a lot of Russian cartoons.

2 We _____ a lot of museums.

3 We _____ on exciting excursions.

Where _____

4 I _____ some rides in Gorky Park.

When _____

5 I _____ to cook some traditional Russian food.

6 I _____ a lot of souvenirs in the Detsky Mir Shop.



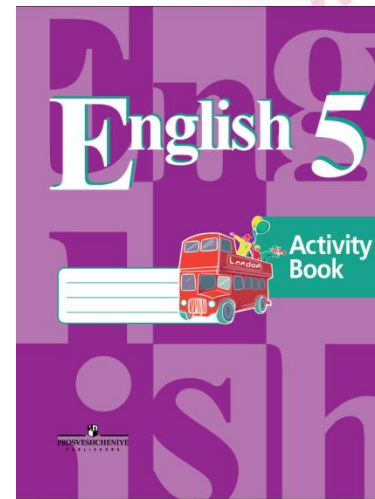
10. My diary.

Day	Time	Where	What I did
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

This week I _____

On Monday I _____

From _____ to _____ I _____



Lesson 2 What were you doing the whole day yesterday?

1. When the French children were in London, they stayed at Springfield School. On the wall stand they saw photos of the most interesting school activities.

- 1) Clare is commenting on some photos. What competition is she speaking about? (listening for specific information)
 2) What is Clare telling Marc about the competition? What verb forms does she use to talk about past actions?

Clare: In this photo, we are in our school playground. In May we had Skipping Day. My classmates competed in skipping. We were skipping for 15 minutes. And we did 339,675 skips!

Marc: Did you take part, too?
 Clare: No, I didn't. While my classmates were competing, I took this photo.



3) Read the rule and check if you were right

Grammar for Revision

The Past Simple and the Past Progressive Tenses

1. Past Simple употребляется для описания законченных действий в прошлом с такими указателями времени, как *yesterday, on Monday, in 2010, during the trip* и т. д.:

In May we competed in skipping. — *В мае мы соревновались в прыжках через скакалку.*

2. Past Progressive употребляется для описания незаконченных длительных действий в прошлом с такими указателями времени, как *all day long, the whole evening (весь вечер), from five till eight, for two hours* и т. д.:

She was skipping for fifteen minutes. — *Она прыгала через скакалку в течение 15 минут.*

GS pp. 155, 157

2. The French children spent the whole day at school.

What did the children do? Use the information from the timetable. Complete the sentences with the verbs from the box in the correct form. Explain your choice

watch have listen talk eat go

They ... English for an hour and a half.
 They ... a film about Vikings* from 11.15 to 12.00.

They ... traditional English meals at ... time.
 The pupils ... to English folk songs during the ... lesson.

At ... they ... to the library.
 They ... with a famous children's writer for half an hour.

Monday	
9.15—10.55	English
10.55—11.10	Break time
11.10—12.50	History
12.50—1.45	Lunchtime
1.45—2.40	Music
2.45—3.30	Book Day at the library

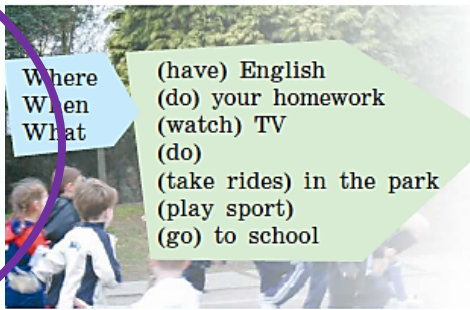


... V2 ...

... was ... were ... Ving ...

3. Role play. Clare and Paul ask you about what you did last week. Answer their questions. Use the verbs in the correct form.

- Did you go to school on Wednesday?
- What were you doing at 11 am yesterday?



Where
When
What

(have) English
 (do) your homework
 (watch) TV
 (do)
 (take rides) in the park
 (play sport)
 (go) to school

at 11 am yesterday?
 two days ago?
 the whole evening yesterday
 at 7 pm yesterday?
 yesterday?
 for an hour on Friday?
 after school yesterday
 on Wednesday?

4. Game. "Fishy Stories".

5. Clare invited the French children to a 'Come As You Were' party. And the children came as they were when they got invitation cards.

What were the children doing when they got invitation cards? Use the words from the box.

play volleyball read walk write feed
listen to take photos

Linda brought a ball.

Marie brought a letter.

Pam came with a book.

Stuart came with his cat.

Tom came with his dog.

Luc brought a CD.

Marc brought a camera.

Linda got an invitation card while she was playing volleyball at the sports centre. Or: When Linda got an invitation card, she was playing volleyball at the sports centre.

6. Group work. Find someone who was at these places last Sunday. Ask for details and decide who had the most interesting activities on Sunday.

in the park

at the club

at the zoo

at the party

at the sports centre

at the library

- Were you *in the park* on Sunday? — Yes, I was.
- When did you go there? — I went there *in the afternoon*.
- What did you do there? — I *walked* there.
- How long *were you walking*? — I *was walking for an hour*.

7. AB ex. 1, Reader ex. 1.

Lesson 3 Have you ever ...?

1. After the lessons, the French children went to the library. On that day there was Children's Book Day at school. They were happy to meet and talk with Alan Durant who writes books for children.

1) What questions did the children ask Alan?

- I have read *Game Boy** this week. It's very exciting. What other books have you written?
- I have written over seventy books for children. They are of different *styles*— from picture books for little children to *novels* and football stories for older children.
- Have you ever written fairy tales?
- Yes, I have. I also write poetry for children and adults and have twice won the Waterstone's Poetry Competition.

2) What did Alan tell the children about his books? What verb forms did he use to talk about things he has done?

3) Read the rule and check.

Grammar in Focus The Present Perfect Tense

Настоящее совершенное время

Мы используем **Present Perfect**, когда говорим о прошедших событиях, действиях

1. и нам важно действие, результат этого действия в настоящем, а не время, когда оно произошло. При этом мы можем употреблять наречия неопределённого времени *just, already, never, ever (когда-либо), yet*:

Have you ever read this book?

I have not read this book yet.

I have never read this book.

I have read this book three times.

2. завершившихся в неистекший период времени:

I have read this book *this week*.

have V3 ...

has

GS pp. 158—160

2. Role play. What did Clare and Paul ask their French friends about? What did Marc and Marie answer? Match the questions with the answers.

- Clare: Have you watched *Ice Age**?
 Paul: Have you ever travelled to Scotland?
 Clare: Have you ever been to other countries?
 Paul: Have you ever taken part in competitions?



- Marc: I have already been to England and Spain.
 Marie: Yes, I have. I've just won a tennis competition.
 Marc: Yes, I have. I have watched it twice.
 Marie: No, I haven't. I have never been there.

3. Role play. You and Daniel are talking about your experiences. Exchange questions and answers.



Mind!
 I've been to England.
 Я был в Англии.

4. Role play. You are talking with your French friends about your experiences.

Pupil 1
 You are Marie/Luc. Ask questions. Use the words from the box. Answer your friend's questions.

Pupil 2
 Answer Marie's/Luc's questions. Ask her/him questions using the words from the box.

be to a foreign country watch a foreign film
 speak with a foreigner eat food from other countries
 write to a foreign pen friend buy souvenirs from different countries

- Have you ever been to a foreign country? I have been to England.
- When did you go there? — Last year.
- How long were you there? — For two weeks.

5. Song. "Things I've Never Seen or Done". (AB ex. 1)

6. What interesting (useful/exciting/important) things have you done this year?

I've learnt to ...

I've never ...

I've already ...

I've just ...

I haven't ... yet, but I ...

I ...

7. All about me. The best things I've learnt this year. (AB ex. 2)

Have you ever

- heard
- flown
- drawn
- eaten
- found
- ridden
- taken
- spoken
- written
- seen
- fed

English songs?
 English with a *foreigner*?
 a bus trip?
 a horse?
 a kite?
 any money?
 pictures with your computer
 Italian food?
 a poem?
 animals at the zoo?
 a snake?

- Yes, I have. I have heard English songs many times.
- No, I haven't. I've never been to England. But I'd like to go there.
- No, I haven't. I've never seen a snake. And I don't think I'd like to see it.

Unit 6

Lesson 3

Lesson 4

Would you like to ...?

1. The French children travelled to York*. Marie is telling Clare about the trip.

- 1) Did she like the trip? (listening for the main idea)
- 2) What did Marie and Clare say about York? What verb forms do the girls use when they talk about past actions?

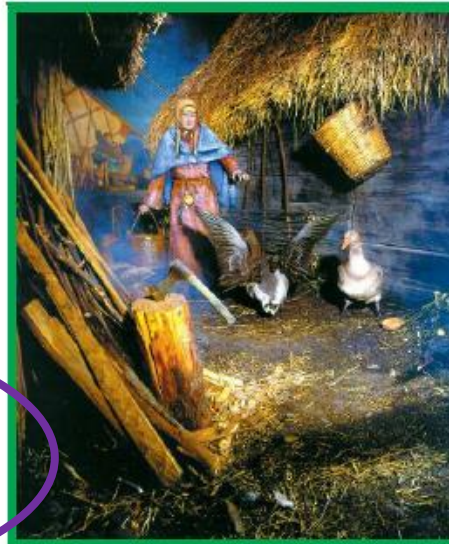
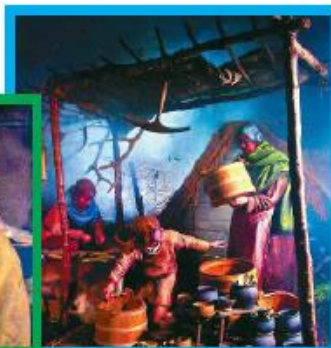
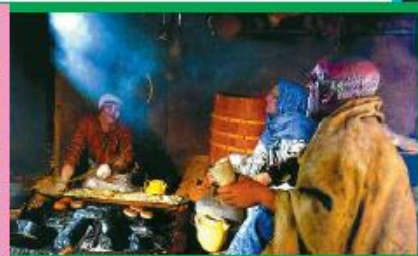
Marie: Have you ever been to York, Clare?
Clare: No, I haven't. But I have read about its history and *historical* places. And why do you ask?

Marie: We were in York yesterday. It was great!

Clare: Did you go to the Viking Centre*?
Marie: Yes, we did. For an hour we were travelling in Time Cars and watching how people lived many years ago. I've learnt a lot about the Vikings*.

Clare: How interesting! I'd like to go there, too.

Viking Centre



3) Read the rule on p. 104 and check.

- 4) How do English and Russian people describe past actions? (AB ex. 1)

2. Role play. Clare is suggesting going to Hampton Court Palace*.

Complete the conversation. Use the sentences from the box.

- I was reading *Strange Tales of Hampton Court**.
- We watched a film about Henry VIII* in the history lesson.
- I haven't been there yet.

Clare: Why not go¹ to Hampton Court Palace?

Marie: I'd like to.² ...

Paul: ... last week. I liked it.

Marc: And ... the whole evening yesterday. They were interesting!

Clare: Well, let's go there now!

3. The children are talking about where to go in their spare time.

Which places are they talking about? Complete the sentences with the verbs in the correct form.

Clare: There's *Hansel and Gretel** at the Unicorn Theatre*. Would you like to see it on Saturday?

Marie: Great! I ... (read) the story but I ... (see) the play yet.

Paul: I ... (see) it on TV some days ago and I ... (like) it.

Melanie: I've got a *Hansel and Gretel* film and I ... (watch) it for an hour yesterday evening.

Paul: Yesterday we ... (go) with our geography teacher to the Natural History Museum*. We ... (do) geography tasks and ... (study) *dinosaurs* for two hours. ... (be, you) to the Natural History Museum yet?

Marc: No, we ...

Paul: You should see the dinosaurs. Why not go to the museum on Sunday together?

Marc: That's great!

4. What grammar problem did the boy have? (Reader ex. 2)

5. AB ex. 2, Reader ex. 3.

www.jorvik-viking-centre.co.uk/

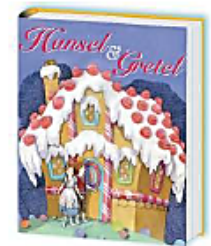
Next lesson is a Reading lesson. (Reader ex. 4)

¹Why not go ...? — Почему бы не пойти ...?

²I'd like to. — С удовольствием.



Henry VIII



Hansel and Gretel



Natural History Museum

Grammar in Focus Past meaning

Действия в прошлом

Когда мы говорим о прошлом и нам важно

действие и время,
когда действие
произошло,

действие и момент
(период),
когда действие
происходило,

действие (событие),
а не время,
когда действие
произошло,

мы используем

yesterday
last week

at 5 pm yesterday
from 5 to 7 pm yesterday

already
this week

Past Simple

I **watched** a film
yesterday.

I **wrote** a letter *last week*.

... **V2** ...



Past Progressive

We **were watching** a film
at 5 pm yesterday.

Tom **was writing** letters
from 5 to 7 pm yesterday.

... **was** ...
... **were** ... **Ving** ...



Present Perfect

I **have already watched** this film.

Tom **has written** two letters
this week.

... **has** ...
... **have** ... **V3** ...



GS pp. 155, 157, 158

Consolidation

Grammar Hint Past Simple, Past Progressive, Present Perfect

Для описания действий, которые произошли в прошлом, мы используем:

1. **Past Simple (V2)**, когда мы описываем события, действия, которые произошли в прошлом; важны действия и время:
I **travelled** to France **last year**.
I **was** in France **last year**.

2. **Past Progressive (was/were + Ving)**, когда мы описываем события, действия, которые происходили в прошлом в определённый момент/период:
I **was reading** a book **at 5 yesterday**.
I **was reading** a book **the whole evening yesterday**.
While I **was reading** a book my friend **came**.

3. **Present Perfect (have/has + V3)**:
1) когда говорим о прошедших событиях, действиях и нам важны действия, их результат в настоящем, а не время, когда они произошли:
I **have read** this book.

2) когда говорим о прошедших событиях, действиях и при этом употребляем наречия неопределённого времени: **just, already, never, ever, yet**:
I **have already read** this book.
I **have just read** this book.
I **have not read** this book **yet**.
Have you **ever read** this book?
I **have never read** this book.

3) когда говорим о прошедших событиях, действиях, завершившихся в неистекший период времени:
I **have read** two books **this week**.

GS pp. 155, 157, 158—160

1. Choose the correct verb form and underline it. Match it with the rule.

- (0) — My friend has just come/came back from America. 3.2)
1 — I have seen/saw a very interesting film this week. _____
2 — I have never travelled/never travelled by ship. _____
3 — But I have travelled/travelled by ship last summer. _____
4 — Where were you/have you been yesterday? _____
 — At the sports centre. _____
5 — And what did you do/were you doing at 7? _____
6 — I watched/was watching TV. _____
7 — We have won/won the football match. _____

2. Marie has got a letter from her friend.

1) Put the verbs in the correct column.

knew won wrote taken spoken
done was got ran spoke
written gone ate bought ridden
flown went been eaten rode
took came seen learnt found
swam swum made heard drawn

Past Simple

knew

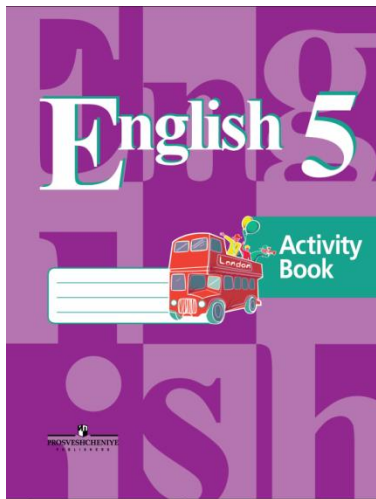
Present Perfect

won

has
have

2) What news did Marie's friend write about? Fill in the gaps with the correct verb forms from ex. 2.1).

Dear Marie,
A lot of things have happened since you went to Britain.
We (0) have bought a new car.
My brother (1) _____ a new job.
My parents (2) _____ on holiday last week.
My sister (3) _____ how to ride a bike.
Our Pussy cat (4) _____ part in a cat show.
It (5) _____ two days ago.
She (6) _____ a prize.
I (7) _____ already _____ two letters to you.
But I (8) _____ from you yet. Write to me soon.
Best wishes,
Anne



3. Helen wrote a letter about her holidays.
 What were she and her friends doing on that day? Write about Helen's holidays.

3 July, 11 am

Dear Linda,
 I am in the sports camp. We are having a nice time. The weather is nice. My friends are doing different things. Steve and Tom are playing tennis. Ann is reading a book. Sarah and Ken are watching a film in the TV room. Sam is doing a puzzle. John and Dave are not doing anything, they are talking. Bob and Pete are swimming in the pool. How are you spending your summer holidays?
 See you soon,
 Helen

On the third of July Helen and her friends were in the sports camp.

At 11 am

4. Richard was very busy last summer.
 Did he have fun? Fill in the gaps with the correct forms of the verbs from the box.

work ~~finish~~ go (2) be come back help spend live

Richard (0) (окончил) finished school in June. He (1) (не поехал) _____ to the summer camp. He (2) (поехал) _____ to the countryside. He (3) (проеёл) _____

two weeks on his grandparents' farm. When he (4) (жил) _____ on the farm, he often (5) (работал) _____ together with his grandpa. He also (6) (помогал) _____ his grandma in the garden. His grandma (7) (была) _____ happy. He (8) (вернулся) _____ home in August.

5. What will you write about yourself?

- (0) My friend has never been to England.
 1 They went to the park last Sunday.
 2 My sister didn't go to school on Friday.
 3 They were watching a film from 5 to 7 pm yesterday.
 4 Tom has already done the test.
 5 The Williams family have lived in London for 5 years.
 6 On Sunday Linda went to her friend's birthday party.

(0) I have never been to England either.

(00) But I have been to England.

- 1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____

6. Here is Paul's diary.
 What has he done this week? When did he do it?

Sun	the sports centre – play tennis with Bob from 5 to 6	✓
Mon	visit Peter	
Tue	the library – take part in a poetry competition at 5	✓
Wed	the stadium – watch a football match from 4 to 6	✓
Thu	the horse club – ride a horse from 5 to 6	✓
Fri	the local hospital – read books to little children from 4 to 5	✓
Sat	the cinema – see a new film	

7. There are 7 mistakes in the following conversation.
 Underline the mistakes and correct them.

- 1 – Have you already been in the shop? _____
 2 – Yes, I was. _____
 3 – You bought everything? _____
 4 – Yes, _____
 5 – And what you did after school? _____
 6 – I watched a film from 4 to 6. _____
 7 – While I watched it, my grandma phoned me. _____



4) Letters, signs and sounds. Classify the words from the box according to the rules of reading.

[aʊ] [əʊ]

around	joke	house	those	about	hello
mouse	town	old	how	owl	Moscow
	poet	note	show		

2. Here is a story about a boy who made a grammar mistake.

1) What grammar mistake did he make? (reading for specific information)

A schoolboy often wrote *I have went*. It was a grammar mistake. His teacher said: "Stay after school and write *I have gone* a hundred times. Then you will remember it." After the lessons the boy was writing the verb form for 15 minutes. When the teacher came back, he saw the boy's note:

Dear Sir,
 I have written I have gone a hundred times
 and I have went.
 Sincerely yours,
 Pete

3) Grammar. Write the verb forms from the box in the correct column.

Past Simple
 (V₂)
wrote

Present Perfect
 (have + V₃)
have written

written	went	gone	wrote	spent
came	seen	come	saw	worn
ate	spent	wore	sung	did
took	sang	taken	eaten	done

4) Grammar. Write out from the story the verb forms that match the tenses.

Past Simple _____

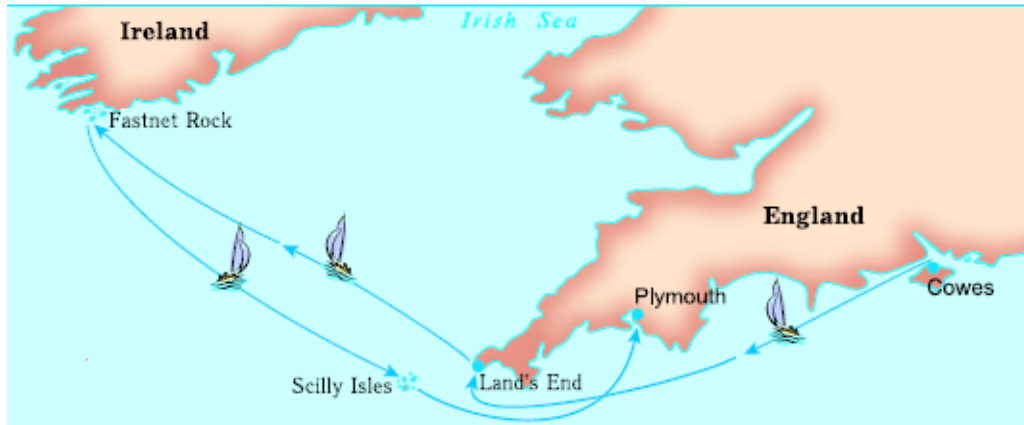
Past Progressive _____

Present Perfect _____

3. There is Caroline's travel book on p. 47.

1) Which event did Caroline write about? Choose the correct answer. (reading for detail)

- a) a swimming competition
- b) her family holiday
- c) a boat race



3) Grammar. Which actions did Caroline describe? Tick. Write out the verb forms from the travel book to prove it.

Действия, которые	✓
произошли в прошлом (важны действия и время их совершения)	
происходили в определённый момент или в течение какого-то периода в прошлом	
произошли в прошлом (важны действия, а не время их совершения)	

2) Look at the map of the race and fill in the gaps in the travel book with the geographical names.

Sunday, 6.08.2010	We arrived at Cowes at 5 pm. We start at 10 am on Monday.
Monday, 7.08.2010	We have had a good start. There are 7 of us on a boat called "Kyla". I am the youngest in the race. There are 85 boats in our class.
Wednesday, 9.08.2010	We have just passed ¹ (1) _____. It is our first day in the (2) _____ Sea.
Friday, 10.08.2010	We passed (3) _____ at 9.17 am.
Saturday, 11.08.2010, 9 pm	We passed the (4) _____ at 5 pm. From 6 to 7 pm we were watching a lot of <i>dolphins</i> . They were friendly.
Monday, 13.08.2010	We <i>finished</i> the race at 6.23 am in (5) _____. We came second. Today is the most wonderful day of my life. Caroline, 15

Unit 4

Every day
and at weekends



Grammar in Focus Present meaning

Действия в настоящем

Когда мы описываем действия,
которые
происходят **в настоящем**

ОБЫЧНО
*usually, often,
sometimes*

В ОПРЕДЕЛЁННЫЙ МОМЕНТ
now, at the moment

начались некоторое
время назад и всё ещё
продолжаются
for, since

мы используем:

Present Simple

I *usually* **watch** TV in the
evenings.

... **V** ...

... **Vs** ...



Present Progressive

I **am** **watching** TV *now*.

... **am** ...

... **are** **Ving** ...

... **is** ...



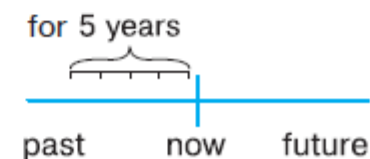
Present Perfect

I **have** **known** John *since* 1999.

I **have** **known** John *for* 5 years.

... **have** ...

... **has** **V3** ...



Unit 7

My future holiday



Grammar in Focus

Future meaning

Действия в будущем

Когда мы описываем будущие действия,

которые заранее спланированы и подготовлены,

которые мы собираемся совершить,

которые мы предполагаем/надеемся совершить,

мы используем:

Present Progressive

We **are going** to Madrid in August.

... **am** ...

... **are** **Ving** ...

... **is** ...

to be going to

He **is going to** take part in the school football competition.

Future Simple

I think we **will tour** Barcelona on holiday.

... **will** **V** ...

Lesson 5 What excursion did you like best?

1. Marc's family often goes to different countries on holiday. Daniel is asking him about the countries he has been to.

1) What are these countries? (listening for specific information)

2) Find out:

- how Daniel asks Marc about the places he has been to;
- how Daniel asks Marc about the details of his trips;
- what Marc tells Daniel about his trips.

Daniel: Have you travelled a lot, Marc?

Marc: Yes, I've been to a lot of places.

Daniel: What places?

Marc: I've been to Spain twice, two years ago I was in Italy and Australia.

Daniel: And would you like to go to America?

Marc: I have already been to America.

Daniel: Oh, have you? Where were you in America?

Marc: I was in Philadelphia. Last summer I studied English for two weeks there.

Daniel: Which place did you like best of all?

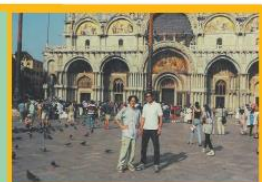
Marc: Oh, I like all the places I have been to.



Madrid



Rome



Venice

2. Pair work. Paul wants to know how Luc spends time in London.

1) Find the two conversations.

Paul

Luc

— Have you had any excursions today?

— Where have you been today?

— Oh, the Queen's! home is a very popular sight with foreigners.

— Was the excursion interesting?

— Could you find your way in the maze?

— What did you like best?

— Of course I have. And I've got a lot of photos of the ceremony. Look!

— Yes, I have. I was lucky to find my way out.

The queen lives.
I liked the ceremony of the Changing of the Guard very much.
Have you ever seen it?
No, it was very difficult.
We spent half an hour in the maze. Then we joined other people and got out of the maze together. Have you ever been to the maze?

1a queen [kwɪn] — королева



Buckingham Palace



London Transport Museum



British Museum

2) Complete the conversation between Paul and Luc.

Paul: What museum _____ yesterday?

Luc: I went to the London *Transport* Museum*.

Paul: Yes, I have. My Dad took me there when I was 8.

Luc: I liked the exhibition of old *trams* and trains.

Paul: After the lessons, our class went to the British Museum. We watched an exhibition of different *objects* from Africa and learnt how people used them in their life long ago.

Luc: No, but I'd like to go there.

3. Role play. You and your foreign friend are exchanging information about your favourite excursions.

Pupil Card 1

You and your friend are talking about your favourite excursions.

You begin the conversation. Don't forget to ask:

- what excursions he/she has gone on this year;
- when he/she went on the excursions;
- what he/she liked best of all about the excursions.

Answer his/her questions about your favourite excursions.

Pupil Card 2

You and your friend are talking about your favourite excursions.

Listen to your friend. Answer his/her questions. Don't forget to ask:

- what excursions he/she has taken this term;
- about the details of the excursions;
- what he/she liked about the excursions.

4. What excursions have you gone on this year? Share your impressions of them.

5. All about me. The school excursion I liked best of all. (AB No. 12), AB ex. 1.

Next lesson is a Consolidation lesson. (AB)

Lesson 6 My best memories

1. Choose a project you'd like to do.

Project 1
The Trip I Enjoyed Very Much

- Write about the trip you liked best of all.
- Explain why you liked the trip very much.
- Illustrate your story with photos or pictures.

Project 2
The School Day I Liked Very Much

- Write about the day you liked very much.
- Write about the lessons and the activities of that day.
- Explain why it was the best day of the term.
- Illustrate your story with photos or pictures.

Project 3
The Best Things I Have Done This Year

- Write about the best things you have done this year.
- Explain why you are proud of them.
- Illustrate your story with photos or pictures.

2. Present your projects and answer your classmates' questions.

3. Discuss your projects and choose the best.

Заключительные уроки цикла посвящены развитию речевого умения: диалогической и монологической формам речи

Спасибо за внимание!

Вы можете посмотреть вебинары авторского
коллектива по ссылке:

https://www.youtube.com/playlist?list=PLj-8k2O6Bgvyg99-11wa0soNbwF7ZJ_KC