

# Пятиклассники - уже не дети, еще не подростки: особенности обучения иностранному языку младших подростков на примере УМК «Вместе»

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# С кем мы работаем?

## Дети - Young Learners

Громкие

Быстро теряют внимание

Несосредоточенные

...

Восторженные

Любопытные

Открытые всему новому

## Подростки - Teens

Немотивированные

Узкий круг интересов

Ленивые

...

Имеют свою точку зрения

Имеют жизненный опыт

Хотят быть услышанными

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## Младшие подростки Tweens/PreTeens



a good mixture of both

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# С кем мы работаем?

## Дети - Young Learners

- любопытны по своей природе, их легко заинтересовать, заинтриговать, удивить
- круг тем - то, с чем они знакомы
- охотно используют воображение
- используют все виды чувств
- не могут долго удерживать внимание
- с трудом сидят на месте
- охотно работают в группах
- нуждаются в поддержке и похвале
- проблемы с дисциплиной возникают, если “нечем заняться”

## Подростки - Teens

- ищут себя
- имеют определенные ожидания от процесса обучения
- нуждаются не столько в похвале, сколько в конструктивной обратной связи
- они понимают абстрактные понятия, способны использовать мыслительные навыки высшего порядка
- хотят видеть практическую пользу от того, что они делают в классе
- мотивированы, если видят заинтересованность в их мнении, опыте

# Как помочь стать успешным подростком?

## Общеучебные навыки 21 века

- Critical thinking – критическое мышление
- Creativity – креативность
- Collaboration – сотрудничество
- Communication – коммуникация/общение

# Critical thinking - критическое мышление

- задания на категоризацию и классификацию,
- задания на нахождение закономерностей,
- задания на переработку, анализ, интерпретацию информации с использованием различных инструментов (таблицы, диаграммы, инфографика),
- задания, требующие решение задачи, не имеющей определенного, правильного ответа.

# Creativity - креативность

- задания, не имеющие правильного ответа,
- задания, позволяющие рассмотреть привычные проблемы под другим углом,
- задания, поощряющие поиск нового, другого решения.

# Collaboration - сотрудничество

## Communication - коммуникация/общение

- простые и четкие **правила общения** в классе/группе, поощряющие выражать свое мнение, но допускающие только конструктивную критику,
- **работа в группах**, при этом группы должны меняться, учащиеся не должны привыкать работать только в одной сложившейся группе,
- задания, требующие достижения **единого решения**,
- присвоение ролей, например, **«экспертов»** в определенной области.



Содержание модуля.

Четкий список лексики и структур, которые будут изучены в этом модуле.

Может быть использовано для совместной постановки цели перед началом работы с модулем.

# 1 Classmates

## Vocabulary

I can talk about school.

**In this unit**

**Vocabulary**

- school subjects and school items
- Collocations with *do* and *play*
- Places in a school

**Grammar**

- Present Simple affirmative, negative, questions and short answers
- Adverbs of frequency

**1** Which things have you got in your school bag?  
calculator dictionary laptop map paints  
pencil case trainers

*I know that!*

**2-3** 1.2 Grammar video

**4** 1.2 Grammar animation

**5** 1.3 Grammar animation

**6** 1.4 Communication video

Russian Files:  
School Uniforms.  
Then and Now

Цель урока, сформулированная при помощи конструкции «I can ...».

Может быть использована для совместной постановки цели в начале и рефлексии в завершении урока.

Рубрика *I know that!* для активизации имеющихся знаний и повышения мотивации.

Лексика урока  
визуально  
выделена в рамке  
и сопровождается  
аудиозаписью.

2 1.16 Listen and repeat. Find these school subjects and school items in the photos on page 12.

### Vocabulary School

#### School subjects

Art Computer Studies English Russian  
Geography History Maths Music P.E.  
Science

#### School items

calculator dictionary laptop map paints  
pencil case rubber ruler scissors trainers

5 1.18 Listen and match the school subjects to the days.

- |           |             |
|-----------|-------------|
| 1 Maths   | a Monday    |
| 2 Art     | b Tuesday   |
| 3 P.E.    | c Wednesday |
| 4 History | d Thursday  |
| 5 English | e Friday    |

6 Ask and answer the questions in pairs.

A: What's your favourite subject?

B: It's Music.

A: When is it?

B: It's on Monday.

7 Look at the school bags. Which subjects have they got today? Write in your notebook.



3 1.17 Listen and choose the correct answer.

- 1 P.E. / Music
- 2 English / French
- 3 Geography / Maths
- 4 P.E. / Music
- 5 Computer Studies / Geography
- 6 Art / Science

4 Name the school subjects.

1 We can do experiments.  
It's interesting.

2 We can learn about  
the past.

3 We can play  
football.

4 We can play  
computer games.

5 We can play the piano  
and the guitar.

6 We can learn about  
different countries.

1 Sophia: Art, ...

I remember  
that!

8 Look at the picture. Illustrate three  
other subjects in a similar way. Make  
a class exhibition.



Лексика прорабатывается  
в различных упражнениях,  
затрагивающих все виды  
речевой деятельности:  
чтение, аудирование,  
говорение и письмо.

Рубрика **I remember  
that!** консолидирует  
работу с лексикой в  
конце урока и  
предлагает задания,  
которые ставят в  
центр опыт учащихся.

# They meet before class



On weekdays Amy, Elena, Tom and Lucas usually meet before class.



**1**  
**Amy:** Hi everyone!  
**Tom, Elena, Lucas:** Hi Amy!  
**Amy:** Hey Tom, what have you got there?  
**Tom:** Breakfast. Here, have one.  
**Amy:** No thanks! I always have breakfast at home.

Tom loves food and he loves sport. He often brings his football to school.



**2**  
**Tom:** Hey Elena! The Chelsea – Liverpool match is on TV tonight.  
**Elena:** Thanks Tom, but I never watch football. It's really boring.

Lucas is very clever and he's really good at Maths. But he sometimes loses things.

Elena often does her homework at school. She usually listens to music at the same time ...



**3**  
**Elena:** What's the answer to Question 2?  
**Lucas:** Question 2 – that's easy!



**4**  
**Lucas:** Where's my calculator? It's usually here!  
**Tom:** Hurry up, Lucas. We're late for Maths!  
**Amy:** Wow, what a mess!

**1** **1.19** Watch or listen and read. What is Lucas's problem?

- 2** Match the names to the sentences.  
**1** Lucas      a "I like football."  
**2** Elena      b "I like music."  
**3** Tom        c "I'm good at Maths."

**3** **1.20** Listen and repeat. Find these expressions in the story.

**Say it!**  
 Hurry up! We're late! What a mess!

- 4** **Guess!** What do you think happens next? Have a class vote.  
**a** The children are late for class.    **b** There is a test.  
**5** **1.21** Now watch or listen and check.

Грамматика вводится индуктивно, через контекст при помощи видео.  
  
 При необходимости вместо видео можно использовать аудиозапись.

Полезные фразы из видео представлены в рубрике **Say it!**

Рубрика **Guess!** предлагает угадать, что произойдет с героями видео дальше, поддерживает интерес и мотивацию, стимулирует развитие навыка критического мышления.

## Grammar Present Simple affirmative

## 4 Get Grammar!

I	listen to music.
You	listen to music.
He/She/It	listens to music.
We	listen to music.
You	listen to music.
They	listen to music.

We eat sandwiches.  
Hammy eats sandwiches too!



6 Choose the correct answer.

- 1 I *bring / brings* my phone to school.
- 2 She *listen / listens* to music on the bus.
- 3 We *eat / eats* lunch at school.
- 4 They *walk / walks* to school in summer.
- 5 He *lose / loses* things all the time.
- 6 You *have / has* Maths on Monday morning.

## LOOK!

love → loves eat → eats play → plays

do → does go → goes watch → watches  
wash → washes study → studies fly → flies

7 1.22 Complete the sentences with the Present Simple form of the verb. Try to guess the correct option. Then listen and check.

- 1 Tom *watches (watch)* football in the afternoon / evening.
- 2 Amy ... (do) her homework *before / after* school.
- 3 Elena ... (love) *Beyoncé / Adele* songs.
- 4 Tom ... (go) *to computer club / football club* on Friday.

## Grammar Adverbs of frequency

	Adverb + verb
<input checked="" type="checkbox"/> always	I <i>never</i> listen to music.
<input checked="" type="checkbox"/> usually	We <i>sometimes</i> watch TV.
<input checked="" type="checkbox"/> often	Adverb + to be
<input checked="" type="checkbox"/> sometimes	He is <i>often</i> late for school.
<input checked="" type="checkbox"/> never	I am <i>always</i> happy.

8 Complete the sentences with adverbs of frequency so they are true for you. Compare your sentences in pairs.

## My daily routines

- On school days I ... get up at 7.  
At the weekend I ... get up at 10.  
I ... have an egg for breakfast.  
I ... have chicken for lunch.  
I ... study English on Saturday.  
I ... ride a bike on Sunday.

9 In your notebook, put the words in the correct order to make sentences.

- 1 always We on Friday have Art .  
We *always have Art on Friday.*
- 2 are Elena and Amy noisy in Science class sometimes .
- 3 I never in class send text messages .
- 4 often We in the park play football .
- 5 watches TV Tom usually after dinner .
- 6 always late for English You are !

10 Write three true sentences and one false about what you and your family do every day. Ask your partner to guess which sentence is false. Then swap roles.

- A: I *do my homework in the kitchen.*  
B: True!  
A: My dad *sings in the shower.*  
B: False! ...

Fun Spot

Рубрика Look!  
обращает внимание  
на закономерности.

Грамматический  
материал представлен  
в ярких четко  
структурированных  
таблицах.

Забавное анимированное  
видео презентует новый  
грамматический материал.

Рубрика Fun Spot  
предлагает интересные  
коммуникативные задания  
для отработки и  
консолидации нового  
грамматического  
материала.

## City Creatures

## The new hobby

Новый грамматический материал вводится индуктивно через контекст при помощи комикса с забавными героями.



Two hours later ...



Just then ...



**1** 1.23 Listen and read. Decide whether the sentences are T (true) or F (false).

- 1** Big Al has a lot of hobbies.  
**2** Carla paints pictures and plays the guitar.

- 3** Rocco does ballet.  
**4** Freddie and Fifi like Big Al's picture.  
**5** Big Al likes his new hobby.

## Grammar Present Simple negative, questions and short answers

## Get Grammar!

-	?	Short answers
I don't paint.	Do I paint?	Yes, I do. / No, I don't.
You don't paint.	Do you paint?	Yes, you do. / No, you don't.
He/She/It doesn't paint.	Does he/she/it paint?	Yes, he/she/it does. / No, he/she/it doesn't.
We don't paint.	Do we paint?	Yes, we do. / No, we don't.
You don't paint.	Do you paint?	Yes, you do. / No, you don't.
They don't paint.	Do they paint?	Yes, they do. / No, they don't.

don't = do not doesn't = does not

Where **do** you paint? When **do** they paint? How often **does** she paint?

Do you play football in your free time?

Yes, I do.



Когнитивные задания для первичного закрепления новой лексики.

Грамматические упражнения – от простого к сложному.

Аудио для проверки грамматического задания.

## 2 Correct the sentences.

1 Carla paints houses.

Carla **doesn't** paint houses. She paints pictures.

2 Carla plays the piano.

3 Rocco does judo.

4 Freddie and Fifi want Carla's picture.

3 Complete the questions with *do* or *does*.

1 Does Big Al play the guitar?

2 ... Carla and Rocco have hobbies?

3 ... Rocco paint pictures?

4 ... Carla and Rocco like Big Al's picture?

5 What ... Big Al think of his new hobby?

4 Complete the dialogue with *do*, *does*, *don't* or *doesn't*. Then listen and check.**Big Al:** <sup>1</sup>Do you play an instrument, Rocco?**Rocco:** No, I <sup>2</sup>... but my sister plays the drums.**Big Al:** <sup>3</sup>... she play in a band?**Rocco:** Yes, she <sup>4</sup>... They're called "The Rocking Raccoons".**Big Al:** How often <sup>5</sup>... they meet?**Rocco:** They meet every Wednesday, and on Thursday she does ballet.**Big Al:** Wow, your sister is busy!

## 5 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures?

Vocabulary *do, play*

**do** ballet, judo, karate, pottery  
**play** basketball, chess, football, tennis; the drums, the guitar, the piano

6 Complete the questions with *do* or *play*. Then ask and answer in pairs.1 Do you **play** basketball?

2 Does your dad ... karate?

3 Does your grandma ... ballet?

4 Does your mum ... chess?

5 Do you ... pottery after school?

7 Listen and sing *My Busy Week* song.

Видео

## Songs and raps

## Unit 1 Lesson 1.3, Page 17, Exercise 7

1.26 1.27 *My Busy Week*

I have Geography on Monday, History on Tuesday  
 French and Maths on Wednesday, English and P.E.  
 I have Music on Thursday, Science on Friday  
 That's why at the weekend, I stay in bed and sleep.

I do karate on Monday, pottery on Tuesday  
 I play football on Wednesday, basketball and chess  
 I go sailing on Thursday, cycling on Friday  
 That's why at the weekend, I stay in bed and rest.

Песня для консолидации лексики и грамматики

Fun Spot

## Where do you live?

**Receptionist:** Good morning.  
**Tom:** Good morning.  
**R:** Hello. Can I help you?  
**Tom:** Yes, I'd like to join the basketball club, please.  
**R:** Of course. What's your name?  
**Tom:** Tom Flynn.  
**R:** How do you spell Flynn?  
**Tom:** F-L-Y-N-N.  
**R:** Where do you live, Tom?  
**Tom:** 25 Star Street, Kingston.  
**R:** What's your email address?  
**Tom:** It's tom.flynn@mymail.com.  
**R:** And what's your phone number?  
**Tom:** It's 08976 335214.  
**R:** When does the club meet?  
**R:** On Mondays, from 5.30 to 7.00.  
**Tom:** That's now, isn't it?  
**R:** Yes, hurry up!



Речевые клише вводятся при помощи видео/аудио. В диалогах смоделированы ситуации, которые происходят с нашими учениками.

1 1.28 Watch or listen and read. Answer the questions.

- 1 Where is Tom?
- 2 Why is he there?

2 1.28 Watch or listen and read again. Copy the table in your notebook and complete it.

Name	1 Tom Flynn
Address	2
Email address	3
Phone number	4

3 1.29 Listen and repeat.

#### Communication

##### Asking for personal information

What's your name?  
 How do you spell that?  
 Where do you live?  
 What's your email address?  
 What's your phone number?

**LOOK!** Email addresses  
 @ = "at" .com = "dot com"  
 Telephone numbers  
 0 = "oh" or "zero"  
 33 = "double three"

4 In your notebook, write questions to these answers.

- 1 Diego Alvarez  
What's your name?
- 2 D-I-E-G-O A-L-V-A-R-E-Z
- 3 17 North Road, Oxford
- 4 It's diego@xnet.com
- 5 It's 06657 241682

5 1.30 Listen and check.

6 1.31 Copy the table in your notebook and complete it.

Name of student: Kate <sup>1</sup>  
 Name of Club: Art Club  
 Day: <sup>2</sup>  
 Time: <sup>3</sup>  
 Where: Room <sup>4</sup>



Связь с реальной жизнью

Аудирование для проверки выполнения заданий

- 1.32 Look at the photos and read the title. What do you think the text is about? Read or listen to the text and check.
- 2 Read the text again and answer the questions.
  - 1 What type of school does Laura go to?
  - 2 What time does she wake up?
  - 3 What is her favourite lesson?
  - 4 When does she play badminton?
  - 5 Does Laura miss her parents?
- 1.33 Listen and repeat. Which of the places are there in your school?

**Vocabulary** Places in a school

canteen classroom computer room gym  
hall library playground staff room

- 4 Complete the sentences with words in the Vocabulary box so they are true for you.
  - 1 We have assembly in the ....
  - 2 We have lessons in our ....
  - 3 We have lunch in the ....
  - 4 After lunch, we play in the ....
  - 5 We do P.E. in the ....
  - 6 I sometimes do my homework in the ....
- 5 Read the questions to Laura. Choose the best answer a, b or c.
  - 1 **A:** What do you do at the weekend, Laura?  
**B:** a Yes, I do.  
b I usually go sailing.  
c No, I don't have lessons at the weekend.
  - 2 **A:** Where do you have breakfast?  
**B:** a Every morning.  
b I have toast and cereal.  
c In the canteen.
  - 3 **A:** Who is your best friend?  
**B:** a She's very well, thank you.  
b Her name is Ruby.  
c She's fourteen.

6 Imagine a day in a Crazy School. Who can think of the funniest sentences?  
We wake up at 2.00 in the afternoon.  
We play basketball in the library.

Fun Spot

**Boarding School —  
What's it really like?**



In films, boarding schools are exciting places, often with magic or monsters. But what is a real British boarding school like? Thirteen-year-old Laura Henderson describes a typical day at her school.

"We wake up at 6.30 in the morning and have breakfast in the school canteen. At 8.00, the bell rings for assembly in the hall. The great thing about boarding school is that we're never late for school! Lessons start at 9.00 and finish at 3.30. My favourite lesson is Science because we often do experiments. In the afternoon, we sometimes go to the library to read, or we do P.E. in the gym. In the evening, I often play badminton or go to a cookery class. I go to a boarding school because my parents live in France. Do I miss them? Yes, but I've got some good friends here. And no, we don't have any magic or monsters!"

boarding school — a school where students live as well as study



Когнитивные задания  
на введение лексики

Развитие  
креативных  
навыков

Современные,  
актуальные тексты на  
темы, соответствующие  
возрасту и интересам  
учащихся.



Развитие навыков разных видов речевой деятельности рассматривается комплексно. Работа с аудированием не только позволяет развить навыки восприятия информации на слух, но и предваряет развитие навыка письма – предлагает модель высказывания.

Развитие рецептивных навыков речевой деятельности – чтения и аудирования – предваряет развитие продуктивных видов речевой деятельности – говорения и письма.











## 1.6 Listening and Writing

I can write short texts about my day.

- Complete the days of the week. Which are weekdays? Which two days are at the weekend?
 

1 <u>M o n d a y</u>	5 <u>_ r _ _ _ _</u>
2 <u>_ u _ _ _ _</u>	6 <u>S _ _ _ _ _</u>
3 <u>_ _ _ n _ _ _ _</u>	7 <u>_ u _ _ _ _</u>
4 <u>_ _ _ _ s _ _ _</u>	
- Listen to four children. Which are their favourite weekdays?
 

1 Peter	3 Freya
2 Theo	4 Hannah
- Listen again. Match the children to the activities they do on their favourite days. There are two extra pictures.
 

1  Peter	a 
2  Theo	b 
3  Freya	c 
4  Hannah	d 
	e 
	f 
- What's your favourite weekday? Why? Tell the class.

### Writing Time expressions at, in, on

**AT** at 9 o'clock, at the weekend, at lunchtime  
**IN** in the morning  
**ON** on Monday, on Friday morning, on a weekday

### Find ideas

Make notes about your favourite weekday. Write what you do in the morning/afternoon/evening, how many lessons you have on that day, what school subjects you do, etc.


### Draft

Write about your favourite weekday.  
 My favourite weekday is ...  
 In the morning, I ...  
 On ... I have ... lessons. I do ...  
 In the afternoon/evening, I ...

### Check and write

Check the time expressions and write the final version of your text.

### My favourite day



On my favourite day I get up at 7 a.m. and listen to music. I meet my friends at 8.15 and we walk to school. We often talk about our plans for the weekend. 😊  
 Lessons start at 9 a.m., with Music, then Art – my favourite subjects! At lunchtime, I sometimes play table tennis. 😊  
 In the afternoon, I usually go skateboarding in the park with my friends. In the evening, we often watch music videos! Guess what my favourite day is. Yes, it's Friday!

анализ структуры

ПИСЬМО

Раздел Language Revision в конце каждого модуля предлагают эффективное и интересное повторение грамматического и лексического материала, предлагает коммуникативную практику.

Vocabulary

1 Look at the photos and name the school subjects.



1



2



3



4



5



2 Find and write in your notebook five places in a school.

3 Match the words in the box to the correct verb. Which activities do you do?

ballet ~~basketball~~ chess the drums  
judo karate the piano pottery tennis

play: ~~basketball~~,  
do:

Grammar

4 Complete the text with the correct form of the verbs in the box.

walk have send start ~~get up~~ talk

On weekdays Elena <sup>1</sup>gets up at 7.30 a.m. She <sup>2</sup>... breakfast with her family. Then she <sup>3</sup>... to school with her sister. On the way to school, the girls <sup>4</sup>... about their day, listen to music and <sup>5</sup>... text messages. School <sup>6</sup>... at 9 a.m.

5 In your notebook, write five sentences about your weekend. Use adverbs of frequency and the words in the box.

get up meet friends do homework  
go to the cinema have a pizza

I usually get up at 10 a.m.



6 Complete the interview with Big Al with do, don't, does and doesn't.

Interviewer: <sup>1</sup>Do you paint every day?

Big Al: Yes, I <sup>2</sup>... But I <sup>3</sup>... paint in the morning. I sleep in the morning.

Interviewer: <sup>4</sup>... you friend Rocco paint?

Big Al: No, he <sup>5</sup>... He does karate.

Interviewer: <sup>6</sup>... he like your paintings?

Big Al: Yes, he <sup>7</sup>... He loves them ... I think.

Pronunciation

7 Listen and repeat: /s/, /z/ or /z/?

He never **gets** up late.

He **goes** to school at eight.

He **finishes** school at five.

He **plays** football outside!



Communication

8 Complete the receptionist's questions. Then act out the dialogue in pairs.

Receptionist: <sup>1</sup>What's your name?

Paula: Paula Krantz.

Receptionist: How do you <sup>2</sup>... that?

Paula: K-R-A-N-T-Z.

Receptionist: What's your phone <sup>3</sup>... ?

Paula: 03862 451957.

Receptionist: What's your <sup>4</sup>... address?

Paula: paula@net.com

Receptionist: Where do you <sup>5</sup>... ?

Paula: 17 Park Road, Oxford.

Reflection

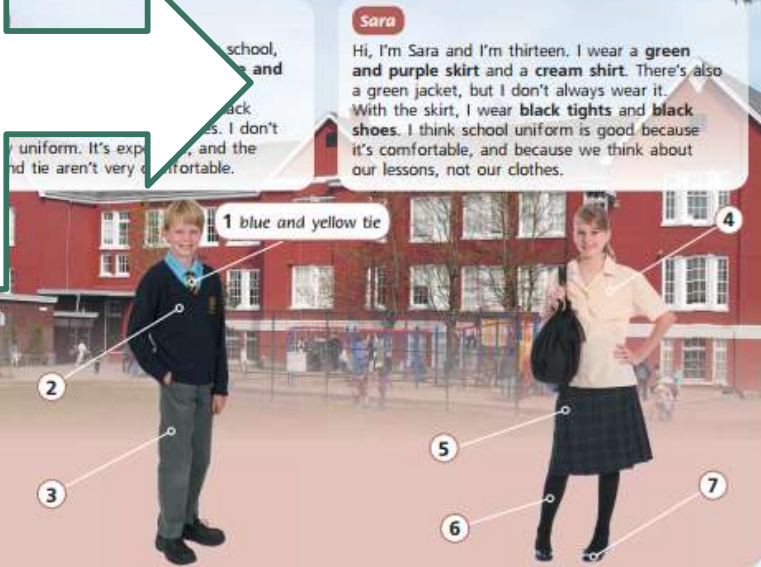
- I can talk about school.
- I can use the Present Simple to talk about my daily routine.
- I can ask and answer questions about hobbies.
- I can ask for and give personal information.

рефлексия

Раздел **Get Culture!** знакомит с культурой страны изучаемого языка при помощи актуальных интересных текстов, соответствующих возрасту и интересам учащихся.

### School Uniforms in the UK

Children in Britain usually wear a school uniform. Talk to two students about their uniform.



**Sara**

Hi, I'm Sara and I'm thirteen. I wear a **green and purple skirt** and a **cream shirt**. There's also a green jacket, but I don't always wear it. With the skirt, I wear **black tights** and **black shoes**. I think school uniform is good because it's comfortable, and because we think about our lessons, not our clothes.

uniform. It's expensive, and the tie aren't very comfortable.

1 blue and yellow tie

В разделе **Get Culture!** учащиеся слушают своих ровесников из англоговорящих стран.

and listen to the texts about school uniforms in the UK. Name the clothes Sara are wearing.

wear a jacket. I don't wear trousers. I don't wear a uniform.

6 I don't like wearing a uniform.

3 1.37 Listen to two more children. What clothes do they wear to school? Are they for or against school uniforms? Copy the table and complete it.

Name	Clothes	School uniform – for or against
Martha, Australia	a white shirt, ...	
Ivan, America		

4 Discuss the questions in pairs.

- 1 What do you wear to school?
- 2 What do you wear at the weekend?
- 3 Do you think school uniforms are good or not?

### School Uniforms. Then and Now

- 1 Do you like your school uniform? Why/Why not?
- 2 Look at the photos and guess when children had such a uniform. Then read and check.



1

Pupils started to wear a school uniform in Russia in 1834. At first only boys wore uniforms. In 1896 girls started to wear a school uniform, too. Look at the old photo. The girl is wearing a dress and a long white apron.



2

After the revolution, in 1919, children stopped wearing uniforms to school, but in 1948 they started again. One of the most popular school uniforms was a blue suit for boys and a brown dress with a white or black apron for girls. Children wore it in 1970s–1980s. The uniform was the same for all schools.



3

Now, all children also wear a uniform to school, but the school can choose the colour and the style. A uniform can be green, blue, grey, black or other. Usually it looks like a business suit.



4

As for the future, we don't know what kind of a uniform we are going to have. It can be unusual or simple, colourful or strict. One of you may become a designer and design a perfect school uniform.

- 3 Draw the time line in your notebooks and write the main facts in the history of a school uniform in Russia.



Boys started to wear a school uniform.

Раздел **Russian Files** представляет собой интересный текст с поэтапными заданиями на понимание и анализ прочитанного.

# Рекомендации

- создавать **рутину**
- иметь четко оговоренные **правила**
- использовать **материалы**, ориентированные на возрастные особенности
- большое количество практики - **взаимодействия с языком**
- развитие навыков **критического мышления** и **креативных навыков**
- развитие **коммуникативных навыков** и навыков **коллаборации**
- учитывать **разные потребности** учащихся (аудиалы, визуалы, кинестетики ...)
- использовать **ИКТ** на уроках - интерактивные игры, приложения (digital natives)

# Спасибо за внимание!



корпорация  
российский  
учебник

