



АО «Просвещение» - крупнейшее в России издательство учебной литературы и образовательный интегратор в сегментах учебного и учебно-методического контента, обучения преподавателей, дополнительного образования, а также оснащения образовательных организаций.



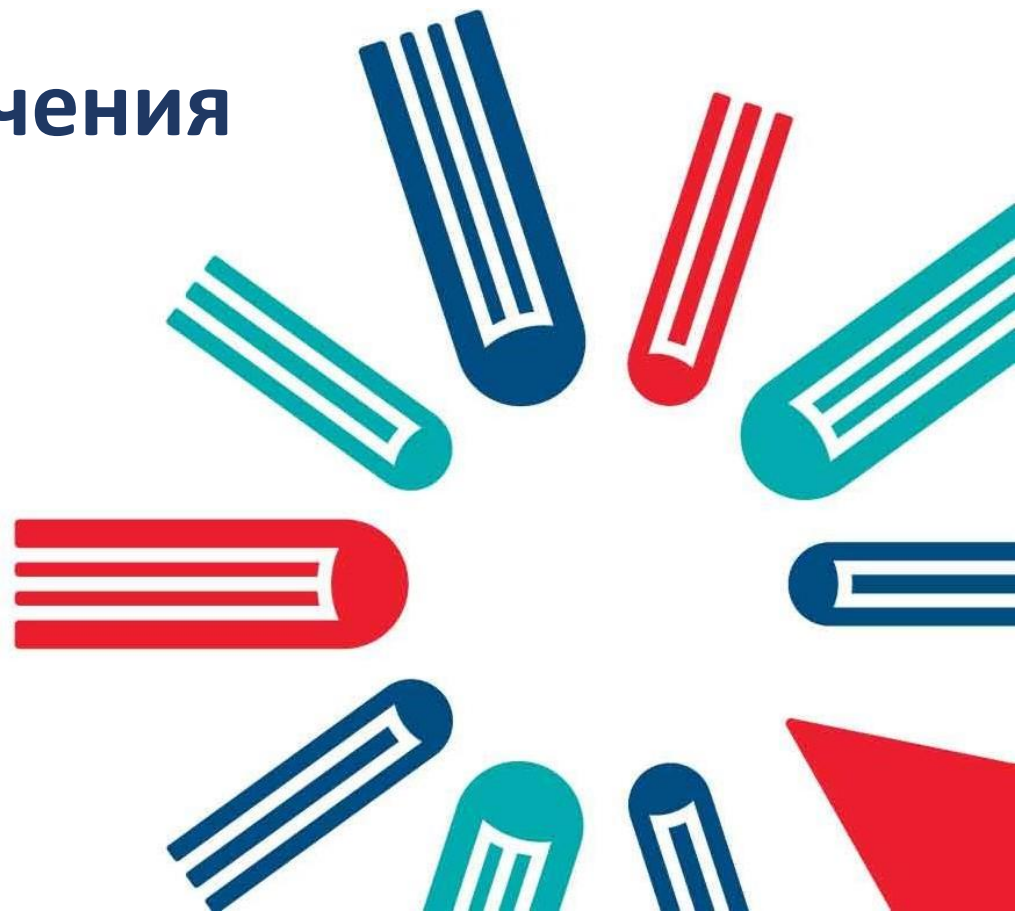
Ведущий образовательный холдинг в мире, лидер в области образования и цифровых образовательных технологий, продукты и услуги которого давно получили широкое распространение и признание во всем мире.



Компания ООО «Лэнгвидж.Просвещение» является эксклюзивным партнером и официальным дистрибьютором на территории Российской Федерации международной образовательной корпорации «Pearson».

Компания ООО «Лэнгвидж.Просвещение» сосредоточена на развитии современной и технологичной образовательной среды для изучения английского языка и предлагает комплекс современных образовательных решений для частных и государственных общеобразовательных школ в рамках оказания, в соответствии с законом о дополнительном образовании, платных образовательных услуг.

Вспомогательные ресурсы для обучения грамматике и домашнего чтения



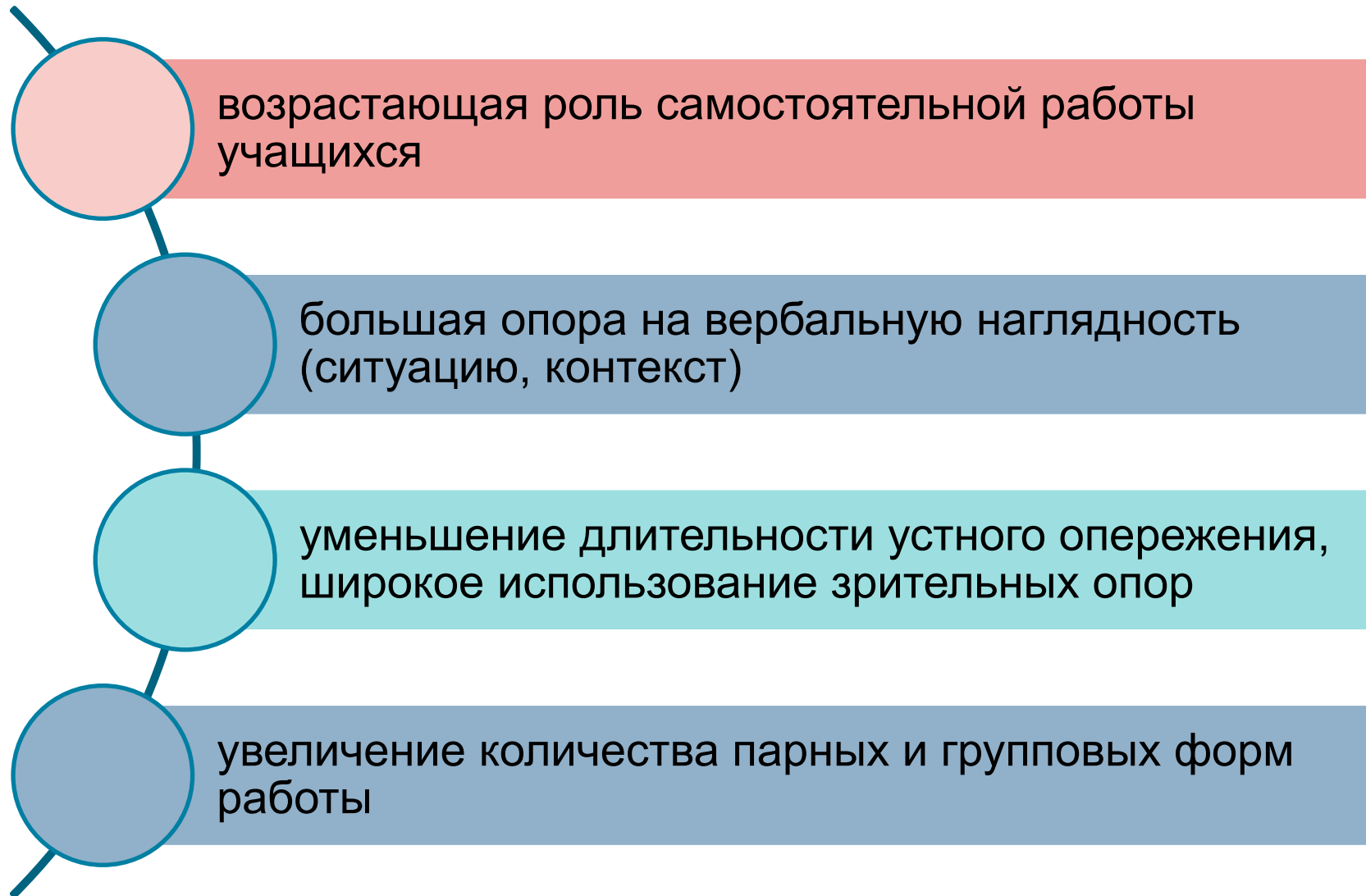
сохранение
мотивации

- мотивация и интерес начинают ослабевать из-за малой осязательности результатов трудоемкости процесса обучения

сохранение
приобретенных
знаний,
навыков и
умений

- приобретенные на начальной ступени ЗУН тоже начинают интенсивно «затухать»

Проблемы обучения грамматике на средней ступени



Основные тенденции организации обучения грамматике на средней ступени

Что такое Round-Up?

Семиуровневый курс грамматики английского языка для детей и подростков

1. Round-Up Starter
2. Round-Up 1 (A1)
3. Round-Up 2 (A1+)-**пятый класс**
4. Round-Up 3 (A2)
5. Round-Up 4 (A2+-B1)
6. Round-Up 5 (B1+)-**девятый класс**
7. Round-Up 6 (B2)



Our partners in learning



Students' Book

Самостоятельная работа учащихся



Writing Activity

Imagine you are in Disneyland. Complete the postcard below telling your English pen friend about your experiences. Use the phrases in the list.

- ride on roller coaster
- go on big wheel
- buy souvenirs
- visit haunted house
- meet Mickey Mouse / shake his hand

Dear

I'm great! I'm having lots of fun with my family here in Disneyland. We've been here since Monday and so far we've done a lot of things.

We

Yesterday, I

It was very exciting!

There are still a couple of things we haven't done yet. We

..... and

But it's only Thursday and there is still plenty of time to do more things.

Well, that's all for now.

.....



Revision 1 (Units 1-2)

1 Put the verbs in brackets into the *present simple* or the *present continuous*.

Dear Akim,

I 1) (write) to tell you about the great time I 2) (have) with my grandpa in the countryside.

Every day, we 3) (wake up) early and we 4) (start) our day with a big healthy breakfast. Then we 5) (go) for a long walk by the lake. I really 6) (enjoy) it because there 7) (be) so many birds and animals here that you 8) (not/see) in the city.

Tomorrow, my grandpa and I 9) (go) fishing. He 10) (have) a small boat. I hope it doesn't rain.

See you when I get back,

Tom

(Points: —
10x2 20)

Exam Zone 1

1 Прочитайте текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, так чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

- 1 John and Gary next door to each other for years. They are best friends and go to the same school together. LIVE
- 2 One day, they on the street and John said, 'Hello, Gary. MEET
- 3 Where (you)?' Gary answered, 'To the sports centre. I've got GO
- 4 football practice. For the time ever our team is playing in a ONE
- 5 match in France next week.'
- 6 John was very surprised and asked Gary how team was getting HE
- 7 to France. Gary said, 'We are taking the ferry. It at 5 o'clock on LEAVE
- 8 Wednesday morning. We are staying for about a week.'
- 9 John was happy for his friend but he was also a little bit jealous. He said to Gary, 'You know, I to France before, you are really lucky.' Gary NOT BE
- 10 agreed and said, 'Well, I have to hurry. It to rain.' START
- 11 John said, 'You're right and I an umbrella with me. Oh well, I'm NOT HAVE
- 12 only going around the corner to Tom's. He bought a new guitar yesterday and he wants me to see it.' Gary asked, (he) guitar lessons yet? BEGIN
- 13 John said that he wasn't sure. The boys said goodbye and Gary promised to call John later.

Опора на ситуацию, контекст, широкое использование зрительных опор

2 Listen and repeat. Then act out.



4 Listen and repeat. Then act out.



8 Listen and repeat. Then act out.



Увеличение количества парных и групповых форм работы

8 In pairs, ask and answer as in the example:



1 What / you like / do / in your free time?

A: *What do you like doing in your free time?*

B: *I like surfing the Net.*

2 What games / you enjoy / play?

3 What kind of music / you like / listen to?

4 What films / you prefer / watch?

5 How often / you go / shop?

7 Посмотри на картинку. Распроси про нее своего партнера и ответь на его вопросы, используя данные слова.

- chairs
- cats
- children
- fish
- flowers
- milk

A: *Are there any chairs?*

B: *Yes, there are.*

Are there ... ?



13 Посмотри на информацию о том, что ребята делают по воскресеньям. Напиши вопросы и ответы. Затем задай вопросы своему однокласснику и дополни таблицу.

	watch TV	listen to music	swim	go to the cinema
Luigi	usually	sometimes	never	often
Oliver and Sara	never	often	sometimes	usually
Nadia	often	never	usually	sometimes
Your partner				

Почему мы включаем чтение адаптированной литературы на английском языке?



Учебные цели:

- Развитие навыков чтения, аудирования, говорения, письма
- Работа с лексическим материалом
- Обучение работе с текстом, поиск детальной информации в тексте, упражнения на общее понимание текста

Развивающие цели:

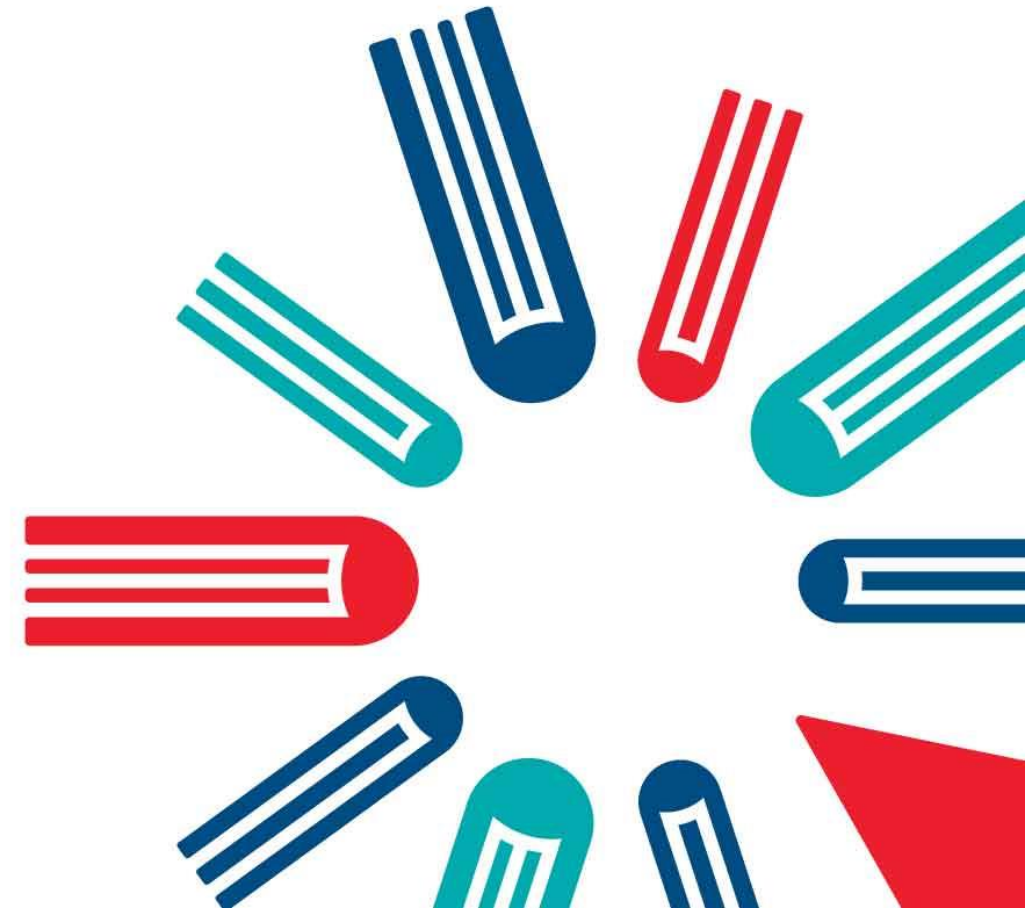
- Знакомство с мировой литературой и культурой
- Расширение кругозора
- Развитие аналитических навыков
- Развитие креативности

Воспитательные цели:

- Практическое применение изучаемого языка
- Мотивация на изучение английского языка
- Эмоциональное развитие, эмпатия

Pearson English Graded Readers

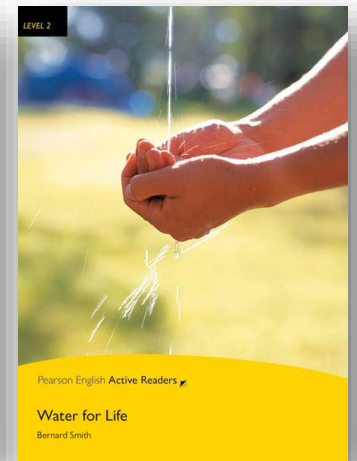
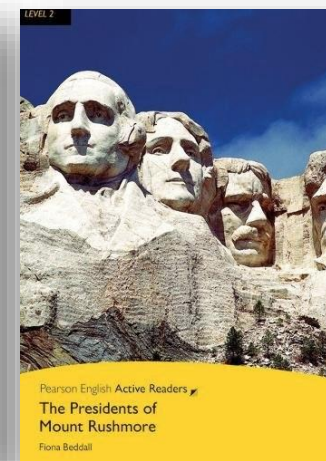
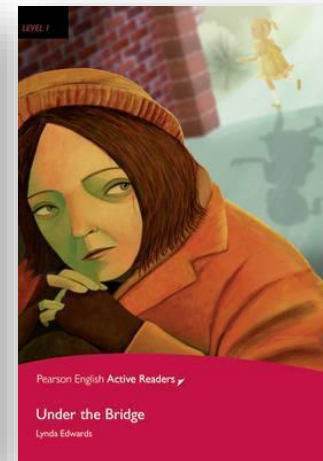
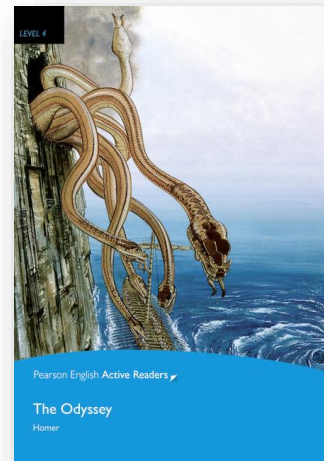
For Kids		For Teens and Adults	
<i>Pearson English Kids Readers</i>	<i>Pearson English Story Readers</i>	<i>Pearson English Active Readers</i>	<i>Pearson English Readers</i>
6 levels	4 levels	5 levels	7 levels



Pearson English Active Readers

- Большое разнообразие жанров (романы, истории, пьесы, документальные, классические произведения)
- Дополнительные упражнения и аудио материалы на диске
- Дополнительные ресурсы для преподавателя
- Задания на обсуждение
- Photocopiable Activity Worksheets

Levels	CEFR	GSE*	Cambridge	PTE YL
Easystarts	A1 - A2	23-33	Movers	Firstwords
Level 1	A1 - A2+	29-38	Movers/Flyers	Springboard
Level 2	A2 - A2+	32-42	Flyers/ Key for Schools	Quickmarch
Level 3	A2+ - B1	37-50	Preliminary for Schools	Breakthrough
Level 4	B1 - B2	46-60		Level 2



Carmilla

Chapter 3 – A Bloody Nightdress

'Yes, and that is why I am weak. Love can be strange. That love nearly took my life. Let's go to sleep now,' she said. 'I feel so lazy. I cannot even get up and lock my door. Goodnight.'

'What a mysterious girl and what a strange story!' I thought. I hoped that her story was not true.

A candle burned on my bedside table and I soon fell asleep.

Like Carmilla, I locked my bedroom door each night now. I also looked under the bed before I got into it. But dreams come through stone walls and laugh at locked doors. They travel as they please.

I had a dream that night. I was lying in bed and I could see the room and its furniture, but it was very dark. Then something moved at the foot of the bed. At first I could not see what it was. But soon I saw that it was a black animal – like a monstrous cat. It walked from the door to the window and back, and back again. I was terrified, but I

could not cry out. It walked faster and faster. The room became darker, until I could only see the cat's bright yellow eyes. It jumped lightly onto the bed. The two eyes came close to my face, and suddenly I felt a sharp pain in my neck. The pain was like two needles pushing through my skin.

I screamed and woke up. The candle lit the room. I saw a woman at the foot of the bed. She wore a dark dress and her hair fell around her shoulders. She stood there, like a stone. Without moving, the woman suddenly changed her place in the room. She was nearer the door. She was next to the door. The door opened, and she disappeared.

I ran to the door. It was locked on the inside. I was afraid to open it. I was terrified. I jumped into my bed and pulled the bedclothes over my head. I did not move or sleep until morning.

30



My terror stayed after the sun spent a minute alone the next day.

I did not tell my father. Why not? 'Either he will laugh at me,' I thought I have the same mysterious illness that illness, and I do not want to tell him.

I spent the morning with Madame Lafontaine. I told them about my illness, but Madame Perrodon was worried.

'Oh! I forgot to tell you,' said Madame Perrodon. 'The tree walk behind Carmilla's house is a ghost there! Martin walks up that

Activities 1

1.1 What's the book about?

- 1 Look at the picture on the cover of the book. What kind of story do you think this is? What usually happens in these stories?
- 2 These words are used in Chapter 1. Check their meanings at the bottom of pages 1–9. Then put the right forms of the words in the story.

candle	carriage	castle	countess	ghost
needle	priest	servant	to shock	terror

A knock at the door

The big wooden doors of the lonely ^a were always shut. A

b lived there. This important lady had to

was afraid of ^d, so the night servant said

A ^e always burned on a table. One night

was mending a white nightdress, a man arrived at the

f When he knocked at the door, the servant

g the three ladies inside. The night servant

went into her finger and she screamed. As she jumped

covered her head. The countess thought that she was

of ⁱ The night servant ran out of the room

the sleepy day servant on the stairs. The day servant

died immediately. The night servant ran to a window

stranger was a ^j – and she knew him! The

planned to marry, but the young man's parents wanted

church. Seeing him again now the night servant died

'There's nobody home,' thought the priest, and he

Activities 2

2.1 Were you right?

Look back at your answers to Activity 1.2 on page iv. Then put these sentences in the right order (1–7).

- A carriage has a terrible accident.
- A young lady visits Laura in a dream.
- For the next eight years, Laura never sleeps alone in her room.
- Laura isn't frightened of anything.
- Laura's father receives a letter from his friend, General Spielsdorf.
- Laura's mother dies.
- The dream frightens Laura very much.

2.2 What more did you learn?

Match the pictures with possible words of the speakers.



- 1 'I felt two sharp needles – here!'
- 2 'Then I will accept your very kind offer.'
- 3 'Our life is so quiet! I can't wait for Bertha's visit.'
- 4 'The General's news is very bad. Bertha is dead.'
- 5 'I can't look!'

10

CHAPTER 1

A Bad Dream

'Something new came into my life that night – terror. And it still lives with me now.'

My name is Laura and I live in a castle. The castle is in a lonely place in Styria, in Austria. My family is not an important family, but we are not poor either. My father is English, and I have an English name, but I have never been to England. My father worked for many years for the Austrian government, but he is getting old now. When he left his job, he bought this castle and some of the land around it.

As I say, it is a lonely place. The castle stands on high ground in the middle of a forest. A young lady lived in the castle with my father.

Carmilla

2.3 Language in use

Read the sentences on the right.

- 1 Complete the sentences below, from the story, with the right forms of the verbs.

My father ^a is (be) English, and I ^b (have) an English name, but I ^c never (be) to England. My father ^d (work) for many years for the Austrian government, but he ^e (get) old now. When he ^f (leave) his job, he ^g (buy) this castle and some of the land around it.

- 2 Make questions for these answers.

a ?
Because her father is English.

b ?
No, she hasn't been there.

c ?
When he left his job.

2.4 What happens next?

- 1 What do you think will happen in Chapter 2? Tick (✓) the boxes.

- The young lady's mother will return in three months' time.
- The young lady will die.
- Laura and the young lady will become best friends.
- Laura will discover that she knows the young lady already.
- The young lady will tell Laura that the older woman is not her mother.
- Laura will wake up and it will all be a dream.

- 2 Write answers to these questions.

a You are Laura. How do you feel about your new guest?
.....

b Have you ever had a surprise guest? What happened?
.....

11

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