

РЕАЛИЗАЦИЯ ТРЕБОВАНИЙ ФГОС 2021 В ЛИНИИ УМК АНГЛИЙСКИЙ ЯЗЫК «АНГЛИЙСКИЙ В ФОКУСЕ» (2-4)

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МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ
(МИНПРОСВЕЩЕНИЯ РОССИИ)

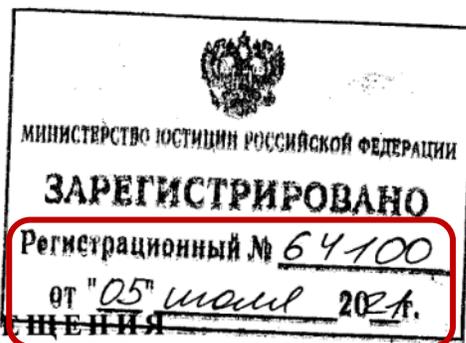
П Р И К А З

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Москва

Об утверждении федерального государственного
образовательного стандарта начального общего образования



МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

Федеральное государственное бюджетное научное учреждение



ИНСТИТУТ СТРАТЕГИИ
РАЗВИТИЯ ОБРАЗОВАНИЯ
РОССИЙСКОЙ АКАДЕМИИ ОБРАЗОВАНИЯ

Одобрена решением федерального
учебно-методического объединения по общему
образованию, протокол 3/21 от 27.09.2021 г.

ПРИМЕРНАЯ РАБОЧАЯ ПРОГРАММА
НАЧАЛЬНОГО ОБЩЕГО ОБРАЗОВАНИЯ

АНГЛИЙСКИЙ ЯЗЫК

(для 2–4 классов образовательных организаций)

Тематическое содержание речи

Концентрическая модель

2 КЛАСС

Тематическое содержание речи

Мир моего «я». Приветствие. Знакомство. Моя семья. Мой день рождения. Моя любимая еда.

Мир моих увлечений. Любимый цвет, игрушка. Любимые занятия. Мой питомец. Выходной день.

Мир вокруг меня. Моя школа. Мои друзья. Моя малая родина (город, село).

Родная страна и страны изучаемого языка. Названия родной страны и страны/стран изучаемого языка; их столиц. Произведения детского фольклора. Литературные персонажи детских книг. Праздники родной страны и страны/стран изучаемого языка (Новый год, Рождество).

3 КЛАСС

Тематическое содержание речи

Мир моего «я». Моя семья. Мой день рождения. Моя любимая еда. **Мой день (распорядок дня).**

Мир моих увлечений. Любимая игрушка, **игра.** Мой питомец. Любимые занятия. Любимая сказка. Выходной день. **Каникулы.**

Мир вокруг меня. **Моя комната (квартира, дом).** Моя школа. Мои друзья. Моя малая родина (город, село). **Дикие и домашние животные. Погода. Времена года (месяцы).**

Родная страна и страны изучаемого языка. Россия и страна/страны изучаемого языка. Их столицы, **достопримечательности и интересные факты.** Произведения детского фольклора. Литературные персонажи детских книг. Праздники родной страны и страны/стран изучаемого языка.

4 КЛАСС

Тематическое содержание речи

Мир моего «я». Моя семья. Мой день рождения, **подарки.** Моя любимая еда. Мой день (распорядок дня, **домашние обязанности).**

Мир моих увлечений. Любимая игрушка, игра. Мой питомец. Любимые занятия. **Занятия спортом. Любимая сказка/история/рассказ.** Выходной день. Каникулы.

Мир вокруг меня. Моя комната (квартира, дом), **предметы мебели и интерьера.** Моя школа, **любимые учебные предметы.** Мои друзья, **их внешность и черты характера.** Моя малая родина (город, село). **Путешествия.** Дикие и домашние животные. Погода. Времена года (месяцы). **Покупки.**

Родная страна и страны изучаемого языка. Россия и страна/страны изучаемого языка. Их столицы, основные достопримечательности и интересные факты. Произведения детского фольклора. Литературные персонажи детских книг. Праздники родной страны и страны/стран изучаемого языка.

Моя школа

2 класс

4 Назови школьные принадлежности, которые у тебя есть.
This is my



pen book pencil workbook

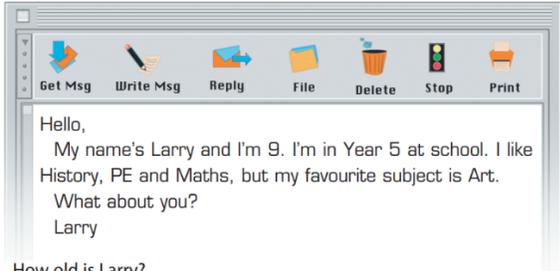
3 класс

1 Слушай и повторяй.



English Maths Geography PE
History Science Art Music

5 Прочитай письмо и ответь на вопросы.



Get Msg Write Msg Reply File Delete Stop Print

Hello,
My name's Larry and I'm 9. I'm in Year 5 at school. I like History, PE and Maths, but my favourite subject is Art.
What about you?
Larry

- How old is Larry?
- What year is he in at school?
- What's Larry's favourite subject?

6 ICT – Выполни задание в разделе Portfolio: напиши в ответ электронное письмо о себе.

4класс

A At first I was scared. But my teacher and classmates were very friendly. I loved my first day at school! **(Veronika)**

B At the end of the year we have to say goodbye to primary school and our first teacher. I'm a little bit sad about it. We get special diplomas on this day. **(Marina)**

C We sang songs about school and put on a play about the letters. Our parents came to see our concert. Everybody had a really good time. **(Nadia)**

D I had a lot of fun on this day. I loved the blini (pancakes). We had a concert and my friends gave a performance with wooden spoons. It was really something! **(Slava)**

2 What are your most memorable days at school? Why? Bring photos and present them to your classmates.

Грамматическая сторона речи

2 класс

Предложения с начальным There + to be в Present Simple Tense (There is a cat in the room. Is there a cat in the room? — Yes, there is./No, there isn't. There are four pens on the table. Are there four pens on the table? — Yes, there are./No, there aren't. How many pens are there on the table? — There are four pens.).

Глаголы в Present Simple Tense в повествовательных (утвердительных и отрицательных) и вопросительных (общий и специальный вопросы) предложениях.

Глагольная конструкция **have got** (I've got a cat. He's/She's got a cat. Have you got a cat? — Yes, I have./No, I haven't. What have you got?).

Личные местоимения (I, you, he/she/it, we, they). Притяжательные местоимения (my, your, his/her/its, our, their). Указательные местоимения (**this** — **these**).

Предложения с начальным There + to be в Present Simple

2  Спой песенку, сопровождая её движениями.

At the circus
In the town,
There's a very funny clown!
The clown can run,
And the clown can jump,
Run and jump all day,
Hey!

At the circus
In the town,
There's a very funny chimp
The chimp can climb,
And the chimp can swing,
Climb and swing all day,
Hey!



9b

1  Скажи, кто выступает в цирке, используя таблицу и образец.



There	Is are	a clown dogs a rabbit horses a magician	at the circus
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 There is a clown at the circus.
There are dogs at the circus.



Грамматическая сторона речи

3 класс

Предложения с начальным **There + to be в Past Simple Tense** (There was an old house near the river.).

Побудительные предложения в отрицательной (Don't talk, please.) форме.

Правильные и неправильные глаголы в Past Simple Tense в повествовательных (утвердительных и отрицательных) и вопросительных (общий и специальный вопросы) предложениях.

Правильные и неправильные глаголы в Past Simple Tense

Module 2 "Family Moments"

Grammar Time

I was a funny baby!

Yesterday		
I was	I was not/wasn't	Was I ...?
You were	You were not/weren't	Were you ...?
He was	He was not/wasn't	Was she ...?
She was	She was not/wasn't	Was he ...?
It was	It was not/wasn't	Was it ...?
We were	We were not/weren't	Were we ...?
You were	You were not/weren't	Were you ...?
They were	They were not/weren't	Were they ...?

1 Скажи, каким ты был ребенком.

happy 	cute 	clever 
good 	noisy 	quiet 
	naughty 	

I was a happy baby.

2 Посмотри и скажи, где были вчера дети.

		
in the park	at the circus	at home
		
at the cinema	at the zoo	

Larry was in the park yesterday.

Module 4 "Come in and play"

How was your weekend?

I played.	I did not/didn't play.
You played.	You did not/didn't play.
He/she/it played.	He/she/it did not/didn't play.
We played.	We did not/didn't play.
You played.	You did not/didn't play.
They played.	They did not/didn't play.

1 Поговори с одноклассником.

watched TV 	played computer games 
danced with my friends 	visited my Granny 

— How was your weekend?
— It was great! / It was boring! / I played computer games. / I studied for my test.
— Wow! / It's a pity.

2 Прочитай рассказ о том, как Лулу провела воскресенье, и напиши в тетрадке правильную форму глагола. Затем расскажи о себе.

It 1) ... **(rain)** yesterday and Lulu was at home. She 2) ... **(study)** for her test and then she 3) ... **(play)** computer games. She 4) ... **(watch)** a film on TV too. It was a comedy and she 5) ... **(like)** it a lot. It as a lovely day!

Правильные и неправильные глаголы в Past Simple Tense

Module 5 “Furry friends”

Grammar Time

How the Camel Got His Hump

Last week, last month

I went.	I did not/didn't go.
You went.	You did not/didn't go.
He/she/it went.	He/she/it did not/didn't go.
We went.	We did not/didn't go.
You went.	You did not/didn't go.
They went.	They did not/didn't go.

How the Camel Got His Hump
Rudyard Kipling

Once there **was** a Camel, and he didn't want to work. The animals **came** to him and asked him to help the Man. "Humph!" **said** the Camel; and they **went** away and **told** the Man. And the Man **told** them to work more. The animals **were** angry. Then there **came** the Djinn. He stopped to talk with them. He **found** the Camel.

"Why don't you work?" asked the Djinn
"Humph!" **said** the Camel.
And when he said it, he looked at his back, and he **saw** a great big hump
"That's your own hump. You've got it because you didn't work," said the Djinn.
And from that day to this the Camel always wears a hump.



say	—	said
tell	—	told
go	—	went
come	—	came
see	—	saw
find	—	found
get	—	got
have	—	had

Module 6 “Home, sweet home!”

It was 50 years ago!

... ago

There was a circus. Was there a park? Yes, there was . Was there a hospital? No, there wasn't . There was not/wasn't a hospital.	There were a lot of small shops. Were there many small shops? Yes, there were . Were there many cars? No, there weren't . There were not/weren't many small shops.
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1 Посмотри на картинку и скажи, что было в городе, где жили родители/бабушка с дедушкой няни Шайн 50 лет назад.

There was a police station.
There were a lot of small houses.



2 Теперь скажи, чего не было в их городе.

a supermarket a hospital a toy shop a pet shop
 many cars many people big houses

There wasn't a supermarket.
There weren't big houses.

Функциональная грамотность

- ✓ Умение анализировать иллюстративный материал (новые установки на аудирование)
- ✓ Смысловое чтение

8b

1 Посмотри на картинки и скажи, как зовут девочку-обезьянку. Прослушай диалог и проверь себя.

1 Larry: Chuckles!
Lulu: Chuckles, where are you?

2 Larry: Look! There's Chuckles in the tree!
Lulu: Can you climb the tree, Larry?
Larry: No, I can't.

3 Lulu: Look! Who's that?
Larry: Ha, ha! It's a girl chimp.

4 Lulu: Look, Nanny! Two chimps. A boy and a girl.
Larry: Yes, Chuckles and Cherry! Ha, ha.
Nanny: Oh dear!

2 Прочитай диалог ещё раз и выбери правильные ответы.
Larry can/can't climb the tree.
His/Her name is Chuckles.
His/Her name is Cherry.

5 Посмотри на картинки и ответь на вопрос: Кто остановил поезд? Прослушай диалог и проверь себя.

1 Come on, children!
Let's get on the train!

2 Larry, Lulu, look at the cows!
They're so big!

3 And there's a black sheep!
Ha! Look - it's got a fat body and thin legs!

4 Oh, dear! What's the matter?
There's a cow on the track.

5 Come here, little cow!
Look what I've got!

6 Cows are funny!

6 Прочитай текст и ответь на вопросы.
1 Where are Larry and Lulu? What's the name of the place?
2 Who has got a fat body?
3 Where is the cow?

4 Where does Uncle Harry live? Listen and check.

1 Look, children.
That's the plane from Australia!
Hooray! Uncle Harry's here!

2 What does he look like?
He's tall and slim and he's got fair hair.

3 He's our favourite uncle, Nanny. He's a vet and he's very funny, too.
Look, there he is!

4 Hello! This is your Aunt Pam and your Cousin Robbie.
Welcome to England!

5 Are these your things?
Yes, but I've got a few more! Look!

6 Wow! You've got a lot of pets, Uncle Harry!

5 Read and say yes or no.
1 Uncle Harry is in Australia now. 2 He has got a lot of pets.

Функциональная грамотность

Заполнять простые анкеты и формуляры с указанием личной информации

4 Перерисуй анкету в тетрадь и напиши о себе.

Name	
Age	
Country	Russia
City/Town/Village	

5 Представь, что ты знакомишься с Лулу. Расскажи ей о себе, используя информацию в таблице.

My name is I'm I'm from Russia. I live in

Module 2 47

4 Перерисуй анкету в тетрадь, заполни ее и расскажи одноклассникам о себе.

Name	
Family Name	
Age	
Country	
City/Town/Village	
Hobby	dancing

I'm Lena Belova. I'm 8. I'm from Russia. I live in Omsk. I like dancing. And what about you?

3 This is a library card. Read and answer.



- 1 What's Steve's surname?
- 2 How old is he?
- 3 What year is he in?
- 4 What's his phone number?

Copy the library card and fill in the information about yourself.

Name	
Age	
Class	
Phone No	

Родная страна и страны изучаемого языка

Читать несплошные тексты (простые таблицы) и понимать представленную в них информацию



Russia

Name	Russia
Capital City	Moscow
National Holiday	12 June (Russia Day)
Official Language	Russian
Time Zones	9





1 Ответь на вопросы, пользуясь информацией из таблицы.

- 1 What is the capital of Russia?
- 2 When is Russia Day?
- 3 What is the official language of Russia?
- 4 How many time zones are there in Russia?



Australia





1 Прочитай электронное письмо от твоего нового друга и заполни таблицу.

To:
Subject: Hi!

Hi!

My name is Steve and I'm 9. I live in Washington D.C., the capital city of the USA. The USA is a big country: there are fifty states in it. Our national flag has fifty stars and thirteen stripes. People call it "Stars and stripes". The President lives in the White House. You can see the Capitol and many museums in the city.

Write back soon.

Yours,
Steve



Country	
Capital	
Flag	
Where the President lives	
Famous places	



Australia





Capital: Canberra
Big cities: Sydney, Melbourne, Adelaide
Language: English
National Animals: kangaroo, emu
National Holiday: 26 January (Australia Day)
The Head of the State: the Queen
Famous places: the Opera House in Sydney, the Great Barrier Reef



1 Выбери правильный ответ, пользуясь данной информацией об Австралии.

- 1 The capital city of Australia is
 a) Sydney b) Canberra c) Melbourne
- 2 What animals DO NOT live in Australia?
 a) emus b) kangaroos c) lions
- 3 Australia Day is on
 a) 6 January b) 16 January c) 26 January
- 4 Who is the head of the country?

Количественные показатели

Создавать устные связные монологические высказывания (4-5 фраз)

Portfolio

Прочитай и представь, что сейчас летние каникулы. Расскажи о себе одноклассникам, используя образец. А какую летнюю одежду предпочитают твои одноклассники? Выполни проект.



This is me on my summer holiday. I am wearing red shorts and a blue and white T-shirt. I'm wearing a hat too. It's hot today.

5 Прочитай и напиши соответствующие слова.

This is our 1)  **house**. It is a big house! There's a living room, a 2)  ..., two bathrooms and four 3)  ... Look! There's a pink 4)  ... in the bathroom! Our living room is 5)  ... and there are two big mirrors in it. Look at all the flowers in our 6)  ...! Our house is very nice!

6  **Выполни задание в разделе Portfolio: напиши о своей квартире/доме.**

4 Read and answer the questions.

My Best Friend

by James

This is my best friend Craig. He's nine years old. Craig has got short dark hair and blue eyes. He's tall for his age and quite plump. Craig is very kind and friendly. In the picture Craig is playing soccer. He likes playing soccer in his free time. Craig is a good friend and we do a lot of things together!



- 1 Who is James' best friend?
- 2 How old is he?
- 3 What does he look like?
- 4 What's he like?
- 5 What does he like doing in his free time?

5 Now use the questions to talk about your best friend.

6  **Portfolio: Write about your best friend.**

Создавать устные связные диалогические высказывания (4-5 реплик с каждой стороны)

3 Chit-Chat. Поговори с одноклассником.

What do we do on Mondays?

We play games!

Monday	play games
Tuesday	paint pictures
Wednesday	sing songs
Thursday	make toys
Friday	have quizzes
Saturday	read stories
Sunday	watch cartoons

5  **Давай поиграем!**

Whose is this?

It's Anna's.



1 **Поговори с одноклассником**

— Would you like an apple?
— Yes, please. / No, thank you. I'd like to drink some juice.



8 Прочитайте по ролям.

Vadim: Alina, do you help with the chores in your house?
Alina: Yes, I do. I sometimes wash the dishes after lunch and I always make breakfast for Mum and Dad on Sundays. What about you?
Vadim: I always make my bed, but I never wash the dishes!



9 **Разыграйте похожие диалоги.**

Сервисы для педагогов на сайте Группы компаний «Просвещение» **prosv.ru**

Каталог



catalog.prosv.ru

Горячая линия



vopros@prosv.ru

Основной сайт



prosv.ru

Онлайн-журнал
«Просвещение. Иностранные
языки»



<http://iyazyki.prosv.ru/>

Материалы для подготовки к
участию в международных
исследованиях



prosv.ru/pages/pisa.html



«Просвещение. Поддержка»
учитель.club



Интернет-магазин
shop.prosv.ru



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СПАСИБО ЗА ВНИМАНИЕ!



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