



ОСНОВАНО В 1930

# Формирование и развитие функциональной грамотности школьников (5-6 класс) с компонентами УМК «Вместе!» (Team Up)



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А. А. Леонтьев: «Функционально грамотный человек — это человек, который способен **использовать** все постоянно приобретаемые в течение жизни **знания, умения и навыки** для **решения** максимально широкого диапазона **жизненных задач** в различных сферах человеческой деятельности, общения и социальных отношений»



**Необходимость «формирования функциональной грамотности обучающихся (способности решать учебные задачи и жизненные проблемные ситуации на основе сформированных предметных, метапредметных и универсальных способов деятельности), включающей овладение ключевыми компетенциями, составляющими основу дальнейшего успешного образования и ориентации в мире профессий».**

**(п.35.2 ФГОС ООО 2021)**

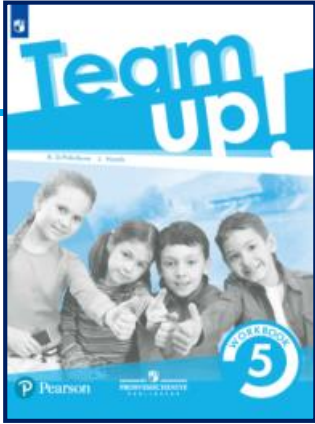




# Читательская грамотность

Читательское умение: найти в тексте и извлечь информацию, сообщенную в явном виде.

понимать основное содержание



Write about your school day!

Abby, 13

I live in a very small place in Wales in the UK. There are just five houses but there isn't a school. My school is in a different place so I get up at 6 a.m. That's too early! My favourite day is Wednesday because it's Computer Studies and there's strawberry ice cream in the canteen!

Bobby, 12

I live in Melbourne. It's a big city in Australia. I always get up at 8.00 a.m. School starts at 9 a.m. but I'm never late because I go with dad in the car. You can learn Chinese at my school. It's my favourite subject!

Darina, 13

I'm Russian. I speak Russian and English because I live in the UK. My school day starts at 9 a.m. and finishes at 2 p.m. Then I go home, have lunch with my granny and do my homework. Friday is my favourite day because we've got Art in the morning.

1 Read the text. Who's this? Write A (Abby), B (Bobby) or D (Darina).

0 I live in a city. B

1 I get up early.     

2 I finish school before lunch.     

3 I speak two languages.     

4 My favourite subject is a language.     

5 I like strawberry ice cream.     

6 My favourite day is Wednesday.     

4 Look at the diary. Answer the questions.

April

Mon 23	History test
Tue 24	school play
Wedn 25	
Thu 26	holiday for everyone!
Fri 27	Mark's birthday party
Sat 28	school football competition

1 When is Mark's birthday?  
on the twenty-seventh of April

2 When does everyone have a holiday?  
    

3 When is the school play?  
    

4 When is the school football competition?  
    

4 What tickets has Gary got? Look at Exercise 3 and tick (✓).

☐ STADIUM: Park Arena  
TIME: 2.30 p.m.  
DATE: Sunday

☐ STADIUM: New Park Stadium  
TIME: 3 p.m.  
DATE: Saturday

5 Complete the dialogue for the other tickets in Exercise 4.

Anna: Hi, Barry. <sup>1</sup> Are you busy next Sunday?

Barry: No. Why?

Anna: I've got tickets for a basketball match. <sup>2</sup>     ?

Barry: That sounds great. I'd love to come.

Anna: <sup>3</sup>     .

Barry: What time does it start?

Anna: <sup>4</sup>     . It's at the Park Arena.

Barry: <sup>5</sup>     ?

Anna: Let's meet outside my house at two o'clock.

Barry: Cool! See you then.

# Читательская грамотность

Читательское умение: найти в тексте и извлечь информацию, сообщенную в явном виде.

понимать основное содержание

1 Read the blog. Tick the activities you find there.



a ☒ b ☐ c ☐ d ☐ e ☐ f ☐

2 Read the blog and match paragraphs A–C with headings 1–4. There is one extra heading.

- 1 ☐ Summer fun
- 2 ☐ Two holidays in one year
- 3 ☐ Bad weather
- 4 ☐ A winter holiday

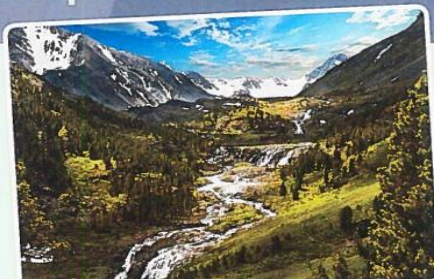
## My holidays. The Altai Republic

by Vadim

A My mum and I don't stay at home in the holidays. We love sports, so last year we went to the Altai Republic. This region has lots of mountains and wild countryside, so it is great for outdoor activities. We stayed at a nice little hotel near the Altaiskiy State Nature Biosphere Reserve. We went there in the summer and in the winter.

B We drove to Belukha Mountain in August. There is a campsite there and we put up our tent together at 10 a.m. We went cycling on our mountain bikes for the first two days. We got tired, but the views were amazing. Then we went hiking and we saw some wild rabbits and a fox.

C We went to Belukha Mountain again in December. On the first day, we travelled by car, and our driver got lost on the way! But our holiday was great. It was sunny all the time, so we didn't get cold. My mum and I went skiing every day. Belukha Mountain is my favourite place for a holiday. There is so much to do. You never get bored. What is your favourite holiday place?



## Cereal Cafés by Vicky

What's the most amazing breakfast food in the world? For me, it's cereal! It's tastier than eggs and it's more interesting than bread.

Now you can have breakfast at a cereal café! It's in High Street in Oxford, the UK. It has 123 different cereals and thirty different types of milk! Inside, the café looks like a bedroom because there are chairs and beds to sit on. You can enjoy British and American cereals. Kids usually drink hot chocolate, but their parents prefer tea or coffee. Its opening hours are 8 a.m. to 8 p.m., so you can have breakfast all day. You can also book kids' parties here!



1 Read the blog about cereal cafés. When can you go to a cereal café in Oxford? Choose the correct answer.

- a all day ☐
- b only in the morning ☐
- c only in the afternoon ☐

3 Misha's grandma wants a new laptop computer. Read the ads and complete Misha's email.



### Silver Ghost

Silver Ghost is a super-light, super-fast laptop computer for all ages. You can take it to school or a café because it's only 1.5 extra kilos in your bag!

FAST: . . . . .

Size: small  
Production date: January 2021

Special offer  
£20 000

### MX2 Magic X2

What magic! Magic X2 is a stylish laptop computer. It's very light. It's just 1.7 kilos, so you can take it anywhere. Simple to use, it's great for all the family.

FAST: . . . . .

Size: medium  
Production date: November 2019

Special offer  
£14 500



Dear Grandma,  
I know you want to buy a new computer. There are two laptops on special offer this month: Magic X2 and Silver Ghost. First of all, Silver Ghost <sup>0</sup>is faster than Magic X2 (fast). What's more, Silver Ghost <sup>1</sup> \_\_\_\_\_ Magic X2 (light), but <sup>2</sup> \_\_\_\_\_ (expensive). Finally, Silver Ghost <sup>3</sup> \_\_\_\_\_ (modern) and <sup>4</sup> \_\_\_\_\_ (small) too. In my opinion, Silver Ghost <sup>5</sup> \_\_\_\_\_ (good) option for you.  
Love,  
Misha





# Читательская грамотность

Читательское умение: найти в тексте и извлечь информацию, сообщенную в явном виде.

извлекать запрашиваемую информацию

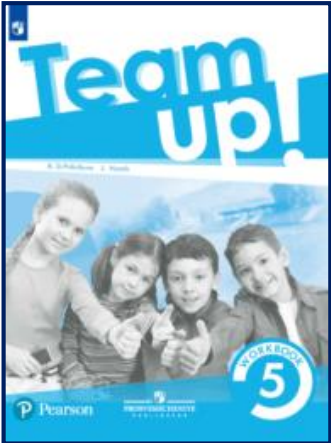
Do you think that a child's life was different in the past? I asked my dad and grandpa.

**Dad**

When I was a boy, I helped my mum with jobs in the house every weekend. She gave me 50p when I washed the car or I tidied the living room. It wasn't a lot of money, but I did many jobs! When I had the money, I bought an expensive football. It was really cool and all my friends liked it.

**Grandpa**

My family was poor, so there wasn't any pocket money! But I wanted some money, so I got a Saturday job at a restaurant. I washed the dishes and the floor, and I put the plates on the tables. I made a lot of money and when I was sixteen, I bought a bicycle. I went everywhere on that bike!



2 Read the text again. Write D (Dad), G (Grandpa) or B (both).

- 1 He helped his mum in the house. D
- 2 His family was poor. \_\_\_\_\_
- 3 He washed something for money. \_\_\_\_\_
- 4 He worked at a restaurant. \_\_\_\_\_
- 5 He bought a football. \_\_\_\_\_
- 6 He bought a bicycle. \_\_\_\_\_

3 Read the text again. Circle T (true) or F (false).

- 1 Dad helped his mum every Saturday and Sunday. T / F
- 2 Dad's mum gave him a lot of money. T / F
- 3 Dad tidied the living room. T / F
- 4 Dad's friends liked his football. T / F
- 5 Grandpa worked every Sunday. T / F
- 6 Grandpa bought a bike when he was 15. \_\_\_\_\_ T / F

In 1953, the **explorer** Edmund Hillary travelled to the Himalayan Mountains with two climbing teams. He was on an **expedition** to climb the tallest mountain in the world – Mount Everest. The mountain was very **dangerous**. There was snow and ice, and it was very **cold**. There were two teams for the climb to the top. The first team **tried**, but they didn't get there.

Edmund Hillary and his guide Tenzing Norgay were the second **team**. They started to climb the mountain. Their backpacks were **heavy** – 14 kg! They had a **tent**, food and a camera with them. On 29th May, Edmund Hillary and Tenzing Norgay **arrived** at the top of Mount Everest. Edmund **got** there first. Edmund took photos of Tenzing and the **tall** mountain, but he didn't want Tenzing to **take** a photo of him. So there isn't a photo of Edmund Hillary on the top of the world!



1 Read the text quickly. Answer the question.

How many people got to the top of Mount Everest on May 29th? \_\_\_\_\_

2 Read the text again. Circle T (true), F (false) or NI (no information).

- 1 The expedition was in the Himalayan Mountains. T / F / NI
- 2 The weather wasn't cold. T / F / NI
- 3 There were three men on the first team. T / F / NI
- 4 The first team didn't get to the top. T / F / NI
- 5 Edmund Hillary got to the top before Tenzing Norgay. T / F / NI
- 6 They were very tired. T / F / NI
- 7 Tenzing didn't want Edmund to take his photo. T / F / NI
- 8 There isn't a photo of Edmund on the top of Mount Everest. T / F / NI

3 Read the text again. Answer the questions.

- 1 When did this expedition happen? 1953
- 2 What was the name of the mountain? \_\_\_\_\_
- 3 How many teams were there? \_\_\_\_\_
- 4 How heavy were the backpacks? \_\_\_\_\_
- 5 Who arrived at the top first? \_\_\_\_\_
- 6 Why isn't there a photo of Edmund at the top? \_\_\_\_\_

4 Look at the **highlighted** words in the text. Put them in the correct place in the table.

Nouns	Adjectives	Verbs
<u>explorer</u>	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Читательское умение: найти в тексте и извлечь информацию, сообщенную в явном виде.**

извлекать запрашиваемую информацию

4 Read the blog again. Circle the correct answer.

1 What is Vicky's favourite breakfast food?

a



b



2 Which menu is from the cereal café in Oxford?

a



b



3 What do kids usually drink at the cereal café in Oxford?

a



b



1 Look at the photo. What do you think it is? Choose the correct answer.

- a a games console ☐  
b a tablet ☐  
c a mobile phone ☐

**Read my dad's story!** by Josh

'In 1990 I was a young boy. It was an autumn day in town. I was walking down the High Street with my mum when I stopped because I wanted to look in a shop window. I was feeling very excited because I saw something very special in the shop.

That special thing was a new games console. But it wasn't just a normal games console. It was the first portable games console.

That day was my birthday. I had some money to spend and I was looking for a present to buy when I saw that games console.

## Reading and Writing

Write and tell us about your favourite shops!



**You!**

You! is a new shop that has clothes for teenage boys and girls. It's more interesting than other clothes shops. The shop assistants use a computer programme to help you choose the colours for the clothes you want to buy. They can write your name on your new clothes too. In my opinion You! isn't as expensive as other clothes shops and

1 Read the texts. Circle T (True), F (False) or DS (Doesn't say).

- 0 You! has clothes for people of all ages. T / ☒ / DS  
1 You! isn't as interesting as other shops. T / F / DS  
2 Flo's Place is in the centre of town. T / F / DS  
3 The costumes at Flo's Place are the worst in town. T / F / DS  
4 You often need to wait to pay at Flo's Place. T / F / DS  
5 Many teenagers think going to a garage sale is boring. T / F / DS  
6 Shops are more expensive than garage sales. T / F / DS

☐ / ☒ / ☐

3 Read the text again and answer the questions.

- 1 What year was it? It was 1990.  
2 Where was the young boy walking?

3 Why did he stop? \_\_\_\_\_

4 What day was it? \_\_\_\_\_

5 Were there a lot of games for the console? \_\_\_\_\_

4 These sentences are wrong. Read the text again and correct them.

1 It was winter. It was autumn.

2 The boy was excited about an old games console in the shop. \_\_\_\_\_

3 The games console had five buttons. \_\_\_\_\_

4 Josh's dad had three games. \_\_\_\_\_

2 Read the blog again. Circle the correct answer.

- 1 High Street / Park Street is in Oxford.  
2 There are 123 / 30 different types of milk at the café in Oxford.  
3 The cereal café in Oxford is like a bedroom / kitchen.  
4 It's open eleven / twelve hours a day.  
5 The cereal café in Boston is in a shop / restaurant.  
6 They serve ice cream in the café in Boston / Oxford.





# Читательская грамотность

Читательское умение: найти в тексте и извлечь информацию, сообщенную в явном виде.

умение пользоваться справочной литературой

A postcard

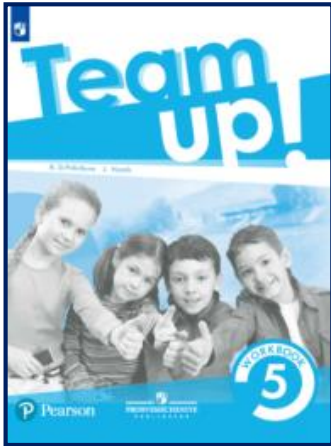
We're having a lovely time in ...  
Lots of love, There are lots of ...  
Yesterday we went to ... Dear ...,  
See you soon! Hi ...! We're staying in ...

19 Making arrangements

A: Are you busy next Thursday?  
I've got tickets for a basketball match.  
Would you like to come?

B: That sounds great. I'd love to come.  
What time does it start?  
Where shall we meet?

A: Let's meet outside the Arena / at six o'clock.



LOOK! Dates

1st May = the first of May  
23rd June = the twenty-third of June

be going to	
+	-
I'm going to play.	I'm not going to play.
You're going to play.	You aren't going to play.
He/She/It's going to play.	He/She/It isn't going to play.
We/You/They're going to play.	We/You/They aren't going to play.

be going to	
?	Short answers
Am I going to play?	Yes, I am. / No, I'm not.
Are you going to play?	Yes, you are. / No, you aren't.
Is he/she/it going to play?	Yes, he/she/it is. / No, he/she/it isn't.
Are we/you/they going to play?	Yes, we/you/they are. / No, we/you/they aren't.



# Читательская грамотность

*Читательское умение:* найти в тексте и извлечь информацию, сообщенную в явном виде.

умение пользоваться справочной литературой

## Present Continuous and stative verbs

Grammar Summary → go to page 93

### 7 Requests

#### Making requests

Can you *bring me my phone*, please?  
Could you *give me the key to my room*?  
Can I *have the tablet*?

#### Responding to requests

Yes, no problem. / Yes, of course.  
Sorry, I/you can't. I'm using it right now.  
Not now, sorry. I'm busy.

### 2 Asking for and offering help

#### Asking for help

Can you help me *with the sofa*, please?  
Can you *move the coffee table*, please?

#### Reacting

No problem. / Yes, of course.  
I'm sorry, I can't. I'm busy right now.

#### Offering help

Can I help you *with the lamp*?  
Do you need any help *with the lamp*?

#### Reacting

Yes, please. / No, that's fine, thank you.

## and, but, because, so

Dad sets the table for dinner **and** Hetty helps him.  
I love swimming, **but** I can't go to the pool every day.

I go to bed early on weekdays **because** I have school in the morning.

Mum opens her shop at 8.30, **so** she leaves home at 7.45.



### 4 Shopping for clothes

#### Shop assistant

Can I help you?  
What size are you?  
Yes, we do. Here you are. / Sorry, we don't.  
The changing rooms are over there.

#### Customer

I'm looking for new *jeans*. / No, thanks. I'm just looking.  
I'm a size 10 / a small / a medium / a large.  
Do you have *this / these* in grey?  
Do you have *this / these* in a size 10 / a small?  
Can I try it / them on?

# Читательская грамотность

Читательское умение: найти в тексте и извлечь информацию, сообщенную в явном виде.

умение читать графическую информацию

0 What are the Shark City, Volcano Disaster and Desert Adventure? They are computer games.

1 What's the shark doing?

2 What's the girl doing?

3 Which game is the most expensive?

4 Is Desert Adventure more difficult than Volcano Disaster?

3 Read and answer the questions.



Shark City

Price: £22

Help friendly Simon shark find his family!

August 2021

Easy ✓



Volcano Disaster!

Price: £12

Catch the magic mouse before the volcano explodes!

March 2021

Easy ✓✓✓



Desert Adventure

Price: £18

Find the road to the Secret City!

September 2021

Easy ✓✓

2 Look at the picture. Complete the sentences 1–3 and answer the questions 4–6.



0 The boy with the tablet feels scared.

00 What's the woman doing? reading a book

1 The dog is playing in the \_\_\_\_\_.

2 The blue boat is bigger than \_\_\_\_\_.

3 The yellow boat is the \_\_\_\_\_.

4 What is the girl doing?

5 What's the girl wearing?

6 What's the woman wearing?



4 Look at the map and complete the dialogue with the prepositions in the box.

behind between in front of next to opposite



A: Where's the café? I'd like a cup of coffee.

B: It's next to my favourite clothes shop in North Street. But I haven't got any money, so let's go to the bank first. It's <sup>2</sup> \_\_\_\_\_ the library and the Italian restaurant.

A: I know, it's near the hotel in South Street. There is a lovely garden <sup>3</sup> \_\_\_\_\_ the hotel and there is a park <sup>4</sup> \_\_\_\_\_ it.



# Читательская грамотность

*Читательское умение:* найти в тексте и извлечь информацию, сообщенную в явном виде.

умение читать графическую информацию

- 5 You want to buy this jacket. You are a size 40 (Russian size). Look at the table. Does it suit you? In your notebook, write a dialogue between you and the shop assistant.



CHILDREN'S SIZES

Age	Russia	England
8–9	34	6
9–10	36	8
11–12	38	10
12–13	40	12
14–15	42	12

- 1 Look at the picture. Read the sentences. Circle T (True) or F (False). Correct the false sentences.



Hi, I'm Peter. It's Saturday morning. What are my family members doing?

- I'm listening to music. T / (F)  
I'm making my bed.
- Dad is washing the dishes. T / F
- My brothers are feeding the cat. T / F
- My sister is talking on her mobile phone. T / F



*Читательское умение: интегрировать и интерпретировать идеи и информацию текста*

*Умение устанавливать причинно-следственные связи*

4 Complete the email with so or because.

✉  
From: Steve  
Subject: What would you like to eat?

Hi, Sveta!

I'm very happy <sup>1</sup>because you are coming to stay at my house this weekend. Mum wants to do the shopping <sup>2</sup>\_\_\_\_\_ she wants to know what food you like. Do you eat meat?

For breakfast I usually have milk and cereal <sup>3</sup>\_\_\_\_\_ it is quick and easy. I also drink apple juice <sup>4</sup>\_\_\_\_\_ it is my favourite. What would you like?

We can go to the beach on Saturday <sup>5</sup>\_\_\_\_\_ let's take a picnic lunch. What would you like?

I love chicken and chips. Can we have that for dinner? Do you like chicken and chips too?

Write soon,

Steve

5 Complete Sveta's answer to Steve. Use so and because.

✉  
From: Sveta  
Subject: My favourite food

Hi, Steve!

I'm very happy too.

For breakfast \_\_\_\_\_

For the picnic \_\_\_\_\_

For dinner \_\_\_\_\_

Sveta



4 Circle the correct answer.

## My neighbour's week

Alina is my neighbour. In her family, the children and parents don't do a lot of things together on weekdays. They never have breakfast as a family <sup>1</sup>but / because her mum and dad leave for work early. The family don't have lunch together, <sup>2</sup>so / but they always eat dinner at home.

On Saturdays, Alina does her chores. She tidies her bedroom <sup>3</sup>and / so she loads the washing machine. Oksana, her sister, often helps her. Then they watch TV <sup>4</sup>because / and hang out with their friends. On Sundays, Alina, Oksana and their parents often go to the park. They don't have a car, <sup>5</sup>so / because they take a bus.





## Читательское умение: интегрировать и интерпретировать идеи и информацию текста

связывать отдельные единицы информации в единое целое

- 3 Complete Elena's blog. Use the verbs in brackets in the Past Simple affirmative.

### A day out at the beach by Elena



- First, we <sup>1</sup>went (go) to the beach and we went swimming. But the sea <sup>2</sup>\_\_\_\_\_ (be) cold, so we <sup>3</sup>\_\_\_\_\_ (get) out quickly!
- After that, we <sup>4</sup>\_\_\_\_\_ (have) a picnic on the sand. We <sup>5</sup>\_\_\_\_\_ (eat) sandwiches and <sup>6</sup>\_\_\_\_\_ (drink) coke. Mum came and took us home in her car. We arrived home at 4 o'clock. It was a great day out!
- Then we <sup>7</sup>\_\_\_\_\_ (play) beach volleyball. Amy and I <sup>8</sup>\_\_\_\_\_ (be) Team A and the boys were Team B. It was a lot of fun. Amy and I were the winners!
- 1 Last Sunday I went to the beach with my friends.

- 4 Number the paragraphs above in the right order 1–4.

- 2 Complete the text with the words in the box. There are three extra words.

bag drank happy met post office ran  
surprised swimming-pool waiter

I love swimming! Last Saturday morning I had a swimming lesson at my town's <sup>0</sup>swimming pool. After the lesson, I looked at my mobile phone. There was a text message from my friend Marisa: 'Come to Ice Cream Café!'

I don't know the town centre very well because I'm new here. 'It's in the High Street', a friendly girl at the swimming pool said. 'Go past the <sup>1</sup>\_\_\_\_\_ and turn left. It's on the right next to the bank.' When I arrived at the café, I was <sup>2</sup>\_\_\_\_\_ because Marisa wasn't there. There was just one <sup>3</sup>\_\_\_\_\_ in the café and there wasn't any music. It was very boring. I wanted to phone Marisa but my phone wasn't in my <sup>4</sup>\_\_\_\_\_! What a mess! I <sup>5</sup>\_\_\_\_\_ back to the swimming pool. Yes! My phone was there. I phoned Marisa. 'I know what happened!' she said. 'Guess what? There are two Ice Cream Cafés in the centre!'

☐ 5



- 3 Number the dialogue in the correct order.

- ☐ Mark: What time does it start?  
Gary: At three o'clock. It's at the New Park Stadium.
- 1 Gary: Hi, Mark. Are you busy next Saturday?  
Mark: No. Why?
- ☐ Gary: Where shall we meet?  
Mark: Let's meet outside my house at half past two.  
Gary: Cool. See you then!
- ☐ Gary: I've got tickets for a football match. Would you like to come?  
Mark: That sounds great. I'd love to come.  
Gary: Great.

## Читательское умение: интегрировать и интерпретировать идеи и информацию текста

связывать отдельные единицы информации в единое целое

4 Read the mixed up recipe and choose the correct words for 1–5.

### A simple baked potato



#### Ingredients:

- one medium potato for baking
- some butter

#### You also need:

- a knife
- a fork
- a plate / pot

- some cheese
- salt and pepper
- oil

a Before you put it in the oven, 'put / chop oil and salt on it.

b Finally, slice it with the knife and 'add / mix butter and cheese.

c Then dry it.

d When it's ready, take it out of the 'frying pan / oven and put it on the plate.

e First, wash the potato, but don't 'peel / fry it.

f 'Bake / Boil it for about an hour.

2 Put the dialogue in the correct order.



- ☐ Yes, no problem. Here you are.
- ☒ 1 Can I have the camera, Dad?
- ☐ Thank you, Dad. Could you stand there, please? I'd like you to be in the photo.
- ☐ Sorry, you can't. I'm taking some photos now.
- ☐ Yes, of course. Is here OK?
- ☐ OK Dad. So Dad, can I borrow your smartphone? I want to take a photo.
- ☐ Yes, it's fine. Smile!





# Читательская грамотность

*Читательское умение: интегрировать и интерпретировать идеи и информацию текста*

учитывать особенности общения с представителями других культур



## I'm Matt and I'm British

There are some really good meals in my country. Here are three of my favourites.

### English breakfast

This is a hot breakfast. My mum cooks it for me at the weekend. You can have different things for this breakfast, but I like some sausages, two eggs and a tomato.



### Fish and chips


People usually order this meal from a restaurant. But my dad makes the best fish and chips in the world! There's always some fish in the fridge at my house because he cooks fish and chips for the whole family every Friday.



### Chicken and rice

Is there any chicken on the menu at my house? No, there isn't. But there is some chicken and some rice at my aunt's house. She cooks this meal for me when I visit her. There's always a lot of food so she gives me some to take home!







## My cool places

My number one cool place this week is a city. It's Sochi! People often think Sochi is very busy and dirty. Well, it's busy but it's cleaner than you think. It's also very interesting and you can do some interesting things.

I went there with my family last weekend to visit my Uncle Anton. He's a police officer so he knows the city very well. He took us to Adler for dinner on Friday evening. On Saturday morning we went to the History Museum of Sochi. It's modern and very cool. Saturday afternoon was even better. We saw Fisht Olympic stadium. It is located in Sochi Olympic Park. The 2014 Winter Olympics and Paralympics took place there! Wow!

Before we came home on Sunday, I went for a long walk with dad and my uncle ... on the beach! Mum and my sister didn't come. They went shopping in Sun City, a very big shopping centre. Sochi is awesome.




Alex



## FUN TIME!

How did you spend your last holiday? Did you have fun?

I went to Kolomna with my family for a day. First, we went sightseeing. I took lots of photos with my new camera. Then we bought food at the shop and had a picnic next to the river. After that we went on a boat! That was exciting. I didn't buy any souvenirs because we didn't have time.



Helen, 12



# Читательская грамотность

*Читательское умение: интегрировать и интерпретировать идеи и информацию текста*

учитывать особенности общения с представителями других культур

## Garage sales



My neighbours are having a garage sale this morning. People can buy the things they don't want any more like CDs,

cushions and old books.

Most of my friends think going to a garage sale is worse than tidying your room, but I love going to them. You can often find very interesting things and they're always cheaper than in the shops.

3 Read Maria's blog and complete the words.



We have beautiful forests. You can go <sup>1</sup>hiking and you can go <sup>2</sup>c\_\_\_\_\_ there. They are both great ways to explore the <sup>3</sup>a\_\_\_\_\_. It's a good idea to go on a day <sup>4</sup>t\_\_\_\_\_ to Listvyanka and to explore <sup>5</sup>L\_\_\_\_\_ Baikal.

When you are there, try the <sup>6</sup>l\_\_\_\_\_ food. Buryat food is delicious. You can go on a <sup>7</sup>g\_\_\_\_\_ tour of the village and I think it is also a good idea to go on a <sup>8</sup>b\_\_\_\_\_ trip because the blue lake is wonderful.

2 Complete the text with one word in each gap.



I like shopping centres! What about you? My favourite shopping centre is in Kazan. It is really huge! It's big <sup>1</sup>\_\_\_\_\_ for 215 shops and 5 restaurants!

There are three department <sup>2</sup>\_\_\_\_\_, shoe shops, sports shops, clothes shops and many more. There's even a shop where you can <sup>3</sup>\_\_\_\_\_ special biscuits for your dog!

This shopping centre is more exciting <sup>4</sup>\_\_\_\_\_ many others. People can play exciting indoor games, watch a show. My family goes <sup>5</sup>\_\_\_\_\_ at the cinema.

This shopping centre is different from some others, but it is the best for the family.



Pies from around the world by Sasha



I'm English and I like our traditional apple pie. It's a sweet pie and it's a popular dessert.



Another sweet pie is pumpkin pie from America. Pumpkins are vegetables, but they add sugar to this pie, so it is sweet. I usually have apple pie and pumpkin pie with sour cream, but you can have ice cream as well.



Not all pies are sweet. My best friend's mum makes a delicious Russian fish pie "rasstegai". She mixes fish, boiled eggs and rice and puts them in the pie.



One more pie on my list is an Ossetian pie. These pies have meat, jam, pumpkin and cheese. My brother has never tried them, but I love them, they are tasty!



In Russia they often make little sweet pies for dessert. The best pies are the cottage-cheese pies called "vatrushkas". I've eaten them for breakfast there.



The last pie on my list is an Indian spicy pie – a samosa. It has vegetables and sometimes meat in it. My brother has never tried them. He thinks samosas are disgusting because he doesn't like spicy food, but I love them!




# Читательская грамотность

Читательское умение: осмыслить и оценить содержание и форму текста

СОЗДАТЬ ПИСЬМЕННОЕ ВЫСКАЗЫВАНИЕ

★6 Look at the picture. Write four sentences with *There's* and *There are*.



\_\_\_\_\_

4 Look at the menu in Exercise 3. Write your own dialogue.

Waiter: \_\_\_\_\_  
You: \_\_\_\_\_  
Waiter: \_\_\_\_\_  
You: \_\_\_\_\_  
Waiter: \_\_\_\_\_  
You: \_\_\_\_\_

6 Now write about your favourite technology item. Use your ideas from Exercise 5, also and too.

My favourite technology item

My name is . I've got

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My friend

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5 Now write your invitation. Use the questions in Exercise 4 to help you.

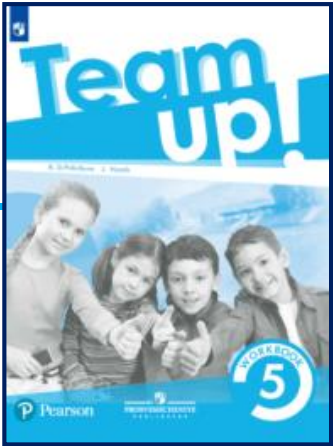
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



6 Write about a day out. You can use your ideas from Exercise 5 and your own ideas. Remember to use *First*, *Then* and *After that*.

\_\_\_\_\_ by \_\_\_\_\_

Last \_\_\_\_\_ I \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

We arrived home at \_\_\_\_\_

It was \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Читательская грамотность


*Читательское умение: осмыслить и оценить содержание и форму текста*

СОЗДАТЬ ПИСЬМЕННОЕ ВЫСКАЗЫВАНИЕ


**Fun Spot**

Spot the differences. Complete the sentences.

**A**



**B**



- 1 In picture A the boy is coughing , but in picture B he is sneezing .
- 2 In picture A the girl has got \_\_\_\_\_
- 3 In picture A the mum has got a \_\_\_\_\_
- 4 In picture A the dad has got a \_\_\_\_\_

5 Imagine your teacher brought his/her dog to the classroom. Look at the box and choose six words to describe the dog.

big dark ears friendly jump  
(not) interested legs long  
quickly run (not) scared walk

6 In your notebook, write a story about the lesson with your teacher's dog.

- Use the information in the writing box.
- Use the model text in Exercise 4.
- Use the words you chose in Exercise 6.

Last Friday ...



Look at the pictures and put them in any order you like. In your notebook, write a story about a trip to Nizhny Novgorod.

Last Saturday ...



tour / go sightseeing



explore / museum



boat trip / sunny



local food / delicious

In your notebook, write a mini-story. Use the pictures and the verbs in the box.

come in eat look at look for make take



Yesterday, \_\_\_\_\_



I \_\_\_\_\_



My dog \_\_\_\_\_



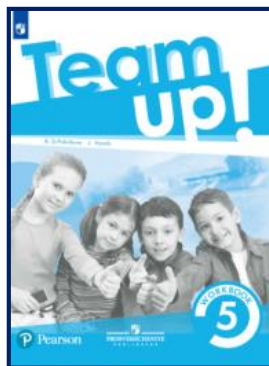
# Индивидуальный контекст

решать задачи, которые сфокусированы на деятельности отдельного человека, его семьи или группы сверстников: приготовление пищи, покупки, игры, здоровье, личный транспорт, спорт, путешествия, расписание дня, личные финансы и др.



## 6 Answer the questions for you.

- 1 What technology have you got?  
I have \_\_\_\_\_.
- 2 Which one is your favourite?  
My favourite is my \_\_\_\_\_.
- 3 What do you do with it?  
I \_\_\_\_\_.



## \* 5 What about you? Write true answers to the questions in Exercise 4.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

## 5 What about you? Answer the questions.

- 1 Which pie would you like to try? Why?  
\_\_\_\_\_
- 2 What is your favourite pie? Where is it from?  
\_\_\_\_\_
- 3 Do you prefer fish or meat pies? Why?  
\_\_\_\_\_
- 4 Have you ever eaten samosas?  
\_\_\_\_\_
- 5 What do you think of vegetable pies?  
\_\_\_\_\_

## 4 Use the map in Exercise 3 to write your own dialogues.



- 1 A: Excuse me. Where's the library?  
B: \_\_\_\_\_
- 2 A: Excuse me. How can I get to the museum?  
B: \_\_\_\_\_

## 4 Answer the questions for you.

- 1 What is your favourite running event in the text?  
\_\_\_\_\_
- 2 Do you like running?  
\_\_\_\_\_
- 3 Can you run 50 metres?  
\_\_\_\_\_
- 4 Can you run two kilometres?  
\_\_\_\_\_
- 5 Do you think running is better in winter or summer?  
\_\_\_\_\_

## 5 Look at the photos. Complete the dialogues with your own ideas.


- 1 A: You 'look' upset. 2 \_\_\_\_\_ ?  
B: I 3 \_\_\_\_\_ when it started to rain.  
A: 4 \_\_\_\_\_. Are you very wet?  
B: No, I'm OK, but Fred, my dog, is wet and dirty.
- 2 A: What happened?  
B: I 1 \_\_\_\_\_ when  
2 \_\_\_\_\_ and broke my leg.  
A: 3 \_\_\_\_\_. Can I help?  
B: No, not really.



умение: научно объяснять явления


устанавливать взаимосвязь живых организмов в природных сообществах

2 Look at the pictures. Complete the sentences with the superlative form of the adjectives in the box.



small funny tall

1 The giraffe is the tallest.  
2 The hippo is \_\_\_\_\_.  
3 The elephant is \_\_\_\_\_.



friendly dangerous intelligent

4 The lion \_\_\_\_\_.  
5 The dog \_\_\_\_\_.  
6 The monkey \_\_\_\_\_.



★5 Write sentences about animals. Use the words below and your own ideas.

- 1 nicer than  
Giraffes are nicer than monkeys.
- 2 smaller than  
\_\_\_\_\_
- 3 more intelligent than  
\_\_\_\_\_
- 4 the funniest  
\_\_\_\_\_
- 5 the most beautiful  
\_\_\_\_\_

5 Do you save energy at home and at school? What can you do to save more? Ask other people and look for some ideas on the internet.

My home:

- What I do to save energy: I don't leave my computer on stand-by, \_\_\_\_\_
- More things I can do to save energy: I can ride my bike to school, \_\_\_\_\_

My school:

- What we do to save energy: \_\_\_\_\_
- More things we can do to save energy: \_\_\_\_\_



4 Tick (✓) what saves energy and cross (✗) what doesn't save energy.

- |   |                                     |
|---|-------------------------------------|
| a driving a car   | <input checked="" type="checkbox"/> |
| b having a solar panel on the roof                              | <input type="checkbox"/>            |
| c leaving the TV on when you aren't watching                    | <input type="checkbox"/>            |
| d not leaving a computer on stand-by                            | <input type="checkbox"/>            |
| e riding a bike to school                                       | <input type="checkbox"/>            |
| f using coal to heat the house                                  | <input type="checkbox"/>            |
| g wearing T-shirts at home in winter with the heating very high | <input type="checkbox"/>            |

приводить примеры поведения человека в природе



умение: сформировать личную позицию по отношению к науке

Привести примеры практического использования  
естественно-научных знаний в повседневной жизни

### Get more on Geography!

#### National parks

1 25 Listen and repeat.

**Vocabulary National parks**

canyon ☐ cave ☐ geyser ☒ glacier ☐  
hot spring ☐ peak ☐

2 Read the text quickly. Match photos 1–6 to the words in Exercise 1.

#### American National Parks

Yellowstone National Park is the first national park in the world. You can do a lot of exciting things there. You can sail on the rivers and swim in the lakes. But be careful about some hot springs. They are colourful lakes with hot water. In some hot springs the water is too hot to swim. Sometimes this hot water goes high up in the air and you can watch exciting geysers. Lots of people take selfies next to them. You can also take photos of beautiful waterfalls – you only need to walk in the canyon.

3 Tick (✓) the geographical features you read about in the text.

	Yellowstone National Park	Glacier National Park
canyon	✓	
cave		
geyser		
glacier		
hot spring		
lake		
peak		
river		
waterfall		

4 Read the text again. Complete the sentences with the words in Exercise 1.

1 At Yellowstone National Park people like taking selfies next to the exciting geysers.

2 You can walk in the \_\_\_\_\_ to see some waterfalls.

3 The water in a \_\_\_\_\_ can be very hot.

4 At Glacier National Park there are 25 \_\_\_\_\_.

5 The \_\_\_\_\_ of the mountains at Glacier National Park are high.

6 You can go into a \_\_\_\_\_ in a mountain.

5 Which is your favourite national park: Yellowstone or Glacier? What can you see there? What can you do there?

My favourite national park is \_\_\_\_\_.

You can see \_\_\_\_\_.

You can \_\_\_\_\_ in this park.

3&4

Get more on Art!

Get more on Art!

### 1&2 Get more on Science!

#### Taste

1 24 Listen and repeat. Find the words in the picture.

**Vocabulary Taste**

bitter salty sour sweet taste buds tongue

**TONGUE**

taste buds

bitter

sour

sweet

salty

3 Read the text again. Complete sentences 1–4 at the bottom of the page. Use words in Exercise 1.

4 Read the text again. Answer the questions.

1 Where are your taste buds? on your tongue

2 How many different tastes are there? \_\_\_\_\_

3 What is there in sweet food? \_\_\_\_\_

4 Are lemons sour or bitter? \_\_\_\_\_

5 Why do some people put sugar in tea? \_\_\_\_\_

5 What do these food items taste like? Put the words in the box in the right places.

chips dark chocolate jam lemons  
milkshake sausages strawberries yoghurt

sweet: jam, \_\_\_\_\_, \_\_\_\_\_

salty: \_\_\_\_\_, \_\_\_\_\_

sour: \_\_\_\_\_, \_\_\_\_\_

bitter: \_\_\_\_\_

6 What is your favourite taste? What food has this taste?

My favourite taste is \_\_\_\_\_.

\_\_\_\_\_ have / has this taste.

#### SWEET OR SALTY?

How do you know that biscuits are sweet and chips are salty? Because you've got lots and lots of taste buds. Where are they? Right there – on your tongue.

When you put food in your mouth, it goes on your tongue. The taste buds on your tongue tell you what taste each type of food has.

There are four different tastes: sweet, salty, sour and bitter. Food with sugar is sweet. When you eat milk chocolate or cakes, the taste buds in the front part of your tongue tell you that they are sweet. Salty food has salt on or in it, like cheese on pizza. What is a sour taste? Well, drink some lemon juice! That's sour! And the taste buds in the back part of your tongue tell you what's bitter. Black tea is bitter. Some people put sugar in their tea because they don't like the bitter taste.

Lemons are sour.

Chocolate cake is \_\_\_\_\_.

Black tea is sometimes \_\_\_\_\_.

Pizza is \_\_\_\_\_.



умение: сформировать личную  
позицию по отношению к науке

Привести примеры  
практического использования  
естественно-научных знаний в  
повседневной жизни



## Get more on Nature! 7&8

### Sources of energy

1 Listen and repeat.

**Vocabulary** Sources of energy  
cool gas oil renewable sources of energy  
solar farms solar panels wind farms

2 Read the text. Complete the gaps with the words from Exercise 1.

I'm William and this is my school project on sources of energy.

Most people get electricity from:

cool oil gas

They aren't renewable and they make air and water dirty. My family thinks looking after our planet is important. We should save energy and we should also use renewable sources of energy. Read on to learn more.

3 \_\_\_\_\_ farms use the wind to make energy. This energy turns into electricity and we can use it to power our washing machines and blenders. Wind is always with us, so we can use it again and again. That's why we call it renewable. Another thing we can use is the sun. Lots of houses have \_\_\_\_\_ panels on the roof. We can use the heat from the sun for water heating, but we can also make electricity with the sun's energy. \_\_\_\_\_ farms can make electricity for whole towns.

A block of flats is a tall building. We can build houses and flats with natural materials like wood and stone, so they are good for the planet. We can even grow plants on buildings. They look nice and the rooms inside stay warm in winter and cool in summer. That means that we use less coal, oil and \_\_\_\_\_ for heating and we save energy.

4 Circle the correct answer.

1 When you save energy, you use less / more energy.

2 A solar panel makes electricity from the sun / water.

3 A wind farm makes energy from plants / the wind.

4 We can / can't use a renewable source of energy many times.

5 We need water heating in buildings for hot / cold water.

6 Coal, gas and oil are / aren't renewable sources of energy.

4 Tick (✓) what saves energy and cross (X) what doesn't save energy.

a driving a car ☒ X

b having a solar panel on the roof ☐

c leaving the TV on when you aren't watching ☐

d not leaving a computer on stand-by ☐

e riding a bike to school ☐

f using coal to heat the house ☐

g wearing T-shirts at home in winter with the heating very high ☐

5 Do you save energy at home and at school? What can you do to save more? Ask other people and look for some ideas on the internet.

My home:

• What I do to save energy: I don't leave my computer on stand-by.

• More things I can do to save energy: I can ride my bike to school.

My school:

• What we do to save energy: \_\_\_\_\_

• More things we can do to save energy: \_\_\_\_\_

## 5&6 Get more on Science!

### Healthy meals

1 Listen and repeat.

**Vocabulary** Healthy meals  
calories carbhydrates milk products  
fat fibre minerals protein vitamins

2 Match the food items in the photo with the words in the box.

bread and pasta ☐ meat and fish ☐  
fruit and vegetables ☐ sweets ☐  
milk and butter ☐

3 Read the blog. Complete the sentences with the words from Exercise 1.

1 Protein is good for our brains.

2 We get energy from \_\_\_\_\_ in cereal.

3 There are \_\_\_\_\_ in all types of fruit.

4 There is \_\_\_\_\_ in butter.

5 Green vegetables have \_\_\_\_\_ and vitamins.

6 There are lots of \_\_\_\_\_ in food with sugar and fats.

7 Milk products have protein and \_\_\_\_\_.

4 Complete the table with the food items in the box. Look for more ideas on the internet.

apple butter fish milk rice potatoes

vitamins	apple
fibre	
minerals	
protein	
fat	
carbohydrates	

5 What do you like for breakfast and lunch? Are your meals healthy?

1 For breakfast I like \_\_\_\_\_.  
My breakfast is / isn't healthy because \_\_\_\_\_.

2 For lunch I like \_\_\_\_\_. My lunch is / isn't healthy because \_\_\_\_\_.

**Healthy meals**  
by Harry

We need protein for our brains, fibre to make food go through our bodies and carbohydrates for energy. Vitamins and minerals help us grow and help us stay healthy.

**Lunch**  
For lunch I usually have chicken and tomato sandwiches with brown bread. It's better than white bread because it has more fibre. Chicken has protein, so you can do well in class! And tomatoes have fibre and Vitamin E. I only put a little butter because it has fat and it isn't good for your health.

**Dinner**  
I like fish or meat for dinner because it has protein. Red meat also has important minerals. I add potatoes, pasta or rice – they have carbohydrates – and green vegetables for fibre and vitamins.

**Snacks**  
I try not to eat sweets or chocolate! Sugar and fat have lots of calories, so they're not good for you! Have an apple, a cereal bar or a salad instead. I sometimes boil an egg for an egg sandwich because milk products (eggs, milk, cheese, yoghurt, butter) have protein and minerals.



# Математическая грамотность

умение: применить математические понятия, фактов, действий и аргументации.

Применить несложные формулы в простейших ситуациях повседневной жизни



5 How much money have you got? Do the maths and write.

**LOOK!** 1 rouble, 2 roubles, 3 roubles ...  
1 penny, 2 pence, 3 pence ...

$$1 \text{ £}1 + 50\text{p} = \text{£}1.50$$

One pound plus fifty pence equals one pound fifty.

$$2 \text{ £}5 - 20\text{p} = \text{£} \underline{\hspace{2cm}}$$

$$3 \text{ ₺}1000 - \text{₺}100 = \text{₺} \underline{\hspace{2cm}}$$

$$4 \text{ €}50 + \text{€}2.20 = \text{€} \underline{\hspace{2cm}}$$

## 1&2

## Get more on Maths!

**ПРОСВЕЩЕНИЕ**  
ОСНОВАНО В 1930

### Money

1 24 Listen and repeat. Match the symbols with words in the box.

**Vocabulary** Money and Maths  
 cent coin dollar equals euro minus  
 note pence plus pound

1 \$ dollar    3 € \_\_\_\_\_    5 p \_\_\_\_\_    7 - \_\_\_\_\_  
 2 £ \_\_\_\_\_    4 c \_\_\_\_\_    6 + \_\_\_\_\_    8 = \_\_\_\_\_

2 Label the money.

	Coins	Notes
Russia	 one 'rouble	 one hundred <sup>2</sup> _____
the UK	 twenty <sub>3</sub> _____	 five <sup>4</sup> _____
some European countries	 twenty <sub>5</sub> _____	 ten <sup>6</sup> _____

3 Read the text. Did you label the money in Exercise 2 correctly?

### Currencies

**The British pound (£)**  
The British pound is one of the oldest currencies in the world. There are notes for 5, 10, 20 and 50 pounds. The new notes are plastic, not paper. There are lots of coins: 1, 2, 5, 10, 20 and 50 pence. You can say 'pence' or 'p'. The other coins are 1 pound and 2 pounds.

**The Russian rouble (₽)**  
The rouble is the Russian currency. There are notes: 100, 200, 500, 1000, 2000 and 5000 roubles. There are coins called "kopecks": 1, 5, 10, 50. Today people rarely use kopecks, they use mostly coins of 1, 2, 5 and 10 roubles. Pictures of some famous Russian sights are put on banknotes.

4 Read the text again. Circle (True) or F (False).

- The new British notes aren't paper. T / ☒ F
- The Russian rouble is the oldest currency in the world. T / F
- The Euro has eight notes. T / F
- People rarely use kopecks in Russia today. T / F

5 How much money have you got? Do the maths and write.

**LOOK!** 1 rouble, 2 roubles, 3 roubles ...  
1 penny, 2 pence, 3 pence ...

- £1 + 50p = £1.50  
One pound plus fifty pence equals one pound fifty.
- £5 - 20p = £ \_\_\_\_\_
- ₺1000 - ₺100 = ₺ \_\_\_\_\_
- €50 + €2.20 = € \_\_\_\_\_

6 In your notebook, answer the questions.

- What currency do you use in your country?
- Which note and coin from the text do you like best? Why?
- What other currencies do you know?






**The Euro (€)**  
The Euro is a new currency and many European countries use it. There are notes for 5, 10, 20, 50, 100, 200 and 500 euros. There are eight coins: the cents are 1, 2, 5, 10, 20 and 50 and the euros are 1 and 2. The coins are the same on one side, but on the other side there are different pictures for each country. For example, Austria has Mozart, Belgium has the king and France has a tree.

**Умение: формировать предметные естественнонаучные знания**

сформировать ценностное отношение к живой природе, к своему организму

выбрать целевые и смысловые установки в своих поступках по отношению к природе, здоровью и здоровью окружающих

**1 My blog** Look and complete.

These are my all-time favourites for breakfast. For something that is good for you, we've got yoghurt: apple or <sup>1</sup> . You can put it on cereal. Grandma's favourite is <sup>2</sup> , butter and <sup>3</sup>  and eggs are for a hot breakfast. There are pancakes with sugar and cream for something special. We've also got chocolate <sup>4</sup>  - oh yeah! And to drink there's <sup>5</sup> , tea or orange juice.

**2 My photos** Label the photos.

1 Monday: Italian p\_\_\_\_\_ 

2 Tuesday: t\_\_\_\_\_ salad 

3 Wednesday: a ham s\_\_\_\_\_ 

4 Thursday: a strawberry m\_\_\_\_\_ 

What's your lunch today? Post your photos!

**2 Fun with food**

**2.1 Vocabulary**

**1 Match the photos to the food products.**

**Good Food**

	1	2	3
A			
B			
C			

1 bread AI 6 potatoes \_\_\_\_\_  
2 cereal \_\_\_\_\_ 7 salad \_\_\_\_\_  
3 cheese \_\_\_\_\_ 8 yoghurt \_\_\_\_\_  
4 chicken \_\_\_\_\_ 9 orange juice \_\_\_\_\_  
5 fish \_\_\_\_\_

**3 Look at the picture. Complete the dialogue with one word in each gap.**



Pam: That 'salad' looks nice. Do you want some?  
Rob: Yes, please. I love tomatoes. A ham <sup>2</sup> \_\_\_\_\_ for you?  
Pam: No, thank you, but can I have some <sup>3</sup> \_\_\_\_\_?  
Rob: Of course. Do you like <sup>4</sup> \_\_\_\_\_? There are some long ones in the hot dogs.  
Pam: Not really. I prefer <sup>5</sup> \_\_\_\_\_. It's my favourite meat.  
Rob: Any drinks? Orange <sup>6</sup> \_\_\_\_\_ or <sup>7</sup> \_\_\_\_\_?  
Pam: Nothing at the moment. But I want to try those <sup>8</sup> \_\_\_\_\_ with lots of jam!  
<sup>9</sup> \_\_\_\_\_

**4 Circle the correct answer.**





**3 Get more** Complete the text with the words in the box.

bread egg butter toaster

**All about toast**

What's toast? It's hot <sup>1</sup> \_\_\_\_\_. You need a <sup>2</sup> \_\_\_\_\_ to cook the bread. I like toast, but ... I LOVE French toast. What's French toast? Well, you dip your bread in an <sup>3</sup> \_\_\_\_\_. Then you cook it in <sup>4</sup> \_\_\_\_\_ in a frying pan. Then put some sugar on it and it's ready.

toaster frying pan



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## 12 Giving health advice

### Asking about health

What's the matter? / What's wrong?

### Responding

I don't feel very well. / I feel terrible.

I've got a headache / cut.

### Giving advice

Why don't you lie down / take a painkiller / drink some mint tea?

Put some cream / some ice / a plaster on it.

I think you should see the doctor / dentist.

### Accepting advice

Yes, that's a good idea. / Yes, you're right.

1 Put the words in the correct order to make the dialogues. There is always one extra word.

1 the a What's matter ?  
terrible am feel I .

A: What's the matter?

B: I feel terrible.

2 got cut a I've two .  
don't Why a plaster in on put it you ?

A: \_\_\_\_\_

B: \_\_\_\_\_

3 got I've I toothache .  
think see I the dentist should to you .

A: \_\_\_\_\_

B: \_\_\_\_\_

3 Circle the correct answer.

## LOOK AFTER YOUR HEALTH

Always brush / wash your teeth after a meal.  
Clean teeth can stop <sup>2</sup>earache / toothache.

Always put your hand in front of your mouth when you <sup>3</sup>sneeze / cough. And put it in front of your nose and mouth when you <sup>4</sup>sneeze / cough. Don't give everyone your <sup>5</sup>headache / cold!



### Bill's blog

What should you do for a cold?

1 England 

What should you do when you have a cold? My mum usually makes me a cup of hot tea. But some parents have different ideas. I asked my e-pals from different countries what they have to do when they don't feel well.

2 Russia 

My friend Misha has to drink hot milk when he has a cold or a sore throat. His mum puts the milk with some butter in the microwave oven. When it's hot, she adds an egg (not cooked!) and some honey. I don't think it's tasty, but he says it works.

3 Japan 

Aiko doesn't have a hot drink for a cold, but her dad makes her hot soup. It's actually hot green onion soup. Aiko says you should have three bowls of this soup every day when you have a cold. She says it's good for a blocked nose too.

4 Canada 

My friend Charlie thinks socks are a good idea for a cold. He says you have to use old socks when you are ill. First, you have to put your feet in hot water, so they are warm. Then you put the socks in water, so they are wet. Next you put on the wet socks and wear some dry socks on top of them. Then go to bed!

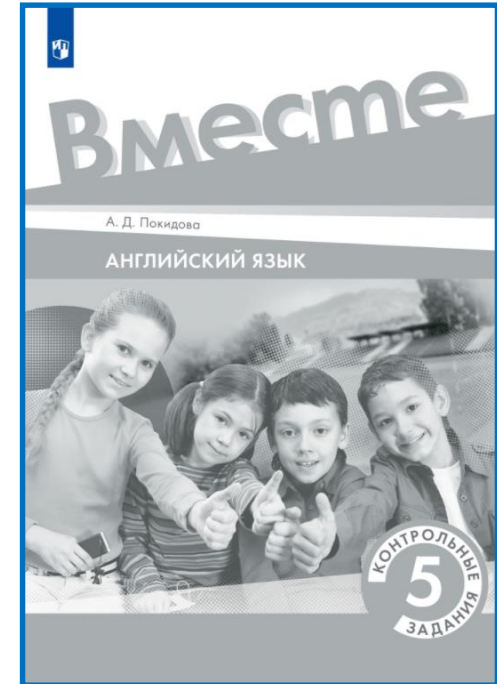
What do you do when you have a cold? Write to me!

# Контрольные задания

- ✓ задания в форматах стандартизированных тестов (ВПР, ОГЭ, ЕГЭ);
- ✓ формирование и развитие читательской грамотности, навыков 21 века и умение обучающихся работать с «многоступенчатыми» заданиями.

- **Оценивает:**

- ✓ владение обучающимися лексическими единицами и грамматическими структурами из модуля;
- ✓ умение работать с текстом;
- ✓ делать логические выводы;
- ✓ писать краткие ответы на вопросы;
- ✓ выполнять коммуникативные задачи в рамках работы с диалогами.



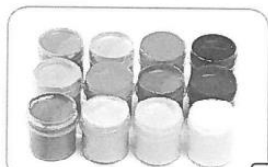
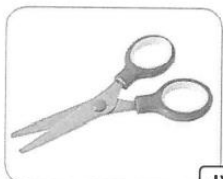


## Vocabulary Tasks

1 Read and match. Fill in the table. (1 \* 5 = 5 points)



- 0) calculator
- 1) canteen
- 2) scissors
- 3) gym
- 4) dictionary
- 5) paints



0	1	2	3	4	5
e					

Read. Look at the adjectives in **bold**. Fill in the gaps with their opposites. Use the words in the box. (1 \* 5 = 5 points)

hot      difficult      high      dangerous      boring      cheap

- 0) Come on! It's not **cold** today. It's hot!
- 1) Trips to the mountains are **not safe**. They are \_\_\_\_\_.
- 2) Is the homework \_\_\_\_\_? — No, it isn't. It's very **easy**.
- 3) This dress is too **expensive**. Let's choose something \_\_\_\_\_.



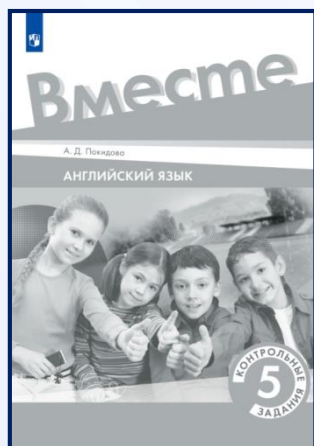
2 Read. Complete the sentences with the words from the box. (1 \* 5 = 5 points)

Music      Geography      Maths      History      dictionary      map

0) My favourite subject is Music. I like singing and playing musical instruments.

1) Susan likes learning about the past. Her favourite subject is \_\_\_\_\_.

2) I like foreign languages very much. I always bring my \_\_\_\_\_ to look up new words.



- 2) The Kremlin in **Astrakhan** / **Kolomna** / **Nizhny Novgorod** was founded in the 17th century.
- 3) The walls of **Astrakhan** / **Kolomna** / **Nizhny Novgorod** Kremlin are the longest.
- 4) The Kremlin in **Astrakhan** / **Kolomna** / **Nizhny Novgorod** is the oldest.
- 5) Sveta lives in **Astrakhan** / **Kolomna** / **Nizhny Novgorod**.



### Astrakhan

Location: 1271 km from Moscow

Town: founded in the 14th century

Kremlin: built in 1620

Length of the Kremlin walls: 1487 m



### Kolomna

Location: 100 km from Moscow

Town: founded in the 12th century

Kremlin: built in 1531

Length of the Kremlin walls: 1940 m

7.1 Read and fill in the missing words. (1 \* 5 = 5 points)

Hello! I am Susan. I like going to school. And you?

It is Monday today. We have 6 lessons. Each lesson is 40 minutes.

At 8.30 we have 0) E n g l i s h. I need my 1) d \_ \_ \_ \_ \_ for this lesson. English is my favourite subject! At 9.20 we have Art class. We always bring our pencils and 2) p \_ \_ \_ \_ for this lesson. Then, at 10.20 we have 3) S \_ \_ \_ \_ . We do lots of interesting experiments! After that, at 11.15, we have our Maths lesson. I always bring my calculator. At 11.55 we have our 4) I \_ \_ \_ \_ break. We go to the 5) c \_ \_ \_ \_ \_ to have lunch. After lunch we have Geography at 12.20 and PE.

7.2 Read the text again and fill in the gaps. (1 \* 5 = 5 points)

Name – (0) Susan	Day of the week – (1) _____
8.30 – 9.10	English
9.20 – (2) _____	rt
10.20 – 11.00	3) _____
11.15 – 11.55	Maths
11.55 – 12.20	lunch break
12.20 – (4) _____	Geography
13.10 – 13.50	(5) _____

7.3 What about you? Write your timetable for Friday. (1 \* 5 = 5 points)

Name – _____	Day of the week – Friday
Lesson 1	
Lesson 2	
Lesson 3	
Lesson 4	



8 Match. (1 \* 4 = 4 points)

- |                                  |                         |
|----------------------------------|-------------------------|
| 0) <u>What's your name?</u>      | a) <u>Jess Brown.</u>   |
| 1) How do you spell it?          | b) It's 06252899173.    |
| 2) How old are you?              | c) It's jess17@ynet.ru. |
| 3) What's your email address?    | d) I'm twelve.          |
| 4) What's your telephone number? | e) J-E-S-S B-R-O-W-N.   |

0	1	2	3	4	
a					

9 Listen. Circle the correct answers. (1 \* 4 = 4 points)

- 0) The girl's name is Jess / Mary
- 1) She is **eleven** / five years old
- 2) Her favourite subject is **Geography** / Music.
- 3) She can play the **piano** / guitar.
- 4) She can do **karate** / judo.

Listening and Speaking



РАЗВИТИЕ ФУНКЦИОНАЛЬНОЙ ГРАМОТНОСТИ  
НА ПРИМЕРЕ РАБОЧИХ ТЕТРАДЕЙ УМК  
СЕРИИ «TEAM UP!» («ВМЕСТЕ») ДЛЯ 2-3  
КЛАССОВ



Развитие функциональной грамотности на примере рабочих тетрадей УМК серии «Team Up!» («Вместе») для 2-3 классов



Таблица



Статья

НАВЫКИ ДЛЯ ЖИЗНИ. ФОРМИРУЕМ И  
РАЗВИВАЕМ «ВМЕСТЕ!»

Автор: Анастасия ПОКИДОВА | Рубрика: ИЗ ПРАКТИКИ УЧИТЕЛЯ

Суббота 5 марта 2022





## СОВРЕМЕННАЯ РАБОЧАЯ ТЕТРАДЬ КАК ОТВЕТ НА ВЫЗОВЫ 21 ВЕКА. ФОРМИРУЕМ И РАЗВИВАЕМ ИНОЯЗЫЧНУЮ КОММУНИКАТИВНУЮ КОМПЕТЕНЦИЮ «ВМЕСТЕ!»

Автор: Анастасия ПОКИДОВА | Рубрика: ИЗ ПРАКТИКИ МЕТОДИСТА, ИННОВАЦИОННОЕ РАЗВИТИЕ, НОВЫЕ УМК

Понедельник 22 марта 2021



## ПОТЕНЦИАЛ РАБОЧЕЙ ТЕТРАДИ В РАМКАХ ОРГАНИЗАЦИИ ПРЕЕМСТВЕННОСТИ ПРИ ПЕРЕХОДЕ В СРЕДНЕЕ ЗВЕНО ПРИ ФОРМИРОВАНИИ И РАЗВИТИИ НАВЫКОВ 21 ВЕКА НА УРОКАХ АНГЛИЙСКОГО ЯЗЫКА. РАБОТАЕМ ВМЕСТЕ!

Автор: Анастасия ПОКИДОВА | Рубрика: ИЗ ПРАКТИКИ УЧИТЕЛЯ

Четверг 20 мая 2021



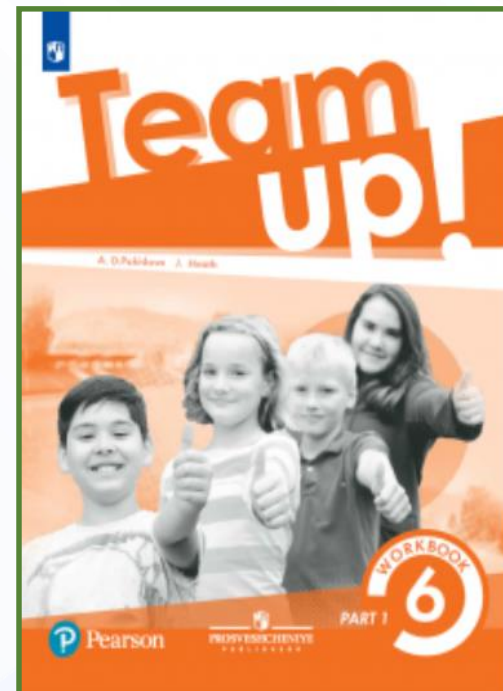
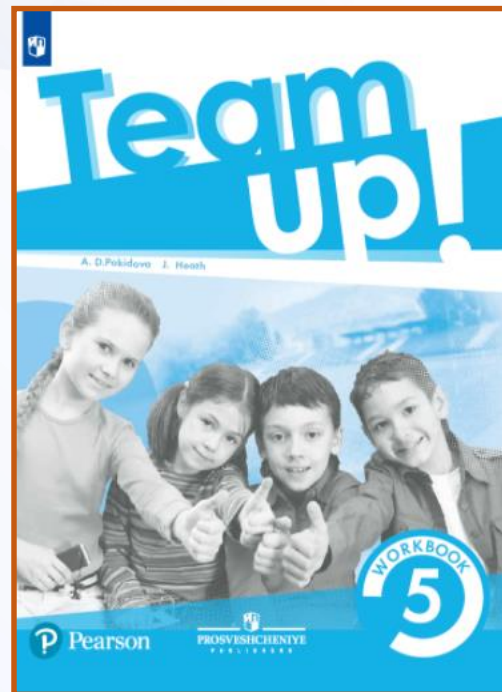
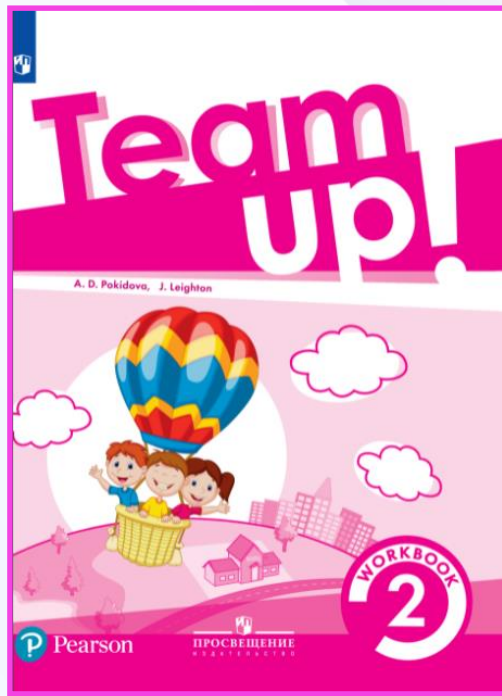
## ПОТЕНЦИАЛ ИСПОЛЬЗОВАНИЯ МЕТОДА «УПРАВЛЯЕМЫХ ОТКРЫТИЙ» В РАМКАХ ФОРМИРОВАНИЯ И РАЗВИТИЯ НАВЫКОВ 21 ВЕКА ПРИ ПРЕПОДАВАНИИ ИНОСТРАННОГО ЯЗЫКА ПО УМК TEAM UP («ВМЕСТЕ!»)

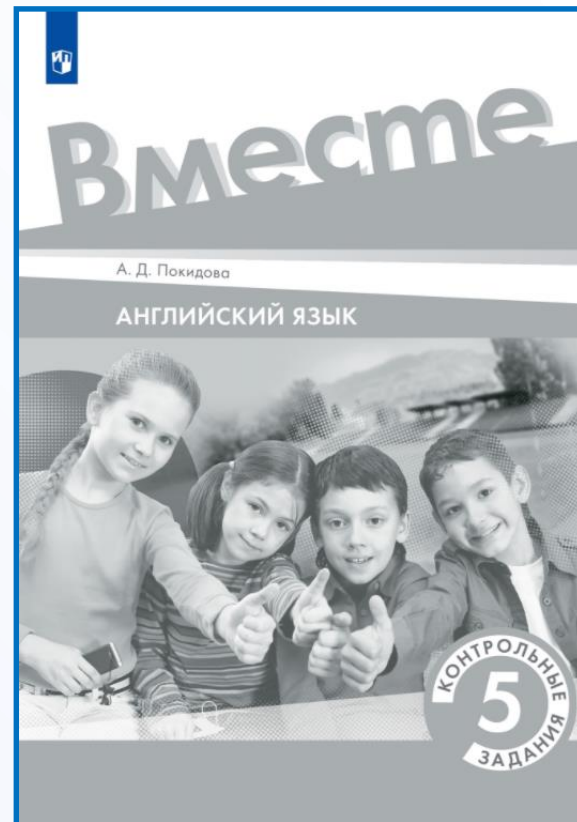
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# Обратная связь

[www.apokidova.com](http://www.apokidova.com)

